



North Central State College

MASTER SYLLABUS	2026-2027
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- A. Academic Division: Health Sciences
- B. Discipline: Physical Therapist Assistant
- C. Course Number and Title: PHTA2110, Practicum I
- D. Assistant Dean: Dr. Jason Tucker, Ph.D.
- E. Credit Hours: 1.5
Practicum: 12 hours
- F. Prerequisites: PHTA1110 and PHTA1090
Co-requisite: PHTA2115 (M)
- G. Last Course/Curriculum Revision Date: Spring 2025 Origin date: 11/22/2010
- H. Textbook(s) Title:

Recommended:

A Quick Reference to Physical Therapy

- Authors: Pauls & Reed
- Copyright Year: 2004
- Edition: Latest
- ISBN #: 089079961x

The Rehabilitation Specialist's Handbook

- Authors: Rothstein, Roy & Wolf
- Copyright Year: 2005
- Edition: Latest
- ISBN #: 0803612389

- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: The practicum experience is a “hands-on” reality experience providing on-the-job opportunities to acquire further knowledge, learning and opportunities for practicing skills. The practicum will take place in a facility that can provide learning experiences consistent with the student's interest and learning desires and meets approval of the instructor. Students will be supervised by a licensed physical therapist or physical therapist assistant. This practicum experience is a full-time rotation for 5 weeks with a minimum of 35 hours per week with an online seminar during the 5 weeks.
- K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	CPI tool, end of practicum
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Demonstrate in a safe, legal, ethical, responsible, respectful and effective manner adhering to the legal standards and ethical guidelines, under the supervision of a physical therapist	*Performance Indicators (CPI) # 1, 2, 3, 5 & 14 - by end of semester
2. Demonstrates initiative (eg, arrives well prepared, offers assistance, seeks learning opportunities).	(CPI) # 1, & 2, by end of semester.
3. Exhibit caring*, compassion*, and empathy* in providing services to patients.	(CPI) # 1, & 2, by end of semester.
4. Demonstrate beginning skills in measurement and assessment techniques to assist the supervising physical therapist in monitoring and modifying the plan of care.	(CPI) # 7, 8, 9, 10, 11, 12 – by end of semester.
5. Demonstrate beginning skills to verbally and non-verbally communicate with colleagues, health care providers, patients and their families with respect and sensitivity to cultural and socioeconomic differences.	(CPI) # 4, 5, 7, 8, 9, 10, 11, 12, 13 – by end of semester.
6. Demonstrate beginning skills to document according to facility guidelines.	(CPI) # 6, 7, 13 by end of semester.
7. Demonstrate beginning skills to participate as an integral member of the healthcare team through communication with the supervising physical therapist about the patient’s status and conveying knowledge and skills to others through patient care and education.	(CPI) # 6, 9, 10, 11, 12, 13, & 14– by end of semester.
8. Demonstrate beginning skills in fiscal management according to facility guidelines.	(CPI) #3 & 14 – by end of semester.
9. Demonstrate beginning skills of managing time and resources to achieve goals of clinical setting and addressing the needs of the patient.	(CPI) #2 & 14 – by end of semester.
10. Demonstrate participation in continued development of knowledge and skills.	(CPI) #2, 6 – by end of semester.

M. Recommended Grading Scale:

This course is Pass (P) or Non-Pass (NP).

*Performance Indicators as identified in Clinical Performance Instrument used for clinical outcomes assessment

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College
SYLLABUS ADDENDUM

Academic Division: <u>Health Sciences</u>	Discipline: <u>PTA</u>
Course Coordinator: <u>Jennifer Lacey, PTA, REHS</u>	
Course Number: <u>PHTA 2110</u>	Course Title: <u>Practicum I</u>
Semester / Session: <u>Summer 2026 / Session A</u>	Start / End Date: <u>05/26/2026 thru 06/26/2026</u>

Instructor Information

Name: <u>Jennifer Lacey, PTA, REHS</u>	Credentials: <u>PTA</u>
Phone Number: <u>419-755-5634 (office)</u>	E-Mail Address: <u>jlacey@ncstatecollege.edu</u>
Office Location: <u>HS-142</u>	Office Hours: <u>Thursday 7-12 or by requested appointment</u>

