



North Central State College

MASTER SYLLABUS

2025-2026

- A. Academic Division: Health Sciences
- B. Discipline: Associate Degree Nursing
- C. Course Number and Title: RNUR2050 Advanced Concepts in Nursing II
- D. Assistant Dean: Heidi Kreglow, PT
- E. Credit Hours: 8
  - Classroom: 3 hours
    - Theory Hours: 37.5 total clock hours
  - Clinical/Laboratory: 15 hours
    - Clinical/Lab hours combined: 187.5 total clock hours
      - Planned Laboratory Hours: 37.5 clock hours
      - Planned Clinical Hours: 150 clock hours

- F. Prerequisites: RNUR1070 or RNUR1125, BIOL1550c, CHEM1030c
- G. Last Course/Curriculum Revision Date: Fall 2023    Origin date:    01/27/2011
- H. Textbook(s) Title:

The following is required as well as all previous required nursing course textbooks:

*Psychiatric-Mental Health Nursing*

- Authors: Videbeck, Sheila
- Copyright Year: 2023
- Edition: 9<sup>th</sup>
- ISBN #: 9781975184773

The following are suggested:

*Prioritization, Delegation, and Assignment: Practice Exercises for the NCLEX-RN® Examination*

- Authors: LaCharity, L. A., Kumagai, C. K., & Hosler, S.
- Copyright Year: 2021
- Edition: 5<sup>th</sup>
- ISBN-13: 9780323683166

*Critical Thinking, Clinical Reasoning, and Clinical Judgment: A Practical Approach*

- Author: Alfaro-LeFevre, R.
- Copyright Year: 2021
- Edition:
- ISBN-13: 9780323581257

- I. Workbook(s) and/or Lab Manual:

J. **Course Description:** This course is designed to assist the student in integrating and expanding concepts and skills learned in previous nursing courses. Critical thinking will be utilized in implementing the nursing process to maintain and/or restore optimal level health and behavioral adjustment for individuals with complex nursing needs. Theoretical content and clinical experiences will focus on the stress-adaptation process as it relates to the basic human needs of mental health and behavioral adjustment, oxygenation, nutrition and elimination, and safety and security. Skills of self-evaluation and work organization will be developed. Knowledge regarding basic and therapeutic communication concepts, diet therapy, pharmacology, developmental levels/tasks, community health and resources, culture, and ethical/legal boundaries are integrated in the course. Clinical experiences are planned which allow the student to meet the course objectives in different settings (acute care hospitals, psychiatric hospitals and community agencies) and may include different shift times.

K. **College-Wide Learning Outcomes:**

<b>College-Wide Learning Outcomes</b>	<b>Assessments -- How it is met &amp; When it is met</b>
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	Mock Code Critical Thinking VAULE rubric week #10
Information Literacy	
Quantitative Literacy	

L. **Course Outcomes and Assessment Methods:**

**Program Outcomes**

- I. Demonstrates critical thinking in the role of the nurse as provider of care, manager of care and member of the discipline of nursing.
- II. Integrates the nursing process to meet basic human needs of individuals or groups with common health issues in a variety of settings.
- III. Safely performs technical procedures using judgment based on knowledge of biopsychosocial principles.
- IV. Establishes therapeutic relationships with clients and families as an integral part of nursing care.
- V. Facilitates cooperative interpersonal relationships with co-workers as a member of the health care team.
- VI. Assumes responsibility for self-direction in the on-going process of learning.
- VII. Incorporates knowledge of ethical and legal responsibilities and individual limitations in nursing practice.

Following each Course Outcome, the relating Program Outcome(s) is/are indicated by a Roman numeral(s).

