



North Central State College

MASTER SYLLABUS	2026-2027
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- A. Academic Division: Health Sciences
- B. Discipline: Physical Therapist Assistant
- C. Course Number and Title: PHTA2115 Seminar I
- D. Assistant Dean: Dr. Jason Tucker, Ph.D.
- E. Credit Hours: 1
- F. Prerequisites: PHTA1090, PHTA1110
Co-requisite: PHTA2110 (M)
- G. Last Course/Curriculum Revision Date: Spring 2025 Origin date: 11/06/2014

- H. Textbook(s):
Title: PTA Examination Review & Study Guide (Purchased in PHTA 1040)
 - Author: O’Sullivan, Siegelman, & McGinty
 - Copyright Year: 2024
 - Edition: 7th Edition
 - ISBN: 9798989231416

Workbook(s) and/or Lab Manual: None

- J. Course Description: This course discusses issues relevant to the physical therapy profession and patient populations. The course also discusses time and stress management as well as styles of management and communication, utilization review, and utilization management. The course relates patient outcomes to documentation and reimbursement in the healthcare field. Introduction into research as it relates to physical therapy, along with data collection and the different methods of collecting data for research.

- K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Identify differences in role, function, supervision, and delegation in a PT Department or healthcare setting.	Written midterm and final exam, quizzes during term
2. Identify principles of caseload management.	Written midterm and final exam, quizzes during term
3. Identify useful tools for time management in a PT clinic.	Written midterm and final exam, quizzes during term
4. Implement or discuss the DISC model of behavior with key elements to motivation of the individual.	Class activity during term; Written midterm and final exam
5. Identify types of health care financing and provider reimbursement.	Written midterm and final exam, quizzes during term
6. Describe or identify use of outcomes in a retrospective and prospective utilization management system.	Written midterm and final exam, quizzes during term
7. Identify time wasters that affect performance in a managed care environment.	Written midterm and final exam, quizzes during term
8. Research professional websites and report on interesting, important or newsworthy facts.	Online presentation end of term
9. Describe various healthcare models for provision of services.	Written final exam
10. Recognize the importance of research as it applies to meeting the needs of patients and the profession of physical therapy.	Quizzes during the term, and final exam
11. Define components of a research project.	Quizzes during the term and final exam
12. Define types of research.	Quizzes during the term and final exam
13. Demonstrate ability to set up a research project by completing an abstract with a small group of peers.	Written assignment due per date on schedule
14. Examine data collected from research process to arrive at a generalized conclusion.	Research project completed and presented on assigned date.

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Poor
00–59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences.

Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College
SYLLABUS ADDENDUM

Academic Division: <u>Health Sciences</u>	Discipline: <u>PTA</u>
Course Coordinator: <u>Jennifer Lacey, PTA, REHS</u>	
Course Number: <u>PHTA 2115</u>	Course Title: <u>Seminar I</u>
Semester / Session: <u>Summer 2026/ Session A</u>	Start / End Date: <u>05/26/2026 thru 06/26/2026</u>

Instructor Information

Name: <u>Jennifer Lacey, PTA, REHS</u>	Credentials: <u>PTA</u>
Phone Number: <u>419-755-5634 (office)</u>	E-Mail Address: <u>jlacey@ncstatecollege.edu</u>
Office Location: <u>HS-142</u>	Office Hours: <u>Thursday 7-12 or by requested appointment</u>

I. Topical Timeline / Course Calendar (Subject to Change):

This course discusses issues relevant to the physical therapy profession and patient populations. The course also discusses time and stress management as well as styles of management and communication, utilization review, and utilization management. The course relates patient outcomes to documentation and reimbursement in the healthcare field. Introduction into research as it relates to physical therapy, along with data collection and the different methods of collecting data for research

Weeks	Topics	Assignment	Due Date
1	Role of PTA, values-based behaviors, DISC assessment	<ul style="list-style-type: none"> • Disc Assessment Test • Value Based Behaviors for PTA 	5/31
2	APTA student supervision under Medicare, Ohio laws & rules re: supervision & delegation	<ul style="list-style-type: none"> • Understanding Supervision Ohio Laws & Rules • Patient Experience Video Discussion Question 	6/7
3	Cultural competency, documentation	<ul style="list-style-type: none"> • Documentation Process • Impact of Culture on Practice of PT • Service-Learning Project 	6/14 6/15
4	Billing and evidence-based practice (EBP)	<ul style="list-style-type: none"> • Billing Process • PTA's Role in Evidenced Based Practice 	6/21
5	Introduction to research and time management	<ul style="list-style-type: none"> • Time Management Assignment • Introduction to Research • Service-Learning Project Reflection Paper 	6/28 7/3

II. Grading and Testing Guidelines:

Final Grade Calculation:

Activity	Qty	Points	Percentage
Weekly Assignments	10	560	75%
Service-Learning Project	1	175	25%

1. Course assignments are to be completed and turned in to Canvas on time. Students must obtain a 77% or higher to pass the course. This is a Pass (P) or Non-Pass (NP) course.

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III. Class Attendance and Homework Make-Up Policy:

1. You must complete at least one assignment in the first week to continue in the course, failure to do so will result in being automatically dropped from the course.
2. Course assignments are to be completed and turned in via Canvas on time. As this is an online class, students are responsible for finding time to complete the required coursework. Grades for late work will automatically be reduced by the following:
 - a. 10% for one day late
 - b. 20% for two days late
 - c. 30% for anything 3 days and beyond

IV. Classroom Expectations:

Students are expected to complete all readings and assignments on time. Students must reach out to the course instructor if there is any reason an assignment will be late. This course is taken simultaneously with PHTA 2110.