



North Central State College

MASTER SYLLABUS

2025-2026

- A. Academic Division: Health Sciences
- B. Discipline: Science
- C. Course Number and Title: HLTH1010 Legal & Ethical Aspects of Health Care
- D. Assistant Dean: Heidi Kreglow, PT
- E. Credit Hours: 2
- F. Prerequisites: None
- G. Last Course/Curriculum Revision Date: Fall 2023    Origin date:    04/23/2012
- H. Textbook(s) Title:  
*Law & Ethics for the Health Professions*  
• Author: Judson, Karen & Harrison, Carlene  
• Copyright Year: 2024  
• Edition: 10<sup>th</sup>  
• ISBN: 9781264902835 (print) OR 9781266293290 (eBook)
- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: This course introduces concepts of ethics and along with the structure and function of the American legal system. Students will explore a variety of legal and ethical issues that arise in health care settings. Emphasis is placed on providing quality patient care, reducing liability risks and maintaining confidentiality of patient information. The course meets the outcomes required for OHL021- Legal Aspects (Healthcare Privacy, Confidentiality, Legal and Ethical Issues) and the requirements for CTHIM002.
- K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments -- How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Explain ethical theories that can be applied in health care settings.	Quizzes throughout semester Mid-term and final exam
2. Differentiate between the ethical principle approach, the ethical theory approach, and the patient advocacy approach to solving ethical dilemmas in health care settings.	Quizzes throughout semester Mid-term and final exam
3. Explain the structure & function of the government in the United States and Ohio.	Quizzes throughout semester Mid-term and final exam
4. Differentiate between the types and sources of law, which constitute a basis for the use of medical or health information in litigation.*	Quizzes throughout semester Mid-term and final exam
5. Distinguish between the components of the court system and trial process as related to the use of medical or health information in litigation.*	Quizzes throughout semester Mid-term and final exam
6. Differentiate between types of evidence, process of e-discovery and the permissible use of evidence in litigation.*	Quizzes throughout semester Mid-term and final exam
7. Interpret laws, regulations, and standards of practice as related to legal aspects of quality improvement, risk management and corporate compliance programs.*	Quizzes throughout semester Mid-term and final exam
8. Discuss the application of ethics and law for corporations and individuals providing health care services.	Quizzes throughout semester Mid-term and final exam
9. Discuss the regulation of corporations and individuals providing health care services.	Quizzes throughout semester Mid-term and final exam
10. Discuss issues related to the fair distribution of goods and services in health care settings.	Quizzes throughout semester Final exam
11. Discuss the use and maintenance of medical records.	Quizzes throughout semester Mid-term and final exam
12. Distinguish between confidential and non-confidential information within a healthcare information system.*	Quizzes throughout semester Mid-term and final exam
13. Assess general legal principles governing access to confidential health information in a variety of circumstances.*	Quizzes throughout semester Mid-term and final exam
14. Interpret laws, regulations, standards, and ethics that govern and control the maintenance, disclosure and re-disclosure of health information.*	Quizzes throughout semester Mid-term and final exam
15. Apply regulatory policies and procedures for access and disclosure of protected health information (PHI) as required by the HIPAA Privacy Rule.*	Quizzes throughout semester Mid-term and final exam
16. Apply regulatory policies and procedures as related to the HIPAA Security Regulations.*	Quizzes throughout semester Mid-term and final exam
17. Apply appropriate statutory requirements and/or applicable standards of practice to requests for access, use and disclosure of highly sensitive health information.*	Quizzes throughout semester Mid-term and final exam
18. Apply ethical standards and moral responsibility for protecting the privacy and confidentiality of health information.*	Quizzes throughout semester Mid-term and final exam

Outcomes	Assessments – How it is met & When it is met
19. Assess the relevance of federal, state, and private sector initiatives related to the privacy, security and confidentiality of health information technology.*	Quizzes throughout semester Mid-term and final exam
20. Appraise elements of negligence as related to standards of practice for the healthcare facility and the healthcare professional.*	Quizzes throughout semester Final exam
21. Report potential malpractice problems based upon the legal principles and standards of practice for healthcare professionals and/or facilities.*	Quizzes throughout semester Final exam
22. Discuss risk management functions and strategies to promote safe care and reduce the risk of liability.	Quizzes throughout semester Final exam
23. Interpret legal issues related to obtaining consent for treatment by healthcare facilities and healthcare professionals.*	Quizzes throughout semester Final exam
24. Apply legal and ethical standards relevant to contemporary issues in health care.*	Student presentations at end of semester Final Exam

