



## North Central State College

**MASTER SYLLABUS** | **2025-2026**

A. Academic Division: Liberal Arts

B. Discipline: History

C. Course Number and Title: HIST1070 Western Civilization II

D. Assistant Dean: Laura Irmer

E. Credit Hours: 3

F. Prerequisites: None

G. Last Course/Curriculum Revision Date: Fall 2023      Origin date: 10/31/2014

H. Textbook(s) Title:  
Open Education Resources (available for download or view)  
*Western Civilization II*

- Authors: OpenStax College
- Copyright Year: 2025
- Edition:
- ISBN: Web version
- OER Link: <https://library.achievingthedream.org/herkimerworldhistory2/chapter/the-enlightenment/>

I. Workbook(s) and/or Lab Manual: None

J. Course Description: This course presents an overview of European civilization from around 1500 to the present, stressing the chief political, social, cultural, and religious developments within this span of time. This class has three goals for students

1. to gain a better knowledge of the historical narrative of European civilization, particularly as it relates to political institutions and structures and social and cultural developments;
2. to develop improved textual interpretation skills through the careful reading and discussion of historical texts;
3. to refine students' ability to express ideas and produce convincing arguments through writing essays and a short paper.

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments -- How it is met & When it is met
Communication – Written	
Communication –	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

## L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

<b>Outcomes</b>	<b>Assessments – How it is met &amp; When it is met</b>
1. Apply critical thinking to analyze primary and secondary sources (historical analysis of texts)	Papers, quizzes, tests on scheduled days early in the term.
2. Explain the cause, effect, and relevance of specific historical events and/or periods within the broader historical context	Papers, quizzes, tests on scheduled days early in the term.
3. Is able to articulate diverse historical interpretations	Papers, quizzes, tests on scheduled days middle of the term.
4. Clearly demonstrate the ability to apply basic historical concepts, methodologies, and approaches	Papers, quizzes, tests on scheduled days middle of the term.
5. Articulate historical arguments in a variety of forms of communication	Papers, quizzes, tests on scheduled days late in the term.

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Poor
00–59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.\* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences.

Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

\* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

**Important information regarding College Procedures and Policies can be found on the syllabus supplement located at**

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



**North Central State College**  
**SYLLABUS ADDENDUM**

<b>Academic Division:</b>	Liberal Arts	<b>Discipline:</b>	History
<b>Course Coordinator:</b>			
<b>Course Number:</b>	HIST-1070-CN1	<b>Course Title:</b>	Western Civilization II
<b>Semester / Session:</b>	Spring 2026	<b>Start / End Date:</b>	01/12/2026-05/08/2026

**Instructor Information**

<b>Name:</b> Joseph LeGer	<b>Phone Number:</b> (480) 352-9720
<b>Office Location:</b> Remote/Online	<b>E-Mail Address:</b> jleger@ncstatecollege.edu
	<b>Office Hours:</b> Tues/Weds 6PM-9PM (ET)

**I. Topical Timeline (Subject to Change):**

Weeks	Topics
1	Thinking Like a Historian in a Changing World
2	Global Trade, Power, and Early Encounters Beyond Europe
3	Islamic Empires, Faith, and Imperial Power
4	Religion, Empire, and the Making of the Atlantic World
5	Capitalism, Industrialization, and Economic Change
6	Enlightenment Ideas and the Age of Revolutions
7	Independence, Power, and Revolution in Latin America
8	The Columbian Exchange and the Birth of a Global World
9	Industrial Power and the Age of Industrial Expansion
10	Work, Society, and Reform in the Industrial Age
11	World War I and the Collapse of the Old Order
12	The Interwar Years, Crisis, and Ideology
13	World War II and the Age of Total War
14	Communism and the Cold War World
15	Final Exam and the Contemporary World and Global Challenges

