



North Central State College
SYLLABUS ADDENDUM

Academic Division: <u>Health Sciences</u>	Discipline: <u>Associate Degree Nursing</u>
Course Coordinator: <u>Tonya Stanger</u>	
Course Number: <u>RNUR 1060</u>	Course Title: <u>Clinical Reasoning</u>
Semester / Session: <u>Spring / Session B</u>	Start / End Date: <u>3/16/2026 - 5/8/2026</u>

Instructor Information

Name: <u>Tonya Stanger MSN, RN</u>	Phone Number: <u>419-755-4375</u>
	E-Mail Address: <u>tdstanger@ncstatecollege.edu</u>
Office Location: <u>HS-236</u>	Office Hours: <u>See posting on office door</u>

I. Topical Timeline (Subject to Change):

Weeks	Topics
	<i>Critical Thinking, Clinical Reasoning, and Clinical Judgement: A Practical Approach</i>
1	Course Orientation and Critical Thinking Clinical, Reasoning & Clinical Judgement
2	Nursing Process
3	Your Personality and Components that affect thinking
4	Critical Thinking Strategies'
5	Critical Thinking: Learning and Teaching Gather project information- start final project
6	Assessing and evaluating Thinking
7	Test Taking Strategies
8	Critical thinking- Final Project

II. Course Assignments:

1. Quizzes
2. Homework/Assignments
3. Case Studies/ Critical Thinking Exercises
4. Discussion Boards
5. Critical Thinking-Final Project

III. Teaching Methods

1. Reading assignments
2. Online content
3. Discussion Boards
4. Independent study assignments/ homework

IV. Grading and Testing Guidelines:

1. Theory Evaluation & Weight of Final Grade

Quizzes	25%
Assignments	25%
Discussion Boards	25%
<u>Final Project</u>	<u>25%</u>
Total	100%

- a. A total Course grade of at least 77% is required to satisfactorily complete the course.

V. Examination/ Testing Policy:

- The reasons for which a student will be excused from taking an examination at the appointed time are:
 - Hospitalization (with documented verification)
 - Death in the immediate family (with documented verification)
 - Personal illness or illness in immediate family - (doctor's excuse required).
- A student who misses an examination or scheduled quiz for any reason is responsible for notifying the instructor prior to the testing, if possible, and to make arrangements for making it up. The student will have five (5) calendar days from the date of the exam to schedule a make-up exam. The make-up test will cover the designated objectives; however, it may consist of a different format and different questions. If the instructor is not notified regarding a missed exam within the allotted time the student will receive an automatic zero (0) on the exam. The unit exams or final will be lowered nine (9) points if missed for reasons other than those above. For the reasons listed above, there will be no penalty for the first test make-up, but the nine (9) point penalty will hold for any following make-ups. If an absence occurs due to an emergency situation, the student may contact the instructor to make arrangements to take the test later on the same day without penalty for the first occurrence.
* See student handbook for policy regarding personal rescheduling of final exam (test).
- Quizzes will occur at the discretion of the faculty.
- No makeup opportunity will be given for absences of unscheduled quizzes.
- See addendum for late entrance to examination policy and test review policy.

VI. Class Attendance and Homework Make-Up Policy:

- Class attendance/ online participation is necessary to acquire the knowledge required to function properly and safely as a nurse. When class is missed, much important information is missed that cannot be obtained from other sources. As a result, the student suffers (less knowledge, lower test scores) and, ultimately, the patient suffers (as the nurse's knowledge and skills are lessened.) In addition, future employers look with disfavor on those whose attendance is sporadic and/or unreliable. For these reasons, class attendance/participation is important, necessary and will be taken at all classes.
- All written assignments are to be submitted according to the following guidelines:
 - Assignments must be done using proper paragraph and sentence construction, grammar, and spelling. If there are more than three errors, the assignment may be returned to the student to be corrected and turned in again before any grade is assigned.
 - Please double space.
 - For **every discussion board** you will complete and submit the **initial post by Wednesday** of the assigned week and then **reply to two other students by Friday** of the assigned week.
 - You must also include an APA reference page for each of your responses.
 - Sections will be divided into groups for discussion boards
 - 20 % deduction for all late work. Any work submitted passed the 24 hours deadline will receive a zero.
 - There will be no make-up of points missed by not submitting Canvas Discussions by the assigned due date.**