I. Topical Timeline / Course Calendar (Subject to Change):

Weeks	Topics	Assignment	Due Date
1	On Site Clinical Experience	CI/Clinical Site Information Weekly Progress Note 1	5/27 5/29
2	On Site Clinical Experience	CPI Student/CI Website Matching Weekly Progress Note 2	6/01 6/05
3	On Site Clinical Experience	Weekly Progress Note 3	6/12
4	On Site Clinical Experience	Weekly Progress Note 4	6/19
5	On Site Clinical Experience	Weekly Progress Note 5 Clinical Performance Instrument Clinical Site Evaluation	6/26

II. Grading and Testing Guidelines:

Final Grade Calculation:

Activity	Qty	Points	Percentage
Weekly Assignments/Progress Notes	7	260	70%
APTA Clinical Performance Instrument	1	100	25%
Clinical Site Evaluation	1	50	5%

1. This course is recorded as Pass/Non-Pass. Students must achieve a minimum cumulative score of 77% and successfully complete all required clinical components to earn a passing course designation and progress in the Physical Therapist Assistant Program.
2. Successful completion of the Clinical Performance Instrument (CPI) and submission of the Clinical Site Evaluation are mandatory course requirements.

Students must:

- Achieve a passing evaluation on the CPI as determined by the clinical instructor and course faculty.
- Complete and submit the Clinical Site Evaluation by the assigned deadline.

Failure to successfully complete the CPI and/or failure to submit the Clinical Site Evaluation will result in a Non-Pass grade for the course regardless of the cumulative percentage earned from other coursework.

III. Class Attendance and Homework Make-Up Policy:

1. Clinical professionalism, attendance, communication, and participation are essential expectations for successful completion of the practicum and progression within the program.
2. Students are required to:
 - a. Notify their Clinical Instructor and the Instructor/Academic Coordinator of Clinical Education (ACCE) of any absence, tardiness, or early departure from the clinical site.
 - b. Complete a minimum of 35 hours per week onsite at the assigned clinical facility.
 - Any missed onsite hours must be made up at a time approved by the Clinical Instructor and ACCE.
 - Students are responsible for notifying both the Clinical Instructor and ACCE if they do not meet the minimum weekly onsite hour requirement.
3. Course assignments are to be completed and turned in via Canvas on time. As this is an online class, students are responsible for finding time to complete the required coursework. Grades for late work will automatically be reduced by the following:
 - a. 10% for one day late
 - b. 20% for two days late
 - c. 30% for anything 3 days and beyond
- 4.

IV. Class/Clinical Practicum Expectations:

This course is a clinical practicum and is conducted off-site in a patient care setting. Students are expected to always demonstrate professional behavior consistent with entry-level physical therapist assistant practice.

Students are expected to:

- Report to the assigned clinical facility on time and prepared for each scheduled clinical day.
- Adhere to all policies, procedures, and standards of the clinical facility and the Physical Therapist Assistant Program.
- Demonstrate professional communication with clinical instructors, facility staff, patients, and peers.
- Maintain appropriate professional appearance, including adherence to facility dress code and identification requirements.
- Limit use of personal electronic devices, including cell phones, to breaks and designated non-patient care areas in accordance with facility policy. Personal device use is not permitted during patient care activities or while engaged in clinical responsibilities.
- Exhibit safe, ethical, and responsible clinical practice under appropriate supervision.
- Be receptive to feedback and actively incorporate guidance from the Clinical Instructor and ACCE to support skill development.
- Maintain confidentiality in accordance with HIPAA and all applicable privacy regulations.
- Notify the Clinical Instructor and ACCE promptly of any absence, tardiness, or other circumstances affecting clinical participation.

As this is the first practicum experience in the program, emphasis is placed on developing professional behaviors, clinical reasoning, time management, and foundational patient care skills. Growth, adaptability, and consistent professional conduct are expected throughout the course.