**II. Course Assignments:**

1. Week 1 -Class Introduction & Attendance Confirmation, Quiz, Journal
2. Week 2 -Quiz, Trade Network Analysis Assignment, Term Paper Topic Selection
3. Week 3 -Quiz, Discussion Assignment
4. Week 4 -Quiz, Case Study Assignment
5. Week 5 –Quiz, Compare and Contrast Analysis Assignment, Term Paper Outline
6. Week 6 – Quiz, PowerPoint Assignment
7. Week 7 – Quiz, Discussion Assignment, Term Paper Source Submission
8. Week 8 – Historical Analysis: The Columbian Exchange (Midterm Paper)
9. Week 9 – Quiz, Video Assignment
10. Week 10- Quiz, Discussion Assignment
11. Week 11 – Quiz, Discussion Assignment
12. Week 12 – Quiz, Short Analysis Assignment
13. Week 13 – Quiz, Advanced Journal Assignment
14. Week 14: Quiz, Discussion Assignment, Final Term Paper
15. Week 15: Quiz, Final Exam (Short Essay Questions)

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### **III. Grading and Testing Guidelines:**

#### Final Grade Calculation

Activity	Qty	Points	Percentage
Discussions (5) / Class Introduction Discussion (1)	6	160	16%
Quizzes	14	140	14%
Research Papers (Analytical Compare & Contrast/Case Study)	2	100	10%
Analytical Text Entries	2	90	9%
Journal (1) / Advanced Journal (1)	2	80	8%
Video Assignment	1	40	4%
Term Paper Preps (Topic, Outline, Sources Submissions)	3	80	8%
PowerPoint	1	50	5%
Midterm Paper	1	70	7%
Final Term Paper	1	90	9%
Final Exam (Short Essay Questions)	1	100	10%
<b>Total</b>	<b>34</b>	<b>1,000</b>	<b>100%</b>

### **IV. Examination Policy:**

Quizzes -standard late policy applies. Final Exam is not accepted late, barring exigent circumstances

### **V. Late/Missed Assignment Policy**

If students are unable to complete an assignment on time, it is their responsibility to contact the course instructor **in advance of the due date**. Late assignments submitted without prior communication and an approved extension will be penalized **5% per calendar day**, beginning at 12:00 AM (midnight) following the due date. Late work will not be accepted more than seven (7) days after the original deadline barring exigent circumstances, as determined by the instructor.

Other than the course introduction, **Discussion Assignments are not accepted late**, under any circumstances except for a clear emergency, solely at the discretion of the instructor. Students have seven (7) full days to complete short discussions.

### **Extra Credit**

Extra Credit may be available during the term. This is solely up to the instructor.

### **Grading Timeframes**

Assignments will be graded within six (6) calendar days of the due date barring unforeseen circumstances.

### **Faculty Response Time**

I will be available for students by Canvas email and will respond within 24 hours, usually sooner, barring exigent circumstances. Contact me as often as you need to. You may also contact me by text message: identify yourself, the school, and the course when sending a text message. We can also schedule virtual meetings or phone calls.

### **Regular and Substantive Interaction**

Throughout this course, I will maintain regular and substantive interaction through multiple forms of communication and instructional engagement. I actively participate in discussion forums to guide conversation and deepen student understanding. All major assignments receive detailed, individualized feedback within a clearly stated grading window. I monitor student participation and academic progress throughout the course and will proactively reach out to any student who appears disengaged or at risk of falling behind. Students can expect prompt communication: I typically respond to messages within 24–48 hours. In addition to scheduled office hours (listed under Faculty Contact Information), I am available for questions or support anytime through the Canvas Inbox, Outlook email, or by phone. My goal is to ensure meaningful engagement and timely support throughout the learning process. Weekly announcements are posted every Monday at 12 AM.

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### **Generative Artificial Intelligence (AI)**

Generative artificial intelligence tools may be used **as a writing support tool**, not as a substitute for your own work. You may use AI to help edit, revise, or improve clarity in writing that **you have already written**, such as checking grammar, improving sentence flow, or formatting citations in APA style.

However, AI tools **may not be used to generate original assignments content, ideas, arguments, summaries, paraphrases, sources, or quotations**. All analysis, interpretation, and written work must originate from you. Using AI to create the substance of an assignment is considered academic misconduct.

When used ethically, AI functions like a digital writing assistant, not an author. If you are unsure whether a particular use is appropriate, ask before submitting your work.

