



North Central State College

MASTER SYLLABUS

2026-2027

- A. Academic Division: Health Sciences
- B. Discipline: Associate Degree Nursing
- C. Course Number and Title: RNUR1125 Transition Concepts in Nursing
- D. Assistant Dean: Dr. Jason Tucker, Ph.D.
- E. Credit Hours: 7
- Classroom: 5 hours
 - Theory Hours: 62.5 total clock hours
 - Clinical/Laboratory: 6 hours
 - Clinical/Laboratory hours combined: 75 total clock hours
 - Planned Laboratory hours (3): 37.5 total clock hours
 - Planned Clinical Hours (3): 37.5 total clock hours
- F. Prerequisites: BIOL1101, BIOL2752, PSYC1010, PSYC2010, RNUR1030
Co-requisite(s): ENGL1010
- G. Last Course/Curriculum Revision Date: Fall 2025 Origin date: 11/25/2011
- H. Textbook(s) Title:

Required:

Lippincott CoursePoint+ Plus for Brunner Med Surg Nursing

- Authors: Hinkle, Cheever
- Copyright Year: 2025
- Edition: 16th
- ISBN: 9781975274467

From LPN to RN Role Transitions

- Authors: L. Claywell
- Copyright Year: 2024
- Edition: 6th
- ISBN: 9780443105241

Comprehensive Review for the NCLEX-RN Examination

- *Authors: Linda Anne Silvestri*
- *Copyright Year: 2023*
- *Edition: 9th*
- *ISBN: 9780323795302*

Davis's Drug Guide for Nurses

- Authors: Vallerand, April Hazard; Sanoski, Cynthia A.
- Copyright Year: 2024
- Edition: 19th
- ISBN: 9781719650038

NCSC Kaplan RN – ISBN: 8780000203428

Open Education Resources: Nursing Health Alterations (WisTech Open)

- Author: Ernstmeyer, Kimberly & Christman, Elizabeth
- Copyright Year: 2024
- Edition: 1st
- OER site: <https://wtcs.pressbooks.pub/healthalts/>

Open Education Resources: Nursing Skills (WisTech Open)

- Author: Ernstmeyer, Kimberly & Christman, Elizabeth
- Copyright Year: 2023
- Edition: 2nd
- OER site: <https://wtcs.pressbooks.pub/nursingskills/>

Open Education Resources: Nursing Management and Professional Concepts (WisTech Open)

- Author: Ernstmeyer, Kimberly & Christman, Elizabeth
- Copyright Year: 2024
- Edition: 2nd
- OER site: <https://wtcs.pressbooks.pub/nursingmpc/>

Open Education Resources: Nursing Fundamentals (WisTech Open)

- Author: Ernstmeyer, Kimberly & Christman, Elizabeth
- Copyright Year: 2024
- Edition: 2nd
- OER site: <https://wtcs.pressbooks.pub/nursingfundamentals/>

Open Education Resources: Nursing Assistant (WisTech Open)

- Author: Reuter, Myra Sandquist
- Copyright Year: 2023
- Edition: 1st
- OER site: <https://wtcs.pressbooks.pub/nurseassist/>

Open Education Resources: Nursing Advanced Skills (WisTech Open)

- Author: Ernstmeyer, Kimberly & Christman, Elizabeth
- Copyright Year: 2023
- Edition: 1st
- OER site: <https://wtcs.pressbooks.pub/nursingadvancedskills/>

Open Education Resources: Nursing Pharmacology (WisTech Open)

- Author: Ernstmeyer, Kimberly & Christman, Elizabeth
- Copyright Year: 2023
- Edition: 2nd
- OER site: <https://wtcs.pressbooks.pub/pharmacology2e/>

Optional:

Pharmacology and the Nursing Process (Purchased in PNUR1030)

- Authors: Lilley, Rainforth-Collins, Harrington, Snyder
- Copyright Year: 2026
- Edition: 11th
- ISBN: 9780443119415

Dimensional analysis for meds: refocusing on essential metric calculations (Purchased in PNUR1030)

- Author: Curren, Anna M.
- Copyright Year: 2022
- Edition: 6th
- ISBN: 9781284248623

Test Success-Test Taking Techniques for Beginning Nursing

- Authors: Nugent & Vitale
- Copyright Year: 2023
- Edition: 10th
- ISBN: 9781719647243

I. Workbook(s) and/or Lab Manual:

Clinical Skills Packet - will be provided.

