



North Central State College

MASTER SYLLABUS	2025-2026
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- A. Academic Division: Liberal Arts
- B. Discipline: History
- C. Course Number and Title: HIST1070 Western Civilization II
- D. Assistant Dean: Laura Irmer, MFA, MA
- E. Credit Hours: 3
- F. Prerequisites: None
- G. Last Course/Curriculum Revision Date: Fall 2023

Origin date: 10/31/2014

- H. Textbook(s) Title:
Open Education Resources (available for download or view)
Western Civilization II
 - Authors: OpenStax College
 - Copyright Year: 2025
 - Edition:
 - ~~ISBN~~ Web version <https://library.achievingthedream.org/herkimerworldhistory2/chapter/the-enlightenment/>

- I. Workbook(s) and/or Lab Manual: None

- J. Course Description: This course presents an overview of European civilization from around 1500 to the present, stressing the chief political, social, cultural, and religious developments within this span of time. This class has three goals for students
 1. to gain a better knowledge of the historical narrative of European civilization, particularly as it relates to political institutions and structures and social and cultural developments;
 2. to develop improved textual interpretation skills through the careful reading and discussion of historical texts;
 3. to refine students’ ability to express ideas and produce convincing arguments through writing essays and a short paper.

- K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication –	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

- L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Apply critical thinking to analyze primary and secondary sources (historical analysis of texts)	Papers, quizzes, tests on scheduled days early in the term.
2. Explain the cause, effect, and relevance of specific historical events and/or periods within the broader historical context	Papers, quizzes, tests on scheduled days early in the term.
3. Is able to articulate diverse historical interpretations	Papers, quizzes, tests on scheduled days middle of the term.
4. Clearly demonstrate the ability to apply basic historical concepts, methodologies, and approaches	Papers, quizzes, tests on scheduled days middle of the term.
5. Articulate historical arguments in a variety of forms of communication	Papers, quizzes, tests on scheduled days late in the term.

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>

II. Grading and Testing Guidelines:

Final Grade Calculation

Activity	Qty	Points	Percentage
Class Introduction	1	10	1%
Chapter Essay Quizzes	3	120	12%
Course Requirements Quiz	1	20	2%
Analytical Papers	3	230	18%
Analytical Journal	1	100	10%
Analytical Video Assignment	1	80	4%
Term Paper Preps (Topic, Outline/Sources Submissions)	2	60	6%
PowerPoint	1	100	10%
Discussion	1	100	10%
Final Term Paper	1	180	18%
TOTAL	14	1,000	100%

Assignments are subject to change at the instructor's discretion; students will be notified in advance

1. **Topic description See Section I**

III. Examination Policy:

1. The reasons for which a student will be excused from taking an examination _____
 - a. Hospitalization (with documented verification)
 - b. Death in the immediate family (with documented verification)
 - c. Personal illness or illness in immediate family - (doctor's excuse required).
2. A student who misses an examination for any reason is responsible for _____
 - a. Complying with the late policy as outlined below
3. Online Course asynchronous
 - a. Discussion assignments are not accepted late, absent exigent circumstances
 - b. Non-discussion assignments are subject to 5% penalty per day late up to 7 days beyond the initial due date. After that, assignments are no longer accepted. The Final Exam is not accepted late.

IV. Class Attendance and Homework Make-Up Policy:

1. Class attendance is necessary to acquire the knowledge required to _____
 - a. Online
2. Students are responsible for
 - a. Adhering to the syllabus requirements
 - b. Online course asynchronous

V. Classroom Expectations:

Course Number: HIST-1070-921
Semester / Session: Spring 2026

Course Title: Western Civilization II
Start / End Date: 03/16/2026-05/08/2026

Online course asynchronous

Late/Missed Assignment Policy

Quizzes -standard late policy applies. Final Exam is not accepted late, barring exigent circumstances

If students are unable to complete an assignment on time, it is their responsibility to contact the course instructor in advance of the due date. Late assignments submitted without prior communication and an approved extension will be penalized **5% per calendar day**, beginning at 12:00 AM (midnight) following the due date. Late work will not be accepted more than seven (7) days after the original deadline barring exigent circumstances, as determined by the instructor.

Students have seven (7) full days to complete discussion assignments. Other than the course introduction,

Discussion Assignments are not accepted late, under any circumstances except for a clear emergency, solely at the discretion of the instructor.

Extra Credit

Extra Credit may be available during the term. This is solely up to the instructor.

Grading Timeframes

Assignments will be graded within six (6) calendar days of the due date barring unforeseen circumstances.

Faculty Response Time

I will be available for students by Canvas email and will respond within 24 hours, usually sooner, barring exigent circumstances. Contact me as often as you need to. You may also contact me by text message: identify yourself, the school, and the course when sending a text message. We can also schedule virtual meetings or phone calls.

Regular and Substantive Interaction

Throughout this course, I will maintain regular and substantive interaction through multiple forms of communication and instructional engagement. I actively participate in discussion forums to guide conversation and deepen student understanding. All major assignments receive detailed, individualized feedback within a clearly stated grading window. I monitor student participation and academic progress throughout the course and will proactively reach out to any student who appears disengaged or at risk of falling behind. Students can expect prompt communication: I typically respond to messages within 24 hours. If students need to reach me immediately, feel free to text me. In addition to scheduled office hours (listed under Faculty Contact Information), I am available for questions or support anytime through the Canvas Inbox, Outlook email, or by phone. My goal is to ensure meaningful engagement and timely support throughout the learning process. Weekly announcements are posted every Monday at 12 AM.

Artificial Intelligence Policy

Artificial intelligence tools may not be used to complete your assignments. For example, copying assignment instructions into an AI system and submitting the generated response as your own work is no different than having another person complete the assignment for you or copying someone else's work. Submitting AI generated writing as your own work constitutes academic dishonesty and may result in a zero on the assignment. In serious cases, the matter may be referred to the NCSC Assistant Dean of the Liberal Arts Division in accordance with institutional policy. Limited use of AI is permitted only as a support tool. Acceptable uses include grammar review, formatting assistance, citation formatting, or brainstorming general ideas. If AI is used legitimately in an assignment for an approved support purpose, it must be clearly cited. **As an example**, ChatGPT should be cited in APA format as follows:

In text citation:

(OpenAI, 2026)

Reference list entry example:

OpenAI. (2026). ChatGPT (listed date version) [Large language model]. <https://chat.openai.com/>

All submitted work must reflect your own academic thinking, analysis, and writing. Failure to comply with this policy will be addressed under institutional academic integrity procedures.