Assignments		0% of Total	+	⋮
Week 1: DUE IMMEDIATELY: Class Introduction Discussion and Attendance Confirmation		Week 1: Thinking Like a Historian in a Changing World   January 12-18 Module   Due Jan 16, 2026 at 11:59pm   10 pts	<input type="checkbox"/>	⋮
Week 1 Journal: Thinking Like a Historian		Week 1: Thinking Like a Historian in a Changing World   January 12-18 Module   Available until Jan 25, 2026 at 11:59pm   Due Jan 18, 2026 at 11:59pm   30 pts	<input type="checkbox"/>	⋮
Week 2 Assignment: Trade Network Analysis		Week 2: Global Trade, Power, and Early Encounters Beyond Europe   January 19-25 Module   Available until Feb 1, 2026 at 11:59pm   Due Jan 25, 2026 at 11:59pm   50 pts	<input type="checkbox"/>	⋮
Week 2: Term Paper Topic Selection		Week 2: Global Trade, Power, and Early Encounters Beyond Europe   January 19-25 Module   Due Jan 25, 2026 at 11:59pm   10 pts	<input type="checkbox"/>	⋮
Week 3 Discussion Assignment: European Views of the Ottoman and Safavid Empires		Week 3: Islamic Empires, Faith, and Imperial Power   January 26 - February 1 Module   Available until Feb 1, 2026 at 11:59pm   Due Feb 1, 2026 at 11:59pm   30 pts	<input type="checkbox"/>	⋮
Week 4 Assignment: Case Study - The Protestant Reformation and Political Authority		Week 4: Religion, Empire, and the Making of the Atlantic World   February 2-8 Module   Available until Feb 15, 2026 at 11:59pm   Due Feb 8, 2026 at 11:59pm   50 pts	<input type="checkbox"/>	⋮
Week 5 Assignment: Compare and Contrast Analysis - Adam Smith and Karl Marx		Week 5: Capitalism, Industrialization, and Economic Change   February 9-15 Module   Available until Feb 22, 2026 at 11:59pm   Due Feb 15, 2026 at 11:59pm   50 pts	<input type="checkbox"/>	⋮
Week 5 Assignment: Term Paper Outline		Week 5: Capitalism, Industrialization, and Economic Change   February 9-15 Module   Due Feb 15, 2026 at 11:59pm   20 pts	<input type="checkbox"/>	⋮
Week 6 PowerPoint Assignment: Atlantic World Revolutions		Week 6: Enlightenment Ideas and the Age of Revolutions   February 16-22 Module   Available until Mar 1, 2026 at 11:59pm   Due Feb 22, 2026 at 11:59pm   50 pts	<input type="checkbox"/>	⋮
Week 7 Discussion Assignment: Independence and Power in Latin America		Week 7: Independence, Power, and Revolution in Latin America   February 23-March 1 Module   Available until Mar 1, 2026 at 11:59pm   Due Mar 1, 2026 at 11:59pm   30 pts	<input type="checkbox"/>	⋮
Week 7 Assignment: Term Paper Source Submission		Week 7: Independence, Power, and Revolution in Latin America   February 23-March 1 Module   Available until Mar 8, 2026 at 11:59pm   Due Mar 1, 2026 at 11:59pm   50 pts	<input type="checkbox"/>	⋮

