



North Central State College

MASTER SYLLABUS

2025-2026

- A. Academic Division: Health Sciences
- B. Discipline: Associate Degree Nursing
- C. Course Number and Title: RNUR2030 Advanced Concepts in Nursing I
- D. Assistant Dean: Heidi Kreglow, PT
- E. Credit Hours: 8
 - Classroom: 3 hours
 - Theory Hours: 37.5 total clock hours
 - Clinical/Laboratory: 15 hours
 - Clinical/Lab hours combined: 187.5 total clock hours
 - Planned Laboratory Hours: 37.5 clock hours
 - Planned Clinical Hours: 150 clock hours
- F. Prerequisites: RNUR1070 or RNUR1125, PSYC2010
 - Fall Semester: BIOL1550c
 - Spring Semester: BIOL1550, CHEM1030c, RNUR2070c,
- G. Last Course/Curriculum Revision Date: Fall 2023 Origin date: 01/27/2011
- H. Textbook(s) Title:

Maternal & Child Nursing Care

- Author: Perry, Hockenberry, Lowdermilk, Wilson
- Copyright Year: 2022
- Edition: 7th
- ISBN: 9780323776714

Medical Surgical Nursing – Clinical Reasoning in Patient Care

- Authors: LeMone, Burke, Bauldoff, & Gubrud
- Copyright Year: 2020
- Edition: 7th
- ISBN: 9780134868189

Psychiatric Mental Health Nursing

- Authors: Videbeck
- Copyright Year: 2023
- Edition: 9th
- ISBN: 9781975184773

Prioritization, Delegation and Assignment

- Authors: LaCharity, Kumagai, Bartz
- Copyright Year: 2022
- Edition: 5th
- ISBN: 9780323683166

I. Workbook(s) and/or Lab Manual:

* An IV medication drug book for nurses is suggested.

J. Course Description: This course is designed to assist the student to integrate and build on concepts and skills learned in previous nursing courses. Emphasis of study is upon utilization of the nursing process to maintain and/or restore optimal level health for individuals who present immediate and complex nursing needs. Critical thinking will be utilized in the exploration of theoretical content and clinical experiences. The focus of study is on the stress-adaptation process as it relates to the basic human needs of nutrition and elimination, safety and security, oxygenation, activity and rest, and mental health and behavioral adjustments. Health promotion in growth and development is a strong component of the course. Skills of self-evaluation, organization, discharge planning and referral will be developed. Knowledge regarding therapeutic communication, diet therapy, pharmacology, developmental levels/tasks, community health and resources, culture, and ethical/legal boundaries are integrated into the course. Clinical experiences are planned to work with infants, children, adolescents, adults and child-bearing clients. Clinical experiences are planned in community agencies with preceptors. Some evening clinical experiences may be scheduled during the term. Group leaders are expected to make clinical assignments the day prior to or morning of clinical experience if applicable.

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	Concept Mapping Activity Critical Thinking VALUE Rubric – week 2-15 (twice during the semester)
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods: Level II Program Outcomes

- I. Demonstrates critical thinking in the role of provider of care, manager of care and member of the discipline of nursing.
- II. Integrates the nursing process to meet basic human needs of individuals or groups of individuals with common health problems in a variety of settings.
- III. Safely performs technical procedures using judgment based on knowledge of bio-psychosocial principles.
- IV. Establishes therapeutic relationships with clients and families as an integral part of nursing care.
- V. Facilitates cooperative interpersonal relationships with co-workers as a member of the health care team.
- VI. Assumes responsibility for self-direction in the on-going process of learning.
- VII. Incorporate knowledge of ethical and legal responsibilities and individual limitations in nursing practice.

Following each Course Outcome, the relating Program Outcome(s) is/are indicated by a Roman numeral(s).

