



North Central State College

MASTER SYLLABUS

2025-2026

- A. Academic Division: Health Sciences
- B. Discipline: Associate Degree Nursing
- C. Course Number and Title: RNUR2070 Nursing Trends and Transitions
- D. Assistant Dean: Heidi Kreglow, PT
- E. Credit Hours: 1
 - Classroom: 1 hour
 - Theory Hours: 12.5 total clock hours.
- F. Prerequisites: RNUR1070 or RNUR1125
The student must also be concurrently enrolled in one of the remaining second-level courses RNUR2030 or RNUR2050.
- G. Last Course/Curriculum Revision Date: Fall 2023 Origin date: 01/27/2011
- H. Textbook(s) Title:

Nursing Today –Trends and Transitions

 - Authors: Zerwekh and Garneau
 - Copyright Year: 2022
 - Edition: 11th
 - ISBN: 9780323810159
- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: A study of the complex processes that occur and influence the student's transition into nursing practice. Reality shock, the changing healthcare delivery system, as well as legal and ethical responsibilities and issues are included. The role of health care organizations as they relate to the practice of nursing is covered. The nurse's role in the political arena is explored. Delegation as an integral part of nursing care delivery is examined. Requirements for initial and continued licensure and employee expectations are included.

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	Discussion Board Post/Response- Week 1-5, 7-11,13 Communication – Written VALUE Rubric
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	Information Literacy VALUE Rubric
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Program Outcomes:

- I. Demonstrates critical thinking in the role of the nurse as provider, manager of care, and member of the discipline of nursing.
- II. Integrates the nursing process to meet basic human needs of individuals or groups with common health issues in a variety of settings.
- III. Safely performs technical procedures using judgment based on knowledge of biopsychosocial principles.
- IV. Establishes therapeutic relationships with patients and families as an integral part of nursing care.
- V. Facilitates cooperative interpersonal relationships with co-workers as a member of the health care team.
- VI. Assumes responsibility for self-direction in the on-going process of learning.
- VII. Incorporates knowledge of ethical and legal responsibilities and individual limitations in nursing practice.

Following each Course Outcome, the relating Program Outcome is indicated by a Roman numeral(s).

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1.0 Explore nursing's present status in the social order. (I, VII)	Online discussion/response - Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15
2.0 Compare the A.N.A.'s code of ethics to individual activities in the practice of nursing. (VII)	Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15
3.0 Identify legal constraints and freedoms that affect the practice of the Registered Nurse. (VII)	Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15
4.0 Explain the role of the State Board of Nursing. (VII)	Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15
5.0 Differentiate the purpose and activities of major nursing organizations. (VI, VII)	Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15
6.0 Discuss professional and educational choices open to the graduate nurse; the requirements and opportunities for expanded and traditional roles. (VI, VII)	Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15

Outcomes		Assessments – How it is met & When it is met
7.0	State reasons why the political process is relevant to nurses, nursing, and health care. (VI, VII)	Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15
8.0	Describe ways an individual nurse or group of nurses could affect the political process. (VI, VII)	Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15
9.0	Use appropriate resources, current literature, and other educational experiences as a means to increase knowledge about the practice of nursing. (I, II, III, IV, V, VI, VII)	Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15
10.0	Describe the changing health care delivery system. (VI)	Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15
11.0	Compare types of nursing care delivery systems and the various roles of the nurses within these systems. (VI)	Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15
12.0	Investigate valid employer expectations. (V, VI)	Online discussion/response Week 2 & 3 Assessment #2 Week 15 Resume assignment - Week 3
13.0	Identify the component parts of a letter of application, resume, and a letter of resignation. (VI)	Online discussion/response – Week 3 Resume assignment - Week 3
14.0	Complete a personal resume= in preparation for seeking employment. (VI)	Resume assignment - Week 3
15.0	Identify steps for application for licensure and maintaining licensure. (VI, VII)	Online discussion/response Week 1-7, 9-15 NCLEX and Board of Nursing Applications

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Poor
00-59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences.

Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



Academic Division:	<u>HEALTH SCIENCES</u>	Discipline:	<u>NURSING – ASSOCIATE DEGREE</u>
Course Coordinator:	<u>Jordynn Liggett MSN, RN and Anna Plank MSN, RN</u>		
Course Number:	<u>RNUR2070</u>	Course Title:	<u>Nursing Trends & Transitions</u>
Semester / Session:	<u>Spring 2026- 16-week session</u>		
Start / End Date:	<u>01/12/2026 – 05/8/2026</u>		

Instructor Information

Name: Jordynn Liggett MSN, RN

Phone Number: 419-755-4818

E-Mail Address: Jliggett@ncstatecollege.edu

Office Hours: See office door for hours. Online and in person

Office Location: HS 234

Phone Number: 419-755-4892

E-Mail Address: aplank@ncstatecollege.edu

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Office Hours: See office door for hours. Online and in person available

