A.   Academic Division: Liberal Arts

B.   Discipline: Psychology

C.   Course Number and Title: PSYC1010 Introduction to Psychology

D.   Assistant Dean: Laura Irmer, MFA, M

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   Professor Information:
   - Name: Dr. Brad Castle
     - PhD   General Psychology, emphasis Industrial /Organizational Psychology
     - MPA   Public Administration, emphasis Government & Policy
     - BS   Public Safety Administration
     - AAS   Criminal Justice
   - Office Location: N/A
   - Class Location: Fully online through Canvas
     - No online meetings will be held
   - Office Hours: By appointment
   - Phone Number: 419.755.4876 –Liberal Arts Division Office
   - E-Mail Address: bcastle@ncstatecollege.edu

E.   Credit Hours: 3

F.   Prerequisites: None

G.   Last Course/Curriculum Revision Date: Spring 2025   Origin date: 11/13/2010

H.   Textbook(s) Title:

   Open Education Resources (available for download or view)
   Introduction to Psychology
   - Authors: OpenStax College
   - Copyright Year: 2020
   - Edition: 2.0
   - ISBN: Web Version
   - OER Link: https://openstax.org/details/books/psychology-2e

I.   Workbook(s) and/or Lab Manual: None

J.   Course Description: PSYC1010 Introduction to Psychology is a survey course which examines the complex individual, the many factors believed to drive the individual, and the resulting behavior. Application of the scientific method as a tool in the discovery of individual functioning.
Ohio Articulation Number 0SS015

K.   College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L.   Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Describe psychological theories, principles and concepts relevant to the following topics: biological (biology of behavior, sensation, and consciousness), cognitive (memory, cognition, perception, and intelligence), developmental (learning, life span development, and language), social and personality (social, personality, emotion, multicultural, gender, motivation), mental and physical health (psychopathology, health, and therapies).	Written assignments, class activities, discussion questions, and/or quizzes/exams (on course content corresponding to identified topics), to occur regularly throughout the term.
2. Describe and evaluate various methodologies used in psychological research.	Psychological research techniques and overview information are assessed through exam questions and/or written assignments at the beginning of the term. Research examples are provided throughout the course as historical psychological research studies are covered. This subsequent research exploration is assessed through written assignments, course activities, and/or quizzes/exams.
3. Apply basic psychological principles to human history, current events, and daily human experience.	Written assignments, class activities, discussion questions, and/or quizzes/exams (on course content corresponding to identified topics), to occur regularly throughout the term.
4. Recognize diversity and individual differences and similarities in a variety of contexts.	Individual variations and differences are noted throughout the course. Particular areas of variation are explored in the second half of the term through topics like development, personality, social psychology, psychological disorders, and motivation and emotion. Assessments include written assignments, class activities, discussion questions, and/or quizzes/exams.

O.   Course Assignments:

- Assigned Readings
- Class Activities
- Canvas Activities
- Written Assignments – There will be three written assignments given throughout the term. Students shall submit a total of at least 6 pages of written work in this course.
- Exams – There will be a minimum of 4 exams during the semester. These exams will be of varying format which may include multiple choice, matching, short answer, and/or essay questions and will cover material from the text as well as from class lectures and discussions.

P.   Grading and Testing Guidelines:

Total points and approximate percentage of total grade

Assignment	Points	Percentage
Weekly Canvas (total)	400	31.4%
Paper A	100	7.8%
Paper B	125	9.8%
Paper C	150	11.8%
Exam 1 Chapter 1, 2	100	7.8%
Exam 2 Chapter 3, 4	100	7.8%
Exam 3 Chapter 5, 6, 7	100	7.8%
Exam 4 Chapter 8, 9, 10, 11	100	7.8%
Exam 5 Chapters 12, 13, 14, 15, 16	100	7.8%

1. Formal written assignments must be computer generated, and in APA format. You can learn more about APA format here: https://ncstatecollege.edu/help-documents-and-tutorials/apa-format/ If you have questions please ask for help. A template will be provided on Canvas.

2. Formal written assignments will be graded using a rubric which will be made available. Generally, the rubrics will address:
   a. Mechanics (e.g., spelling and grammar)
   b. Form & Format (e.g., APA format, citations, and references)
   c. Structure (i.e., does the paper have logical progression of thoughts?)
   d. Argument & Logic (i.e., are your positions reasonable and supported?)
   e. Overall Content
   f. Any paper specific requirements.

3. There will be three formal written assignments.
   a. Paper A = 100 points
   b. Paper B = 125 points
   c. Paper C = 150 points

4. Support for your assignments will be available in Canvas. Questions about the assignments can be sent via email to your instructor.

