



North Central State College

MASTER SYLLABUS

2026-2027

- A. Academic Division: Liberal Arts
- B. Discipline: History
- C. Course Number and Title: HIST1010 - American History I
- D. Assistant Dean: Laura Irmer, MFA, MA
- E. Credit Hours: 3
- F. Prerequisites: None.
- G. Last Course/Curriculum Revision Date: Fall 2023 Origin date: 10/04/2012
- H. Textbook/Title:

Open Education Resources (available for download or view)

The American Yawp

- Authors: Stanford University Press Edition
- Copyright Year: 2020-2021
- Edition: Vol 1 & 2
- ISBN: (web version)
- OER Link: <http://www.americanyawp.com/index.html>

- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: This American Studies course is an introductory survey course covering the development of American politics, law, religion, philosophy, art and literature from 1600 to 1877. The goal of the course is to help students understand the cultural development of the United States especially in relation to its religion, art, philosophy, law, and political system. (TAG # OHS043 or if combined with HIST1030 OHS010. This course also meets the requirements for the OTM Arts and Humanities – TMAH)
- K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Understand and articulate diverse historical interpretations	Papers, quizzes, participation – throughout the term.
2. Demonstrate the ability to understand and apply historical concepts, methodologies and approaches	Papers, quizzes, participation – throughout the term.
3. Explain the impact of European exploration on America.	Papers, quizzes, participation – throughout the term.
4. Explain the influence of English culture on the colonies.	Papers, quizzes, participation – throughout the term.
5. Explain the influence of religion and philosophy on the colonies.	Papers, quizzes, participation – throughout the term.
6. Explain the philosophical foundation of the Revolution and the Republic	Papers, quizzes, participation – throughout the term.
7. Explain the essential elements of the U.S. Constitution	Papers, quizzes, participation – throughout the term.
8. Explain the development of American art, literature, and religion in the 19 th century	Papers, quizzes, participation – throughout the term.
9. Explain the influence of Manifest Destiny and the Monroe Doctrine on American growth	Papers, quizzes, participation – throughout the term.
10. Explain the impact of Unitarianism, transcendentalism, and abolitionism on the Civil War	Papers, quizzes, participation – throughout the term.
11. Outline the events of the Civil War	Papers, quizzes, participation – throughout the term.
12. Explain the cultural and political influence of the Civil War on American life	Papers, quizzes, participation – throughout the term.
13. Apply critical thinking to analyze primary and secondary sources	Papers, quizzes, participation – throughout the term.
14. Explain the cause, effect, and relevance of specific historical events and/or periods within the broader historical, cultural, literary, and philosophical context	Papers, quizzes, participation – throughout the term.
15. Articulate historical arguments in a variety of communication methods	Papers, quizzes, participation- During the Term.

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Poor
00–59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College
SYLLABUS ADDENDUM

Academic Division: Liberal Arts _____ Discipline: History _____
Course Coordinator: Jonathan S. Lower _____
Course Number: HIS1010-920 _____ Course Title: US History I _____
Semester / Session: Summer 2026 _____ Start / End Date: 05-26-2026 – 07-16-2026 _____

Instructor Information

Name: Jonathan Lower _____ Credentials: Phd History _____
Phone Number: 3306345901 _____ E-Mail Address: jlower@ncstatecollege.edu _____
Office Location: Virtual _____ Office Hours: by appt. _____

I. Topical Timeline (Subject to Change): US History I

VOLUME I: BEFORE 1877

- Week One - Indigenous America- chap 1
- Week Two - Colliding Cultures – chap 2
- Week Three - British North America - chap 3 and Colonial Society – chap 4
- Week Four - The American Revolution – chap 5 and A New Nation – chap 6
- Week Five - The Early Republic – chap 7 and The Market Revolution – chap 8
- Week Six - Democracy in America – chap 9 and Religion and Reform – chap 10
- Week Seven - The Cotton Revolution – chap 11 and Manifest Destiny – chap 12
- Week Eight - The Sectional Crisis – chap 13 and The Civil War - chap14

II. Course Assignments:

1. Quizzes
2. Tests
3. Essays
4. Discussion Board

III. Grading and Testing Guidelines:

1. ESSAYS 25% - 100 points
 - a. 4 Essays
 2. TESTS 25% - 200 points
 - a. Midterm
 - b. Final
 3. DISCUSSION BOARD 25% - 100 points
 - a. 8 Weekly Discussions
 4. PARTICIPATION 25% - 100 points
 - a. 4 participation gradings
- i. Total Points = 500

IV. Examination Policy:

1. All Make-up work must be documented

V. Class Attendance and Homework Make-Up Policy:

1. Inform Instructor

VI. Classroom Expectations: Professional and Respectful