



North Central State College

MASTER SYLLABUS	2025-2026
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- A. Academic Division: Liberal Arts
- B. Discipline: Spanish
- C. Course Number and Title: SPAN1020 Beginning Spanish II
- D. Assistant Dean: Laura Irmer, MFA, MA
- E. Credit Hours: 3
- F. Prerequisites: Two years of high school Spanish or SPAN1010 (minimum grade of C)
- G. Last Course/Curriculum Revision Date: Fall 2023 Origin date: 06/19/2010
- H. Textbook(s) Title:

Open Education Resources (available for download or view)

¡Chévere! Introductory Spanish II

- Authors: Erica Brown, Alejandra Escudero, María Cristina Montoya, & Elizabeth Small
- Copyright:
- ISBN: Web version
- OER Link: [https://human.libretexts.org/Bookshelves/Languages/Spanish/First-year_Spanish_Bookshelf/C2%A1Ch%C3%A9vere!_Introductory_Spanish_II_\(Brown%2C_Escudero%2C_Montoya%2C_and_Small\)](https://human.libretexts.org/Bookshelves/Languages/Spanish/First-year_Spanish_Bookshelf/C2%A1Ch%C3%A9vere!_Introductory_Spanish_II_(Brown%2C_Escudero%2C_Montoya%2C_and_Small))

- I. Workbook(s) and/or Lab Manual:
None

- J. Course Description: SPAN1020 is a continuation of SPAN1010 with more advanced practice in listening, reading, speaking (spoken presentations as well as interpersonal exchanges), and writing with an emphasis on practical Spanish. The course includes an introduction to Hispanic culture on selected topics. Prerequisite: Two years of high school Spanish or SPAN1010 (C or above). This course is not intended for native speakers of Spanish.

- K. College-Wide Learning Outcomes

College-Wide Learning Outcomes	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

- L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. In the area of presentational writing : Write cohesive paragraphs, with correct accents and punctuation and control of vocabulary and language details.	Mid-Term Exam Final Exam Quizzes throughout the term
2. In the area of presentational speaking : Speak compound sentences in a limited way and in more than one tense.	Online Activities
3. In the area of interpersonal communication : Exchange information on common topics and engage in social interactions.	Online Activities
4. In the area of interpretive listening/viewing : Comprehend by listening to a variety of materials but with limited use of vocabulary by the speaker.	Mid-Term Exam Final Exam Quizzes
5. In the area of interpretive reading : Read new materials of limited length and scope on topics in culture and literature.	Mid-term Exam Final Exam
6. In the area of cultural awareness : Demonstrate an understanding of Hispanic cultures such as holidays and traditions.	Weekly discussions on Canvas

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences.

Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>

II. Grading and Testing Guidelines:

Final Grade Calculation

Activity	Qty	Points (each)	Percentage
Assignments: <ul style="list-style-type: none">• Learning activities• Learning activities questions• Homework	<ul style="list-style-type: none">• 8• 8• 8	<ul style="list-style-type: none">• 100• 100• 50	50%
Cultural discussions	<ul style="list-style-type: none">• 8	<ul style="list-style-type: none">• 40	20%
Assessments/ Projects	<ul style="list-style-type: none">• 8	<ul style="list-style-type: none">• 100	30%

1. **Topic description #1: ¿Qué haces todos los días? (What do you do every day?)**

Use vocabulary related to parts of the body

Use reflexive verbs that refer a daily routine or habitual actions

Express how often or how little you do something using adverbs of time

2. **Topic description #2: Mente sana cuerpo sano (Healthy mind, healthy body)**

Use vocabulary related to illness and health

Use reflexive verbs that refer to emotions

Use por and para appropriately for the context

Read about some approaches to health and wellbeing in South America

3. **Topic description #3: ¿Terminaste tus tareas? (Did you finish your chores?)**

