



North Central State College

<b>MASTER SYLLABUS</b>	<b>2024-2025</b>
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- A. Academic Division: Health Sciences
- B. Discipline: Baccalaureate of Science Nursing
- C. Course Number and Title: RNUR4030 Diversity in Nursing and Health Care
- D. Assistant Dean: Heidi Kreglow, PT
- E. Credit Hours: 4
- F. Pre-requisite(s): RNUR 3010, RNUR 3020, RNUR 3030, RNUR 3040, SOCY2010c
- G. Last Course/Curriculum Revision Date: Fall 2023    Origin date: 08/14/2023
- H. Textbook(s) Title:
- I. Workbook(s) and/or Lab Manual:
- J. Course Description: This course explores the concepts and techniques for providing culturally sensitive nursing care. Examines the perceptions of health and illness and the impact of these for members of differing sociocultural populations. Specific skills and techniques used to communicate openness, curiosity, respect, and affirmation of differences will be taught, practiced, and subject to self-reflection.
- K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

- L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Demonstrate respect and encourage individual expression of patient values, preferences, and needs.	Case study evaluations, discussion posts, reflection journal.
2. Advocate for the inherent worth and uniqueness of individuals and populations.	Diversity lesson plan design. Discussion board posts.
3. Describe own cultural background and recognize the impact of background on assessment of others.	Reflection journal. Culture presentation exercise.
4. Identify barriers to communication across cultures.	Case study evaluations, discussion posts, reflection journal.

Outcomes	Assessments – How it is met & When it is met
5. Identify and describe neurodivergence and its impact on communication with patients.	Diversity lesson plan design. Mock patient education for neurodivergence exercise.
6. Identify and describe barriers to communication across the gender spectrum.	Discussion posts.
7. Outline the impact of race on health care support and feelings of trust.	Race and healthcare research paper.

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.\* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

- *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

**Important information regarding College Procedures and Policies can be found on the syllabus supplement located at**

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College  
MASTER SYLLABUS - Addendum  
2024-2025

- A. Academic Division: Health Sciences
- B. Discipline: Baccalaureate of Science Nursing
- C. Course Number and Title: RNUR4030 Societal Perspectives in Nursing and Health Care
- D. Course Coordinator:  
Assistant Dean: Heidi Kreglow, PT

Instructor Information:

- Theresa A Groth, RN, PhD, MBA, BSN, NEA-BC, CCRN
- Office Hours: Available upon request / Text / Email / Message
- Phone Number: 419-564-0181 (Mobile)
- E-Mail Address: tgroth@ncstatecollege.edu

- .E. Credit Hours: 4
- F. Pre-requisite(s): RNUR 3010, RNUR 3020, RNUR 3030, RNUR 3040, SOCY2010c
- G. Syllabus Effective Date: Spring, 2024
- H. Textbook(s) Title: Weekly module readings as assigned.
- I. Workbook(s) and/or Lab Manual:
- J. Course Description: This course explores the concepts and techniques for providing culturally sensitive nursing care. Examines the perceptions of health and illness and the impact of these for members of differing sociocultural populations. Specific skills and techniques used to communicate openness, curiosity, respect, and affirmation of differences will be taught, practiced, and subject to self-reflection.
- K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	Week 1-7
Communication – Speech	Week 4, 7, 8
Intercultural Knowledge and Competence	Week 1-8
Critical Thinking	Week 1-8
Information Literacy	Week 1-8
Quantitative Literacy	Week 3, 4, 6, 7, 8

- L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

<b>Outcomes</b>	<b>Assessments – How it is met &amp; When it is met</b>
1. Demonstrate respect and encourage individual expression of client views, preferences, and needs. (Week 1)	Case study evaluations, discussion posts, reflection journal.
2. Advocate for the inherent worth and uniqueness of individuals and populations. (Week 2, 6)	Diversity lesson plan design, discussion posts.
3. Describe own cultural background and recognize the impact of background on assessment of others. (Week 3)	Reflection journal, culture presentation exercise.
4. Identify barriers to communication across cultures. (Week 7)	Case study evaluations, discussion posts, reflection journal.
5. Identify and describe neurodivergence and its impact on communication with patients.(Week 4)	Diversity lesson plan design, mock patient education for neurodivergence exercise.
6. Identify and describe barriers to communication across the gender spectrum. (Week 5)	Discussion posts.
7. Outline the impact of race on health care support and feelings of trust. (Week 3)	Race and healthcare research paper.