6. Canvas assignments will consist of two separate posts each week at minimum. The first should be a brief but substantive post (100-250 words) about a topic the student chooses from the reading assignment for the current chapters or supporting videos. These posts are worth 25 points per week and are due by midnight on Wednesday each week. The second required post will also be a similar substantive post in reply to an initial post from a classmate. These reply posts are also worth 25 points

each week and are due by midnight on Friday each week. Late posts will incur a 20% penalty per day late including weekends and holidays.

Use of AI

I currently view the use of Artificial Intelligence (AI) the same as a handheld calculator. It can be a handy, time saving, and accuracy ensuring tool. However, a young person just learning their multiplication tables should never rely on a calculator to complete their work. The reason is our brains are naturally lazy. So, we must force ourselves to repeat the memorization process to the degree that we remember not only our multiplication tables, but other facts and rules associated with doing math problems. If we relied on a calculator; we would actually be short changing ourselves by not actually learning the basics upon which more advanced learning will rely in the future. AI is to learning to write properly as calculators are to learning math.

Additionally, there is the issue of plagiarism. If I were to ask a friend to write a paper for me (or significant parts thereof) and turned that paper in as my own, that would clearly be plagiarism. So, if we remove the mechanical nature of an AI, how is asking an AI to write a paper or significant part thereof for me, and turning in that paper any different? It is not. It is plagiarism.

As AI is becoming more widely accessible, we may be using it without even knowing we are. As AI continues to advance, it is experiencing some growing pains currently -it is essentially still an incredibly fast search tool with perks at present. It is an incredible time saving device (much like a calculator) for those who understand the proper use of AI as a tool to aid them do their own work.

So, for this class, the use of AI-generated text in any type of submission or graded assignment is strictly forbidden and will be considered a violation of academic integrity standards. There are acceptable uses for AI, however, so ask your professor.

Q.   Examination Policy:

Online classes are much different than ground classes -and typically more difficult. Therefore, you will have the opportunity to take your exams in essentially an open book fashion. But understand, once you start the exam you must complete it. Your time for the exam will be limited to one hour. While exams may be available and taken ahead of time, they will be set to automatically close at the deadline.

- Missed exams may be made up only under extenuating circumstances as determined by a consensus of opinion by your professor, the assistant dean, and either the dean or program director. Be certain you take your exams on time.

R.   <u>Class Attendance and Homework Make-Up Policy:</u>

1. Written assignments are due at midnight on their due date, *<u>and must be submitted as an attachment (as an MS Word document) to your professor's email address.</u>* Late written assignments are subject to a 10% reduction of their final grade per day they are late. No extension or grace period will be given past the final day of the class and semester. Any outstanding work will be given a zero at that time.
2. If your absence is justified based on extenuating circumstances (Instructor discretion), your homework assignments may be granted additional time.
3. We will be using Canvas throughout the term. A twice weekly Canvas assignment will be graded. Any students with technology issues which prevent the frequent use of Canvas must notify your professor and the college IT department at once.
4. 7. Help with APA style is available, contact your professor for more information or see the syllabus Supplement

Introduction to Psychology

PSY-1010-925-SP2026

Schedule

Week	Date	Notice	Suggested Lesson
1	16-Mar	**Term START**	Introductions, Syllabus, APA writing
	18-Mar	C1A due	Chapter 1
	20-Mar	C1B due	Chapter 2
	21-Mar	**Paper A due**	
2	23-Mar	Exam 1 open	Chapter 3
	25-Mar	C2A	Chapter 4
	27-Mar	C2B	
	28-Mar	**Exam 1 CLOSE**	
3	30-Mar	Exam 2 open	Chapter 5
	1-Apr	C3A	Chapter 6
	3-Apr	C3B	Chapter 7
	4-Apr	**Exam 2 CLOSE**	
4	6-Apr	Exam 3 open	Chapter 8
	8-Apr	C4A	Chapter 9
	10-Apr	C4B	Chapter 10
	11-Apr	**Paper B Due**	Chapter 11
5	13-Apr	**Exam 3 CLOSE**	
	15-Apr	C5A	Catch up --get ahead
	17-Apr	C5B	
6	20-Apr	Exam 4 open	Chapter 12
	22-Apr	C6A	Chapter 13
	24-Apr	C6B	Chapter 14
	25-Apr	**Exam 4 CLOSE**	
7	27-Apr		Chapter 15
	29-Apr	C7A	Chapter 16
	1-May	C7B	
	2-May	**Paper C Due**	
8	4-May	Exam 5 open	
	6-May	C8A	
	8-May	C8B **Exam 5 CLOSE**	

C1A, C2A etc. indicate initial required Canvas posting deadlines each week

C1B, C2B etc. indicate required Canvas response deadlines each week