



North Central State College

MASTER SYLLABUS	2025-2026
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- A. Academic Division: Liberal Arts
- B. Discipline: Psychology
- C. Course Number and Title: PSYC2030 Child Psychology
- D. Assistant Dean: Laura Irmer, MFA, MA
- E. Credit Hours: 3
- F. Prerequisites: PSYC1010
- G. Last Course/Curriculum Revision Date: Spring 2025
- H. Textbook(s)

Origin date: 11/13/2010

- Open Education Resources (available for download or view)
- *Child Psychology*
- Authors: Libre Texts/NCSC
- Copyright Year: 2024
- Edition: 1st
- ISBN: Web Version
- OER Link:
https://socialsci.libretexts.org/Courses/North_Central_State_College/PSYC_2030_Child_Psychology

- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: Child psychology focuses on the application of the scientific method to study physical/neurological, socio/emotional, and cognitive development in childhood. Please note outcomes are written to ODHE standards using ODHE language.
- K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met All listed assignments are graded
Communication – Written	Child Development Analysis Paper – at the end of the term
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	Child Development Analysis Paper – at the end of the term
Information Literacy	Child Development Analysis Paper – at the end of the term
Computation	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Explain the biological, cognitive, cultural, environmental, and social factors that influence human development throughout childhood.	Regularly throughout the term through writing assignments (reflections, application examples, and/or discussion prompts), quizzes and/or exams, and child development analysis paper at the end of the term.
2. Evaluate current and past research in childhood guided by theories within developmental psychology.	Research overview information assessed through quizzes or exams at the beginning of the term. Research examples provided throughout the course as different aspects of development are explored. Subsequent research components may be assessed through writing assignments and/or quizzes or exams, and/or child development analysis paper.
3. Apply developmental psychology principles to daily life throughout childhood.	Regularly throughout the term through writing assignments (reflections, application examples, and/or discussion prompts), and quizzes and/or exams.
4. Distinguish myths and misconceptions from research evidence regarding human development during childhood.	Research overview information provided at the beginning of the term, including challenges and limitations to child development research. Assessed through discussion questions and/or quizzes or exams
5. Describe methodological approaches used to study development throughout childhood.	At the beginning of the term through quizzes or exams. Subsequent course assignments will integrate methodological approach aspects through application of course content. Assessed through quizzes and/or exams.
6. Assess and critically analyze theories, research methodology and findings (outcomes), and applications developed by developmental psychologists and made available through academic and non-academic sources throughout childhood.	Child development analysis paper at the end of the term.
7. Core Knowledge: Students will be able to explain the primary terminology, concepts, and findings in the field of child development and psychology.	Regularly throughout the term through quizzes and/or exams, writing assignments (reflections, application examples, and/or discussion prompts), and through the child development analysis paper at the end of the term.
8. Theory: Students will be able to explain the primary theoretical approaches used in child development.	Regularly throughout the term through quizzes and/or exams or through writing assignments (reflections, application examples, and/or discussion prompts).
9. Methodology: Students will be able to explain the primary quantitative and qualitative research methods used in child development.	Regularly throughout the term through quizzes and/or exams, writing assignments (reflections, application examples, and/or discussion prompts), and through the child development paper at the end of the term.
10. Values: Students will be able to explain the primary ethical issues raised by the practice and findings in child development.	Throughout the term, covering research parameters and case examples through application examples, discussion prompts, and/or quizzes and/or exams.
11. Evidence: Students will be able to explain the range of relevant information sources in child development.	Regularly throughout the term through writing assignments (reflections, application examples, and/or discussion prompts), and through the child development paper at the end of the term.

