



North Central State College

MASTER SYLLABUS

2026-2027

- A. Academic Division: Liberal Arts
- B. Discipline: Spanish
- C. Course Number and Title: SPAN1010 Beginning Spanish I
- D. Assistant Dean: Laura Irmer, MFA, MA
- E. Credit Hours: 3
- F. Prerequisites: None
- G. Last Course/Curriculum Revision Date: Fall 2023 Origin date: 06/19/2012
- H. Textbook(s) Title:

Open Education Resources (available for download or view)

¡Chévere! Introductory Spanish I

- Authors: Erica Brown, Alejandra Escudero, María Cristina Montoya, & Elizabeth Small
- Copyright:
- ISBN: Web version
- OER Link: [https://human.libretexts.org/Bookshelves/Languages/Spanish/First-year_Spanish_Bookshelf/%C2%A1Ch%C3%A9vere!_Introductory_Spanish_I_\(Brown%2C_Escudero%2C_Montoya%2C_and_Small\)](https://human.libretexts.org/Bookshelves/Languages/Spanish/First-year_Spanish_Bookshelf/%C2%A1Ch%C3%A9vere!_Introductory_Spanish_I_(Brown%2C_Escudero%2C_Montoya%2C_and_Small))

- I. Workbook(s) and/or Lab Manual:
None
- J. Course Description: This course develops basic speaking, listening, writing, and reading skills. The goal is for students to achieve a Novice Mid-level of proficiency across all the aforementioned skills. At this level, students will be able to engage in simple interpersonal exchanges. They will also be able to present and understand information about themselves and their immediate surroundings using words, phrases, and memorized expressions while speaking and listening, reproduce from memory a modest number of words and phrases in context while writing, and identify a number of highly contextualized words and phrases including cognates and borrowed words while reading. Also, students will have an introduction to Hispanic Cultures by examining a variety of topics. This course is not intended for native speakers of Spanish.

K. College-Wide Learning Outcomes

College-Wide Learning Outcomes	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. In the area of interpersonal communication : Use culturally appropriate Spanish to greet people, and demonstrate a basic ability to initiate and to continue conversational topics such as family, daily activities, campus life, and hobbies and pastimes.	Online Activities
2. In the area of interpretive listening/viewing : Identification of main ideas and relevant details in oral texts and media.	Mid-Term Exam Final Exam Quizzes
3. In the area of interpretive reading : Identify main ideas and relevant details in assigned written texts.	Mid-Term Exam Final Exam
4. In the area of presentational speaking : Record simple presentations on familiar topics.	Online Activities
5. In the area of presentational writing : Write short messages and notes using memorized words and phrases.	Mid-Term Exam Final Exam Quizzes throughout the term
6. In the area of cultural awareness : Demonstrate an understanding of Hispanic cultures such as holidays and traditions.	Weekly discussions on Canvas

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>

Course Number: Spanish 1010
Semester / Session: Summer 2026

Course Title: Beginning Spanish I
Start / End Date: 5/26/2026 – 7/16/2026

II. Course Assignments:

1. Finals
2. Weekly assignments

III. Grading and Testing Guidelines:

1. **Assignment**
 - a. Assignments will be posted on Canvas.
 - b. Each chapter's assignments will be due on the Sunday stated on the timeline by 11:59 pm.
 - c. Late assignments are not accepted unless I was notified and an extension was given.
 - d. You are allowed to work ahead and complete all the assignments early.
2. **Final Exam**
 - a. The final exam will be posted on Canvas on Monday July 13 and must be completed by Wednesday July 15

IV. Examination Policy:

1. All exams are done online, no in person tests.
2. The finals will be posted on Monday July 13 and must be completed by Wednesday July 15.

V. Class Attendance and Homework Make-Up Policy:

1. Office hours are Tuesdays and Wednesdays 6-7 pm.
2. A meeting with me has to be scheduled if you have any questions or concerns and would like to talk.
3. All meetings will be done through Zoom. There are no in person meetings.