



North Central State College
SYLLABUS ADDENDUM

Academic Division:	<u>Engineering Technology, Business, & Criminal Justice</u>	Discipline:	<u>Police Academy</u>
Course Coordinator:	<u>Dave Koepke</u>		
Course Number:	<u>CRMJ-2170-25</u>	Course Title:	<u>Terrorism & Homeland Security</u>
Semester / Session:	<u>SU26, FA26, SP27</u>	Start / End Date:	<u>07/01/26-6/30/27 *</u>

Instructor Information

Name:	<u>Brad Copeland</u>	Credentials:	<u>OPOTA Commander</u>
Phone Number:	<u>419-755-4808</u>	E-Mail Address:	<u>bcopeland@ncstatecollege.edu</u>
Office Location:	<u>062</u>	Office Hours:	<u>Call for appointment</u>

*** Notice Regarding Academic Calendar Compliance:**

Please be advised that the **Police Academy operates under a calendar schedule that differs from the standard academic calendar for degree courses at North Central State College.** The program's schedule, including start and end dates, holidays, and training requirements, is governed by the **Ohio Peace Officer Training Commission (OPOTC) School Calendar.** Students are responsible for adhering to all dates and requirements as outlined by the OPOTC.



North Central State College

MASTER SYLLABUS	2025-2026
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- A. Academic Division: Engineering Technology, Business & Criminal Justice Division
- B. Discipline: Criminal Justice
- C. Course Number and Title: CRMJ2170 Terrorism and Homeland Security
- D. Assistant Dean: Brooke Miller, M.B.A.
- E. Credit Hours: 3
- F. Prerequisites: None
- G. Last Course/Curriculum Revision Date: Fall 2025 Origin date: 06/08/2011

H. Textbook(s) Title:

Optional

Terrorism & Homeland Security

- Author: Jonathan R. White
- Copyright Year: 2021
- Edition: 10th
- ISBN: 9780357633847

I. Workbook(s) and/or Lab Manual: NIMS, HAZMAT, and ICS manuals may be utilized and will be provided to the student if utilized.

J. Course Description: This course will examine the history, structure, and current trends of domestic and international terrorist organizations along with the development and structure of Homeland Security. This is course # 2 of 5 to meet CTAG articulation # CTBPO.

K. College-Wide Learning Outcomes

College-Wide Learning Outcomes	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	Homeland Security Scenario evaluation- Critical Thinking VALUE Rubric- Weeks 14,15
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall: (any or all assessments can be conducted unless otherwise stated within the specific outcome.)

Outcomes	Assessments – How it is met & When it is met
1. Analyze the topic/concept of terrorism.	Case Studies, Worksheets, Exercises- Weeks 1,2, Exam –Weeks 8,9
2. Analyze the structure of terrorist organizations.	Case Studies, Worksheets, Exercises- Weeks 3,4, Exam – Weeks 8,9
3. Analyze domestic and international terrorist organizations.	Case Studies, Exercises- Weeks 5,6 Exam –Weeks 8,9
4. Determine the current trends in and of domestic and international terrorism.	Research Projects; Weeks 7,8 Exam-Weeks 15,16
5. Assess the role that civil disorder topics play in relation to societal events.	Case Studies, Exercises Weeks 14,15
6. Analyze the legal implications of the Patriot Act in relation to civil liberties.	Exercises; Weeks 11,12
7. Determine the media implications concerning terrorism and homeland security.	Exercises; Weeks 9,10 Exam –Weeks 15,16
8. Determine what and if any hazardous materials can be used by terrorists.	Exercises; Weeks 9,10 Exam –Weeks 15,16
9. Describe weapons of mass destruction.	Exercises; Weeks 9,10 Exam –Weeks 15,16
10. Determine how bombs and explosives are related to terrorism.	Exercises; Weeks 9,10 Exam –Weeks 15,16
11. Analyze the structure, development and operation of the Department of Homeland Security.	Exercises- Weeks 13,14 Scenario Application- Weeks 14,15

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences.

Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>