



North Central State College

MASTER SYLLABUS

2026-2027

- A. Academic Division: Liberal Arts
- B. Discipline: History
- C. Course Number and Title: HIST1010 - American History I
- D. Assistant Dean: Laura Irmer, MFA, MA
- E. Credit Hours: 3
- F. Prerequisites: None.
- G. Last Course/Curriculum Revision Date: Fall 2023 Origin date: 10/04/2012
- H. Textbook/Title:

Open Education Resources (available for download or view)

The American Yawp

- Authors: Stanford University Press Edition
- Copyright Year: 2020-2021
- Edition: Vol 1 & 2
- ISBN: (web version)
- OER Link: <http://www.americanyawp.com/index.html>

- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: This American Studies course is an introductory survey course covering the development of American politics, law, religion, philosophy, art and literature from 1600 to 1877. The goal of the course is to help students understand the cultural development of the United States especially in relation to its religion, art, philosophy, law, and political system. (TAG # OHS043 or if combined with HIST1030 OHS010. This course also meets the requirements for the OTM Arts and Humanities – TMAH)
- K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Understand and articulate diverse historical interpretations	Papers, quizzes, participation – throughout the term.
2. Demonstrate the ability to understand and apply historical concepts, methodologies and approaches	Papers, quizzes, participation – throughout the term.
3. Explain the impact of European exploration on America.	Papers, quizzes, participation – throughout the term.
4. Explain the influence of English culture on the colonies.	Papers, quizzes, participation – throughout the term.
5. Explain the influence of religion and philosophy on the colonies.	Papers, quizzes, participation – throughout the term.
6. Explain the philosophical foundation of the Revolution and the Republic	Papers, quizzes, participation – throughout the term.
7. Explain the essential elements of the U.S. Constitution	Papers, quizzes, participation – throughout the term.
8. Explain the development of American art, literature, and religion in the 19 th century	Papers, quizzes, participation – throughout the term.
9. Explain the influence of Manifest Destiny and the Monroe Doctrine on American growth	Papers, quizzes, participation – throughout the term.
10. Explain the impact of Unitarianism, transcendentalism, and abolitionism on the Civil War	Papers, quizzes, participation – throughout the term.
11. Outline the events of the Civil War	Papers, quizzes, participation – throughout the term.
12. Explain the cultural and political influence of the Civil War on American life	Papers, quizzes, participation – throughout the term.
13. Apply critical thinking to analyze primary and secondary sources	Papers, quizzes, participation – throughout the term.
14. Explain the cause, effect, and relevance of specific historical events and/or periods within the broader historical, cultural, literary, and philosophical context	Papers, quizzes, participation – throughout the term.
15. Articulate historical arguments in a variety of communication methods	Papers, quizzes, participation- During the Term.

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Poor
00–59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College
SYLLABUS ADDENDUM

Academic Division: Liberal Arts Discipline: History
Course Coordinator: Jonathan S. Lower
Course Number: HIST 1010-922 Course Title: US History I
Semester / Session: Summer 2026 / Session A Start / End Date: May 26, 2026 – July 16, 2026

Instructor Information

Name: Brian Krieger Phone Number: _____
E-Mail Address: bkrieger@ncstatecollege.edu
Office Location: Zoom Student Hours: M – TH 9-11am

I. Topical Timeline (Subject to Change): Historical Interpretations to the Civil War & Reconstruction

- Diverse historical interpretations
- Historical concepts, methodologies and approaches
- The European exploration of America.
- The influence of English culture on the colonies.
- The influence of religion and philosophy on the colonies.
- The philosophical foundation of the American Revolution
- The essential elements of the U.S. Constitution
- The development of American art, literature, and religion in the 19th century
- The influence of Manifest Destiny and the Monroe Doctrine
- The impact of Unitarianism, transcendentalism, and abolitionism on the advent of the Civil War.
- The causes, course, and results of the Civil War.
- The cultural and political influence of the Civil War on American Life

UNITS OF INSTRUCTION:

Week 1

- **Week 1: Indigenous America and Colliding Cultures**

- **Unit of Instruction: The Clash of Cultures in the Age of Discovery**

- **Chapter Themes:** Compare and contrast the three dominant cultural groups that helped shape American Civilization and why they clashed with each other.

- **Assigned Reading: Chapter 1 and 2: American Yawp**

- **Assessment Methods:** Introductions. Class discussion board. Essay.