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1.0 Utilize critical thinking in the nursing process when caring for clients and families with common stressors interfering with basic human needs or for health promotion. (I, II, III, IV, V, VI, VII)	Critical thinking exam questions-exam 1 week 4, exam 2 week 6, exam 3 week 9, exam 4 week 12, exam 5 week 15, final exam week 16. clinical performance- week 15 nursing process assignments- during OB, Peds, and Peds/Med/Surg/ clinical rotation Article presentation- 4-5 students per week
2.0 Interpret, report, and document appropriate and accurate information as an integral member of the health team. (I, IV, V, VII)	Clinical Performance- week 15
3.0 Apply psychosocial principles while developing therapeutic relationships with individuals. (IV)	Clinical Performance- week 15 Exam 1- week 4 Final exam- week 16
4.0 Utilize principles of normal and therapeutic nutrition in the treatment of specific stressors and the promotion of wellness. (I, II, III, IV)	Clinical Performance- week 15 Exam 1- week 4 Exam 2- week 6 Final exam- week 16
5.0 Integrate knowledge of pharmacology in planning nursing care. (I, II, III, VI, VII)	Clinical Performance- week 15 Critical thinking exam questions-exam 1 week 4, exam 2 week 6, exam 3 week 9, exam 4 week 12, exam 5 week 15, final exam week 16, Medication administration weekly
6.0 Utilize knowledge of growth and development when planning nursing interventions for patients of all ages. (I, II, IV)	Clinical Performance- week 15 Exam 3- week 9 Final exam- week 16 Journal in the community/school setting
7.0 Evaluate nursing services in selected community health agencies. (I, II, III, IV, VI, VII)	Clinical Performance- week 15 Exam 3- week 9 Final Exam- week 16 Community journal at end of community rotation
8.0 Apply principles of the teaching-learning process in preparing and implementing teaching plans for health education and health promotion. (I, II, III, IV, V, VI)	Clinical Performance- week 15 Teaching project and presentation during peds clinical rotation
9.0 Develop a plan of nursing care for a small group of clients in the hospital or community. (I, II, III, IV, V, VI, VII)	Clinical Performance- week 15
10.0 Integrate knowledge of ethical/ legal implications when planning and implementing nursing care. (I, II, V, VI, VII)	Clinical Performance- week 15 Exam 1- week 4 Final exam- week 16
11.0 Determine the influence of cultural practices on an individual's adaptation of stressors and level of wellness. (I, II, IV, VII)	Critical thinking exam questions; identified in care of clients related to health practices followed Week 1-Week 16

Outcomes		Assessments – How it is met & When it is met
12.0	Comply with all program requirements as described in the ADN Student Handbook. (I, II, III, IV, V, VI, VII)	Clinical Performance- week 15
13.0	Perform nursing procedures safely according to criteria listed on the critical skills sheets. (I, II, III, IV, VII)	Clinical Performance- week 15

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Poor
00–59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

- *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>

Course Number: RNUR 2030
Semester / Session: Spring 2026 Full Term

Course Title: Advanced Nursing I
Start / End Date: 01/12/2026 - 05/08/2026

North Central State College
SYLLABUS ADDENDUM

Academic Division: Health Sciences
Course Coordinator: Jordynn Liggett MSN, RN
Course Number: RNUR 2030
Semester / Session: Spring 2026 Full Term

Discipline: Associate Degree Nursing
Course Title: Advanced Nursing I
Start / End Date: 01/12/2026 – 05/08/2026

Instructor Information

Name: Jordynn Liggett – Course Coordinator
Phone Number: Office: 419-755-4818
Office Location: HS - 234

Credentials: MSN, RN
E-Mail Address: jliggett@ncstatecollege.edu
Office Hours: Wednesday 10 am – 1 pm and Thursday/Friday 7:30-8am and 10:50 to 11:30 am

Laboratory Faculty

Name: Sara Woodruff MSN, RN
Office Location: HS-241
E-Mail Address: swoodruff@ncstatecollege.edu
Office Phone: (419) 755-4538

Adjunct Clinical Faculty

Name: Marissa Blair BSN, RN
E-Mail Address: Marissa102938@gmail.com
Facility: OhioHealth OB – Fridays

Name: Manette Chase BSN, RN
E-Mail Address: mchase@ncstatecollege.edu
Facility: Nationwide

Name: Amelia Fenwick BSN, RN
E-Mail Address: afenwick@ncstatecollege.edu
Facility: Fisher-Titus OB

Name: Crystal Hess MSN, RN
E-Mail Address: Hesscr1006@yahoo.com
Facility: OhioHealth OB – Fridays

Name: Brandon Mellott BSN, RN
E-Mail Address: Bmellott2@ncstatecollege.edu
Facility: OhioHealth – Tuesdays

