



North Central State College

MASTER SYLLABUS

2025-2026

- A. Academic Division: Liberal Arts
- B. Discipline: Psychology
- C. Course Number and Title: PSYC1010 Introduction to Psychology
- D. Assistant Dean: Laura Irmer, MFA, MA
- E. Credit Hours: 3
- F. Prerequisites: None
- G. Last Course/Curriculum Revision Date: Spring 2025 Origin date: 11/13/2010
- H. Textbook(s) Title:
Open Education Resources (available for download or view)
Introduction to Psychology
 - Authors: OpenStax College
 - Copyright Year: 2020
 - Edition: 2.0
 - ISBN: Web Version
 - OER Link: <https://openstax.org/details/books/psychology-2e>Open Education Resources (available for download or view)
Attachment Through The Life Course
 - Authors: Fraley, R.C.
 - Copyright Year: 2022
 - Edition:
 - ISBN: Web Version
 - OER Link: <http://noba.to/s3kj9ufv>
 - Open Education Resources (available for download or view)
Aging
 - Authors: Queen, T. & Smith, J.
 - Copyright Year: 2022
 - Edition:
 - ISBN: Web Version
 - OER Link: <http://noba.to/gtp7r548>
 - Open Education Resources (available for download or view)
The Nature-Nurture Question
 - Authors: Turkheimer, E.
 - Copyright Year: 2022
 - Edition:
 - ISBN: Web Version
 - OER Link: <http://noba.to/tvz92edh>
- I. Workbook(s) and/or Lab Manual: None

J. Course Description: PSYC1010 Introduction to Psychology is a survey course which examines the complex individual, the many factors believed to drive the individual, and the resulting behavior. Application of the scientific method as a tool in the discovery of individual functioning.
Ohio Articulation Number 0SS015.

K. College-Wide Learning Outcomes:

| College-Wide Learning Outcome | Assessments - - How it is met & When it is met |
|--|--|
| Communication – Written | |
| Communication – Speech | |
| Intercultural Knowledge and Competence | |
| Critical Thinking | |
| Information Literacy | |
| Quantitative Literacy | |

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

| Outcomes | Assessments – How it is met & When it is met |
|---|---|
| 1. Describe psychological theories, principles, and concepts relevant to the following topics: biological (biology of behavior, sensation, and consciousness), cognitive (memory, cognition, perception, and intelligence), developmental (learning, life span development, and language), social and personality (social, personality, emotion, multicultural, gender, motivation), mental and physical health (psychopathology, health, and therapies). | Written assignments, class activities, discussion questions, and/or quizzes/exams (on course content corresponding to identified topics), to occur regularly throughout the term. |
| 2. Describe and evaluate various methodologies used in psychological research. | Psychological research techniques and overview information are assessed through exam questions and/or written assignments at the beginning of the term. Research examples are provided throughout the course as historical psychological research studies are covered. This subsequent research exploration is assessed through written assignments, course activities, and/or quizzes/exams. |
| 3. Apply basic psychological principles to human history, current events, and daily human experience. | Written assignments, class activities, discussion questions, and/or quizzes/exams (on course content corresponding to identified topics), to occur regularly throughout the term. |
| 4. Recognize diversity and individual differences and similarities in a variety of contexts. | Individual variations and differences are noted throughout the course. Particular areas of variation are explored in the second half of the term through topics like development, personality, social psychology, psychological disorders, and motivation and emotion. Assessments include written assignments, class activities, discussion questions, and/or quizzes/exams. |

| Outcomes | Assessments – How it is met & When it is met |
|---|--|
| 5 Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the internet. | Through research methodology exploration at the beginning of the term. Research examples provided throughout the course as historical psychological research studies are covered. Assessment occurs through written assignments, class activities, discussion questions, and/or quizzes/exams. |
| 6. Recognize ethical considerations as applied to conducting research and professional conduct. | Through research exploration at the beginning of the term and throughout the course as research examples and historical research in psychology are covered. Towards the end of the term when therapy and treatment techniques are addressed. Assessment through written assignments, class activities, discussion questions, and/or quizzes/exams. |