 	<b>Week 8 Historical Analysis: The Columbian Exchange (Midterm)</b> Week 8: The Columbian Exchange and the Birth of a Global World   March 2-8 Module   Available until Mar 8, 2026 at 11:59pm   Due Mar 8, 2026 at 11:59pm   70 pts	 
 	<b>Week 9 Video Assignment: Industrialization and Imperial Expansion</b> Week 9: Industrial Power and the Age of Imperial Expansion   March 16-22 Module   Available until Mar 29, 2026 at 11:59pm   Due Mar 22, 2026 at 11:59pm   40 pts	 
 	<b>Week 10 Discussion Assignment: Children at Work in the Industrial Age</b> Week 10: Work, Society, and Reform in the Industrial Age   March 23-29 Module   Available until Mar 29, 2026 at 11:59pm   Due Mar 29, 2026 at 11:59pm   30 pts	 
 	<b>Week 11 Discussion Assignment: The Spark and the Causes of World War I</b> Week 11: World War I and the Collapse of the Old Order   March 30-April 5 Module   Available until Apr 5, 2026 at 11:59pm   Due Apr 5, 2026 at 11:59pm   30 pts	 
 	<b>Week 12 Short Analysis Assignment: Interwar Instability and Political Change</b> Week 12: The Interwar Years, Crisis, and Ideology   April 6-12 Module   Available until Apr 19, 2026 at 11:59pm   Due Apr 12, 2026 at 11:59pm   40 pts	 
 	<b>Week 13 Advanced Journal Assignment: World War II as a Global Conflict</b> Week 13: World War II and the Age of Total War   April 13-19 Module   Available until Apr 26, 2026 at 11:59pm   Due Apr 19, 2026 at 11:59pm   50 pts	 
 	<b>Week 14 Discussion Assignment: Communism and the Cold War World</b> Week 14: Communism and the Cold War World   April 20-26 Module   Available until Apr 26, 2026 at 11:59pm   Due Apr 26, 2026 at 11:59pm   30 pts	 
 	<b>Week 14 Assignment: Final Term Paper</b> Week 14: Communism and the Cold War World   April 20-26 Module   Available until May 3, 2026 at 11:59pm   Due Apr 26, 2026 at 11:59pm   90 pts	 
 	<b>Week 15 Final Exam</b> Week 15 and Final: The Contemporary World and Global Challenges   April 27-May 8 Module   Available until May 6, 2026 at 2:30am   Due May 5, 2026 at 11:59pm   100 pts	 

- Week 1 Quiz  
Week 1: Thinking Like a Historian in a Changing World | January 12-18 Module | Due Jan 18, 2026 at 11:59pm | 10 pts
- Week 2 Quiz  
Week 2: Global Trade, Power, and Early Encounters Beyond Europe | January 19-25 Module | Due Jan 25, 2026 at 11:59pm | 10 pts
- Week 3 Quiz  
Week 3: Islamic Empires, Faith, and Imperial Power | January 26 - February 1 Module | Due Feb 1, 2026 at 11:59pm | 10 pts
- Week 4 Quiz  
Week 4: Religion, Empire, and the Making of the Atlantic World | February 2-8 Module | Due Feb 8, 2026 at 11:59pm | 10 pts
- Week 5 Quiz  
Week 5: Capitalism, Industrialization, and Economic Change | February 9-15 Module | Due Feb 15, 2026 at 11:59pm | 10 pts
- Week 6 Quiz  
Week 6: Enlightenment Ideas and the Age of Revolutions | February 16-22 Module | Due Feb 22, 2026 at 11:59pm | 10 pts
- Week 7 Quiz  
Week 7: Independence, Power, and Revolution in Latin America | February 23-March 1 Module | Due Mar 1, 2026 at 11:59pm | 10 pts
- Week 9 Quiz  
Week 9: Industrial Power and the Age of Imperial Expansion | March 16-22 Module | Due Mar 22, 2026 at 11:59pm | 10 pts
- Week 10 Quiz**  
Week 10: Work, Society, and Reform in the Industrial Age | March 23-29 Module | Due Mar 29, 2026 at 11:59pm | 10 pts
- Week 11 Quiz  
Week 11: World War I and the Collapse of the Old Order | March 30-April 5 Module | Due Apr 5, 2026 at 11:59pm | 10 pts
- Week 12 Quiz  
Week 12: The Interwar Years, Crisis, and Ideology | April 6-12 Module | Due Apr 12, 2026 at 11:59pm | 10 pts
- Week 13 Quiz  
Week 13: World War II and the Age of Total War | April 13-19 Module | Due Apr 19, 2026 at 11:59pm | 10 pts
- Week 14 Quiz  
Week 14: Communism and the Cold War World | April 20-26 Module | Due Apr 26, 2026 at 11:59pm | 10 pts
- Week 15 Quiz**  
Week 15 and Final: The Contemporary World and Global Challenges | April 27-May 8 Module | Due May 3, 2026 at 11:59pm | 10 pts