Week 2

- **Week 2: British North America and Colonial Society**

- **Unit of Instruction: Northern Colonial Settlement**

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- **Chapter Themes:** Compare and contrast the different forms and methods of colonization from national through joint stock companies; discuss the similarities and differences between groups settling in the north.; describe and account for the religious pluralism existing prior to 1700.

- **Assigned Reading: Chapter 3 and 4: American Yawp**

- **Assessment Methods:** Class discussion board. Essay.

Week 3

-- **Unit of Instruction: Southern Colonial Settlement and From Colonies to States**

- **Chapter Themes:** Compare and contrast the different forms and methods of colonization from national through joint stock companies; discuss the similarities and differences between groups settling in the South; describe and account for regional and sectional political and cultural differences; trace and discuss the use of Africans as enslaved laborers. Explain the transition of English colonies to the founding of States and Republican form of government.

- **Assigned Reading: Chapters 4 and 5: American Yawp.**

- **Assessment Methods:** Class discussion board. Essay. Quiz.

Week 4

- **Week 4: The American Revolution and A New Nation**

- **Unit of Instruction: Origins of the American Revolution**

- **Chapter Themes:** Trace and discuss the development of American cultural identity related to the American Great Awakening and Enlightenment; compare and contrast the political/social differences existing between Northern and Southern Colonies; compare sectional reactions to British mercantilism from the Seven Years War through the Boston Tea Party. Identify and evaluate the arguments for independence; account for differences of opinion between Loyalist and Rebel positions; explain the global context of the American Revolutionary War and how this context shaped the war's conduct and resulting peace; explain the war's impact on the lives of women and African-Americans.

- **Assigned Reading: Chapter 5 and 6: American Yawp**

- **Assessment Methods:** Class discussion board. Essay.

Week 5

- **Unit of Instruction: The New Nation**

- **Chapter Themes:** Explain the result(s) of the American Revolution and the future of the new republic.

- **Assigned Reading: Chapters 7 and 8: American Yawp**

- **Assessment Methods:** Class discussion board. Essay.

Week 6

- **Unit of Instruction: Evolution of a National Government**

- **Chapter Themes:** Trace the development of Federalism and Anti-Federalism.; identify the strengths and weaknesses of the Articles of Confederation; explain the influence that state constitutions had on the development of the U.S. Constitution. Define the central

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government's role in society as defined by George Washington's administration; evaluate the major components of Alexander Hamilton's economic program for the United States; identify and distinguish between the opponents of Hamilton's programs.

- **Assigned Reading: Chapters 9 and 10: American Yawp**

- **Assessment Methods:** Class discussion board. Essay. Quiz.

Week 7

- **Unit of Instruction: The Emergence of a Market Economy**

- **Chapter Themes:** The expansion of the United States from the east coast to the Ohio River Valley. Explain how the everyday American citizen responds to the new nation. Identify themes of expansion and the role of immigration.

- **Assigned Reading: Chapters 11 and 12: American Yawp**

- **Assessment Methods:** Class discussion board. Essay.

Week 8

- **Unit of Instruction: Anti-Federalism from Jefferson to Jackson**

- **Chapter Themes:** Trace the evolution of anti-federalism from Thomas Jefferson's administration through Andrew Jackson's administration; describe how the Republican-Democratic Party surpassed the Federalists in strengthening and expanding the country; explain the causes and effects of the War of 1812. Explain the role of race and empire.

- **Assigned Reading: Chapters 13-15: American Yawp**

- **Assessment Methods:** Class discussion board. Essay. Quiz.

II. Course Assignments:

1. Quizzes
2. Essays
3. Discussion Board

III. Grading and Testing Guidelines:

1. ESSAYS – 160 points
2. DISCUSSION BOARD – 265 points
3. QUIZZES – 75 points

500 points total

IV. Examination Policy:

1. All Make-up work must be documented. No midterm or final exam.

V. Class Attendance and Homework Make-Up Policy:

1. Class attendance is necessary
2. Textbook is free online: AmericanYawp.com

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3. You must complete all of the assignments in order to pass the course. Late work – if accepted – is assessed a penalty of one half letter grade per day. Quizzes and essays **cannot** be made up. Vacations, holiday travel, and family trips are not excused absences.

VI. Classroom Expectations: Professional and Respectful in online discussion boards and communications with the instructor.
Open lines of communication!