



North Central State College

MASTER SYLLABUS

2025-2026

- A. Academic Division: Liberal Arts
- B. Discipline: Education
- C. Course Number and Title: EDUT1370 Educational Technology
- D. Assistant Dean: Laura Irmer, MFA, MA
- E. Credit Hours: 3
- F. Prerequisites: None
- G. Last Course/Curriculum Revision Date: Fall 2023
- H. Textbook(s) Title:

Origin date: 08/09/2011

*Exploring Key Issues in Early Childhood and Technology – Evolving Perspectives and Innovative Approaches*

- Authors: Chip Donahue
- Copyright Year: 2020
- Edition: 1<sup>st</sup>
- ISBN #: 9781138313804

*Revel for Teaching and Learning with Technology -- Access Card 6th Edition*

- Author: Lever-Duffy, McDonald
- Copyright Year: 2018
- Edition: 6th
- Pearson Publishing
- ISBN#: 9780134401218

- I. Workbook(s) and/or Lab Manual: None

Access to an internet-connected computer will be necessary to complete weekly assignments outside of class. The college also has computer labs available for student use.

- J. Course Description: This course is designed to effectively identify, locate, evaluate, design, prepare, and efficiently use educational technology as an instructional resource in the classroom as related to principles of learning and teaching. Students will develop increased abilities in knowledge, skills, and dispositions necessary to utilize technology effectively in the classroom.

K. College-Wide Learning Outcomes

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1.0 Demonstrate basic knowledge of effective educational technologies for application to real-world classrooms.	Quiz -Weekly Lesson Plans Presentation Comprehensive Project Midterm Final
2.0 Examine the diverse social, ethical, and legal issues associated with technology integration.	Quiz – Week 6 Copyright – Week 11 Journal – Week 6 Website Evaluations – Week
3.0 Demonstrate effective visual design with aesthetic qualities: neat, attractive, professional	Technology Assessments and Applications – Weeks 6, 7, 9 Journal Reflection - 9
3.1 Create and present an effective comprehensive project utilizing instructional technology.	Blog – Week 10 Zoom – Week 15 Final – Week 15
4.0 Identify and evaluate the strengths and challenges with existing and future educational technologies integrated in the classroom.	Quiz – Week 6, 7, Article Review – Week 12 Journal Reflection -Week 13
5.0 Demonstrate basic knowledge of how existing and emergent educational technologies are used to achieve curricular goals that include classroom management, curricular design, and instructional strategies.	Bloom’s Taxonomy – Week 4 Digital Image – Week 13 D-A-P /DID Models-Week 14 Journal Reflection – Week 4

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.\* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

\* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

**Important information regarding College Procedures and Policies can be found on the syllabus supplement located at**

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



**North Central State College**  
**SYLLABUS ADDENDUM**

<b>Academic Division:</b> <u>Liberal Arts</u>	<b>Discipline:</b> <u>Education</u>
<b>Course Coordinator:</b> <u>Danielle Reith, M.Ed.</u>	
<b>Course Number:</b> <u>EDUT-1370-921</u>	<b>Course Title:</b> <u>Educational Technology</u>
<b>Semester / Session:</b> <u>Spring 2026 / Session B</u>	<b>Start / End Date:</b> <u>3/16/2026 – 5/8/2026</u>

**Instructor Information**

<b>Name:</b> <u>Danielle Reith, M.Ed.</u>	<b>Credentials:</b> <u>Master’s degree in early childhood education</u>
<b>Phone Number:</b> <u>419-755-5651</u>	<b>E-Mail Address:</b> <u>dreith@ncstatecollege.edu</u>
	<u>Tue 11a-1p, Thu 8:30a-11:30a &amp; as requested.</u>
	<u>Contact me to coordinate an on-campus or Zoom meeting.</u>
<b>Office Location:</b> <u>078 Fallerius</u>	<b>Office Hours:</b> <u></u>

**I. Topical Timeline / Course Calendar (Subject to Change):**

**\*\*Disclaimer\*\*** Please note that the Master Syllabus for this course is currently undergoing revisions. As a result, some assignment dates listed there may be inaccurate. For this semester, we will follow the timeline and due dates outlined below:

<b>Weeks</b>	<b>Topics</b>	<b>Assignment</b>	<b>Due Date</b>
1	Introduction and Overview Technology, Teaching, & You Media & Marriage, Five Things That Haven’t Changed (Much)	Readings: Chapter 1 & 2 (Duffy & McDonald) Chapter 1-3 (Donohue) Introduction Discussion ( <i>due 3/18/26</i> ) Scavenger Hunt Quiz ( <i>due 3/18/26</i> ) Five Things Discussion Chapters Revel Quiz Chapter Assignments	3/18/26 & 3/20/26
2	Planning for Technology Integration Technologies in the Digital Classroom Children’s Rights & Ethics Digital Play	Readings: Chapter 3 & 4 (Duffy & McDonald) Chapter 8 & 9 (Donohue) Child-Centered Design Discussion Chapters Revel Quiz	3/27/26
3	Software for Teaching and Learning Technology for Diverse Learners When Technology Disappears Racial Diversity in Children's Media	Readings: Chapter 5 & 6 (Duffy & McDonald) Chapter 5 & 6 (Donohue) Chapter Assignments	4/3/26
4	Midterm Checkpoint The Web in the Digital Classroom Technology for Diverse Learners Racial Diversity Claiming Rights & Righting Wrongs	Readings: Chapter 7 & 8 (Duffy & McDonald) Chapter 7 (Donohue) Chapters Revel Quiz Chapter Assignment Midterm Exam	4/10/26
5	The Web in the Digital Classroom Technology for Digital Learning	Final project check points Midterm Discussion Chapter Assignment	4/17/26

