



North Central State College

MASTER SYLLABUS

2025-2026

- A. Academic Division: Liberal Arts
- B. Discipline: Psychology
- C. Course Number and Title: PSYC1010 Introduction to Psychology
- D. Assistant Dean: Laura Irmer, MFA, MA
- E. Credit Hours: 3
- F. Prerequisites: None
- G. Last Course/Curriculum Revision Date: Spring 2025                      Origin date: 11/13/2010
- H. Textbook(s) Title:  
Open Education Resources (available for download or view)  
*Introduction to Psychology*
  - Authors: OpenStax College
  - Copyright Year: 2020
  - Edition: 2.0
  - ISBN: Web Version
  - OER Link: <https://openstax.org/details/books/psychology-2e>Open Education Resources (available for download or view)  
*Attachment Through The Life Course*
  - Authors: Fraley, R.C.
  - Copyright Year: 2022
  - Edition:
  - ISBN: Web Version
  - OER Link: <http://noba.to/s3kj9ufv>
  - Open Education Resources (available for download or view)  
*Aging*
    - Authors: Queen, T. & Smith, J.
    - Copyright Year: 2022
    - Edition:
    - ISBN: Web Version
    - OER Link: <http://noba.to/gtp7r548>
  - Open Education Resources (available for download or view)  
*The Nature-Nurture Question*
    - Authors: Turkheimer, E.
    - Copyright Year: 2022
    - Edition:
    - ISBN: Web Version
    - OER Link: <http://noba.to/tvz92edh>
- I. Workbook(s) and/or Lab Manual: None

J. Course Description: PSYC1010 Introduction to Psychology is a survey course which examines the complex individual, the many factors believed to drive the individual, and the resulting behavior. Application of the scientific method as a tool in the discovery of individual functioning.  
**Ohio Articulation Number 0SS015.**

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Describe psychological theories, principles, and concepts relevant to the following topics: biological (biology of behavior, sensation, and consciousness), cognitive (memory, cognition, perception, and intelligence), developmental (learning, life span development, and language), social and personality (social, personality, emotion, multicultural, gender, motivation), mental and physical health (psychopathology, health, and therapies).	Written assignments, class activities, discussion questions, and/or quizzes/exams (on course content corresponding to identified topics), to occur regularly throughout the term.
2. Describe and evaluate various methodologies used in psychological research.	Psychological research techniques and overview information are assessed through exam questions and/or written assignments at the beginning of the term. Research examples are provided throughout the course as historical psychological research studies are covered. This subsequent research exploration is assessed through written assignments, course activities, and/or quizzes/exams.
3. Apply basic psychological principles to human history, current events, and daily human experience.	Written assignments, class activities, discussion questions, and/or quizzes/exams (on course content corresponding to identified topics), to occur regularly throughout the term.
4. Recognize diversity and individual differences and similarities in a variety of contexts.	Individual variations and differences are noted throughout the course. Particular areas of variation are explored in the second half of the term through topics like development, personality, social psychology, psychological disorders, and motivation and emotion. Assessments include written assignments, class activities, discussion questions, and/or quizzes/exams.

<b>Outcomes</b>	<b>Assessments – How it is met &amp; When it is met</b>
5 Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the internet.	Through research methodology exploration at the beginning of the term. Research examples provided throughout the course as historical psychological research studies are covered. Assessment occurs through written assignments, class activities, discussion questions, and/or quizzes/exams.
6. Recognize ethical considerations as applied to conducting research and professional conduct.	Through research exploration at the beginning of the term and throughout the course as research examples and historical research in psychology are covered. Towards the end of the term when therapy and treatment techniques are addressed. Assessment through written assignments, class activities, discussion questions, and/or quizzes/exams.

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.\* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences.

Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

\* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

**Important information regarding College Procedures and Policies can be found on the syllabus supplement located at**

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



Class Activities, Canvas assignments, Worksheets & Quizzes	18	180	20%
Papers – 3 papers, the body of each paper is a minimum of 2 pages in length	3	90	30%
Chapter Exams	15	300	50%

1. **Class Activities, Canvas Assignments, Worksheets and Quizzes:**

- a. Most chapters have some type of work associated with it: activity, quiz, worksheet, etc.
- b. Assignment information and details are noted in Canvas and/or will be covered in class.
- c. Depending on the nature of the activity, some in-class assignments will NOT be able to be completed if you are not in class.
- d. Canvas assignments and activities are accepted late with 2 points per day late point deductions.

2. **Papers:**

- a. APA format is used for course writing assignments. A module is included in our Canvas course to assist with APA format.
- b. Students will complete 3 writing assignments during the term.
- c. Specific assignment information and details are noted in Canvas.
- d. Students should not use sources beyond the course textbook.
- e. Papers are accepted late with 5 points per day late point deductions.

3. **Chapter Exams:**

- a. Course chapters will be combined into five exams throughout the semester.
- b. The exam will be given in class on the date assigned.
- c. **PRIOR arrangements need to be made with the instructor if a student wants to complete the exam after the exam due date noted in the course. Students who do not proactively correspond with the instructor about alternate exam arrangements will be subject to a 20-point exam score deduction.**

III. **Examination Policy:**

1. The reasons for which a student will be excused from taking an examination \_\_\_\_
  - a. Hospitalization (with documented verification)
  - b. Death in the immediate family (with documented verification)
  - c. Personal illness or illness in immediate family - (doctor's excuse required).
2. A student who misses an examination for any reason is responsible for \_\_\_\_
  - a. Making arrangements with the instructor.
  - b. **Students who do not correspond with the instructor about alternate exam arrangements will be subject to a 20-point exam score deduction.**
3. **NOTE: Course exams are challenging and require critical thinking and application of course material.**

V. **Class Attendance and Homework Make-Up Policy:**

1. Class attendance is necessary to acquire the knowledge required to
  - a. Complete assigned coursework
  - b. Receive a passing final grade
2. Students are responsible for
  - a. Ensuring that ALL coursework is completed according to directions
  - b. Submitting ALL coursework according to the scheduled due dates

There is no graded attendance policy; however, there is weekly graded coursework which will count as attendance. Students are encouraged to check in the virtual classroom several times each week. Failure to check in regularly could potentially impact the student's ability to stay apprised and submit work on time. This instructor tries to post a minimum of one announcement per week. The virtual classroom is available to all students 24/7. Students are given ample time for, and advance notice of all coursework;

therefore, make-up work is not permitted. It is important that each student fully understands that make-up work is not permitted in this class. Requests for special chances to make-up work will be denied. In the case of extreme unforeseen and uncontrollable circumstances, such as the death of an immediate family member, student hospitalization, etc. make-up work may be considered only if proper documentation is provided.

**Late Assignment Point Deductions:**

- a. **Chapter Exams** – 20 points grade deduction unless prior arrangements are made with the instructor
- b. **In-Class Activities** – deductions will vary; as some activities may be posted in Canvas and students can complete these on their own, group work and activities may not be able to be completed if students are not in class.
- c. **Canvas Assignments & Quizzes** – 2 points per day late
- d. **Papers** – 5 points per day late

**VI. Classroom Expectations:**

All students are expected to demonstrate professional behavior and use language appropriate for the classroom learning experience. **Behavior in the classroom (this includes online classroom work) should convey respect for your classmates and the instructor, and foster an atmosphere conducive to learning.**

Comments should remain respectful and academic. “Text speak” is not considered college-level writing and is prohibited. Assignments and papers with “text speak” will be graded at the same standard as any other college-level writing and points will be deducted for improper writing skills. Academic honesty and integrity are required. Respect is vital due to the controversial nature of some psychological topics. Disrespect, pejorative, derogatory, or harassing comments toward other students or the instructor will not be tolerated. Students must identify themselves by name and section number in correspondence with the instructor. Failure to do so may result in a delayed or no response.