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>

Week	Topics	Assignments	Due Dates
7	CH 15: Self and Identity CH 16: Sex, Gender & Sexuality CH 17: Family	<ul style="list-style-type: none"> Chapter 15 Assignment Chapter 15 Quiz Chapter 16 Quiz Chapter 17 Assignment Chapter 17 Quiz 	4/28/26 & 5/1/26
8	CH 18: Culture and Media CH 19: Play and Peer Relationships	<ul style="list-style-type: none"> Child Development Analysis Paper Chapter 18 Quiz Chapter 19 Quiz Optional Extra Credit 	5/5/26 & 5/8/26

II. Grading and Testing Guidelines (Subject to Change):

1. **Course Readings and Videos**
2. **Course Assignments, Reflections, and Papers** – course chapters have an associated assignment(s) to assist students with understanding and applying course content
3. **Discussion Questions** - class or small group interactions to expand and discuss course material
4. **Chapter Quizzes** – quiz for each course chapter
5. **Child Development Analysis Paper** – connecting current research article content to course material

Course Grade Calculation Overview (Tentative and Subject to Change):

Activity/Assignment Category:	Quantity:	Course Points:	Percentage:
Course Activities, Assignments, Reflections, and Papers	9-12	200	32%
Discussion Questions/Discussion Board Posts (DQs)	5	125	20%
Chapter Quizzes	19	200	32%
Child Development Analysis Paper & Components	3	100	16%

1. Academic Integrity, Plagiarism, Cheating, and AI

- a. Many tools and resources exist to help and support students in their academic careers. Your course instructor has included resources to help with your learning and engagement with course content. While it may be beneficial for students to obtain additional information on course content beyond those provided in the course or by North Central State College, **when it comes to submitted coursework and assignments, students are held to and expected to adhere to NCSC Institutional policies and procedures, including the Academic Integrity (Plagiarism, Cheating, and AI) Policy.** Here is a link to the entire policy:

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-65.pdf>

- As noted in this policy:
The student’s work should be the product of the student’s own efforts, unless the student clearly indicates otherwise (for example through citations and references). Students should clarify any questions on proper citation with faculty. Academic honesty is an important element of mature, responsible learning. (North Central State College, 2023, 3357:13-14-65 Academic Integrity (Plagiarism, Cheating, and AI) Policy)
- **Thus, all coursework and assignments submitted are to be the student's own work and effort. Any questions about coursework should be directed to your course instructor.** Violations of this policy are handled through the Academic Integrity Procedure which can be found here:

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-651.pdf>

2. Course Activities, Assignments, Reflections, and Papers

- a. Most chapters have some type of work associated with it: activity, worksheet, reflection, paper, etc.
- b. Assignment information and details are noted in Canvas.
- c. Some of these assignments are to be submitted in APA format. There is a module in our Canvas course to assist you with APA format.
- d. **Reviewing instructor feedback and comments on written assignments is a strong key for success in this class! Feedback can help you improve your future coursework.**
- e. These assignments are accepted late with 20% point deductions.

3. Discussion Questions/Discussion Board Posts (DQs)

- a. **There are TWO due dates associated with discussion questions:**
 - ONE due date for your initial reply to the topic post.
 - ONE due date for your reply posts to initial posts made by others; a minimum of 2 replies to others are needed for DQs.
- b. There is no required length for discussion board posts, although make certain that you **thoroughly** and **thoughtfully** respond to any question or topic presented.
- c. **Initial posts to the discussion prompt need to include a source citation (refer to the rubric posted in Canvas).**
- d. Students are expected to RESPOND to a minimum of TWO initial posts made by classmates for each discussion topic. Refer to the rubric in Canvas for response post expectations.
- e. **Because of the interactive nature of discussion boards, late discussion board posts are deducted by 3 points.** This deduction applies to BOTH initial reply to topic posts and response posts to others. So, if an initial post is late and response posts are late, 6 points will be deducted from your DQ point score

4. Chapter Quizzes

- a. Quizzes cover content from each textbook chapter.
- b. Quizzes may include multiple choice, true/false, and/or short answer questions.
- c. **PRIOR arrangements need to be made with the instructor if a student needs to complete the exam after the exam due date noted in the course. Students who do not proactively correspond with the instructor about alternate exam arrangements will be subject to a 20% exam score deductions.**

5. Child Development Analysis Paper

- a. Students shall find at least two articles related to a topic in child psychology.
- b. Students will write a paper connecting the information in the articles to course content.
- c. Additional details and assignment information is available in Canvas.

