



## North Central State College

**MASTER SYLLABUS** | **2025-2026**

- A. Academic Division: Liberal Arts
- B. Discipline: Psychology
- C. Course Number and Title: PSYC1010 Introduction to Psychology
- D. Assistant Dean: Laura Irmer
- E. Credit Hours: 3
- F. Prerequisites: None
- G. Last Course/Curriculum Revision Date: Spring 2025      Origin date: 11/13/2010
- H. Textbook(s) Title:

## Open Education Resources (available for download or view)

### *Introduction to Psychology*

- Authors: OpenStax College
- Copyright Year: 2020
- Edition: 2.0
- ISBN: Web Version
- OER Link: <https://openstax.org/details/books/psychology-2e>

## Open Education Resources (available for download or view) *Attachment Through The Life Course*

- Authors: Fraley, R.C.
- Copyright Year: 2022
- Edition:
- ISBN: Web Version
- OER Link: <http://noba.to/s3kj9ufv>

- Open Education Resources (available for download or view)  
*Aging*
  - Authors: Queen, T. & Smith, J.
  - Copyright Year: 2022
  - Edition:
  - ISBN: Web Version
  - OER Link: <http://noba.to/gtp7r548>
- Open Education Resources (available for download or view)  
*The Nature-Nurture Question*
  - Authors: Turkheimer, E.
  - Copyright Year: 2022
  - Edition:
  - ISBN: Web Version
  - OER Link: <http://noba.to/tvz92edh>

I. Workbook(s) and/or Lab Manual: None

J. **Course Description:** PSYC1010 Introduction to Psychology is a survey course which examines the complex individual, the many factors believed to drive the individual, and the resulting behavior. Application of the scientific method as a tool in the discovery of individual functioning.

**Ohio Articulation Number OSS015.**

K. College-Wide Learning Outcomes:

<b>College-Wide Learning Outcome</b>	<b>Assessments -- How it is met &amp; When it is met</b>
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

<b>Outcomes</b>	<b>Assessments – How it is met &amp; When it is met</b>
1. Describe psychological theories, principles, and concepts relevant to the following topics: biological (biology of behavior, sensation, and consciousness), cognitive (memory, cognition, perception, and intelligence), developmental (learning, life span development, and language), social and personality (social, personality, emotion, multicultural, gender, motivation), mental and physical health (psychopathology, health, and therapies).	Written assignments, class activities, discussion questions, and/or quizzes/exams (on course content corresponding to identified topics), to occur regularly throughout the term.
2. Describe and evaluate various methodologies used in psychological research.	Psychological research techniques and overview information are assessed through exam questions and/or written assignments at the beginning of the term. Research examples are provided throughout the course as historical psychological research studies are covered. This subsequent research exploration is assessed through written assignments, course activities, and/or quizzes/exams.
3. Apply basic psychological principles to human history, current events, and daily human experience.	Written assignments, class activities, discussion questions, and/or quizzes/exams (on course content corresponding to identified topics), to occur regularly throughout the term.
4. Recognize diversity and individual differences and similarities in a variety of contexts.	Individual variations and differences are noted throughout the course. Particular areas of variation are explored in the second half of the term through topics like development, personality, social psychology, psychological disorders, and motivation and emotion. Assessments include written assignments, class activities, discussion questions, and/or quizzes/exams.

<b>Outcomes</b>	<b>Assessments – How it is met &amp; When it is met</b>
5. Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the internet.	Through research methodology exploration at the beginning of the term. Research examples provided throughout the course as historical psychological research studies are covered. Assessment occurs through written assignments, class activities, discussion questions, and/or quizzes/exams.
6. Recognize ethical considerations as applied to conducting research and professional conduct.	Through research exploration at the beginning of the term and throughout the course as research examples and historical research in psychology are covered. Towards the end of the term when therapy and treatment techniques are addressed. Assessment through written assignments, class activities, discussion questions, and/or quizzes/exams.

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Poor
00–59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.\* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences.

Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

\* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

**Important information regarding College Procedures and Policies can be found on the syllabus supplement located at**

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College  
SYLLABUS ADDENDUM

Academic Division:	Liberal Arts	Discipline:	Psychology
Course Coordinator:	Dan McCool		
Course Number:	PSYC 1010-CN1 & CN2	Course Title:	Introduction to Psychology
Semester / Session:	Spring 2026	Start / End Date:	01/12/2026 – 05/08/2026

#### Instructor Information

Name:	Dr. Tiffany St. Cyr	Credentials:	PhD Psychology
Office Location:	Kehoe Center Rm 240	E-Mail Address:	<a href="mailto:tstcyr@ncstatecollege.edu">tstcyr@ncstatecollege.edu</a>
		Student Hours:	After class

#### I. Topical Timeline (Subject to Change):

Weeks	Topics
1-2	Course Overview & Chapter 1 (Introduction to Psychology) and Chapter 1 (Introduction to Psychology)
3-4	Chapter 2 (Psychological Research) and Chapter 3 (Biopsychology)
5-6	Chapter 4 (States of Consciousness) and Chapter 5 (Sensation and Perception)
7-8	Chapter 5 (Sensation and Perception) and Chapter 6 (Learning)
9-10	Chapter 7 (Thinking and Intelligence), Chapter 8 (Memory) and Chapter 9 (Lifespan Development)
11-12	Chapter 9 (Lifespan Development), Chapter 10 (Emotion and Motivation), and Chapter 11 (Personality)
13-14	Chapter 11 (Personality), and Chapter 12 (Social Psychology)
15-16	Chapter 15 (Psychological Disorders) and Chapter 16 (Therapy and Treatment)

#### II. Course Assignments:

- Course Readings & Videos**
- Course Activities and Quizzes** – many course chapters have brief assignments to assist students with understanding course content and information
- Papers** – writing assignments designed to help students apply course content
- Chapter Exams** – course chapters will be combined into five exams

#### III. Grading and Testing Guidelines:

Assignment Category:	Percentage of Course Grade:
Class Activities, Canvas assignments, Worksheets & Quizzes	20%
Papers – 3 papers, the body of each paper is a minimum of 2 pages in length	30%
Chapter Exams	50%

- Class Activities, Canvas Assignments, Worksheets and Quizzes:**
  - Most chapters have some type of work associated with it: activity, quiz, worksheet, etc.
  - Assignment information and details are noted in Canvas and/or will be covered in class.
  - Depending on the nature of the activity, some in-class assignments will NOT be able to be completed if you are not in class.
  - Canvas assignments and activities are accepted late with 2 points per day late point deductions.

Course Number: PSYC 1010-CN1 & CN2  
Semester / Session: Spring 2025

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**2. Papers:**

- a. APA format is used for course writing assignments. A module is included in our Canvas course to assist with APA format.
- b. Students will complete 3 writing assignments during the term.
- c. Specific assignment information and details are noted in Canvas.
- d. Students should not use sources beyond the course textbook.
- e. Papers are accepted late with 5 points per day late point deductions.

**3. Chapter Exams:**

- a. Course chapters will be combined into five exams throughout the semester.
- b. The exam will be given in class on the date assigned.
- c. **PRIOR arrangements need to be made with the instructor if a student wants to complete the exam after the exam due date noted in the course. Students who do not proactively correspond with the instructor about alternate exam arrangements will be subject to a 20-point exam score deduction.**

**IV. Examination Policy:**

1. Exams are to be completed by the assigned due date and time. Should a student have a need to adjust an exam due date, PRIOR arrangements can be made with the instructor. **Students who do not correspond with the instructor about alternate exam arrangements will be subject to a 20-point exam score deduction.**
2. Exams are in person on the date assigned.
3. A one-page handwritten note sheet (front & back) will be permitted on the day of the exam.
4. **NOTE: Course exams are challenging and require critical thinking and application of course material.**

**V. Class Attendance and Homework Make-Up Policy:**

This is an in-person course that will meet twice a week. The ideal is for students to attend all in-person class sessions. Students not attending the in-class sessions may be able to makeup some of the missed activities, but full points will not be awarded to students regularly missing class meetings.

**1. Late Assignment Point Deductions:**

- a. **Chapter Exams** – 20 points grade deduction unless prior arrangements are made with the instructor
- b. **In-Class Activities** – deductions will vary; as some activities may be posted in Canvas and students can complete these on their own, group work and activities may not be able to be completed if students are not in class.
- c. **Canvas Assignments & Quizzes** – 2 points per day late
- d. **Papers** – 5 points per day late

**VI. Classroom Expectations:**

All students are expected to demonstrate professional behavior and use language appropriate for the classroom learning experience. **Behavior in the classroom (this includes online classroom work) should convey respect for your classmates and the instructor, and foster an atmosphere conducive to learning.**

**• Electronic devices:**

- Students should NOT wear earbuds, AirPods, or use other electronic devices during class sessions.