J. Course Description:

This course recognizes and builds on the previous education and work experience of the licensed practical nurse (LPN) to facilitate the transition to the role of the registered nurse (RN). Emphasis of study is on utilization of the nursing process to maintain and/or restore optimal level health for individuals with common recurring (chronic) health conditions. Critical concepts of communication, safety, professionalism, client-centered care, critical thinking, clinical reasoning and collaboration form the foundation of the course content. Principles of pharmacology, nutrition, culture and developmental levels/ tasks, along with ethical and legal responsibilities, are threaded through the course content. Community resources are incorporated to support management of chronic health conditions. Laboratory and clinical experiences are planned to reinforce core skills and introduce new nursing responsibilities and concepts aligned with the RN role.

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Practice therapeutic communication with clients, peers, and interdisciplinary members as it relates to client care. (I, II, III, IV, V, VI)	Clinical Evaluation tool- end of term Exams throughout term Final Exam at end of term
2. Demonstrate safe performance of nursing procedures based on evidenced based practice. (I, II, III, IV, V, VI)	Clinical Evaluation tool- end of term Exams throughout term Final Exam at end of term
3. Model the essential professional elements of nursing practice while adhering to legal and ethical principles. (I, II, III, IV, V, VI)	Clinical Evaluation tool- end of term Exams throughout term Final Exam at end of term

Outcomes	Assessments – How it is met & When it is met
4. Practice client centered nursing care for the adult client in various clinical settings. (I, II, III, IV, V, VI)	Clinical Evaluation tool- end of term Clinical paperwork throughout term Exams throughout term Final Exam at end of term
5. Implement basic clinical judgment using the nursing process while conducting health care assessments and providing care. (I, II, III, IV, V, VI)	Clinical Evaluation tool- end of term Clinical paperwork throughout term Exams throughout term Final Exam at end of term
6. Collaborate with members of the interdisciplinary team. (I, III, VI)	Clinical Evaluation tool- end of term Exams throughout term Final Exam at end of term
7. Identify behaviors related to the process of role change from LPN to RN. (I, II)	Transition assignments throughout term Transition paper at end of term

Following each Course Outcome (Objective), the relating Program Objective is indicated by a Roman numeral(s).

PROGRAM OBJECTIVES:

- I. Utilize the principles of communication to promote client care.
- II. Facilitate safe care of clients using principles of evidence-based practice.
- III. Model professionalism through interpersonal interaction and ethical decision making.
- IV. Implement client centered care for individuals across the life span.
- V. Demonstrate clinical judgement when providing client care.
- VI. Collaborate with clients and the interdisciplinary healthcare team.

Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

N. **College Procedures/Policies:**

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

- *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College
SYLLABUS ADDENDUM

Academic Division: <u>Health Science</u>	Discipline: <u>Associate Degree Nursing</u>
Course Coordinator: <u>Karen (Katie) Danielson, MSN, RN</u>	
Course Number: <u>RNUR 1125</u>	Course Title: <u>Transition Concepts in Nursing</u>
Semester / Session: <u>Summer 2026 / Session A</u>	Start / End Date: <u>5/25/2026 – 7/16/2026</u>

Instructor Information

Name: <u>Karen (Katie) Danielson, MSN, RN</u>	Phone Number: <u>419- 755- 4762</u>
Office Location: <u>216- HS</u>	E-Mail Address: <u>kdaniels@ncstatecollege.edu</u>
	Student Hours: <u>Wed 11 A- 12 N & 2- 5 P; Thurs 12 N- 1 P</u>
 Name: <u>Sara Woodruff, MSN, RN</u>	 Phone Number: <u>419- 755- 4538</u>
Office Location: <u>241-HS</u>	E-Mail Address: <u>swoodruff@ncstatecollege.edu</u>
	Student Hours: <u>N/A</u>

I. Topical Timeline (Subject to Change):

Weeks	Topics	
	Class	College Lab
1	Course Orientation SG #1 Nursing Process & Clinical Reasoning SG #2 Infection Control & Immunity SG #3 Cultural & Spiritual Care	Health Assessment Practice Basic functional assessment (ADL/ IADL) Nursing Diagnosis Activity Isolation Procedures
2	SG #4 Fluids and Electrolytes SG #5 Peri-operative Care SG #6 Cancer SG #7 Grief & Loss	IV Therapy Procedures Focused fluid status assessment Electrolyte Imbalance Activity
3	Test #1—SGs 1- 6 SG #8 Urinary/ Renal SG #9—Basic Wound Care	Catheter procedures Wound Care Procedures
4	SG # 10 Diabetes Mellitus SG #11 GI Disorders	GI Skills Review blood glucose testing Diabetes drugs activity Cardiovascular medication review activities
5	Test #2—SGs 7- 11 SG #12 Respiratory Disorders SG #13 Musculoskeletal Disorders	Respiratory Skills Musculoskeletal Skills Focused Neurological Assessments
6	SG #14 Cardiovascular Disorders SG #15 Neurological Disorders	No lab (Independence Day holiday)
7	Test #3—SGs 12- 15 SG #16 Hearing & Vision Disorders SG #17 Thyroid & Parathyroid disorders	
8	Comprehensive Final Exam	HESI Exam (Test #4)