Upon successful completion of this course, the student shall:

<b>Course Outcomes</b>	<b>Assessments -- How it is met &amp; When it is met</b>
1.0 Utilize critical thinking in use of the nursing process when caring for clients and families with common medical-surgical and psychological stressors interfering with basic human needs. (I, II)	Test week # 3, 6, 9, 12, 15, 16. Skills testing week #13 Clinical Evaluation Tool week #15
2.0 Interpret, report, and document appropriate and accurate information as an integral member of the health team. (I, IV)	Clinical Experience Worksheets week# 2-15 Clinical Evaluation Tool week #15

Course Outcomes	Assessments -- How it is met & When it is met
3.0 Apply psychosocial principles while developing therapeutic relationships with individuals experiencing medical-surgical and psychological stressors. (IV)	Pre and post conference discussions week# 2-15. Clinical work sheets week #2. Clinical Evaluation Tool week #15. Test week #3,6,16
4.0 Utilize principles of normal and therapeutic nutrition in the presence/treatment of specific stressors. (I, II, III)	Clinical Experience Worksheets week #2-15 Clinical Evaluation Tool week #15Test week #3, 12.
5.0 Integrate knowledge of pharmacology in planning and implementing nursing actions. (I, II, III, VI, VII)	Clinical Evaluation Tool week # 15. Test Week # 3, 6, 9, 12. Psychotropic clinical assignment week #1
6.0 Utilize knowledge of growth and development when planning nursing actions for clients with multiple common stressors and related problems. (I, II)	Clinical Experience Worksheets week #2-15. Clinical Evaluation Tool week # 15.
7.0 Provide the services of selected community health agencies in the management of client care. (I, II, IV, V, VII)	AA clinical assignment week #1. Clinical Evaluation Tool week #15.
8.0 Apply principles of the teaching-learning process in preparing the client for self care. (I, II, III, IV, V, VI, VII)	Experiences Discussion Board assignment week# 1-5 Test week # 3, 6, 9, 12, 15, 16 Clinical Experience Worksheets week # 2-15. Clinical Evaluation Tool week #15.
9.0 Manage nursing care for a small group of clients. (I, II, III, IV, V, VI, VII)	Clinical Evaluation Tool week #15 of Team Leader Self-Assessment Tool and Team Leader Evaluation of Team Member Tool week # 2-Skill lab week #10
10.0 Integrate knowledge of ethical/legal implications when planning and implementing nursing actions of clients experiencing stressors. (I, II, III, VI, VII)	Clinical orientation week #1. Clinical Evaluation Tool week #15.
11.0 Develop and integrate nursing interventions based on the influence of cultural practices on an individual's and family's adaptation to stressors and level of wellness. (I, II, IV)	Clinical Experience Worksheets week #2-15. Clinical Evaluation Tool week #15
12.0 Comply with all program requirements as described in the associate degree nursing student handbook. (I, II, III, IV, V, VI, VII)	Clinical Evaluation Tool week #15
13.0 Perform nursing procedures according to criteria listed on the critical skills sheets. (III, VII)	Clinical Evaluation Tool week #15. Skills lab week #13

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Poor
00–59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.\* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences.

Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

- *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

**Important information regarding College Procedures and Policies can be found on the syllabus supplement located at**

<https://ncestatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College  
SYLLABUS ADDENDUM

Academic Division: Health and Public Service  
Course Coordinator: Anna Plank MSN, RN  
Course Number: RNUR2050  
Semester / Session: Spring 2026 / Session A & B

Discipline: Associate degree Nursing  
Course Title: Advanced Concepts in Nursing  
Start / End Date: 1/12/26- 5/8/26

#### Instructor Information

Name: Anna Plank, MSN, RN

Phone Number: 419-755-4892 office

E-Mail Address: aplank@ncstatecollege.edu

Office Location: HS-232

Office Hours: Weds- 1pm-4pm

Thurs/Fri- 11:00-11:30am, 2:30-3:00pm  
\*Other Zoom and in-person hours available by appointment\*

#### Adjunct Faculty- TBD

Erica Wasem, BSN, RN- Adjunct clinical faculty  
Section 07

[ewasem@ncstatecollege.edu](mailto:ewasem@ncstatecollege.edu)

Jen Morr, MSN, RN- Adjunct clinical faculty  
Section 06

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Ashley Sazdanoff, BSN, RN- Adjunct clinical faculty  
Behavioral Health

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Julie Griffith, BSN, RN- Adjunct clinical faculty  
Behavioral Health

[jujugrif74@gmail.com](mailto:jujugrif74@gmail.com)

Required textbooks:

