



North Central State College

MASTER SYLLABUS

2025-2026

- A. Academic Division: Liberal Arts
- B. Discipline: Human & Social Work Services
- C. Course Number and Title: HMSV1150 Introduction to Chemical Dependency
- D. Assistant Dean: Laura Irmer, MFA,MA
- E. Credit Hours: 3
- F. Prerequisites: none
- G. Last Course/Curriculum Revision Date: Fall 2023 Origin date: 12/10/2018
- H. Textbook(s) Title:

*Essentials of Chemical Dependency Counseling (4<sup>th</sup> Edition)*

- Authors: Lawson, Lawson, and Schoen
- Copyright Year: 2016
- Edition: 4<sup>th</sup> Edition
- ISBN: 978-1-4164-0691-4 (textbook) 978-1-4164-0692-1 (e-book)

- I. Workbook(s) and/or Lab Manual: n/a
- J. Course Description: This course provides an introduction into the field of chemical dependency counseling. This course meets all requirements necessary to apply for the Chemical Dependency Counselor Assistant (CDCA) phase I. This course looks at the essentials of chemical dependency counseling, including the characteristic of a counselor, ethic and legal issues, the process of becoming a counselor, theories of addiction, counseling procedures and strategies, group work, assessment and diagnosis, and treatment planning.
- K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Recognize the essential characteristics of a Chemical Dependency Counselor.	Professional Interview paper, Mid-term exam; and Final exam.
2. Recognize the legal and ethical issues pertaining to Chemical Dependency Counseling. (6 hours).	Ethical Dilemma Activity; Mid-term and Final exam.
3. Understand the process of how to become of Chemical Dependency Counselor.	Final Exam
4. Recognize and demonstrate the counseling procedures and strategies regarding addicted populations (14 hrs.)	Professional Interview paper, Mid-term exam and Final exam.
5. Demonstrate the ability to assess and diagnose addiction based on a variety of assessment tools and the DSM-5. (3+hours)	Client Assessment/Treatment Report; Mid-term exam; and Final exam.
6. Recognize and describe the theories of addiction. (5 hours)	Mid-term exam and Final exam.
7. Demonstrate the group process and techniques when working with addicted populations. (5+ hrs.)	Group Activity/Paper; Final Exam.
8. Demonstrate the ability to read, interpret, and create a treatment plan for addicted populations. (7 hrs.)	Client Assessment/Treatment Report; Final exam.

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00--59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.\* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

\* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

**Important information regarding College Procedures and Policies can be found on the syllabus supplement located at**

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



**Course Number:** HMSV 1150-920  
**Semester / Session:** Spring 2026

**Course Title:** Intro to Chemical Dependency  
**Start / End Date:** 1/12/2026-3/6/2026

### **III. Examination Policy:**

1. The reasons for which a student will be excused from taking an examination:
  - a. Death in the immediate family (with documented verification)
  - b. Personal illness or illness in immediate family - (doctor's excuse required).
2. A student who misses an examination for any reason is responsible for:
  - a. Notifying Instructor immediately or as soon as possible.
  - b. Providing necessary documentation • Make up the exam as soon as possible.
3. No makeup opportunity will be given for absences of unscheduled quizzes.

### **IV. Class Attendance and Homework Make-Up Policy:**

1. Class attendance is necessary to acquire the knowledge required to:
  - a. Be an effective Human Services Profession.
  - b. If student misses three classes, the final grade will be dropped by one letter grade.
  - c. If more than four classes are missed, the student will receive an F.
  - d. If student has a documented and legitimate reason for missing class, please notify instructor as soon as possible.
2. Students are responsible for:
  - a. Attending Zoom sessions and actively participating.
  - b. If unable to attend, student must watch the recorded session and complete a reflection.
  - c. All assignments are to be submitted in Canvas on the assigned due date. Failure to do so will result in 10% reduction in grade. No assignments will be accepted after 7 days.
  - d. Presentations are to be completed on scheduled date.

### **V. Classroom Expectations:**

1. When responding to discussion posts of peers, be polite and respectful.
2. We are here to learn. Let's do so with excitement and put our best effort into to everything we do.
3. Accommodations will be made for life circumstances. Communication with the teacher is necessary in these situations.