II. Course Assignments:

1. Quizzes
2. Tests
3. Skills Testing
4. Independent Studies/ Online learning activities
5. Homework/ Transition Book Assignments
6. LPN to RN Transition Paper

III. Grading and Testing Guidelines:

1. **Theory Evaluation & Weight of Final Grade**

Unit Tests (3 + HESI) 70%
Quizzes/Assignments/ Transition Book Assignments 5%
LPN to RN Transition Paper 5%
Final Exam 20%
Total 100%

- a. A total theory grade of at least 77% is required to satisfactorily complete the course.
- b. Any student who scores less than 77% on a unit test must attend a mandatory test review session.
- c. Absence from this mandatory review will result in the student not being permitted to attend clinical until the review is completed. The resulting clinical absence(s) will be made up at the end of the semester at the student's expense. Additionally, any student who misses a mandatory review must meet with the course coordinator to follow through with the test review.
- d. The HESI test is a unit test in the course.

2. **Clinical Evaluation**

- a. Students will receive "Satisfactory" or "Unsatisfactory" for clinical laboratory based upon:
 - 1)Satisfactory achievement of:
 - a) All starred sub-outcomes on the clinical evaluation tool
 - b) 50% of the remaining sub-outcomes on the clinical evaluation tool
 - c) All outcomes as stated on the clinical evaluation form and as evaluated during clinical lab performance.
 - 2)Satisfactory attendance and participation in all college and clinical laboratory experiences.
 - 3)Students who do not satisfactorily complete papers will be considered unsatisfactory clinically.The highest attainable grade for students receiving an "unsatisfactory" for clinical laboratory will be a 76% in nursing for RNUR1125 and

IV. Examination Policy:

1. The reasons for which a student will be excused from taking an examination at the appointed time are:
 - a. Hospitalization (with documented verification)
 - b. Death in the immediate family (with documented verification)
 - c. Personal illness or illness in immediate family – (doctor's excuse required).
2. A student who misses an examination for any reason is responsible for notifying the instructor prior to the exam, if possible, and to make arrangements for making it up. The student will have five (5) calendar days from the date of the exam to schedule a make-up exam. The make-up test will cover the designated objectives; however, it may consist of a different format and different questions. If the instructor is not notified regarding a missed exam within the allotted time the student will receive an automatic zero (0) on the exam. The test grade will be lowered nine (9) points if missed for reasons other than those above. For the reasons listed above, there will be no penalty for the first test make-up, but the nine (9) point penalty will hold for any following make-ups. If an absence occurs due to an emergency situation, the student may contact the instructor to make arrangements to take the test later on the same day without penalty for the first occurrence.

* See student handbook for policy regarding personal rescheduling of final exam (test).

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3. Quizzes will occur at the discretion of the faculty.
4. No makeup opportunity will be given for absences of unscheduled quizzes.
5. See addendum for late entrance to examination policy and test review policy.
6. Refer to the Guidelines for Test Analysis/ Review for information about test review.
7. Arbitration for questions must be submitted in writing to the course coordinator within five (5) business days of the test with cited page numbers and/or a copy of lecture notes to be considered for arbitration. Actions will be discussed with faculty and assistant dean to determine if changes will be made. If you have any questions, please contact course coordinator.

V. Class Attendance and Homework Make-Up Policy:

Class Attendance and Homework Make-Up Policy:

1. Class attendance is necessary to acquire the knowledge required to function properly and safely as a nurse. When class is missed, much important information is missed that cannot be obtained from other sources. As a result, the student suffers (less knowledge, lower test scores) and, ultimately, the patient suffers (as the nurse's knowledge and skills are lessened.) In addition, future employers look with disfavor on those whose attendance is sporadic and/or unreliable. For these reasons, class attendance is important, necessary and will be taken at all classes.
2. Students are responsible for all handouts and/or lecture notes during any absence.
3. Attendance at college lab and clinical experience are required at the scheduled time.
4. There is no make-up for college labs. Students are responsible for any content that is missed due to any absence.
5. The highest attainable grade for students receiving an "Unsatisfactory" for college laboratory will be a 76% in nursing for RNUR1125 and those students will not be able to progress to the next nursing course (RNUR2030/ 2050).
6. Students must call their clinical agency if they are going to be late for any reason, unless given other directions by the clinical instructor.
7. Clinical Absence Policy

Students must assume responsibility for reporting all clinical absences to the nursing office of their clinical agency, or follow instruction of the clinical instructor, at least one hour prior to the time they are to report. The nursing office will then notify the clinical instructor.

Clinical absences will be made up at the end of the semester and will be at the student's expense.