- 1.) Bauldoff, G., Gubrud, P., & Carno, M. (2019). *LeMone and Burke's medical-surgical nursing: Clinical reasoning in patient care* (7th ed.). Pearson.
- 2.) Videbeck, S. L. (2019). *Psychiatric-mental health nursing* (9th ed.). Wolters Kluwer

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Suggested textbooks:

- 3.) LaCharity, L. A., Kumagai, C. K., & Hosler, S. (2021). *Prioritization, delegation, and assignment: Practice exercises for the NCLEX examination* (5th ed.). Elsevier.
- 4.) Alfaro-LeFevre, R. (2019). *Critical thinking, clinical reasoning, and clinical judgment: A practical approach*. Elsevier.

**I. Topical Timeline (Subject to Change): Refer to attached course calendar for specific assignment dates**

Weeks	Topics		Due Date for Assignments
	Class College Lab		*SEE COURSE CALENDAR*
1	Course Orientation SG #1 Cardiac Cycle and Assessment SG #2 Cardiac Rhythms	Lab Overview ACLS/Kaplan overview EKG/Rhythms	1/12-1/16
2	SG # 3 CAD, MI, and Angina	SVT/A-fib/ simulation MI, Post-CABG, Rhythm practice	1/19-1/23
3	SG #4 CHF, Cardiomyopathy	Quiz #1 CHF, cardiac/hemodynamics	1/26-1/30
4	SG#5 Shock-Trauma	<b>Exam #1</b> SG#6 Mass disaster (recorded micro lecture)	2/2-2/6
5	SG#7 Pulmonary embolism, AAA, HTN crisis	Quiz #2 Shock simulation Heparin/PE/HTN meds	2/9-2/13
6	SG#8 Bipolar, depression, suicide	<b>Exam #2</b> SG#9 Somatic illness (recorded micro lecture)	2/16-2/20
7	SG#10 Schizophrenia, Personality disorders	SG#10 Anger- De-escalation simulation Personality disorder video case-study	2/23-2/27
8	SG#11 OCD, anxiety, PTSD Guest Lecturer: Tessa Bianchi, LPCC	<b>Exam #3</b> SG#12 Airway overview (recorded micro lecture)	2/2-2/6
	Spring Break		3/9-3/13
9	SG #5 Thoracic injury SG#12 Thoracic and Lung SG#13 Ventilation	Trach care, cleaning, and suction skills practice Ventilator/chest tube hands on	3/16-3/20
10	SG#14 Hepatic and substance abuse SG#15 Pancreatic	Quiz #3 ARDS Case study Trach skills testing Day 1	3/23-3/27
11	SG#16 Adrenal SG# 17 Pituitary	<b>Exam #4</b> Trach skills testing Day 2 SG#18 Thyroid (recorded micro lecture)	3/30-4/3
12	SG#19 CVA	Quiz #4 CVA/NIH Cushing's case study	4/6-4/10
13	SG#20 Neurogenic shock, MG, GB- recorded lecture ACLS	ACLS	4/13-4/17
14	SG#21 Grief and loss Mental Health content review	<b>Exam #5</b>	4/20-4/24

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Weeks	Topics		Due Date for Assignments
	Class College Lab		*SEE COURSE CALENDAR*
15	Final Exam review, collaborative learning activity	Kaplan Integrated testing- Mental Health	4/27-5/1
16	Final Exam review, collaborative learning activity	<b>Final Exam</b>	5/4-5/8

## II. Course Assignments:

1. Required and Suggested Readings
2. Clinical Worksheets/Concept mapping
3. Demonstration of Skills/Client educational teaching
4. Skills Testing
5. Simulation Exercises
6. Assignments/Discussions/Case studies/Quizzes
7. Exams

## III. Grading Scale:

93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Poor
00–59	F	0.00	Failure

A theory grade of **77% or above** must be attained to satisfactorily pass the course. Satisfactory achievement of all course and mandatory clinical objectives must also be met to pass the course. At the completion of the term, an overall course grade of 76.5% to 76.9% will be rounded to 77%. **\*A grade of 76.49 and below will not be rounded to passing\***