Name: Krystal Nolan BSN, RN
E-Mail Address: knolan@ncstatecollege.edu
Facility: OhioHealth – Fridays

Name: Wendy Perry
E-Mail Address: wperry08@alumni.unity.edu
Facility: OhioHealth – Tuesdays

Name: Brie Rice BSN, RN
E-Mail Address: briejohns2017@gmail.com
Facility: OhioHealth OB – Tuesdays

Name: Caitlin Totman
E-Mail Address: Caitlin.totman@gmail.com
Facility: Avita Ontario OB

Name: Ellie Whitcomb
E-Mail Address: ellen.reep@gmail.com
Facility: Dale Roy

Required text: Perry, S. E., Perry, S. E., Hockenberry, M. J., Wilson, D., Cashion, M. C., Mary Catherine Cashion, B., Alden, K. R., Rodgers, C. C., Olshansky, E., Lowdermilk, D. L., & Lowdermilk, D. L. (2022). *Maternal child nursing care* (7th ed.). Elsevier.

Videbeck, S. L., Miller, C. J. (2023). *Psychiatric-Mental Health Nursing* (8th ed.). Wolters Kluwer.

Course Number: RNUR 2030
Semester / Session: Fall 2025 Full Term

Course Title: Advanced Nursing I
Start / End Date: 08/11/2025 – 12/12/2025

I. Topical Timeline / Course Calendar (Subject to Change): See Course Calendar for Topical Timeline

a. Course Assignments:

1. Required and Suggested Readings
2. Clinical Worksheets/Teaching plan
3. Demonstration of Skills
4. Pediatric Health Promotion/Community Nursing Case Study and Reflection
5. Observation Experiences/recorded video assignments
6. Simulation exercises
7. Homework/Quizzes/Exams/Final Exam

Course Assignments Detailed:

1. Each student will submit a Clinical Experience Worksheet and/or concept mapping assignment each week during their clinical rotation, according to the guidelines provided by the clinical professor.
2. Each student will complete an OB teaching plan that is individually developed and presented to their OB instructor.
3. Each student will plan and participate in a health promotion/community health assignment.
4. An evaluation conference may be scheduled by the student with the clinical professor at the completion of each rotation. Each student must complete their clinical evaluation tool at the end of the term. The student must fulfill the required clinical objectives (designated by a * on the clinical evaluation tool) to be considered successful in the course.
5. Each student will complete the online pediatric and OB clinical scenarios/simulation modules, including pre-simulation paperwork, by the due date and according to guidelines.

II. Grading and Testing Guidelines:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Poor
00–59	F	0.00	Failure

A theory grade of **77% or above** must be attained to satisfactorily pass the course. Satisfactory achievement of all course and mandatory clinical objectives must also be met to pass the course. At the completion of the term, an overall course grade of 76.5% to 76.9% will be rounded to 77%. ***A grade of 76.49 and below will NOT be rounded to passing***

Clinical performance is graded as satisfactory or unsatisfactory. All clinical performance must be satisfactory. Refer to the ADN Student Handbook and the RNUR2030 Clinical Evaluation Form. **The highest attainable grade for students receiving an "Unsatisfactory" in their clinical experience will be a 76% in nursing for that semester.**

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Start / End Date: 08/11/2025 – 12/12/2025

Final Grade Calculation (see course calendar for assignment dates)

<u>Theory</u>	<u>Quantity</u>	<u>Points</u>	<u>Weight on Final Grade</u>
Unit Exams	5	500	72%
Final Exam (Comprehensive)	1	100	20%
Assignments	17	460	3%
Quizzes	Minimum: 4	Minimum: 225	5%
Theory Total:		1,285	100%

<u>Clinical</u>	<u>Quantity</u>	<u>Points</u>	<u>Weight on Final Grade</u>
Clinical Experience Worksheet	Weekly	S or U	S or U
Shadow Health Clinical Replacement Modules	Obstetric: 7 Pediatric: 4	S or U	S or U
Kaplan Virtual Reality Simulation Clinical Replacement Modules	Obstetric: 2 Pediatric: 2	S or U	S or U
Obstetric Teaching Plan	One	S or U	S or U
Clinical Performance- See Student Handbook and Clinical Evaluation Form	One	S or U	S or U
Pediatric and Obstetric Pre-Clinical Simulation Worksheets	Pediatric: 1 Obstetric: 1	S or U	S or U

Extra Credit Points – Extra credit will be at the discretion of the course faculty.

