



North Central State College

MASTER SYLLABUS

2025-2026

A. Academic Division: Health Sciences

B. Discipline: Respiratory Care

C. Course Number and Title: RESP2590 Practicum V

D. Assistant Dean: Heidi Kreglow, PT

E. Credit Hours: 2.5

Practicum: 12 hours

Seminar: ½ hour

F. Prerequisites: RESP2410, RESP2490

Co-requisite(s): RESP2599c

G. Last Course/Curriculum Revision Date: Fall 2023 Origin date: 12/22/2010

H. Textbook(s) Title:

Clinical Practitioner's Pocket Guide Respiratory Bundle

- Author: Oakes
- Copyright Year:
- Edition:
- ISBN: 9780932887405

I. Workbook(s) and/or Lab Manual: None

J. Course Description: This is a practicum experience course and is a continuation of RESP 2490, Practicum IV. This rotation is 36 hours per week for 5 weeks (180 total hours). A faculty advisor is assigned to the student and they work together to set up the student's practicum experience. The student will be assigned to a health care facility to work under the supervision of a licensed respiratory care professional. The student may be assigned to various areas of respiratory care which may focus on therapeutics, critical care, emergency medicine, diagnostic, and rehabilitation. The faculty advisor will regularly visit and collaborate with the student's employer supervisor to provide feedback and evaluations to the student.

K. College-Wide Learning Outcomes:

| College-Wide Learning Outcome | Assessments - - How it is met & When it is met |
|--|---|
| Communication – Written | |
| Communication – Speech | |
| Intercultural Knowledge and Competence | Intercultural Knowledge and Competence VALUE Rubric week 16 |
| Critical Thinking | |
| Information Literacy | |
| Quantitative Literacy | |

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

| Outcomes | Assessments – How it is met & When it is met |
|---|--|
| 1. Complete a clinical rotation observing pulmonary function testing | Check-off of rotation objective week 15 |
| 2. Complete a clinical rotation at a hospital functioning as a therapist on a daily basis, completing a full work load assignment | Student clinical evaluation week 15 |
| 3. Complete a rotation at a skilled nursing facility functioning as a therapist performing the responsibilities of the facility | Check-off of rotation objective, week 15 |
| 4. Complete a home care clinical rotation to include maintaining patients on therapy | Check-off of rotation objective week 15 |
| 5. Complete a community service project | Written summary and presentation week 16 |

M. Recommended Grading Scale:

| NUMERIC | GRADE | POINTS | DEFINITION |
|---------|-------|--------|---------------|
| 93–100 | A | 4.00 | Superior |
| 90–92 | A- | 3.67 | Superior |
| 87–89 | B+ | 3.33 | Above Average |
| 83–86 | B | 3.00 | Above Average |
| 80–82 | B- | 2.67 | Above Average |
| 77–79 | C+ | 2.33 | Average |
| 73–76 | C | 2.00 | Average |
| 70–72 | C- | 1.67 | Below Average |
| 67–69 | D+ | 1.33 | Below Average |
| 63–66 | D | 1.00 | Below Average |
| 60–62 | D- | 0.67 | Poor |
| 00–59 | F | 0.00 | Failure |

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College
SYLLABUS ADDENDUM

| | | | |
|---------------------|-----------------|-------------------|----------------------------|
| Academic Division: | Health Sciences | Discipline: | Respiratory Care |
| Course Coordinator: | Nychole Rose | | |
| Course Number: | RESP 2590-01 | Course Title: | Practicum V |
| Semester / Session: | Spring 2026 | Start / End Date: | 01/12/2026 thru 05/08/2026 |

Instructor Information

| | | | |
|------------------|------------------|-----------------|--|
| Name: | Randee Frangella | Credentials: | BSRT, RRT/RCP |
| Phone Number: | 419-755-4849 | E-Mail Address: | rfrangella@ncstatecollege.edu |
| Office Location: | HS-324 | Office Hours: | Monday & Wednesday 10a-12p, Tuesday 12p-1p |

I. Topical Timeline / Course Calendar (Subject to Change):

| Weeks | Topics | Assignment | Due Date |
|-------|--|---|----------|
| 1 | Preparation for Practicum | | |
| 2 | | Signed Practicum Contract & Calendar | 2/26/26 |
| 3 | | | |
| 4 | Seminar Hour Discussions- Senior Practicum Begins 2/2/26 | Clinical Report - Week 1 | 2/9/26 |
| 5 | Seminar Hour Discussions | Clinical Report - Week 2 Community Service Project Proposal | 2/16/26 |
| 6 | Seminar Hour Discussions | Clinical Report - Week 3 | 2/23/26 |
| 7 | Seminar Hour Discussions | Clinical Report - Week 4 | 3/2/26 |
| 8 | Seminar Hour Discussions- Senior Practicum Ends 3/8/26 | Clinical Report - Week 5 Clinical Site Evaluation Attendance Record Professional and Affective Evaluations | 3/9/26 |
| 9 | | Professionalism Reflection Paper | 3/22/26 |
| 10 | | | |
| 11 | | Intercultural Knowledge & Competency Reflection | 4/6/26 |
| 12 | | | |
| 13 | | Community Service Project and Group Evaluations | 4/13/26 |
| 14 | | | |
| 15 | | | |
| 16 | Finals Week: Lab Check-off | | |

II. Grading and Testing Guidelines:

Final Grade Calculation

| Activity | Qty | Points |
|---|-----|--------|
| Practicum Documents, Summaries, and Evaluations | 10 | 630 |
| Reflection Papers | 2 | 100 |
| Community Service Project | 2 | 220 |
| Seminar Hour Attendance | 1 | 100 |

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III. Examination Policy:

1. N/A

IV. Class Attendance and Homework Make-Up Policy:

1. If a student misses TWENTY percent (20%) of the clinical time for whatever reason, excused or unexcused, the student CAN NOT meet the objectives of the course and the highest grade the student will receive is a D+. Defined as 36 hours per week for RESP 2590.
2. Attendance penalty guidelines for excused absence:
 - a. first 4 hours no penalty, b.
 - b. each additional 4 hours missed thereafter will be -3% deducted from the student's final grade.
 - c. Penalty for unexcused absence: 1% drop in grade for each hour or portion of an hour of unexcused absence.
 - d. Missed hours will accumulate toward the 20% missed clinical time.
3. If a student misses clinical time, the student is required to make this up. Absences MUST be communicated with the department manager and DCE. The student is responsible for scheduling a make-up date and MUST be communicated to the DCE.
4. Students who do not attend classes may be administratively withdrawn from those classes. However, failure to attend classes does not constitute withdrawal, and students are expected to process a formal withdrawal through the Student Records Office

V. Classroom Expectations:

1. You are expected to arrive at the clinical location and report to the Respiratory Department (or designated meeting location) prior to the scheduled start time. If you are going to be late or absent you are to contact the manager and the DCE ASAP. Failure to do so will result in an Unexcused Absence.
2. You are required to wear NCSC Respiratory Student scrubs and have necessary equipment (stethoscope, scissors, pen, etc.) with you.
3. This is your final clinical experience for the Respiratory Care Program, as such you are to always perform in a professional manner while at your clinical facility. Failure to do so will result in a reduction of your grade based upon the evaluation from the Respiratory Manager or Practicum Facilitator