



North Central State College

MASTER SYLLABUS

2025-2026

- A. Academic Division: Liberal Arts
- B. Discipline: Psychology
- C. Course Number and Title: PSYC1010 Introduction to Psychology
- D. Assistant Dean: Laura Irmer, MFA, MA
- E. Credit Hours: 3
- F. Prerequisites: None
- G. Last Course/Curriculum Revision Date: Spring 2025                      Origin date: 11/13/2010
- H. Textbook(s) Title:  
Open Education Resources (available for download or view)  
*Introduction to Psychology*
  - Authors: OpenStax College
  - Copyright Year: 2020
  - Edition: 2.0
  - ISBN: Web Version
  - OER Link: <https://openstax.org/details/books/psychology-2e>Open Education Resources (available for download or view)  
*Attachment Through The Life Course*
  - Authors: Fraley, R.C.
  - Copyright Year: 2022
  - Edition:
  - ISBN: Web Version
  - OER Link: <http://noba.to/s3kj9ufv>
  - Open Education Resources (available for download or view)  
*Aging*
    - Authors: Queen, T. & Smith, J.
    - Copyright Year: 2022
    - Edition:
    - ISBN: Web Version
    - OER Link: <http://noba.to/gtp7r548>
  - Open Education Resources (available for download or view)  
*The Nature-Nurture Question*
    - Authors: Turkheimer, E.
    - Copyright Year: 2022
    - Edition:
    - ISBN: Web Version
    - OER Link: <http://noba.to/tvz92edh>
- I. Workbook(s) and/or Lab Manual: None

J. Course Description: PSYC1010 Introduction to Psychology is a survey course which examines the complex individual, the many factors believed to drive the individual, and the resulting behavior. Application of the scientific method as a tool in the discovery of individual functioning.  
**Ohio Articulation Number 0SS015.**

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Describe psychological theories, principles, and concepts relevant to the following topics: biological (biology of behavior, sensation, and consciousness), cognitive (memory, cognition, perception, and intelligence), developmental (learning, life span development, and language), social and personality (social, personality, emotion, multicultural, gender, motivation), mental and physical health (psychopathology, health, and therapies).	Written assignments, class activities, discussion questions, and/or quizzes/exams (on course content corresponding to identified topics), to occur regularly throughout the term.
2. Describe and evaluate various methodologies used in psychological research.	Psychological research techniques and overview information are assessed through exam questions and/or written assignments at the beginning of the term. Research examples are provided throughout the course as historical psychological research studies are covered. This subsequent research exploration is assessed through written assignments, course activities, and/or quizzes/exams.
3. Apply basic psychological principles to human history, current events, and daily human experience.	Written assignments, class activities, discussion questions, and/or quizzes/exams (on course content corresponding to identified topics), to occur regularly throughout the term.
4. Recognize diversity and individual differences and similarities in a variety of contexts.	Individual variations and differences are noted throughout the course. Particular areas of variation are explored in the second half of the term through topics like development, personality, social psychology, psychological disorders, and motivation and emotion. Assessments include written assignments, class activities, discussion questions, and/or quizzes/exams.

<b>Outcomes</b>	<b>Assessments – How it is met &amp; When it is met</b>
5 Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the internet.	Through research methodology exploration at the beginning of the term. Research examples provided throughout the course as historical psychological research studies are covered. Assessment occurs through written assignments, class activities, discussion questions, and/or quizzes/exams.
6. Recognize ethical considerations as applied to conducting research and professional conduct.	Through research exploration at the beginning of the term and throughout the course as research examples and historical research in psychology are covered. Towards the end of the term when therapy and treatment techniques are addressed. Assessment through written assignments, class activities, discussion questions, and/or quizzes/exams.