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Poor
00–59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.\* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

\* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

**Important information regarding College Procedures and Policies can be found on the syllabus supplement located at**

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



<b>Academic Division:</b>	Health Sciences	<b>Discipline:</b>	Science
<b>Course Coordinator:</b>	<u>Karen (Katie) Danielson, MSN, RN</u>		
<b>Course Number:</b>	HLTH1010	<b>Course Title:</b>	Legal & Ethical Aspects of Health Care
<b>Semester / Session:</b>	Spring 2026	<b>Start / End Date:</b>	January 12- May 8, 2025

#### Instructor Information

<b>Name:</b> <u>Karen (Katie) Danielson, MSN, RN</u>	<b>Phone Number:</b> <u>419-755-4762</u>
<b>Office Location:</b> 216- HS	<b>E-Mail Address:</b> <a href="mailto:kdanels@ncstatecollege.edu">kdanels@ncstatecollege.edu</a> <b>Student Hours:</b> By appointment on Zoom

#### I. Topical Timeline (Subject to Change):

Weeks	Topics
1 & 2	Topic #1—Introduction to Ethics <ul style="list-style-type: none"> <li>• Ethics and Morality</li> <li>• Ethical Theories</li> <li>• Ethical Principles</li> <li>• Situational Ethics</li> <li>• Resolving Ethical Dilemmas</li> <li>• Ethics Committee</li> <li>• Ethical Issues in Health Care</li> </ul>
3 & 4	Topic #2—Introduction to Law <ul style="list-style-type: none"> <li>• Government Structure &amp; Function</li> <li>• Sources of Law</li> <li>• Legislative Process</li> <li>• Administrative Agencies</li> <li>• Classifications of Law</li> <li>• Tort Law</li> <li>• Trial Procedure</li> <li>• Health Care Laws (Overview)</li> </ul>
5 & 6	Topic #3—Working in Health Care <ul style="list-style-type: none"> <li>• Relevant Ethical Theories &amp; Principles</li> <li>• Corporate Authority</li> <li>• Relevant Laws &amp; Regulatory Agencies</li> <li>• Quality Care Measures</li> <li>• Health Care Coverage</li> <li>• Education, Licensure &amp; Regulation of Health Care Personnel</li> <li>• Rights &amp; Responsibilities of Workers in Healthcare</li> <li>• Professional Boundaries</li> <li>• Patient Rights and Responsibilities</li> </ul>
7	Topic #4—Distributive Justice <ul style="list-style-type: none"> <li>• Relevant Ethical Theories &amp; Principles</li> <li>• Health Care Coverage/ Insurance</li> <li>• Distribution of Limited Medical Resources</li> <li>• Ordinary vs. Extraordinary Care</li> <li>• Futile Care</li> </ul>
8	Mid-term Exam (Topics 1- 4)

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Weeks	Topics
9 & 10	<p>Topic #5—Liability &amp; Malpractice</p> <ul style="list-style-type: none"><li>• Relevant Ethical Theories &amp; Principles</li><li>• Types of Liability</li><li>• Expected Standard of Care</li><li>• Risk Management</li><li>• Root Cause Analysis</li><li>• Elements of Negligence</li><li>• Malpractice Insurance</li><li>• Consent</li></ul>
11 & 12	<p>Topic #6—Privacy &amp; Confidentiality</p> <ul style="list-style-type: none"><li>• Medical Records</li><li>• Relevant Ethical Theories &amp; Principles</li><li>• HIPAA Legislation</li><li>• Non-confidential information</li><li>• Confidential information (PHI)<ul style="list-style-type: none"><li>◦ Access</li><li>◦ Disclosure</li></ul></li><li>• Protection</li></ul>
13, 14 & 15	<p>Topic #7—Birth &amp; Death</p> <ul style="list-style-type: none"><li>• Ethical &amp; Legal Concepts</li><li>• Genetics</li><li>• Assisted Conception</li><li>• Maternal-fetal Conflict</li><li>• Contraception &amp; Abortion</li><li>• Rights of Children</li><li>• Elder Mistreatment</li><li>• Advance Directives</li><li>• Death &amp; Grief</li></ul>
16	Final Exam (comprehensive)