Clinical performance is graded as satisfactory or unsatisfactory. All clinical performance must be satisfactory. Refer to the ADN Student Handbook and the RNUR2030 Clinical Evaluation Form. **The highest attainable grade for students receiving an "Unsatisfactory" in their clinical experience will be a 76% in nursing for that semester.**

## Grading and Testing Guidelines:

Theory	Quantity	Points	Weight on Final Grade
Unit Exams (5)	5	500	70 %
Final Exam (Comprehensive)	1	100	20 %
Assignments/Collaborative activities	16	805	5 %
Quizzes/Kaplan Integrated	Minimum : 4	Minimum: 200	5 %
<b>Theory Total</b>		<b>1,605</b>	<b>100%</b>

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<b>Clinical</b>				
Clinical experience worksheet		Weekly	S or U	S or U
Clinical Performance- See Student Handbook and Clinical Evaluation Form		1	S or U	S or U
Team Leader assignment/Instructor evaluation		1	S or U	S or U
Behavioral Health activity		1	S or U	S or U
Critical thinking/Concept mapping		1	S or U	S or U

Extra Credit Points – Extra credit will be awarded at the discretion of the course faculty.

#### Clinical Evaluation

- a. Students will receive "Satisfactory" or "Unsatisfactory" for clinical and laboratory performance based upon:
  - i. Satisfactory achievement of:
    - (1) All starred sub-outcomes
    - (2) 50% of the remaining sub-outcomes
    - (3) All outcomes as stated on the clinical evaluation form and as evaluated during clinical lab performance.
  - ii. Satisfactory attendance and participation in all clinical and simulation laboratory experiences.
  - iii. Students who do not satisfactorily complete assignments will be considered unsatisfactory clinically.

#### IV. Examination Policy:

Exams will be administered electronically via Canvas. Exams will take place in person via an institution provided computer or student's personal computer. A lockdown browser will be activated throughout the duration of the exam. Academic integrity is to be upheld during and after exam administration. Any concerns of a breach in this integrity will be reviewed by faculty committee and may result in disciplinary action and a grade of "0" for the exam.

1. Policy regarding examinations: The reasons for which a student will be excused from taking an examination at the appointed time, WITHOUT PENALTY, are:
  - a. Hospitalization (with documented verification)
  - b. Death in the immediate family (with documented verification)
  - c. Personal illness - doctor's excuse required.
2. A student who misses an examination for any of the above is responsible for notifying the instructor **prior** to the exam, if possible, and arranging a make-up exam. The student will have five calendar days from the date of the examination in which to schedule the make-up exam. The make-up exam will cover the designated objectives; however, a different format or questions may be utilized. If the instructor is not notified within 24 hours of a missed exam, the student will receive an automatic "0" on the exam. Students are only permitted one missed exam (with reason that is excused with documentation) without penalty. Students will receive a 9-point deduction for subsequent missed exams.
3. If an absence occurs due to emergency circumstances, the student should contact the instructor as soon as possible to arrange a make-up exam the same day. If a same day exam is not feasible, the student will need to contact the course instructor within 24 hours of the missed exam to discuss and schedule a make-up. If the instructor is not notified within 24 hours of a missed exam, the student will receive an automatic "0" on the exam. Students are only permitted one missed exam (with reason that is excused with documentation) without penalty. Students will receive a 9-point deduction for subsequent missed exams.
4. If a student misses an exam for any reason not listed above (hospitalization, death in immediate family, personal illness excused with physician note), the student will receive a 9-point deduction on the test.
5. See student handbook for policy regarding personal rescheduling of final exam (test).

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6. Quizzes may occur at the discretion of the faculty. (They can be announced or unannounced at any time during the semester) No makeup opportunity will be given for absences of unscheduled quizzes.
7. See addendum for late entrance to examination policy and test review policy.
8. Refer to the Guidelines for Test Analysis/ Review for information about test review.
9. Arbitration for questions must be submitted in writing to the course coordinator within five (5) business days of the test with cited page numbers and/or a copy of lecture notes to be considered for arbitration. Actions will be discussed with faculty and assistant dean to determine if changes will be made. If you have any questions, please contact course coordinator.
10. Any student arriving less than 30 minutes late to an exam will be permitted to complete the exam with their peers. Additional time to complete the exam is not guaranteed and will be awarded at faculty discretion.

