



North Central State College

<b>MASTER SYLLABUS</b>	<b>2025-2026</b>
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- A. Academic Division: Health Sciences
- B. Discipline: Physical Therapist Assistant
- C. Course Number and Title: PHTA2150 Directed Practice
- D. Assistant Dean: Heidi Kreglow, PT
- E. Credit Hours: 3.5
- F. Prerequisites: PHTA2070, PHTA2090, PHTA2170  
Co-requisites: PHTA2130, PHTA2135, PHTA2155 (M)
- G. Last Course/Curriculum Revision Date: Spring 2025      Origin date: 11/22/2010

H. Textbook(s) Title:

Recommended:

*PTA Examination Review & Study Guide* (required)

- Authors: O'Sullivan, Siegelman & McGinty
- Copyright Year: 2024
- Edition: 7<sup>th</sup>
- ISBN #: 9798989231416

I. Workbook(s) and/or Lab Manual: None

J. Course Description: This is the final clinical rotation completed in a facility affiliated with the Physical Therapy Assistant program. The Directed practicum experience is a “hands-on” reality experience providing on-the-job opportunities to acquire further knowledge, learning and opportunities for practicing skills. The Directed practicum will take place in a facility that can provide learning experiences consistent with the student's interest and learning desires and meets approval of the instructor. Students will be supervised by a licensed physical therapist or physical therapist assistant. This practicum experience is a full-time rotation for 7 weeks for a minimum of 40 hours per week.

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	CPI tool, at end of clinical experience
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Demonstrate in a safe, legal, ethical, responsible, respectful and effective manner adhering to the legal standards and ethical guidelines, under the supervision of a physical therapist	*Performance Indicators (CPI) # 1, 2, 3, 5 & 14 - by end of semester
2. Demonstrates initiative (eg, arrives well prepared, offers assistance, seeks learning opportunities).	(CPI) # 1, & 2, by end of semester.
3. Exhibit caring*, compassion*, and empathy* in providing services to patients.	(CPI) # 1, & 2, by end of semester.
4. Demonstrate entry-level skills in measurement and assessment techniques to assist the supervising physical therapist in monitoring and modifying the plan of care.	(CPI) # 7, 8, 9, 10, 11, 12 – by end of semester.
5. Demonstrate entry-level skills to verbally and non-verbally communicate with colleagues, health care providers, patients and their families with respect and sensitivity to cultural and socioeconomic differences.	(CPI) # 4, 5, 7, 8, 9, 10, 11, 12, 13 – by end of semester.
6. Demonstrate entry-level skills to document according to facility guidelines.	(CPI) # 6, 7, 13 by end of semester.
7. Demonstrate entry-level skills to participate as an integral member of the healthcare team through communication with the supervising physical therapist about the patient’s status and conveying knowledge and skills to others through patient care and education.	(CPI) # 6, 9, 10, 11, 12, 13, & 14– by end of semester.
8. Demonstrate entry-level skills in fiscal management according to facility guidelines.	(CPI) #3 & 14 – by end of semester.
9. Demonstrate entry-level skills of managing time and resources to achieve goals of clinical setting and addressing the needs of the patient.	(CPI) #2 & 14 – by end of semester.
10. Demonstrate participation in continued development of knowledge and skills.	(CPI) #2, 6 – by end of semester.

M. Recommended Grading Scale:

This course is Pass (P) or Non-Pass (NP).

\*Performance Indicators as identified in Clinical Performance Instrument used for clinical outcomes assessment

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.\* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences.

Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

\* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

**Important information regarding College Procedures and Policies can be found on the syllabus supplement located at**

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



**North Central State College**  
**SYLLABUS ADDENDUM**

<b>Academic Division:</b> <u>Health Sciences</u>	<b>Discipline:</b> <u>PTA</u>
<b>Course Coordinator:</b> <u>Jennifer Lacey, PTA, REHS</u>	
<b>Course Number:</b> <u>PHTA 2150</u>	<b>Course Title:</b> <u>Directed Practice</u>
<b>Semester / Session:</b> <u>Spring 2026 / Session B</u>	<b>Start / End Date:</b> <u>03/16/2026-05/08/2026</u>

**Instructor Information**

<b>Name:</b> <u>Jennifer Lacey</u>	<b>Credentials:</b> <u>PTA, REHS</u>
<b>Phone Number:</b> <u>419-755-5634</u>	<b>E-Mail Address:</b> <u>jlacey@ncstatecollege.edu</u>
<b>Office Location:</b> <u>HS-140</u>	<b>Office Hours:</b> <u>Mon/Wed: 8:30-9 &amp; 1:45-2:30 &amp; Thurs: 8:15-9:30, 11:20-12:00, 1:50-2:30</u>

**I. Topical Timeline / Course Calendar (Subject to Change):**

This course is the final clinical rotation of the PTA program, completed in an affiliated physical therapy facility. Students engage in full-time, hands-on practicum experience for seven weeks at a minimum of 40 hours per week, applying and refining clinical skills under the supervision of a licensed physical therapist or physical therapist assistant. The assigned facility is selected to align with the students’ learning needs and interests and must meet program approval.

<b>Weeks</b>	<b>Topics</b>	<b>Assignment</b>	<b>Due Date</b>
1	On Site Practicum	Week 1 Progress Note Clinical Placement & CI Info	3/20 3/18
2	On Site Practicum	Week 2 Progress Note & CPI Tool	3/27
3	On Site Practicum	Week 3 Progress Note & CPI Mid-Term	4/3
4	On Site Practicum	Week 4 Progress Note	4/10
5	On Site Practicum	Week 5 Progress Note	4/17
6	On Site Practicum	Week 6 Progress Note	4/24
7	On Site Practicum	Week 7 Progress Note, CPI Final, Clinical Site Evaluation	5/1

**II. Grading and Testing Guidelines:**

For this practicum, the student is expected to demonstrate entry level skills as determined by the Clinical Instructor per the Clinical Performance Instrument (CPI). This course is Pass (P) or Non-Pass (NP). Final grades will be determined by the ACCE and program faculty based on clinical instructor input through the PTA CPI web.

Final Grade Calculation:

<b>Activity</b>	<b>Qty</b>	<b>Points</b>	<b>Percentage</b>
Clinical Performance Instrument	1	P/NP	
Weekly Progress Notes	7	P/NP	

**III. Requirements & Professional Expectations:**

**Attendance & Professional Conduct:**

**Course Number:** PHTA 2150  
**Semester / Session:** Spring 2026/Session B

**Course Title:** Directed Practice  
**Start / End Date:** 03/16/2026-05/08/2026

Students are expected to attend their assigned clinical site each scheduled day of the practicum experience. Any tardiness or absence must be reported to the Clinical Instructor AND Academic Coordinator of Clinical Education (ACCE) immediately. Students are required to make up all hours missed during the practicum in accordance with the program policies and the policies of the clinical facility. Make-up time must be completed within the timeframe of the practicum experience unless otherwise approved by the ACCE. Consistent attendance and punctuality are considered fundamental professional obligations and are reflective of the standards expected in clinical practice.

Students are required to participate in a weekly check-in phone call with the ACCE throughout the duration of the practicum. In addition, a mid-term site visit and a final evaluation via Zoom or site visit will be conducted with both the Clinical Instructor (CI) and the ACCE. Students are expected to be prepared and professional for all scheduled communications.

### **Academic Requirements & Grading:**

Students are expected to participate in full-time clinical practice within their assigned physical therapy department for the duration of the seven-week practicum experience, maintaining a minimum of 40 hours per week. All written assignments are to be submitted by the established due dates via Canvas. Assignments submitted after the designated due date will receive a grade reduction of 10% per day late.

Students are required to complete the PTA Clinical Performance Instrument (CPI Web) evaluations by the designated deadlines for both the midterm and final assessments. Students are expected to demonstrate intermediate-level clinical skills as determined by the Clinical Instructor, and performance indicators identified within the CPI will serve as the primary tool for clinical outcomes assessment. All assigned readings are to be completed by the established due dates. Please note that this course is taken concurrently with PHTA 2155.