## **II. Course Assignments:**

1. Reading Assignments
2. Homework Assignments (10%)
3. Quizzes (5%)
4. Mid-term Exam (30%)
5. Ethical Topic Paper (25%)
  - a. Outline= 2%
  - b. Draft= 3%
  - c. Final Paper= 20%
6. Final Exam (30%)

Refer to Examination policies in Section IV and Assignment policies in Section V.

## **III. Grading and Testing Guidelines:**

HLTH1010 is a graded course and uses the recommended grading scale (see section O of the Master Course Syllabus)

The components of the course grade are weighted as indicated in Section II

**Exams**—refer to Section IV

Grades are posted in Canvas.

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**IV. Examination Policy:**

Examinations are given as listed on the course calendar (Week #8 & Week #16). The examinations will be posted on Canvas and are due by 11:59 PM on the due date listed on the Tentative Course Calendar. **There is no grace period for submission of late exams (Midterm & Final).**

Students are expected to engage in academic honesty during the examination. The exams are to be completed independently without notes, textbooks or other materials. Please refer the “Academic Misconduct” in the Syllabus Supplement.

The exams will have a time limit. Extended time will be given for students who present documentation of such a need from the Coordinator of Disability Services.

Exams and quizzes will be available for review by request during office hours or by appointment.

**V. Class Attendance and Homework Make-Up Policy:**

This is a fully on-line course. There are no mandatory class meetings. All course outcomes are met through a combination of learning activities and formative assessments including guided reading assignments, textbook activities, Internet and text-related videos, mini-lectures and homework assignments.

Assessment (evaluation) of the course outcomes are demonstrated through topic quizzes, midterm & final exams and an ethical topics paper.

The instructor will monitor student activity in the course Canvas site including logging into the course site, completion of assignments and quizzes, and contributing to the discussion boards. Failure to log into the Canvas course site or complete any Canvas activity by Friday afternoon (4:00 PM) of each week will result in an absence for the week.

**Homework Assignments & Topic Quizzes**—refer to Tentative Class Schedule for assignments

- Assignment and quizzes will be posted within the Topic Modules on Canvas. The student is responsible for requesting clarification of assignments.
- Assignments are submitted on Canvas and are due by 11:59 PM on the published due date.
- Assignments are available on Canvas, so there is no need to make-up homework

**Ethical Topic Paper**

- Assignment guidelines and grading criteria are provided in the assignment.
- Due dates are listed on the course calendar

**Late Assignment Policy**

Late assignments will be handled as follows:

- 10% of the possible points will be deducted from assignments submitted within 24 hours of due date (by 11:59 PM the day following the due date). **No points awarded after the 24-hour period.**
- Failure to complete assignments & quizzes will adversely affect your grade in the course.
- If you find yourself in a circumstance where you cannot meet the deadlines, early notification may warrant an extension. Extensions may be given on a case-by-case basis.

*NOTE: Technical malfunctions will not be accepted as an automatic excuse for late work.* Part of success online and as a professional is to be prepared.

**General Turn Around Time for Work Being Graded?**

- Grades and feedback (when warranted) will be posted within 7 days of the due date.
- If there will be a deviation from the 7-day period, an announcement will be posted on Canvas

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**VI. Classroom Expectations:**

This is an on-line course, so the Canvas environment is our classroom. Students are expected to complete the learning activities including reading assignments, textbook activities, homework assignments, topic quizzes, discussion board activities (if utilized) and exams.

Discussion of some ethical topics lead to a variety of opinions. Please be open-minded and tolerant of the opinions of others. Discourteous and disrespectful treatment of others in discussion board posts will not be tolerated.

Refer to the Canvas Page, “Professional Conduct Expectations & Consequences“ for more detailed information.