



North Central State College  
SYLLABUS ADDENDUM

<b>Academic Division:</b>	<u>Engineering Technology, Business, &amp; Criminal Justice</u>	<b>Discipline:</b>	<u>Police Academy</u>
<b>Course Coordinator:</b>	<u>Dave Koepke</u>		
<b>Course Number:</b>	<u>CRMJ-1110-25</u>	<b>Course Title:</b>	<u>Criminal Investigation</u>
<b>Semester / Session:</b>	<u>SU026, SP27</u>	<b>Start / End Date:</b>	<u>July 1, 2026-June 30, 2027</u>

**Instructor Information**

<b>Name:</b>	<u>Brad Copeland</u>	<b>Credentials:</b>	<u>OPOTA Commander</u>
<b>Phone Number:</b>	<u>419-755-4808</u>	<b>E-Mail Address:</b>	<u>bcopeland@ncstatecollege.edu</u>
<b>Office Location:</b>	<u>062</u>	<b>Office Hours:</b>	<u>Call for appointment</u>

**\* Notice Regarding Academic Calendar Compliance:**

Please be advised that the **Police Academy operates under a calendar schedule that differs from the standard academic calendar for degree courses at North Central State College.** The program's schedule, including start and end dates, holidays, and training requirements, is governed by the **Ohio Peace Officer Training Commission (OPOTC) School Calendar.** Students are responsible for adhering to all dates and requirements as outlined by the OPOTC.



L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall: (any or all assessments can be conducted)

Outcomes	Assessments – How it is met & When it is met
1. Differentiate between the three major types of evidence.	Exam, video reaction assignments, chapter discussion questions, critical thinking exercise – weeks 1-2
2. Determine the three primary responsibilities of the first responder to the crime scene.	Computer based case scenarios, research questions, exam, video reaction assignment – weeks 1-2 and week 15
3. Identify and reconstruct the crime scene search patterns.	Exam, lab exercises, lab observation, student demonstration – weeks 4-5
4. Identify and compose the information that should be included in the chain of custody records.	Exam, group work, lab exercises, lab observation – weeks 9-10
5. Identify the ten principles of collecting and preserving physical evidence.	Computer based case scenarios, exam, lab exercises, student demonstration - weeks 4,5,6
6. Given a mock crime scene, equipment, and blank reports, used by a police agency, the student will work in a small group and plan, organize, prepare, and process a crime scene, which will include: a. completing necessary reports, and developing search warrants b. diagramming and measuring the crime scene, c. and preparing a written case report of the case as well as an oral presentation of the case findings.	Mock crime scene analysis, lab exercise weeks 13-15
7. Prepare a rough sketch of a mock crime scene.	Lab exercises, lab observation, student demonstration – week 3 and week 15
8. Prepare a detailed court-ready drawing from a rough sketch of a mock crime scene.	Discussion questions, lab check-offs, mock crime scene, exam, lab exercises, student demonstration- week 3 and week 15
9. Given a mock scenario, the student shall prepare and conduct a successful interview.	Lab exercise, student demonstration, mock crime scene analysis exercise, – week 12 and week 15
10. Describe how to identify and obtain information from suspects and victims of crimes.	Video reaction assignment, student demonstration, research questions, lab exercise, exam – weeks 6,7,8
11. Prepare a search warrant utilizing a mock scenario.	Lab exercise, chapter discussion questions – weeks 9-10
12. Utilize the proper steps in effective note taking during the investigation of crimes.	Exam, lab exercise, student demonstration – weeks 2-3

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93-100	A	4.00	Superior
90-92	A-	3.67	Superior
87-89	B+	3.33	Above Average
83-86	B	3.00	Above Average
80-82	B-	2.67	Above Average
77-79	C+	2.33	Average
73-76	C	2.00	Average
70-72	C-	1.67	Below Average
67-69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.\* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

\* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

**Important information regarding College Procedures and Policies can be found on the syllabus supplement located at:**

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDF/14-081b.pdf>