#### **V. Class Attendance and Homework Make-Up Policy:**

1. Consistent class attendance is essential for developing the knowledge, skills, and judgment necessary to practice safely as a nurse. Missing class results in the loss of important information and learning that cannot be fully experienced through alternative sources. Poor attendance may negatively impact academic performance, licensure preparation, and ultimately, the quality of care provided to future clients. Additionally, habitual absenteeism may reflect poorly on a student's professionalism, as reliability and accountability are highly valued by employers in the nursing profession and a nursing program outcome for the institution.

For these reasons, regular class attendance is expected for all nursing students.

2. Students are responsible for all handouts and/or lecture notes during any absence.
3. Attendance at clinical experiences is required at the scheduled times. **Refer to student handbook regarding clinical absence.**
4. There will be no make-up for college labs. Attendance will be taken at the beginning of each scheduled lab day. Students will be granted 3 "lab passes" to be used as excused absences throughout the course. These may only be utilized on non-mandatory lab days and may not be used for lab quizzes. If the student has missed no more than 3 excused absences, 100 points will be recorded as an assignment grade at the end of the course. If more than 3 excused lab absences have occurred, a grade of zero will be recorded. Students are responsible for any content that is missed due to any absence.

**\*\*Quizzes and Exams will be administered during scheduled lab times. \*\*** Please refer to the student handbook regarding make-up exams.

5. Students must notify the instructor via the established preferred method of communication (call or text) if they are going to be late or absent to clinical for any reason.

#### 6. Clinical Absence Policy

The reasons for which a student will be excused for clinical absences are:

1. Hospitalization (with documented verification)

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2. Death in the immediate family (with documented verification)
3. Personal illness or illness in immediate family (doctor's excuse required)
4. Recommendation/required quarantine by governing facility/institution personnel

More than two excused absences per semester could result in an unsatisfactory in clinical. Anyone who receives an unsatisfactory in clinical will receive a course grade of 76% or lower.

All other absences are considered **unexcused**. More than one unexcused absence will result in an unsatisfactory in clinical. Anyone who receives an unsatisfactory in clinical will receive a course grade of 76% or lower.

If a day of scheduled clinical experience is missed, the student will be required to demonstrate his/her ability to meet the objectives for the missed clinical day. This may be accomplished in the clinical area or simulated environment.

- a. Arrangements for make-up work are to be made by the student with the clinical professor.
- b. Clinical makeup days may incur costs that are the financial responsibility of the student. This will be at the discretion of the faculty and faculty committee. The cost will be \$50.00 per clinical hour per student.

The clinical instructor has the authority to dismiss a student from the clinical setting if the student's presence poses a safety concern or demonstrates a lack of readiness for the day.

**A student may be dismissed from clinical if they:**

- a. Are **physically or emotionally unable** to handle the responsibilities of the clinical experience.
- b. **Exhibit unprofessional behavior**
- c. Arrive **unprepared** for the clinical day
- d. Are **unable to safely perform or participate** in clinical tasks and activities.

**Unprofessional behavior** includes, but is not limited to, the use of inappropriate language, argumentative conduct, or failure to comply with facility policies and procedures.

**Being unprepared for clinical** includes, but is not limited to, arriving without required materials, assignments, or any component of the designated student uniform.

If a student is dismissed from the clinical area for any of the above reasons, the absence will be recorded as an **unexcused clinical absence**.

**If dismissal occurs:**

- a. The instructor will clearly explain the reason for dismissal to the student.
- b. The student must meet with the instructor and/or course coordinator to discuss concerns and create a plan for improvement before returning to clinical.

**\*\*\*Unexcused clinical absences will be made up at the end of the semester and will be at the student's expense. \*\*\***

**7. Assignment submissions**

- a. Assignments must be written or typed using correct paragraph structure, sentence construction, grammar, and spelling. If an assignment contains more than three errors, it may be returned to the student for revision and resubmission before a grade is assigned.

