



North Central State College
SYLLABUS ADDENDUM

Academic Division:	<u>Engineering Technology, Business, & Criminal Justice</u>	Discipline:	<u>Police Academy</u>
Course Coordinator:	<u>Dave Koepke</u>		
Course Number:	<u>CRMJ-2240-25</u>	Course Title:	<u>Police Skills II</u>
Semester / Session:	<u>SU26, SP27</u>	Start / End Date:	<u>07/01/26-6/30/27</u> *

Instructor Information

Name:	<u>Brad Copeland</u>	Credentials:	<u>OPOTA Commander</u>
Phone Number:	<u>419-755-4808</u>	E-Mail Address:	<u>bcopeland@ncstatecollege.edu</u>
Office Location:	<u>062</u>	Office Hours:	<u>Call for appointment</u>

*** Notice Regarding Academic Calendar Compliance:**

Please be advised that the **Police Academy operates under a calendar schedule that differs from the standard academic calendar for degree courses at North Central State College.** The program's schedule, including start and end dates, holidays, and training requirements, is governed by the **Ohio Peace Officer Training Commission (OPOTC) School Calendar.** Students are responsible for adhering to all dates and requirements as outlined by the OPOTC.



North Central State College

MASTER SYLLABUS	2025-2026
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- A. Academic Division: Engineering Technology, Business & Criminal Justice Division
- B. Discipline: Criminal Justice
- C. Course Number and Title: CRMJ 2240 Police Skills II
- D. Assistant Dean: Brooke Miller, M.B.A.
- E. Credit Hours: 4
Lecture: 2 hours
Laboratory: 6 hours
- F. Prerequisites: Acceptance into Peace Officer Academy
- G. Last Course/Curriculum Revision Date: Fall 2025 Origin date: 08/09/2011
- H. Textbook(s) Title: None
- I. Workbook(s) and/or Lab Manual: Driving, SFST, Radar/Lidar, Traffic manuals will be provided to the student by the instructor of the course.
- J. Course Description: This course is presented to the student in three parts. Part one of this course meets OPOTC requirements for traffic enforcement technologies and SFST certification. This course also examines the fundamental concepts of traffic accident investigation; protection of the scene, recording of information, collection of evidence, and the analysis of traffic accidents. Part two of this course introduces the student to the knowledge and skills required for OPOTC requirements of defensive driving, pursuit driving, and stops and approaches. Part three of this course meets OPOTC requirements for the needs, purpose and importance of physical conditioning. All practical exercises related to certification are graded as P/NP. Students must pass all certification exams and practical exercises to successfully pass this course. This is course 4 of 5 in the CTAG articulation CTBPO.
- K. College-Wide Learning Outcomes

College-Wide Learning Outcomes	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	Research Project/Scenario VALUE Rubric - Week 14
Critical Thinking	
Information Literacy	Research Report/Project- Information Literacy VALUE Rubric- Week 14
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall: (All assessments can be conducted)

Outcomes	Assessments – How it is met & When it is met
1. Demonstrate the requirements for certification of SFST's.	Practical exercises, practical certification exam – weeks 12-13
2. Demonstrate the requirements of speed enforcement to obtain state certification	Weekly practical exercises, practical certification exam – weeks 5-9
3. Demonstrate how to complete a traffic citation	Practical exercise- week 1
4. Analyze and examine the elements of the laws in Title 45 of the O.R.C.	Weekly discussion question worksheets/exercises, exam, scenarios – weeks 4-7
5. Analyze and identify the aspects of traffic crash planning, factors and events	Exam, discussion question worksheets and exercises weeks 2-3
6. Demonstrate how to use the forms for traffic crash investigation	Written reports and exam - week 11
7. Demonstrate and identify the techniques of interviewing and fact gathering at traffic crash scenes and prepare diagramming and template techniques that are used at crash scenes	Written reports, practical exercises and exam - week 11
8. Demonstrate how to document evidence collected at crash scenes	Written reports, practical exercises and exam - week 11
9. Demonstrate the methods of controlling traffic	Practical exercise – weeks 11-12
10. Prepare a traffic crash investigation according to Ohio Traffic Standards	Written reports, practical exercise – week 14
11. Analyze and demonstrate the principles of defensive driving and the dangers of operating an emergency vehicle.	Practical exercises, practical certification exam – weeks 14-16
12. Demonstrate driving skills according to OPOTC guidelines.	Practical exercises, practical certification exam – weeks 14-16
13. Identify and demonstrate the procedures for stopping and approaching vehicles in various risk situations	Weekly practical exercises, practical certification exam – weeks 7-12
14. Practice and log a daily exercise program, as stated in the Basic Training Curriculum	Weekly log book entries– weeks 1-16
15. Participate in an initial fitness assessment session according to the fitness standards of OPOTC and score within the 50th percentile of their appropriate category according to the fitness standards of OPOTC at the final assessment	Initial Physical Assessment Test – week 1 Final Physical Assessment – week 14

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93-100	A	4.00	Superior
90-92	A-	3.67	Superior
87-89	B+	3.33	Above Average
83-86	B	3.00	Above Average
80-82	B-	2.67	Above Average
77-79	C+	2.33	Average
73-76	C	2.00	Average
70-72	C-	1.67	Below Average
67-69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>