Clinical Evaluation

- a. Students will receive "Satisfactory" or "Unsatisfactory" for clinical and laboratory performance based upon:
 - i. Satisfactory achievement of:
 - a) All starred sub-outcomes
 - b) 50% of the remaining sub-outcomes
 - c) All outcomes as stated on the clinical evaluation form and as evaluated during clinical lab performance.
 - ii. Satisfactory attendance and participation in all clinical and simulation laboratory experiences.
 - iii. Students who do not satisfactorily complete assignments will be considered unsatisfactory clinically.

III. Examination Policy:

Exams will be administered online using Canvas exams. Academic integrity is to be always upheld during exam administration. Any concerns of a breach in this integrity will be reviewed by faculty committee and may result in disciplinary action and a grade of "0" for the exam.

1. Policy regarding examinations: The reasons for which a student will be excused from taking an examination at the appointed time, WITHOUT PENALTY, are:

- a. Hospitalization.
- b. Death in the immediate family.
- c. Personal illness - doctor's excuse required.

2. A student who misses an examination for any of the above is responsible for notifying the instructor **prior** to the exam, if possible, and arranging a make-up exam. The student will have **five** calendar days from the date of the examination in which to schedule the make-up exam. The make-up exam will cover the designated objectives; however, a different format or

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questions may be utilized. If the instructor is not notified within 24 hours of a missed exam, the student will receive an automatic "0" on the exam.

3. If an absence occurs due to emergency circumstances, the student should contact the instructor as soon as possible to arrange a make-up exam the same day. If a same day exam is not feasible, the student will need to contact the course instructor within 24 hours of the missed exam to discuss and schedule a make-up. Students are only allowed one missed exam without penalty.
4. Quizzes may occur at the discretion of the faculty. (They can be announced or unannounced at any time during the semester) No makeup opportunity will be given for absences of unscheduled quizzes.

IV. Attendance and Homework Policy:

1. Class attendance is necessary to acquire the knowledge required to function properly and safely as a nurse. When class is missed, much important information is missed that cannot be obtained from other sources. As a result, the student suffers (less knowledge, lower test scores) and, ultimately, the patient suffers (as the nurse's knowledge and skills are lessened.) In addition, future employers look with disfavor on those whose attendance is sporadic and/or unreliable. For these reasons, class attendance is important, necessary and will be taken at all classes.
 - a. Students are responsible for all handouts and/or lecture and lab notes during any absence.
 - c. Late submissions are subject to a penalty of 10% grade reduction every 24 hours pass the assignment deadline. ***All clinical simulation assignments must be completed to fulfill the mandatory clinical hour requirement***
 - b. Attendance at all clinical experiences is required at the scheduled time for your group. **Refer to the student handbook regarding clinical absence.**
 - c. Students must notify their clinical instructor via **phone call** if they are going to be late to clinical for any reason
 - d. There will be no make-up for college labs. Attendance will be taken at the beginning of each scheduled lab day. Students will be granted 3 "lab passes" to be used as excused absences throughout the course. If the student has missed no more than 3 excused absences, 100 points will be recorded as an assignment grade at the end of the course. If more than 3 excused lab absences have occurred, a grade of zero will be recorded. Students are responsible for any content that is missed due to any absence. ***Quizzes and Exams will be administered during scheduled lab times.*Please refer to the student handbook regarding make-up exams.**
 - e. **Students who are late to an exam/quiz without excused documentation will have their quiz or exam submitted at the normal quiz or examination end time. No extra time will be allotted for late arrival to a quiz or examination.**
2. The reasons for which a student will be excused for clinical absences are:
 1. Hospitalization (with documented verification)
 2. Death in the immediate family (with documented verification)
 3. Personal illness or illness in immediate family (doctor's excuse required)
 4. Recommendation/required quarantine by governing facility/institution personnel

More than two excused absences per semester could result in an unsatisfactory in clinical. Anyone who receives an unsatisfactory in clinical will receive a course grade of 76% or lower.

All other absences are considered **unexcused**. More than one unexcused absence will result in an unsatisfactory in clinical. Anyone who receives an unsatisfactory in clinical will receive a course grade of 76% or lower.