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- b. All assignments should be completed and submitted according to the provided instructions. Most assignments are to be completed or submitted via Canvas.
- c. All assignments must include proper citation of resources, following APA 7th edition guidelines.
- d. All assignments must be submitted by the specified deadline. Extensions may be granted at the discretion of faculty, based on individual circumstances. (Refer to the Student Handbook for the Written Assignment Policy.)
- e. All assignments must be original work completed by the student.
- f. Late assignments will be managed as follows:
  - 1.) A deduction of 10% of the total possible points will be applied for every 24-hour period past the due date and time.
  - 2.) Failure to complete assignments and quizzes will negatively impact your course grade.
  - 3.) Note: Technical malfunctions are not considered an automatic excuse for late submissions. Being prepared is an essential part of professional success.
  - 4.) Assignments that are graded as "S" (Satisfactory) or "U" (Unsatisfactory) must be submitted on time; late submissions will not be accepted and will automatically receive a grade of "U."

## **VI. Classroom Expectations:**

- 1. The student must be able and willing to display a professional attitude and behavior: reliability, respect for and cooperation with colleagues, willingness to work calmly and courteously under difficult conditions, determination pursue best effort while meeting deadlines, respect for equipment and systems, and constructive response to criticism.
- 2. Students are expected to follow lab and clinical dress code standards.
- 3. Students in RNUR2050 are responsible for the mandatory course requirements listed in the student handbook.
- 4. Students will be expected to prepare for all classes, laboratory, and assigned clinical experience.
- 5. Students must have current health care provider CPR to participate in clinical experience. Students must also maintain yearly Mantoux testing and up to date immunizations.
- 6. Students must demonstrate ability to perform all procedures according to performance criteria contained in the Clinical Skills Checklist Packet.
- 7. Students must have satisfactory achievement of all mandatory course outcomes.
- 8. Students will submit all written clinical assignments to their clinical instructor as required
- 9. Students are advised to inform the course coordinator of any special conditions (physical, mental, emotional, or learning/testing) that will require special accommodation by the first day of the semester following class.
- 10. If students have any specific difficulties with the course, they are encouraged to contact the course faculty
- 11. Faculty, in consultation with the course coordinator, have the prerogative to modify the course syllabus and course calendar, if necessary.
- 12. Students are invited to attend faculty meetings on a space available basis. Students are not allowed to sit in on the closed sessions where confidential student information is discussed but are encouraged to join faculty to look at specific program policies and the nursing curriculum. Faculty meetings are usually held every other Wednesday from 8:00 a.m. to 10:00 a.m. Students who wish to attend a meeting should notify the Director of Nursing Programs prior to the meeting.

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13. Cell phones and other electronic devices are to be turned off (or silenced) during all classes and labs. Cell phones or any other electronic communication devices are not permitted during testing.
14. Student laptops and tablets may be used during class to assist with note taking and classroom work. Any other use is not permitted and will result in this permission being rescinded
15. Hats/hoods are not permitted to be worn during any testing or at the clinical sites.
16. Classroom Conduct: all students are expected to demonstrate professional behavior and use language appropriate for the classroom learning experience.

**College Procedures/Policies:**

Important information regarding College Procedures and Policies can be found on the [\*\*syllabus supplement\*\*](#) located at  
<http://catalog.ncstatecollege.edu/mime/download.pdf?catoid=5&ftype=2&foid=3>

**Other Specific Guidelines or Requirements:**

1. Each student is responsible for the mandatory program requirements listed in the Student Handbook. (If you do not have an ADN student handbook, obtain one from the Health Sciences secretary.)
2. Students must have current AHA BLS CPR certification to participate in clinical experiences. These are checked at orientation. An **up-to-date Mantoux (TB) and Tdap test** is required. Students are expected to receive the **yearly flu vaccine unless an exemption has been granted**.
3. The course faculty in conjunction with the course coordinator has the prerogative to modify the course syllabus if necessary.
4. Honors Credit- This course is available for honors credit. If you are an Honors Student with a cumulative grade point average of 3.5 or higher and you want to earn honors credit for this course, you must contact me in the first two weeks of classes to arrange a special honors project. If you have a grade point average below 3.5 but would like to be considered for admission to the Honors College and earn honors credit for this course, you must also contact me within the first two weeks of class to discuss the admission process.

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