Use vocabulary related to chores and errands

Use regular verbs in the preterit tense to describe past events

Recognize direct objects and use direct object pronouns

4. **Topic description #4: ¿Nosotros preferimos ir de compras? (We prefer going shopping)**

Use vocabulary related to shopping

Use stem-changing verbs in the preterit tense to describe past events

Use the appropriate direct object pronoun for the context

Read about shopping experiences in the past and present, and in the US and Latin America

5. **Topic description #5: ¿Le dio un regalo? (Was a gift given?)**

Use vocabulary related to hotels and lodging

Use indirect object pronouns to construct sentences with verbs like gustar

Use direct and indirect object pronouns together

Read about some of the noteworthy places in Latin America

6. **Topic description #6: Cuando te gusta tu trabajo todos los días son vacaciones. (When you like your job, every day is a vacation)**

Use vocabulary related to professions

Compare two things using comparative expressions

Use superlative expressions

Read about COIL (Collaborative Online International Learning)

7. **Topic description #7: Nos vamos de fiesta. (Going to party?)**

Use vocabulary related to modern holidays and celebrations

Distinguish the use of the imperfect for description and the preterite for narration of past events

Distinguish the use of imperfect for ongoing actions and the preterit for interrupting actions in the past

8. **Topic description #8: Sabes toda la historia de tus tradiciones. (Knowing the history of your traditions)**

Use vocabulary related to traditional holidays and celebrations

Distinguish the use of the imperfect for describing ongoing conditions and the preterit for the onset of conditions

Integrate the various uses of preterit and imperfect in complete narrations

Become familiar with the various public festivities that the Spanish-speaking world celebrates

Examination Policy:

- a. The reasons for which a student will be excused from taking an examination _____
 - i. Hospitalization (with documented verification)
 - ii. Death in the immediate family (with documented verification)
 - iii. Personal illness or illness in immediate family - (doctor's excuse required).
- b. A student who misses an examination for any reason is responsible for _____
 - Contacting the instructor
 - Emailing the reasons for the missed assessment.
 - Making the word in a scheduled agreement with the instructor.
- c. No makeup opportunity will be given for absences of unscheduled quizzes.

9. Class Attendance and Homework Make-Up Policy:

1. Class attendance is necessary to acquire the knowledge required to become proficient in the language.
 - a. If a student has not attended 60% of the class, he/she will be withdrawn.
 - b. If you are absent for two consecutive weeks (not submitting a single assignment), it will result in your being withdrawn from the course. Exemptions will be made only if communicated to the instructor.
2. Students are responsible for completing assignments by the due date.
 - a. If an assignment is completed late, there will be a 5% deduction per day.
 - b. If a student has not completed 75% of the assigned work, he/she will be withdrawn.

Important: If you submit work after the due date, Canvas will automatically assign a grade of “0” (zero) even if you have uploaded the assignment. Rest assured, this grade will be updated once I manually grade your late submission.

However, in order for late work to be graded, you must email me a **detailed list** of the assignments you submitted late. Simply submitting the work in Canvas **is not sufficient**, as I may have already reviewed the gradebook before your submission appeared.

Late work will not be graded without this notification.

10. Classroom Expectations:

You are encouraged to come to our course with an open mind and work on developing a mindset throughout our time together. An open mind is critical of developing the skills learned in our course and will not happen unless you are completely willing to try learning and using the language. Simply put, what you get out of the course is what you put into it!

- a. Consider using bullet points to help highlight your main points or headings if your post needs to be lengthy.
- b. No Yelling, when you write in uppercase letters in online communication, it is usually interpreted as yelling.
- c. Add some emotion: sometimes it helps communicate the tone of your message when you add an emoticon. However, only do so as necessary for it can be annoying to readers if you use too many.
- d. Always reach out to your instructor whenever/if you have any questions about anything. I am here for all of you throughout the course. I usually respond in less than 24h except on weekends. If you email on a Friday, it will be most likely I will respond on Monday.