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If a day of scheduled clinical experience is missed, the student will be required to demonstrate his/her ability to meet the objectives for the missed clinical day. This will be accomplished in the clinical area or simulated environment.

- a. Arrangements for make-up work are to be made by the student with the clinical professor.
- b. Clinical makeup days may be the financial responsibility of the student. The cost will be \$50.00 per clinical hour per student.

b) **The instructor may dismiss a student from the clinical area if the instructor feels the student:**

- a. Is not physically or emotionally able to deal with the clinical experience
- b. The student exhibits unprofessional behavior
- c. The student is unprepared for the clinical day
- d. The student is not able to safely participate in clinical demands and activities

***Unprofessional behavior** includes, but is not limited to, profanity, being argumentative, or failing to adhere to facility policies. **Being unprepared for clinical** includes, but is not limited to, lacking any part of the student uniform. If asked to leave the clinical area for these reasons, that day will be considered an unexcused clinical absence and will therefore need to be rescheduled as a make-up day.

*****Unexcused clinical absences will be made up at the end of the semester and may be at the student's expense. *****

4. All assignments are to be submitted according to the following guidelines:

- a. Assignments must be written or typed using proper paragraph and sentence construction, grammar, and spelling.
- b. All assignments should have resources properly cited.
- c. All assignments are to be submitted on the designated date. Any extension of time for assignments will be determined by the faculty in accordance with circumstances. (See Student Handbook for Written Assignment Policy.)
- d. **All assignments should be original submissions of work completed by the student. If using AI for assignments please ensure the assignment allows the use of AI (most do NOT allow use of AI) and cite the use of AI appropriately.**

V. Classroom Expectations:

All students are expected to **demonstrate professional behavior and use language appropriate for the classroom learning experience. These expectations are for online, in person or at clinical.** The student is responsible for all materials and/or lecture notes during any absence.

1. The student must be able to display a professional attitude and behavior: reliability, respect for and cooperation with colleagues, willingness to work calmly and courteously under difficult conditions, determination to achieve first class work while meeting deadlines, respect for equipment and systems, and constructive response to criticism. This expectation is for both online class and in-person classes.
2. Students in RNUR2030 are responsible for the mandatory course requirements listed in the student handbook.
3. See the ADN Student Handbook to note the specific nursing requirements for science courses.
4. Students will be expected to prepare for all classes, laboratory, and assigned clinical experiences.
5. Students are expected to dress appropriately for all classes, including online class.
6. Students should be in a conducive place for learning while attending class in the online format. Sitting at a desk or table would be best in order to participate and take notes.
7. Each student will maintain a current CPR certificate, according to the student handbook, prior to the first clinical experience.
8. Students will submit all written clinical assignments to clinical instructors as required.
9. Students are advised to inform the course coordinator of any special conditions (physical, mental, or learning disability) that will require special accommodation on the first day of the semester following class.
10. If students have any specific difficulties with the course, they are encouraged to contact the course faculty.
11. Faculty, in consultation with the course coordinator, have the prerogative to modify the course syllabus if necessary.

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12. Students are invited to attend faculty meetings on a space available basis. Students are not allowed to sit in on the closed sessions where confidential student information is discussed but are encouraged to join faculty to look at specific program policies and the nursing curriculum. Faculty meetings are usually held every Wednesday from 8:00 a.m. to 10:00 a.m.; Students who wish to attend a meeting should coordinate this with the NC State Chapter of the National Student Nurse Association and should notify the Director of Nursing Programs prior to the meeting.
13. Cell phones, tablets, and other electronic devices are to be turned off during all classes and labs unless specified by instructors. Cell phones, tablets or any other electronic communication devices are not permitted at clinical sites (unless instructed by clinical faculty).
14. Student laptops and tablets may be used during class to assist with note taking and classroom work. Any other use is not permitted and will result in this permission being rescinded.
15. Classroom Conduct: all students are expected to demonstrate professional and respectful behavior and use language appropriate for the classroom learning experience.