I. Topical Timeline (Subject to Change): See course calendar for specific due dates

Weeks	Topics
1	Kaplan NCLEX Diagnostic/Professionalism
2	Role Transition/Mentoring
3	Employment Practices/Resume
4	NCLEX RN and New Graduate
5	Management & Leadership
6	Kaplan Live Review- Mandatory in-person 3-day course
7	Organization of Healthcare Delivery
8	ASSESSMENT #1 Transition to Practice

SPRING BREAK

9	Delegation
10	Ethical & Legal Issues/Quiz
11	Quality Patient Care
12	Informatics
13	Evidence-Based Practices
14	NCLEX Predictor Exam
15	Assessment #2 Clinical Judgement Project
16	

Course Number: RNUR2070
Semester / Session: Spring 2026

Course Title: Nursing Trends & Transitions
Start / End Date: 1/12/2026 – 5/08/2026

Final Grade Calculation (see course calendar for assignment dates)

<u>Theory</u>	<u>Quantity</u>	<u>Points</u>	<u>Weight on Final Grade</u>
Assessment #1 – Transition to Practice	1	100	12.5%
Assessment #2 – Clinical Judgement Project	1	100	12.5%
Assignments/Quizzes/Online Participation	Minimum Quantity: 6	215	30%
Kaplan Trainers and CAT Testing	Trainers: 4 CAT Testing: 2	300	15%
Kaplan Diagnostic/Predictor- (based on Kaplan normed benchmark)	Diagnostic: 1 Predictor: 1	200	15%
Mandatory NCLEX Review	(100pts/day attendance)	15%	N/A
Theory Total:		16	1,215
			100%

II. Course Assignments:

1. Assignments/Quizzes/Online Participation – 30%
2. Kaplan Trainer/Test- 15%
3. Kaplan Diagnostic/Predictor- 15%
4. Assessments- 25%
5. Mandatory in person 3-day NCLEX Review- 15%

III. Grading and Testing Guidelines:

1. The student must attain 77 or higher to successfully pass this course. Total possible is 100. The College Grading Scale will be used to determine grades as outlined in the ADN Student Handbook.
2. Students must complete the Kaplan NCLEX review according to the following guidelines:
 - a. If the review is not attended at 100%, a grade no higher than a C- will be issued for RNUR2070.
3. If a student is unsuccessful in one RNUR Senior Level Course (RNUR2030, RNUR2050), the student will be permitted to continue participation in the theory portion of RNUR2070.

IV. Examination Policy:

1. The reasons for which a student will be excused from taking an examination
 - a. Hospitalization (with documented verification)
 - b. Death in the immediate family (with documented verification)
 - c. Personal illness or illness in immediate family - (doctor's excuse required).
2. A student who misses an examination for any reason is responsible for
 - a. Contacting faculty with documented verification
 - b. Contacting faculty to schedule makeup

V. Class Attendance and Homework Make-Up Policy:

1. The student is responsible for all materials and/or lecture notes, which can be found on Canvas at any time.
2. Assignment submissions
 - a. Assignments must be written or typed using correct paragraph structure, sentence construction, grammar, and spelling. If an assignment contains more than three errors, it may be returned to the student for revision and resubmission before a grade is assigned.
 - b. All assignments should be completed and submitted according to the provided instructions. Most assignments are to be completed or submitted via Canvas.
 - c. All assignments must include proper citation of resources, following APA 7th edition guidelines.
 - d. All assignments must be submitted by the specified deadline. Extensions may be granted at the discretion of faculty, based on individual circumstances. (Refer to the Student Handbook for the Written Assignment Policy.)
 - e. All assignments must be original work completed by the student. *** AI use is permitted only if specified in the instructions and rubric. ***
 - f. Late assignments will be managed as follows:
 - 1.) A deduction of 10% of the total possible points will be applied for every 24-hour period past the due date and time.
 - 2.) Failure to complete assignments and quizzes will negatively impact your course grade.
 - 3.) Note: Technical malfunctions are not considered an automatic excuse for late submissions. Being prepared is an essential part of professional success.
 - 4.) Assignments that are graded as "S" (Satisfactory) or "U" (Unsatisfactory) must be submitted on time; late submissions will not be accepted and will automatically receive a grade of "U."

VI. Classroom Expectations:

1. The course coordinator has the prerogative to modify the course syllabus if necessary.
2. If a student requires reasonable accommodations because of a physical, mental, or learning disability, the student must contact the course coordinator within the first two weeks of the quarter.
3. Each student is responsible for the mandatory program requirements listed in the Student Handbook.
4. All written assignments will be submitted on Canvas, using correct grammar, spelling, and sentence structure. All written assignments are to be submitted by the designated date. Prior arrangements should be made if serious extenuating circumstances exist which prevent the student from meeting the due date.
5. All students are expected to demonstrate professional behavior and use language appropriate for the classroom learning experience.