M. Topical Timeline (Subject to Change):

<b>Weeks</b>		<b>Topics</b>
1	March 16	Cultural Diversity in Health Care- Definitions, Trends, Examples
2	March 23	Cultural Competence and Health Care Practices
3	March 30	Cultural Influence on Health Care Practices
4	April 5	Neurodivergence impacting healthcare
5	April 12	Gender impacting healthcare
6	April 19	Socioeconomic status impacting healthcare
7	April 26	Communication barriers impacting healthcare
8	May 4	Final Project- putting it all together

N. Course Assignments:

1. Reflection Post - Cultural diversity
2. Discussion Post - Cultural competence, identifying barriers and improving client experience
3. APA Format Paper - Chosen healthcare area of interest and impact on race, including culture and population
4. Power Point Presentation - Identify neurodivergence and impact on communication with mock patient education
5. Discussion Post - Gender and effect on approach to client care
6. APA Format Paper - Decreasing barriers to socioeconomic status/effects on client outcome
7. Power Point Presentation - Impact of communication barriers on the patient's health/wellness
8. Video Recording of Self - Putting it all together

O. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
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63-66	D	1.00	Below Average
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00-59	F	0.00	Failure

P. Grading and Testing Guidelines:

1. [Click here to enter text.](#)

Q. Examination Policy:

R. Class Attendance and Homework Make-Up Policy:

1. Class attendance is necessary to acquire the knowledge required to function properly and safely as a nurse. When class is missed, much important information is missed that cannot be obtained from other sources. As a result, the student suffers (less knowledge, lower test scores) and, ultimately, the patient suffers (as the nurse's knowledge and skills are lessened.) In addition, future employers look with disfavor on those whose attendance is sporadic and/or unreliable. For these reasons, class attendance is important, necessary and will be taken at all classes.
2. All written assignments are to be submitted according to the following guidelines:
  - a. Assignments must be written using proper paragraph and sentence construction, grammar, and spelling. If there are more than three errors, the assignment may be returned to the student to be corrected and turned in again before any grade is assigned.
  - b. All written assignments are to be submitted on the designated date. Written assignments graded "S" or "U" must be turned in on time or will not be accepted and an automatic "U" will be given for the assignment. Any extension of time for assignments will be determined by the faculty in accordance to circumstances. (See Student Handbook for Written Assignment Policy.)

S. Classroom Expectations:

1. The student must be able to display a professional attitude and behavior: reliability, respect for and cooperation with colleagues, willingness to work calmly and courteously under difficult conditions, determination to achieve first class work while meeting deadlines, respect for equipment and systems, and constructive response to criticism.
2. Students in **RNUR 4030** are responsible for the mandatory course requirements listed in the student handbook.
3. See the BSN Student Handbook to note the specific nursing requirements for science courses.
4. Students will be expected to prepare for all classes and assigned practicum experiences.

5. Each student will submit completed physical examination and x-ray forms, completed felony forms, completed student handbook forms, and current CPR certificates prior to the first practicum experience.
6. Students must have satisfactory achievement of all mandatory course outcomes.
7. Students are advised to inform the course coordinator of any special conditions (physical, mental, or learning disability) that will require special accommodation on the first day of the quarter following class.
8. If students have any specific difficulties with the course, they are encouraged to contact the course faculty.
9. Faculty in consultation with the course coordinator have the prerogative to modify the course syllabus, if necessary.
10. Students are invited to attend faculty meetings on a space available basis. Students are not allowed to sit in on the closed sessions where confidential student information is discussed, but are encouraged to join faculty to look at specific program policies and the nursing curriculum. Faculty meetings are usually held every other Wednesday from 8:00 a.m. to 10:00 a.m. Students who wish to attend a meeting should coordinate this with the NC State Chapter of the National Student Nurse Association and should notify the Director of Nursing Programs prior to the meeting.
11. Cell phones, pagers and other electronic devices are to be turned off during all classes and labs. Cell phones, pagers, or any other electronic communication devices are not permitted at clinical sites (unless instructed by clinical faculty) or during any testing.
12. Student laptops and tablets may be used during class to assist with note taking and classroom work. Any other use is not permitted and will result in this permission being rescinded.
13. Hats/hoods are not permitted to be worn during any testing or at the clinical sites.
14. Classroom Conduct: all students are expected to demonstrate professional and respectful behavior and use language appropriate for the classroom learning experience.

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**<http://catalog.ncstatecollege.edu/mime/download.pdf?catoid=5&ftype=2&foid=3>**