VI. College Procedures/Policies:

Important information regarding College Procedures and Policies can be found on the [syllabus supplement](#) located at <http://catalog.ncstatecollege.edu/mime/download.pdf?catoid=5&ftype=2&foid=3>

VII. Other Specific Guidelines or Requirements:

1. Each student is responsible for the mandatory program requirements listed in the Student Handbook. (If you do not have an ADN student handbook, obtain one from the Health Sciences secretary.)
2. Students must have current AHA BLS CPR certification to participate in clinical experiences. These are checked at orientation. An **up-to-date Mantoux (TB) and Tdap test** is required. Students are expected to receive the **yearly flu vaccine unless an exemption has been granted**.
3. All written assignments will be submitted typed using correct grammar, spelling, and sentence structure. Students are to use supplied forms when applicable.
4. Students are accountable for previous knowledge, content, and skills from their nursing education.
5. Students are expected to prepare for all class and clinical experiences assigned. Students are expected to obtain their clinical assignment before scheduled clinical experiences. Students are required to prepare for their clinical assignments by completing the written prep sheet according to directions from their clinical professors. Incomplete and unsatisfactory prep sheets will result in dismissal from clinical and an unsatisfactory clinical grade.
6. If you require reasonable accommodations because of a physical, mental, or learning disability, you must contact the course coordinator within the first two weeks of the semester.
7. The course faculty in conjunction with the course coordinator has the prerogative to modify the course syllabus if necessary.
8. Honors Credit- This course is available for honors credit. If you are an Honors Student with a cumulative grade point average of 3.5 or higher and you want to earn honors credit for this course, you must contact me in the first two weeks of classes to arrange a special honors project. If you have a grade point average below 3.5 but would like to be considered for admission to the Honors College and earn honors credit for this course, you must also contact me within the first two weeks of class to discuss the admission process.

Student Calendar - Subject to Change

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RNUR 2030 Syllabus Addendum Course Calendar

Spring Semester 2026

January 12th – May 8th

CLASS SCHEDULE:

Testing - In-Person Dates – See Exam Schedule

Wednesday: Lecture 1:30 PM – 4:20 PM (Liggett) IN HS- 107

Thursday: Lab 01: 8AM – 10:50AM / Lab 02: 11:30AM – 2:20PM (Liggett and Woodruff) in HS 215

Friday: Lab 03: 8AM – 10:50AM / Lab 04: 11:30AM – 2:20PM (Liggett and Woodruff) in HS 215

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
#1	January 12th Spring Semester Begins	January 13th	January 14th- MANDATORY Orientation Course Orientation SG #1- Intro to Pediatric / Maternal Newborn Assessment SG #2- Psychosocial and Physiological Stressors of Pregnancy SG #3- Antepartum Adaptations and Nutritional Needs FERPA Form Due 11:59 PM Canvas	January 15 th /16 th - On Campus Labs 01/02 and 03/04 MANDATORY Orientation Pre-Lab: Watch Pediatric Assessment mini lecture. Laboratory Overview SG #1- Intro to Pediatric / Maternal Newborn Assessment (Liggett/Woodruff)	Kaplan Hyperthyroidism – Maternity Due on Canvas 11:59 PM OhioHealth Education module list due 11:59 pm in Canvas

#4	February 2nd All Labs: Shadow Health OB Triage due 11:59 pm in Canvas	February 3rd	February 4 th SG #14 Postpartum Care (EXAM #2 INFORMATION)	February 5 th and 6 th Exam #1 (Excluding August 27th and Sept 3rd Lecture Material – will be Exam #2) SG #15- Stressors r/t Illness online module and assignment due February 16th at 11pm – On exam #2 All Labs: Shadow Health Preeclampsia due 11:59 pm in Canvas
#5	February 9 th Stressors r/t illness & children assignment due 11:59 pm in Canvas	February 10th	February 11th SG #16- Normal Newborn SG #17- Newborn Stressors	February 12 th and 13 th Sim Prep Assignment due at 8 am - Ticket to class Lab Quiz #2 – Covers any lecture/lab material SG #18- Pain Management and Non-Pharmacological Sim Pharmacological: (Liggett) Non-Pharmacological: (Woodruff) All Labs: Shadow Health RSV due 11:59 pm in Canvas