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.\* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

\* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

**Important information regarding College Procedures and Policies can be found on the syllabus supplement located at**

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



**North Central State College**  
**SYLLABUS ADDENDUM**

<b>Academic Division:</b> <u>Liberal Arts</u>	<b>Discipline:</b> <u>Psychology (PSYC)</u>
<b>Course Coordinator:</b> <u>Dan McCool</u>	
<b>Course Number:</b> <u>1010</u>	<b>Course Title:</b> <u>Introduction to Psychology</u>
<b>Semester / Session:</b> <u>Spring 2026 / Session B</u>	<b>Start / End Date:</b> <u>03/16/2026 thru 05/08/2026</u>

**Instructor Information**

<b>Name:</b> <u>Annmarie Adams</u>	<b>Credentials:</b> <u>Assistant Professor, Sociology and Psychology Faculty</u>
<b>Phone Number:</b> <u>(419) 755-5654</u>	<b>E-Mail Address:</b> <u>aadams@ncstatecollege.edu</u>
<b>Office Location:</b> <u>On-line</u>	<b>Office Hours:</b> <u>Monday - Friday from 11 am – 12 pm</u>

**I. Topical Timeline / Course Calendar (Subject to Change):**

Weeks	Topics	Assignment	Due Date
1	Introduction to Psychology; Psychological Research	<b>“Introductions” Discussion Board</b>  <b>“Run-Hide-Fight” Safety Video/Quiz</b>  Chapter 1: Introduction to Psychology <b>Science of Psychology Exam</b> Chapter 2: Psychological Research <b>Research Methods Exam</b>	
2	Biopsychology; State of Consciousness	Chapter 3: Biopsychology <b>Biopsychology Exam</b> Chapter 4: State of Consciousness <b>Consciousness Video Quiz</b> <b>Sleeping &amp; Dreaming Video Quiz</b> <b>Consciousness Exam</b>	
3	Sensation and Perception; Learning	Chapter 5: Sensation and Perception <b>Sensation &amp; Perception Video Quiz</b> <b>Sensation &amp; Perception Exam</b> Chapter 6: Learning <b>Baby Albert Video Quiz</b> <b>Learning Exam</b> <b>“Classical and Operant Conditioning Research” APA Paper</b>	
4	Thinking and Intelligence; Memory	Chapter 7: Thinking and Intelligence <b>Controversy of Intelligence Video Quiz</b> <b>Thinking, Language &amp; Intelligence Exam</b> Chapter 8: Memory <b>The Man with the Seven Second Memory Video Quiz</b> <b>Memory Exam</b>	

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Weeks	Topics	Assignment	Due Date
5	Life Span and Development; Emotions and Motivation; Personality	Chapter 9: Life Span and Development <b>Human Development Exam</b> Chapter 10: Emotions and Motivation <b>Motivation &amp; Emotion Exam</b> <b>“Maslow Reflection” MLA Paper</b>  Chapter 11: Personality <b>Rorschach/The Big 5 Personality Traits Video Quiz</b> <b>Personality Exam</b>	
6	Social Psychology; Industrial-Organizational Psychology; Stress, Lifestyle, and Health	Chapter 12: Social Psychology <b>Social Psychology Exam</b> Chapter 13: Industrial-Organizational (I-O) Psychology <b>I-O Psychology Exam</b> Chapter 14: Stress, Lifestyle, and Health <b>“Self-care Talk” Discussion Board</b> <b>Stress &amp; Health Exam</b>  <b>09/16(Tues.)</b> <b>Withdrawal Deadline (Last day to drop with a “W”)</b>	
7	Psychological Disorders; Therapy and Treatment	Chapter 15: Psychological Disorders <b>Psychological Disorders Exam</b> Chapter 16: Emotions and Motivation <b>“How Can Psychology Help Me?” Report</b>	
8	Course Review	<b>Final Exam</b>	

**II. Grading and Testing Guidelines:**

Students will receive grades via Canvas within (10) days of submission. Grading times vary depending on the coursework. Quiz/exam grades are immediate except essay questions, where applicable. Writing assignments may take up to the full (10) days. This instructor usually has a turn-around time of about (7) days. Since coursework is submitted on Saturday night the gradebook is normally updated by the next Saturday.