Weeks	Topics	Assignment	Due Date
6	Technology in Schools Implementation Issues Technology in Tomorrow’s Schools Coding Personalized Education Digital Literacy & Creativity	Readings: Chapter 9 & 10 (Duffy & McDonald) Chapter 10-12 (Donohue) Chapters Revel Quiz Chapter Assignment	4/24/26
7	Technology for Classroom Use	Final Project	5/1/26
8	Final Exam & Presentations	Final Exam	5/8/26

**II. Grading and Testing Guidelines:**

Final Grade Calculation

Activity	Qty	Points	Percentage
Chapter Revel Quiz	10	141	21%
Chapter Assignments	6	150	22%
Discussions	4	84	13%
Exams/Quizzes	3	165	25%
Final Project	1	130	19%

1. **Chapter Revel Quiz**
  - a. Students will complete a series of online quizzes. These quizzes assess understanding of key concepts, terminology, and content covered in the readings.
2. **Chapter Assignments**
  - a. Short written tasks that apply chapter concepts to real-world scenarios. These questions are designed to reinforce key concepts, connect theory to practice, and prepare students for classroom application.
  - b. Chapter Assignments/Responses are submitted to the instructor only, other students in the class will not have access unless noted on the assignment.
3. **Discussions**
  - a. Discussion posts are intended to be interactive. All students enrolled in the course will be able to see other students’ posts.
  - b. There is no required length for discussion board posts, although students should thoroughly and thoughtfully respond to any question or topic presented.
  - c. In every discussion board assignment, students are required to complete one post and respond to at least one other student's post.
4. **Exams/Quizzes**
  - a. Students will complete a series of assessments throughout the course, including an introductory activity, a midterm, and a final exam. These are designed to reinforce course content and evaluate overall understanding of course content.
5. **Final Project**
  - a. A culminating assignment that explores a topic relevant to technology in education.

**Academic Integrity and AI**

Many tools and resources exist to help and support students in their academic careers. Students who use Generative AI (ChatGPT, Copilot, Gemini) are expected to use it responsibly and ethically: as a supplement to their own knowledge and ideas, not to provide complete answers to assignments. AI is a powerful tool, but it is not flawless. AI tools can sometimes provide inaccurate or outdated information. Students are responsible for ensuring the accuracy of any information or responses generated by an AI tool. *Students may not submit any work completely generated by AI as their own.* If you include material generated by an AI tool, it should be cited like any other reference material.

As always, students are expected to adhere to NCSC Institutional policies and procedures, including the Academic Integrity (Plagiarism, Cheating, and AI) Policy. Here is a link to the entire policy:

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-65.pdf>

Any questions about coursework should be directed to your course instructor. Violations of this policy are handled through the Academic Integrity Procedure which can be found here:

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-65.pdf>

### III. **Examination Policy:**

1. Exams are to be completed by the assigned due date and time. Should a student have a need to adjust an exam due date, PRIOR arrangements can be made with the instructor. Students who do not correspond with the instructor about alternate exam arrangements will be subject to a 10% exam score deduction.
2. The reasons for which a student will be excused from taking an examination may include:
  - a. Hospitalization (with documented verification)
  - b. Death in the immediate family (with documented verification)
  - c. Personal illness or illness in immediate family - (doctor's excuse required)
3. A student who misses an examination for any reason is responsible for contacting the instructor.

### IV. **Class Attendance and Homework Make-Up Policy:**

1. Students are required to make posts to discussion boards, complete chapter assignments, take exams, and submit other course assignments by indicated due dates, serving as a means of monitoring who is actively “attending” class. Students who do not log into the course and submit the required assignments on a regular basis may be reported for non-attendance.
2. Students are responsible for contacting their instructor regarding any issues with completing course assignments. Whenever possible, students should contact the instructor prior to assignment due date.
3. Late work policy: Assignments are due by 11:59 PM on the posted due date. If an assignment is submitted late without prior communication, 2.5% will be deducted for each day it is late.

### V. **Classroom Expectations:**

All students are expected to demonstrate professional behavior and use language appropriate for the classroom learning experience. Behavior in the classroom (this includes online classroom formats) should convey respect for your classmates and the instructor; and foster an atmosphere conducive to learning.

1. Use proper grammar and spelling in your discussion posts, emails, messages and papers.
  - a. You should write complete sentences, capitalize the first word of every sentence, and utilize proper punctuation. For instance, the word “I” is always capitalized, so don’t just type “i”.
2. Things you should avoid:
  - a. It is not acceptable to use slang (e.g. “sup” or “yo”)
  - b. Omit all profanity from your online course interactions. Similarly, do not use symbols to represent expletives (#\*%\$!\*)
  - c. No texting abbreviations - use complete and standard spelling.  
Examples: - Instead of using “u”, type out “you”  
- Instead of using “r”, type out “are”  
- Instead of using “atm”, type out “at the moment”