VII. Classroom Expectations:

Course Number: RNUR1060
Semester / Session: Spring/ Session B

Course Title: Clinical Reasoning
Start / End Date: _____

1. The student must be able to display a professional attitude and behavior: reliability, respect for and cooperation with colleagues, willingness to work calmly and courteously under difficult conditions, determination to achieve first class work while meeting deadlines, respect for fellow students and constructive response to criticism.
2. Students in RNUR1060 are responsible for the mandatory course requirements listed in the student handbook.
3. See the ADN Student Handbook to note the specific nursing requirements for science courses.
4. Students must demonstrate ability to perform all procedures according to performance criteria contained in the Clinical Skills Checklist Packet.
5. Students must have satisfactory achievement of all mandatory course outcomes.
6. Students are advised to inform the course coordinator of any special conditions (physical, mental, or learning disability) that will require special accommodation on the first day of the quarter following class.
7. If students have any specific difficulties with the course, they are encouraged to contact the course faculty.
8. The course coordinator has the prerogative to modify the course syllabus, if necessary.
9. Students are invited to attend faculty meetings on a space available basis. Students are not allowed to sit in on the closed sessions where confidential student information is discussed, but are encouraged to join faculty to look at specific program policies and the nursing curriculum. Faculty meetings are usually held every other Wednesday from 8:00 a.m. to 10:00 a.m. Students who wish to attend a meeting should coordinate this with the NC State Chapter of the National Student Nurse Association and should notify the Director of Nursing Programs prior to the meeting.
10. Course Conduct: all students are expected to demonstrate professional and respectful behavior and use language appropriate for the classroom learning experience.



North Central State College

MASTER SYLLABUS

2025-2026

- A. Academic Division: Health Sciences
- B. Discipline: Associate Degree Nursing
- C. Course Number and Title: RNUR1060 Clinical Reasoning
- D. Assistant Dean: Heidi Kreglow, PT
- E. Credit Hours: 1
- ◆ Classroom: 1 hour
 - Theory Hours: 25 total clock hours
- F. Prerequisite(s):
Co-requisite(s): RNUR1054m
- G. Last Course/Curriculum Revision Date: Spring 2024 Origin date: Fall 2025
- H. Textbook(s) Title:

Critical Thinking, Clinical Reasoning, and Clinical Judgement: A Practical Approach

- Author: Alfaro-LeFevre, R.
- Copyright Year: 2019
- Edition: 7th
- ISBN: 9780323581257

Lippicott CoursePoint+ Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing

- Authors: Hinkle, Cheeve
- Copyright Year: 2025
- Edition: 16th
- ISBN: 9781975274429

Prioritization, Delegation and Assignment (Purchased in RNUR1052)

- Authors: LaCharity, Kumagai, Bartz
- Copyright Year: 2025
- Edition: 6th
- ISBN: 9780443112638

- I. Workbook(s) and/or Lab Manual: none

J. Course Description: This course focuses on the development and incorporation of clinical reasoning within the role of the registered nurse. Foundational principles of nursing assessment, nursing process and decision-making to develop critical thinking skills are emphasized. Students will learn to determine evidence-based practice, ethical considerations, cultural competence, and clinical reasoning into safe and effective nursing care. Focus will be placed on developing prioritization of care and recognition of potential complications. Throughout the course students will collaborate with peers and faculty to effectively evaluate and manage client care using case studies, concept mapping, clinical scenarios, and reflective practices.

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

End of Program Student Learning Outcomes

Upon completion of the program, graduates will be able to:

- I. Utilize the principles of communication to promote client care
- II. Facilitate safe care of clients using principles of evidence-based practice.
- III. Model professionalism through interpersonal interaction and ethical decision making.
- IV. Implement client centered care for individuals across the life span.
- V. Demonstrate clinical judgement when providing client care.
- VI. Collaborate with clients and the interdisciplinary healthcare team.

Following each Course Outcome, the related End of Program Student Learning Outcome(s) are indicated by the Roman Numeral(s).

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Discuss constructs of professionalism within principles of clinical reasoning. (I, III, V)	Throughout term utilizing discussion boards
2. Determine safe and effective nursing interventions utilizing evidence-based practice to promote positive client outcomes. (I, II, III, IV, V, VI)	Quiz/exams and Final project
3. Incorporate elements of empathetic and effective communication into interactions among peers and course faculty. (I, II, V)	Throughout term utilizing discussion boards
4. Identify assessment and clinical data for the planning of optimal client and family-centered care. (I, II, III, IV, V, VI)	Quiz/exams and Final project
5. Utilize critical thinking to promote further understanding of clinical reasoning. (I, II, III, IV, V)	Concept mapping
6. Explore concepts of delegation and prioritization within the nursing role as a collaborative member of the healthcare team. (I, II, III, IV, V, VI)	Quiz/exams Throughout the term utilizing discussion boards

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Poor
00–59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences.

Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

- *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>