



North Central State College

<b>MASTER SYLLABUS</b>	<b>2025-2026</b>
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- A. Academic Division: Health Sciences
- B. Discipline: Physical Therapist Assistant
- C. Course Number and Title: PHTA2155 Seminar III
- D. Assistant Dean: Heidi Kreglow, PT
- E. Credit Hours: 1
- F. Prerequisites: PHTA2070, PHTA2090, PHTA2170;  
Co-requisites: PHTA2130, PHTA2135 and PHTA2150
- G. Last Course/Curriculum Revision Date: Fall 2023    Origin date: 11/10/2014
- H. Textbook(s) Title:  
*PTA Examination Review & Study Guide* (required)
  - Authors: O'Sullivan, Siegelman & McGinty
  - Copyright Year: 2024
  - Edition: 7<sup>th</sup>
  - ISBN #: 9798989231416
- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: This course discusses issues relevant to the physical therapy profession and patient populations. The course reviews the Ohio laws and rules for jurisprudence exam and the Integrity and Practice Campaign designed by the APTA. The course will have discussions online about patient caseload and different diagnoses that the students are encountering.
- K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

<b>Outcomes</b>	<b>Assessments – How it is met &amp; When it is met</b>
1. Analyze with peers patient caseload as it pertains to the specific setting.	Discussion Board
2. Evaluate ethical situations and be able to discuss with peers	Discussion Board
3. Pass a mock Jurisprudence exam with 80%	Midterm exam online.
4. Understand individual and cultural differences and responds appropriately in all aspects of physical therapy services.	Reflection paper of this experience in the clinical setting.
5. Demonstrates competency in performing components of data collection skills essential for carrying out the plan of care.	Through a case study from the clinical site.
6. Identifies career development and lifelong learning opportunities	Turning in a self-reflection goal sheet weekly signed by the student and Clinical Instructor
7. Synthesize information for self-direction for career development and the ongoing process of learning	Professional resume and cover letter. Along with having the students perform mock interviews.

M. Recommended Grading Scale:

<b>NUMERIC</b>	<b>GRADE</b>	<b>POINTS</b>	<b>DEFINITION</b>
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.\* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences.

Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

\* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

**Important information regarding College Procedures and Policies can be found on the syllabus supplement located at**

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



**North Central State College**  
**SYLLABUS ADDENDUM**

<b>Academic Division:</b> <u>Health Sciences</u>	<b>Discipline:</b> <u>PTA</u>
<b>Course Coordinator:</b> <u>Jennifer Lacey, PTA, REHS</u>	
<b>Course Number:</b> <u>PHTA 2155</u>	<b>Course Title:</b> <u>Seminar III</u>
<b>Semester / Session:</b> <u>Spring 2026 / Session B</u>	<b>Start / End Date:</b> <u>03/16/2026-05/08/2026</u>

**Instructor Information**

<b>Name:</b> <u>Jennifer Lacey</u>	<b>Credentials:</b> <u>PTA, REHS</u>
<b>Phone Number:</b> <u>419-755-5634</u>	<b>E-Mail Address:</b> <u>jlacey@ncstatecollege.edu</u>
<b>Office Location:</b> <u>HS-140</u>	<b>Office Hours:</b> <u>Mon/Wed: 8:30-9 &amp; 1:45-2:30 &amp; Thurs: 8:15-9:30, 11:20-12:00, 1:50-2:30</u>

**I. Topical Timeline / Course Calendar (Subject to Change):**

<b>Weeks</b>	<b>Topics</b>	<b>Assignment</b>	<b>Due Date</b>
1	Law & Rules Prep	Mock jurisprudence exam, Jurisprudence exam outline, board examination information/presentation	3/21
2	Clinical Patient Case Analysis	Case study	3/28
3	Ethics & Fraud Prevention	8-minute rule, Ethical Situations, Fraud	4/4
4	Entry Level Skill Set	PTA skill set, Let's Recap Discussion Post	4/11
5	Patient Centered Care	Patient Experience & Care Reflection Paper	4/18
6	Clinical Patient Case Analysis	Case study	4/25
7	Professional Readiness	Resume tips & building, Job Post Research	5/2
8	Professional Readiness	Mock interview, Final Peat Exam	5/5

**II. Grading and Testing Guidelines:**

This course discusses issues relevant to the physical therapy profession and patient populations. The course reviews the Ohio laws and rules for jurisprudence exam and the Integrity and Practice Campaign designed by the APTA. The course will have discussions online about patient caseload and different diagnoses that the students are encountering.

Final Grade Calculation:

<b>Activity</b>	<b>Qty</b>	<b>Points</b>	<b>Percentage</b>
Mock Jurisprudence	1	20	5%
Jurisprudence Outline	1	20	5%
Case Study Intro	1	50	12.5%
Unethical Situations	1	50	12.5%
Let's Recap	1	25	6.25%
Patient Experience & Care	1	25	6.25%
Case Study Final	1	50	12.5%
Job Post Research	1	20	5%
Mock Interview	1	20	5%
Resume Assignment	1	20	5%
PEAT Exam	1	100	25%
<b>Total Course Points</b>		<b>400</b>	<b>100%</b>

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**III. Class Attendance and Homework Make-Up Policy:**

Course assignments are to be completed and turned in via Canvas on time. As this is an online class, you must find your own time to do the coursework. Students must obtain a 77% or higher to pass the course. This course is graded as a Pass (P) or Non-Pass (NP) course.

1. You must complete at least one assignment in the first week to continue in the course, failure to do so will result in being automatically dropped from the course.
2. Grades for late work will automatically be reduced by 10% for each day late.

**IV. Classroom Expectations:**

Students are expected to complete all readings and assignments on time. Students must reach out to the course instructor if there is any reason an assignment will be late. This course is taken simultaneously with PHTA 2150.