



North Central State College

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| MASTER SYLLABUS | 2025-2026 |
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- A. Academic Division: Liberal Arts
- B. Discipline: Human and Social Work Services
- C. Course Number and Title: HMSV2110 Poverty and Social Welfare
- D. Assistant Dean: Laura Irmer, MFA,MA
- E. Credit Hours: 3
- F. Prerequisites: ENGL1030
- G. Last Course/Curriculum Revision Date: Fall 2023
- H. Textbook(s) Title:

Origin date: 01/26/2011

Bridges out of Poverty

- Authors: Payne, DeVol, Dreussi-Smith
- Copyright Year: 2022
- Edition: 5th
- ISBN: 9781948244497

- I. Workbook(s) and/or Lab Manual: None

J. Course Description: Poverty and Social Welfare is a course providing students with an understanding of the relationship between poverty, discrimination, and economics. Students will gain a perspective of the institutional forces that impact the vulnerable populations of society. Student will learn the history behind the development of social welfare and social services in United States, as well as understand how social welfare policies affect the delivery of social services from a state and federal level. Student will show development in the areas of social services ideologies, values, and ethics. Please note outcomes are written to ODHE standards using ODHE language. Ohio Articulation Number 0SS030.

- K. College-Wide Learning Outcomes:

| College-Wide Learning Outcome | Assessments - - How it is met & When it is met |
|--|---|
| Communication – Written | |
| Communication – Speech | |
| Intercultural Knowledge and Competence | Commentary, worksheets, tests throughout the semester – Intercultural Knowledge and Competence VALUE Rubric |
| Critical Thinking | |
| Information Literacy | |
| Quantitative Literacy | |

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

| Outcomes | Assessments – How it is met & When it is met |
|--|---|
| 1. Demonstrate knowledge of the history and development of social welfare and of social services in the United States. | Mid Term and Final Exam Discussion posts – biweekly |
| 2. Identify the role of current federal and state social policy in the delivery of social services. | Mid Term and Final exam. Discussion posts – biweekly |
| 3. Demonstrate knowledge and understanding of the ideologies, values and ethics that form the foundation of social services. | Review of the NOHS and NASW Ethical Standards. – Early Term Ethical Dilemma activity – Early Term Discussion posts – biweekly |
| 4. Identify the financial, organizational and administrative structures that influence the delivery of social services. | Research paper and presentation - End Term Discussion posts – biweekly Mid Term and Final Exams |
| 5. Demonstrate knowledge of the fields of practice and populations served in social services. | Research paper and presentation - End Term Discussion posts – biweekly Mid Term and Final Exams |
| 6. Identify and discuss forms and mechanisms of poverty, oppression and discrimination and how these impact social services. | Research paper and Presentation -End Term Discussion posts – biweekly Mid Term and Final Exams |
| 7. Demonstrate an understanding of human diversity issues in the development and delivery of social services with emphasis on empowering at-risk and vulnerable populations. | Diversity activity- Mid Term Research paper and Presentation – End Term Discussion posts – biweekly Mid Term and Final Exams |

M. Recommended Grading Scale:

| NUMERIC | GRADE | POINTS | DEFINITION |
|---------|-------|--------|---------------|
| 93–100 | A | 4.00 | Superior |
| 90–92 | A- | 3.67 | Superior |
| 87–89 | B+ | 3.33 | Above Average |
| 83–86 | B | 3.00 | Above Average |
| 80–82 | B- | 2.67 | Above Average |
| 77–79 | C+ | 2.33 | Average |
| 73–76 | C | 2.00 | Average |
| 70-72 | C- | 1.67 | Below Average |
| 67–69 | D+ | 1.33 | Below Average |
| 63-66 | D | 1.00 | Below Average |
| 60-62 | D- | 0.67 | Poor |
| 00-59 | F | 0.00 | Failure |

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences.

Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College
SYLLABUS ADDENDUM

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| Academic Division: <u>Liberal Arts</u> | Discipline: <u>Human and Social Work Services</u> |
| Course Coordinator: <u>Teresa Alt, MSW, LISW-S</u> | |
| Course Number: <u>HMSV 2110</u> | Course Title: <u>Poverty and Social Welfare</u> |
| Semester / Session: <u>Spring 2026 / Session B</u> | Start / End Date: <u>3/16/26-5/8/26</u> |

Instructor Information

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| Name: <u>Teresa Alt</u> | Credentials: <u>MSW, LISW-S</u> |
| Phone Number: <u>419-755-4867</u> | E-Mail Address: <u>talt@ncstatecollege.edu</u> |
| Office Location: <u>Fallerius 078</u> | Office Hours: <u>Monday 8:00-10:00 Thursday 4:00-6:00 and Friday 8:00-10:00</u> |

I. Topical Timeline / Course Calendar (Subject to Change):

| Weeks | Topics | Assignment | Due Date |
|--------------|---|--|--------------------|
| 1 | History and Development of social welfare and of social services in the United States. | Read Chapters, Complete introduction video, Complete quiz, Complete Discussion post | 3/18/26 3/22/26 |
| 2 | Forms and mechanisms of poverty, oppression and discrimination and how these impact social services | Read chapters, complete quiz, complete paper topic, complete assignment | 3/25/26 3/29/26 |
| 3 | Human Services/Social Work values and Ethics | Read chapters, complete ethical dilemma post, Complete Quiz, Complete Assignment | 4/1/26 4/5/26 |
| 4 | Structures that influence the delivery of social services. | Read chapters, Complete Annotated Bibliography, Complete Mid term | 4/8/26 4/12/26 |
| 5 | Field of practice and populations serviced | Read chapters, Complete Reflection, Complete Quiz, Complete Assignment | 4/15/26 4/19/26 |
| 6 | Role of federal and state social policy in the delivery of social services | Read chapters, Complete Discussion post, Complete Research paper, Complete Quiz, Complete assignment | 4/22/26 4/26/26 |
| 7 | Human Diversity, empowering at-risk and vulnerable populations | Read chapters, Complete Case study, Complete Quiz, Complete Assignment | 4/29/26 5/3/26 |
| 8 | Homelessness | Read chapter, watch video, complete discussion post, complete final exam | 5/8/26 |

II. Grading and Testing Guidelines:

Final Grade Calculation

| Activity | Qty | Points | Percentage |
|---------------------------------------|------------|---------------|-------------------|
| Quizzes | 6 | 80 | 27% |
| Exams | 2 | 100 | 33% |
| Written Assignments/Discussion Boards | 8 | 80 | 27% |
| Research Paper | 1 | 40 | 13% |

III. Examination Policy:

Course Number: _____
Semester / Session: _____

Course Title: _____
Start / End Date: _____

1. The reasons for which a student will be excused from taking an examination:
 - a. Hospitalization (with documented verification)
 - b. Death in the immediate family (with documented verification)
 - c. Personal illness or illness in immediate family - (doctor's excuse required).
2. A student who misses an examination for any reason is responsible for:
 - a. Notifying Instructor immediately or as soon as possible.
 - b. Providing necessary documentation
 - Make up the exam as soon as possible.
3. No makeup opportunity will be given for absences of unscheduled quizzes.

IV. Class Attendance and Homework Make-Up Policy:

1. Students are responsible for:
 - All assignments are to be submitted in Canvas on the assigned due date.
 - Failure to do so will result in 10% reduction in grade.
 - No assignments will be accepted after 7 days.
 - Presentations are to be completed on scheduled date.

V. Academic Dishonesty/Plagiarism

Cheating is not necessary, nor will it be tolerated. I care about your work and the integrity of this course. **Cheating will result in failure** of the assignment, and could possibly result in failure of the course and per college student conduct procedures, may result in dismissal from the college.

One hundred percent use of AI to complete your written assignments is not acceptable. AI may be used for research purposes, but not to write the entire paper. Instructor will utilize AI check detection tools as needed.