



North Central State College

MASTER SYLLABUS	2025-2026
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- A. Academic Division: Liberal Arts
- B. Discipline: History
- C. Course Number and Title: HIST1030 American History II
- D. Assistant Dean: Laura Irmer, MFA, MA
- E. Credit Hours: 3
- F. Prerequisites: None
- G. Last Course/Curriculum Revision Date: Fall 2023
- H. Textbook(s) Title:

Origin date: 10/04/2012

- Open Education Resources (available for download or view)
- *The American Yawp*
 - Authors: Stanford University Press Edition
 - Copyright Year: 2020-2021
 - Edition: Vol 1 & 2
 - ISBN: (web version)
 - OER Link: <http://www.americanyawp.com/index.html>

- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: This American Studies course is an introductory survey course covering the development of American politics, law, religion, philosophy, art and literature from 1877 to the present. The goal of the course is to help students understand the cultural maturity of the United States especially in relation to its religion, art, philosophy, law, and political system. (TAG # OHS044 or if combined with HIST1010 OHS010. This course also meets the requirements for the OTM Arts and Humanities – TMAH)
- K. College-Wide Learning Objectives:

College-Wide Learning Outcomes	Assessment - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessment - - How it is met & When it is met
1. Understand and articulate diverse historical interpretations	Papers, quizzes, participation – throughout the term.
2. Demonstrate the ability to understand and apply historical concepts, methodologies and approaches	Papers, quizzes, participation – throughout the term.
3. Explain the cultural, political, and economic results of Civil War	Papers, quizzes, participation – throughout the term.
4. Explain the causes and the results of the Progressive Era and the Roaring Twenties	Papers, quizzes, participation – throughout the term.
5. Explain the causes and the results of the Great Depression	Papers, quizzes, participation – throughout the term.
6. Explain the causes and the results of America’s entry into the Second World War	Papers, quizzes, participation – throughout the term.
7. Explain the philosophical, literary, political, artistic, and legal events during the Cold War	Papers, quizzes, participation – throughout the term.
8. Explain the philosophical, literary, political, artistic influence of the counter-culture on American life	Papers, quizzes, participation – throughout the term.
9. Explain the philosophical, literary, political, artistic, and legal events during the post-Cold War Era	Papers, quizzes, participation – throughout the term.
10. Apply critical thinking to analyze primary and secondary sources	Papers, quizzes, participation – throughout the term.
11. Explain the cause, effect, and relevance of specific historical events and/or periods within the broader historical, cultural, literary, and philosophical context	Papers, quizzes, participation – throughout the term.
12. Articulate historical arguments in a variety of communication methods	Papers, quizzes, participation – throughout the term.

M. Recommended Course Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences.

Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College
SYLLABUS ADDENDUM

Academic Division: Liberal Arts _____ Discipline: History _____
Course Coordinator: Jonathan S. Lower _____
Course Number: HIS1030-921 _____ Course Title: World Civ. I _____
Semester / Session: Fall 2026 / Session B _____ Start / End Date: 03-16-2026 – 05-8-2026 _____

Instructor Information

Name: Jonathan Lower _____ Credentials: Phd History _____
Phone Number: 330 634 5901 _____ E-Mail Address: jlower@ncstatecollege.edu _____
Office Location: Virtual _____ Office Hours: by appt. _____

I. Topical Timeline (Subject to Change): Western Civ. I

- **Week 1: Foundations of Civilization.** Paleolithic era, Neolithic Revolution, and the rise of Mesopotamian/Egyptian civilizations (Code of Hammurabi, Nile societies).
- **Week 2: Ancient India and China.** Indus Valley, Aryan invasions, Hinduism/Buddhism, and early Chinese Dynasties (Shang/Zhou).
- **Week 3: Classical Greece and Hellenism.** Greek city-states, Athenian democracy, Persian Wars, and the legacy of Alexander the Great.
- **Week 4: The Roman World and Christianity.** Roman Republic to Empire, rise of Christianity, and the fall of the Western Empire.
- **Week 5: The Rise of Islam and African Kingdoms.** Origins of Islam, Islamic caliphates, trade networks, and civilizations in Africa.
- **Week 6: Medieval Europe and Byzantium.** Middle Ages, feudalism, the Byzantine Empire, and the Crusades.
- **Week 7: The Americas and the Mongol Empire.** Civilizations in the Americas (Maya/Aztec/Inca) and the expansion of the Mongol Empire.
- **Week 8: Pre-Modern Global Transformations.** The Black Death, transition to the early modern era, and review for final exam.

II. Course Assignments:

1. Quizzes
2. Tests
3. Essays
4. Discussion Board

III. Grading and Testing Guidelines:

1. ESSAYS 25% - 100 points

- a. **4 Essays**
 2. **TESTS 25% - 200 points**
 - a. **Midterm**
 - b. **Final**
 3. **DISCUSSION BOARD 25% - 100 points**
 - a. **8 Weekly Discussions**
 4. **PARTICIPATION 25% - 100 points**
 - a. **4 participation gradings**
- i. **Total Points = 500**

IV. Examination Policy:

1. All Make-up work must be documented

V. Class Attendance and Homework Make-Up Policy:

1. Inform Instructor

VI. Classroom Expectations: Professional and Respectful