#6	February 16 th President's Day (College is Open)	February 17 th	February 18th	February 19 th and 20 th Exam #2 (Includes Jan 28th and Feb 4th Lecture Material) Recorded After Exam #2: Adjusted due to Kaplan Live Review Review SG #1- Pediatric Assessment SG #19- Health Promotion of Infant, Toddler, Preschool, School-Age Children & Adolescents All Labs: Shadow Health Asthma Exacerbation due 11:59 pm in Canvas
	Kaplan In-Person Live Review NCLEX 9 – 4:30	Kaplan In-Person Live Review NCLEX 9 – 4:30	Kaplan In-Person Live Review NCLEX 9 – 4:30	

	<p>1st 8-week classes finished</p> <p>Spring Break March 9th – 13th</p>				
# 9	<p>March 16th</p> <p>Mid-term grades due by noon for full-term Spring Semester</p> <p>Kaplan focus OB - B (NGN) – due in Canvas 11:59 pm</p>	<p>March 17th</p>	<p>March 18th</p> <p>SG #26- GI Dysfunction</p> <p>SG #26- Fluid and Electrolyte Imbalance</p> <p>SG #26- GU Dysfunction</p>	<p>March 19th and 20th</p> <p>Kaplan OB Integrated Test – HS Computer Lab</p> <p>SG #24 Respiratory Dysfunction (Online) Module - Claire Documentary Assignment</p>	<p>All Labs: Shadow Health Preterm Labor due 11:59 pm in Canvas</p>

#10	March 23 rd SG #24 - Claire Documentary reflection due at 11:59 pm	March 24 th	March 25 th SG #27- Community Health SG #27- Stressors r/t Communicable Illness in Children	March 26 th and 27 th Pre-Lab: Resp online lecture-Ticket to class <u>Lab Quiz #3 – Covers any lecture/lab material</u> <u>SG #24 - Respiratory Dysfunction Sim (Liggett/Woodruff)</u> All Labs: Shadow Health TBI due 11:59 pm in Canvas
#11	March 30 th	March 31 st	April 1 st SG #28 - Hematologic Dysfunction (Not on Exam #4)	April 2 nd and 3 rd Exam #4 After Exam: Complete Postpartum Hemorrhage Simulation Prep Work April 2nd last day to withdraw with a grade of "W" for full-term Spring Semester

#12	April 6th Kaplan Peds Focus test-A (NGN) due 11:59 pm in Canvas	April 7th Priority Registration for Summer and Fall Semesters 2026	April 8th SG #28- Pediatric Cancers – Leukemia and Lymphoma SG #29- Brief Overview - Disseminated Intravascular Coagulation	April 9th and 10th Postpartum Sim Prep Due – online at 8 am on April 9th in Canvas - Ticket to class SG #14- Postpartum Hemorrhage Sim (Liggett) SG #28- Hematology Simulation (Woodruff) All Labs: Shadow Health Postpartum care due 11:59 pm in Canvas
# 13	April 13th All Labs: Shadow Health Diabetes (Peds) due 11:59 pm in Canvas	April 14th	April 15th SG #30- Cerebral Stressors	April 16th and 17th <u>Lab Quiz #4</u> <u>Covers any lecture/lab material</u> SG #30 - Neuro Lab (Liggett/Woodruff) Kaplan - Epilepsy – Pediatric Due at 11:59PM in Canvas
# 14	April 20th Kaplan Peds Focus test-B (NGN) due 11:59 pm in Canvas	April 21st	April 22nd SG #31- Thermal Stressors SG #32 - Child & Elder Abuse, Domestic Violence (*Trigger Warning*)	April 23rd and 24th Kaplan Peds Integrated Test –HS Computer Lab Work on OB Teaching Plan Case Study / Critical Thinking VALUE Rubric due April 27 th 11:59 PM

#15	April 27 th OB Teaching Plan due in Canvas by 11:59 pm	April 28 th	April 29 th <u>Final Exam Review During Lecture Time</u> Final clinical evaluations due	April 30 th and May 1 st Exam #5 SG #33- Behavioral and Cognitive Disorders Self-Study (Final Exam ONLY)
# 16	May 4 th	May 5 th	May 6 th FINAL EXAM - on Campus - Computer Lab Group #1: 8 - 10:30 am Group #2: 10:30 –1:00 pm Group #3: 1:00 – 3:30 pm	May 7 th <u>Nursing Pinning Ceremony?</u> <u>6:30 PM in the Gymnasium</u>