The reasons for which a student will be **excused** for missing clinical are:

1. Hospitalization (with documented verification),
2. Death in the immediate family (with documented verification),
3. Personal illness or illness in immediate family (doctor's excuse required).

More than two excused absences per semester could result in an unsatisfactory in clinical. Anyone who receives an unsatisfactory in clinical will receive a course grade of 76% or lower. All other absences are considered **unexcused**. More than one unexcused absence will result in an unsatisfactory in clinical. Anyone who receives an unsatisfactory in clinical will receive a course grade of 76% or lower.

8. If any day of the scheduled clinical experience is missed, students will be required to make up that time and meet the clinical outcomes of that clinical day. This will be accomplished in the clinical setting at the end of the semester at dates, times and in locations arranged by the clinical instructor with consultation of the course coordinator. Unexcused clinical makeup days may be the financial responsibility of the student. The cost will be \$50.00 per clinical hour per student

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9. The instructor may dismiss a student from the clinical area if the instructor feels the student is not physically or emotionally able to deal with the clinical experience, if the student exhibits unprofessional behavior, or is unprepared for the clinical day. Unprofessional behavior includes, but is not limited to, profanity, being argumentative, or failing to adhere to facility policies. Being unprepared for clinical includes, but is not limited to, lacking any part of the student uniform. If asked to leave the clinical area for these reasons, that day will be considered an **unexcused clinical** absence and will therefore need to be rescheduled as a make-up day.
10. All written assignments are to be submitted according to the following guidelines:
 - a. Assignments must be written using proper paragraph and sentence construction, grammar, and spelling. If there are more than three errors, the assignment may be returned to the student to be corrected and turned in again before any grade is assigned.
 - b. All assignments should be completed and submitted as directed. Most assignments are completed on or submitted via Canvas.
 - c. Late assignments will be handled as follows:
 1. 10% of the possible points will be deducted from assignments submitted within 24 hours of the due date and time. **No points are awarded after the 24-hour grace period.**
 2. Failure to complete assignments and quizzes will adversely affect your grade in the course
 3. *Note: Technical malfunctions will not be accepted as an automatic excuse for late work.* Part of success as a professional is to be prepared.
 - e. All written assignments are to be submitted on the designated date. Written assignments graded "S" or "U" must be turned in on time or will not be accepted and an automatic "U" will be given for the assignment.
 - f. Any extension of time for assignments will be determined by the faculty in accordance to circumstances. (See Student Handbook for Written Assignment Policy.)

VI. Classroom Expectations:

1. The student must be able to display a professional attitude and behavior: reliability, respect for and cooperation with colleagues, willingness to work calmly and courteously under difficult conditions, determination to achieve first class work while meeting deadlines, respect for equipment and systems, and constructive response to criticism.
2. Students in RNUR1125 are responsible for the mandatory course requirements listed in the student handbook.
3. Students are accountable for previous course content and skills (RNUR1012, RNUR1014, RNUR1030, RNUR1052, RNUR1054). Concepts from RNUR1060 will be incorporated into this course.
4. Students will be expected to prepare for all classes, laboratory, and assigned clinical experience.
5. Students must have current health care provider CPR to participate in clinical experience. Students must also maintain yearly Mantoux testing and up-to-date immunizations.
6. Students must demonstrate ability to perform all procedures according to performance criteria contained in the Clinical Skills Checklist Packet.
7. Students must have satisfactory achievement of all mandatory course outcomes.
8. Students will submit to their clinical instructor all written clinical assignments as required.
9. Students are advised to inform the course coordinator of any special conditions (physical, mental, or learning disability) that will require special accommodation on the first day of the quarter following class.
10. If students have any specific difficulties with the course, they are encouraged to contact the course faculty.
11. Faculty, in consultation with the course coordinator, have the prerogative to modify the course syllabus, if necessary.
12. Students are invited to attend faculty meetings on a space available basis. Students are not allowed to sit in on the closed sessions where confidential student information is discussed, but are encouraged to join faculty to look at specific program policies and the nursing curriculum. Faculty meetings are usually held every other Wednesday from 8:00 a.m. to 10:00 a.m. Students who wish to attend a meeting should coordinate this with the NC State Chapter of the National Student Nurse Association and should notify the Director of Nursing Programs prior to the meeting.
13. Cell phones, pagers and other electronic devices are to be turned off during all classes and labs. Cell phones, pagers, or any other electronic communication devices are not permitted at clinical sites (unless instructed by clinical faculty) or during any testing.
14. Student laptops and tablets may be used during class to assist with note taking and classroom work. Any other use is not permitted and will result in this permission being rescinded.
15. Hats/hoods are not permitted to be worn during any testing or at the clinical sites.
16. Classroom Conduct: all students are expected to demonstrate professional behavior and use language appropriate for the classroom learning experience.