IV. Examination Policy:

1. Exams and quizzes are to be completed by the assigned due date and time. Should a student have a need to adjust a due date, PRIOR arrangements can be made with the instructor. **Students who do not correspond with the instructor about alternate exam or quiz arrangements are subject to a 20% exam score deduction.**
2. Once you begin an exam, you MUST complete it!

V. Class Attendance and Homework Make-Up Policy:

1. Students are required to make posts to discussion boards, complete module assignments, take module quizzes,

or course exams, and submit other course assignments by indicated due dates (refer to the Course Calendar), serving as a means of monitoring who is actively “attending” class. Students who do not log into the course and submit the required assignments on a regular basis may be reported for non-attendance.

2. Late Assignment Point Deductions:

- a. **Chapter Quizzes** – 20% grade deduction unless prior arrangements are made with the instructor.
- b. **Discussion Questions/ Discussion Board Posts (DQs)** – 3 points deducted for late submissions (this applies to Initial Posts and Response Posts separately, as there are TWO due dates noted for all discussion questions).
- c. **Course Assignments, Reflections, and Papers** – 10% per day late

VI. Classroom Expectations:

All students are expected to demonstrate professional behavior and use language appropriate for the classroom learning experience. Behavior in the classroom (this includes online classroom formats) should convey respect for your classmates and the instructor; and foster an atmosphere conducive to learning.

1. **Online Course Conduct: Netiquette, Emoticons and Conveying Feelings in an Online Environment**

In face-to-face conversations, social signals, facial expression, and body language suggest how participants feel about a topic and discussion. Online course participants generally do not have the luxury of seeing or hearing their classmates directly. Others may interpret your messages and discussion posts differently due to the lack of in-person, face-to-face communication. As a result, online communities have developed tools to assist members in sharing their facial expressions, emotional reactions and other feelings. Please note that many of these techniques may be used in the Canvas Discussion Boards and with Email and Message tools.

2. **Use proper grammar and spelling in your discussion posts, emails, messages and papers.**

- a. You should write in complete sentences, capitalize the first word of every sentence, and utilize proper punctuation. For instance, the word “I” is always capitalized, so don’t just type “i”.
- b. Note: Canvas has spell check in the Discussion Board to assist with these components.

3. **Things you should NOT do in this online classroom:**

- a. It is not acceptable to use slang (e.g. “sup” or “yo”)
- b. Omit all profanity from your online course interactions. Similarly, do not use symbols to represent expletives (*%\$!*)
- c. No texting abbreviations - use complete and standard spelling:

Examples: type out “you” NOT u
“are” NOT r
Use “to”, “two”, or “too” NOT 2
“later” NOT L&r
type out “in my opinion” NOT IMO

PSYC 2030-921: Spring 2026 Session B

Instructor: Michelle Slattery

This is a blank and printable March Calendar. Downloaded from WinCalendar.com

March 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15 WEEK 1	16 SPRING TERM SESSION B CLASSES BEGIN Begin Course: 1) Course Sign-in and Exploration 2) Begin Reading Chapter 1: What is Child Development?	17 LAST DAY TO ADD A CLASS FOR SPRING SESSION B	18	19	20 Work Due: 1) Initial Reply to Topic Post for Introductions (DQ1) 2) Chapter 1 Assignment 3) Chapter 1 Quiz	21 Begin Reading Chapter 2: Theoretical Perspectives in Development
22 WEEK 2	23	24 Work Due: 1) Introductions (DQ1) – a minimum of 2 Required Replies 2) Chapter 2 Quiz 3) Initial Reply to Topic Post for Chapter 2 Discussion (DQ2)	25 Begin Reading Chapter 3: Developmental Research	26	27 Work Due: 1) Chapter 2 Discussion (DQ2) – a minimum of 2 Required Replies 2) Chapter 3 Assignment 3) Chapter 3 Quiz	28 Begin Reading Chapter 4: Genes and Environment & Chapter 5: Prenatal Development
29 WEEK 3	30	31 Work Due: 1) Chapter 4 Assignment 2) Chapter 4 Quiz 3) Chapter 5 Quiz				