M. Recommended Grading Scale:

| NUMERIC | GRADE | POINTS | DEFINITION |
|---------|-------|--------|---------------|
| 93–100 | A | 4.00 | Superior |
| 90–92 | A- | 3.67 | Superior |
| 87–89 | B+ | 3.33 | Above Average |
| 83–86 | B | 3.00 | Above Average |
| 80–82 | B- | 2.67 | Above Average |
| 77–79 | C+ | 2.33 | Average |
| 73–76 | C | 2.00 | Average |
| 70-72 | C- | 1.67 | Below Average |
| 67–69 | D+ | 1.33 | Below Average |
| 63-66 | D | 1.00 | Below Average |
| 60-62 | D- | 0.67 | Poor |
| 00-59 | F | 0.00 | Failure |

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College
SYLLABUS ADDENDUM

| | |
|---|--|
| Academic Division: <u>Liberal Arts</u> | Discipline: <u>Psychology</u> |
| Course Coordinator: <u>Dan McCool</u> | |
| Course Number: <u>PSYC1010</u> | Course Title: <u>Introduction to Psychology</u> |
| Semester / Session: <u>Spring 2026 Session B</u> | Start / End Date: <u>3/16/2026 – 5/8/2026</u> |

Instructor Information

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| Name: <u>Dan McCool</u> | Credentials: <u>MA Counseling Psychology</u> |
| Phone Number: <u>419-755-5668</u> | E-Mail Address: <u>dmccool@ncstatecollege.edu</u> |
| Office Location: <u>Online</u> | Student Hours: <u>3 Credits</u> |

I. Topical Timeline (Subject to Change):

| Weeks | Topics |
|-------|--|
| 1 | Course Overview, Science of Psychology |
| 2 | Nature/Nurture Debate, Research Methods, Biopsychology |
| 3 | Sensation & Perception, Consciousness, Learning |
| 4 | Thinking, Language, Intelligence |
| 5 | Memory, Motivation, Emotion |
| 6 | Human Development, Personality |
| 7 | Stress & Health, Social Psychology |
| 8 | Psychological Disorders, Therapy Approaches |

II. Grading and Testing Guidelines:

Final Grade Calculation

| Activity | Qty | Points | Percentage |
|---------------------|-----|--------|------------|
| Exam | 15 | 40 | 74 |
| Discussion Board | 3 | 30 | 11 |
| Written Assignments | 3 | 40 | 15 |

III. Examination Policy:

1. The reasons for which a student will be excused from taking an examination _____
 - a. Hospitalization (with documented verification)
 - b. Death in the immediate family (with documented verification)
 - c. Personal illness or illness in immediate family - (doctor's excuse required).
2. A student who misses an examination for any reason is responsible for contacting the instructor to arrange for completion.
3. There will be exams given at the completion of each chapter. These exams will be primarily multiple choice. The due date for the exam is the Saturday which concludes the week the chapter is covered. Some weeks cover multiple chapters and will thus have more than one exam.

Course Number: PSYC1010
Semester / Session: Spring 2026

Course Title: Introduction to Psychology
Start / End Date: 1/12/2026 – 3/6/2026

IV. Class Attendance and Homework Make-Up Policy:

1. Class attendance is necessary to acquire the knowledge required to be successful in the course. Students are expected to complete all assignments prior to the due date. Different assignments have different deductions for lateness. If not listed, then the assignment will receive a 10% penalty for each day it is late. For time sensitive assignments like discussions, there will be a 50% deduction for up to 24 hours late. After 24 hours late the discussion will not be accepted. Please be sure that you do not wait until the last minute to complete assignments due to the fact that outside elements occasionally act upon online classes.

2. Students are responsible for contacting the instructor to make arrangements to complete the assignment.

V. Classroom Expectations:

Since this is an online classroom, the only interaction between students will be on the discussion board. However, this interaction will be very often and we will be writing about matters which are both intimate and sensitive. Students and instructor are expected to respect the opinion of others and respond to comments with both courtesy and consideration. This does not mean you must always agree with everything people say. It simply means that we must disagree in a professional manner. I generally leave the discussion boards to the students apart from posting a discussion question, however, I do read all of the comments and will direct the discussion as needed and deemed necessary. **Please read the Discussion Board Grading Requirements pinned to the top of the discussion board forum.**