Final Grade Calculation

Activity	Qty	Points	Percentage
Discussion Boards	2	10	10 %
Quizzes	8	55	10 %
Written Assignments	3	250	30 %
Exams	16	800	50 %

**Course Assignments:**

1. Assigned Readings
2. Class Activities
3. Written Assignments – A minimum of (3) written assignments will be given throughout the term. Students shall submit a total of at least (8) pages of written work in this course.
4. Exams – There will be a minimum of (4) exams during the semester. These exams will be of varying format which may

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include multiple choice, matching, short answer, and/or essay questions and will cover material from the text as well as from class lectures and discussions.

### III. Examination Policy:

1. The reasons for which a student will be excused from taking an examination \_\_\_\_\_
  - a. Hospitalization (with documented verification)
  - b. Death in the immediate family (with documented verification)
  - c. Personal illness or illness in immediate family - (doctor's excuse required).
2. A student who misses an examination for any reason is responsible for \_\_\_\_\_
  - a. Notifying the instructor as soon as possible
  - b. Providing the appropriate documentation
3. No makeup opportunity will be given for absences of unscheduled quizzes.
  - a. ALL students are given the same number of attempts to complete quizzes
  - b. Extra-credit coursework is not offered/accepted

#### NOTE:

All quizzes/exams are administered via Canvas. Students receive (3) attempts to complete each quiz/exam to allow for any unforeseen technical difficulties that may arise. The resolution of technical complications is the responsibility of the student and will not be accepted as an excuse for incomplete coursework. Students are responsible for maintaining the necessary materials for taking this class including computers and internet access. If technical difficulties arise, it is the student's responsibility to seek out the appropriate support before the coursework is due.

Students should attempt to complete the quizzes/exams as soon as possible after they become available/accessible, and not wait until right before they are due, so technical issues can be resolved before the due date. Quiz/exam questions are administered in random order with no back-tracking. There will be module or chapter quizzes. Quizzes/exams may not be made up. Students are responsible for making sure their work has been submitted. Quizzes/exams that have not been officially submitted may appear as "in progress" and register as a zero if the student fails to click the "submit" button. It is the student's responsibility to make sure the quizzes/exams are submitted correctly.

### IV. Class Attendance and Homework Make-Up Policy:

1. Class attendance is necessary to acquire the knowledge required to \_\_\_\_\_
  - a. Complete assigned coursework
  - b. Receive a passing final grade
2. Students are responsible for \_\_\_\_\_
  - a. Ensuring that ALL coursework is completed according to directions
  - b. Submitting ALL coursework according to the scheduled due dates

There is no graded attendance policy; however, there is weekly graded coursework which will count as attendance. Students are encouraged to check in the virtual classroom several times each week. Failure to check in regularly could potentially impact the student's ability to stay apprised and submit work on time. This instructor tries to post a minimum of one announcement per week.

The virtual classroom is available to all students 24/7. Students are given ample time for, and advance notice of all coursework; therefore, make-up work is not permitted. It is important that each student fully understands that make-up work is not permitted in this class. Requests for special chances to make-up work will be denied. In the case of extreme unforeseen and uncontrollable circumstances, such as the death of an immediate family member, student hospitalization, etc. make-up work may be considered only if proper documentation is provided.

### V. Classroom Expectations:

Students are expected to pay particular attention to their writing skills, including tone. Comments should remain respectful and academic. "Text speak" is not considered college-level writing and is prohibited. Assignments and papers with "text speak" will be graded at the same standard as any other college-level writing and points will be deducted for improper writing skills. Academic honesty and integrity are required. Respect is vital due to the controversial nature of some

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psychological topics. Disrespect, pejorative, derogatory, or harassing comments toward other students or the instructor will not be tolerated. Students must identify themselves by name and section number in correspondence with the instructor. Failure to do so may result in a delayed or no response.