April 2026						
◀ Mar 2026						May 2026 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat
WEEK 3 continued			1 Begin Reading Chapter 6: Birth and the Newborn	2 Last day to withdraw with a grade of "W" for full-term classes	3 Work Due: 1) Initial Reply to Topic Post for Chapter 5 & Chapter 6 Discussion (DQ3) 2) Chapter 6 Quiz	4 Begin Reading Chapter 7: Physical Development & Chapter 8: Health Needs and Issues
5 WEEK 4	6 Priority Registration for Summer & Fall Semesters – VETERANS/ MILITARY	7 Priority Registration for Summer & Fall Semesters – ALL MAJORS Work Due: 1) Chapter 5 & Chapter 6 Discussion (DQ3) – a minimum of 2 Required Replies 2) Chapter 7 & 8 Assignment 3) Chapter 7 Quiz 4) Chapter 8 Quiz	8 Priority Registration for Summer & Fall Semesters – PRE- HEALTH & UNDECLARED Begin Reading Chapter 9: Mental and Sexual Health	9 Open Registration begins for Summer & Fall Semesters	10 Work Due: 1) Initial Reply to Topic Post for Chapter 9 Discussion (DQ4) 2) Chapter 9 Quiz 3) Articles for Child Development Analysis Paper	11 Begin Reading Chapter 10: Cognitive Theory & Chapter 11: Cognitive Milestones
12 WEEK 5	13 Mid-term grades due by noon for Session B Classes	14 Work Due: 1) Chapter 9 Discussion (DQ4) – a minimum of 2 Required Replies 2) Chapter 10 & 11 Assignment 3) Chapter 10 Quiz 4) Chapter 11 Quiz	15 Begin Reading Chapter 12: Language	16	17 Work Due: 1) Midterm Progress Assessment 2) Chapter 12 Quiz	18 Begin Reading Chapter 13: Intelligence and Academics
19 WEEK 6	20	21 Last day to withdraw with a grade of "W" for Session B classes Work Due: 1) Initial Reply to Topic Post for Chapter 13 Discussion (DQ5) 2) Chapter 13 Quiz 3) Child Development Analysis Paper Rough Draft	22 Begin Reading Chapter 14: Emotions and Attachment	23	24 Work Due: 1) Chapter 13 Discussion (DQ5) – a minimum of 2 Required Replies 2) Chapter 14 Assignment 3) Chapter 14 Quiz	25 Begin Reading Chapter 15: Self and Identity & Chapter 16: Sex, Gender, and Sexuality

April 2026						
◀ Mar 2026						May 2026 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat
26 WEEK 7	27	28 Work Due: 1) Chapter 15 Assignment 2) Chapter 15 Quiz 3) Chapter 16 Quiz	29 Begin Reading Chapter 17: Family	30		

May 2026						
◀ Apr 2026						Jun 2026 ▶
Sun	Mon	Tue	Wed	Thu	Fri	Sat
WEEK 7 continued					1 Work Due: 1) Chapter 17 Quiz 2) Chapter 17 Assignment	2 Begin Reading Chapter 18: Culture and Media
3 WEEK 8	4	5 Work Due: 1) Child Development Analysis Paper 2) Chapter 18 Quiz	6 Begin Reading Chapter 19: Play and Peer Relationships	7	8 Last Day of Spring Term Commencement Work Due: 1) Chapter 19 Quiz 2) Optional Extra Credit Unless prior arrangements have been made with the instructor, coursework must be submitted by 11:59pm on Friday, May 8 th .	9
10	11 Faculty must report final grades by noon.	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						