

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall: (any or all assessments can be conducted)

Outcomes	Assessments – How it is met & When it is met
1. Discuss the evolution of community corrections	Discussion questions, chapter assignments, video reaction assignment – week 1-2
2. Identify the different levels of probation and types of supervision used in the field of community corrections.	Exam, chapter assignments, discussion questions, case review – week 8-9
3. Compare and contrast the following terms/concepts: courts, judges, sentencing systems, PSI, court dockets, and sentencing as they relate to the field of community corrections.	Exam, chapter assignments, discussion questions, law research case review, critical thinking projects – weeks 3, 4, 5 and week 14
4. Create/Conduct a PSI report and a plan for reducing and managing risks associated with offenders under community control	Case work project, PSI, case reviews, law research – week 5-6
5. Analyze the different types of parole boards and how they operate.	Exam, law research, case review, chapter assignments – week 10-11
6. Measure recidivism rates of probationers and parolees and explain the characteristics of a recidivist.	Exam, chapter assignments, case reviews, critical thinking exercise, research project - week 12-13
7. Describe the role of the probation/parole officers including how they are recruited, problems they face, and the issue of stress management related to the job.	Exam, chapter assignments, discussion questions, video reaction assignment, case reviews, critical thinking project – week 9-10
8. Analyze and discuss the concepts concerning the future of community corrections, i.e., pretrial release, diversion, shock probation, work release, community service and furlough.	Exam, case reviews, casework project, case project, chapter assignments – week 7-8 and week 14

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences.

Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College
SYLLABUS ADDENDUM

Academic Division: <u>Engineering Technology, Business & Criminal Justice Division</u>	Discipline: <u>Criminal Justice</u>
Course Coordinator: <u>Mr. David Koepke</u>	
Course Number: <u>CRMJ2130</u>	Course Title: <u>Community-Based Corrections</u>
Semester / Session: <u>Spring 2026 / Session B</u>	Start / End Date: <u>03/16/2026 -</u>

Instructor Information

Name: <u>Andrew Nolen</u>	Credentials: <u>MS, LICDC</u>
Phone Number: <u>740-751-3881 (personal cell)</u>	E-Mail Address: <u>anolen@ncstatecollege.edu</u>
Office Location: <u>Virtual</u>	Office Hours: <u>By appointment</u>

I. Topical Timeline / Course Calendar (Subject to Change):

Weeks	Topics	Assignment	Due Date
1	Foundations of Community-Based Corrections <ul style="list-style-type: none"> • PBS: In a Whole New Way • Help, Control, or Public Safety? The Purpose of Community Corrections • Jail or Community 	Readings: Open Oregon – CCJ 230: Community Corrections OpenWA – Introduction to Criminal Justice, Chapter 10: Community Corrections	03/21/2026
2	Probation: Structure and Practice	Readings: Open Oregon – CCJ 230: Community Corrections OpenWA – Introduction to Criminal Justice, Chapter 10: Community Corrections	03/28/2026
3	Risk, Needs, and Case Management	Readings: Open Oregon – CCJ 230: Community Corrections OpenWA – Introduction to Criminal Justice, Chapter 10: Community Corrections	04/04/2026
4	Intermediate Sanctions	Readings: Open Oregon – CCJ 230: Community Corrections OpenWA – Introduction to Criminal Justice, Chapter 10: Community Corrections	04/11/2026
5	Parole & Post-Release Supervision	Readings: Open Oregon – CCJ 230: Community Corrections OpenWA – Introduction to Criminal Justice, Chapter 10: Community Corrections	04/18/2026
6	Reentry & Reintegration	Readings: Open Oregon – CCJ 230: Community Corrections OpenWA – Introduction to Criminal Justice, Chapter 10: Community Corrections	04/25/2026

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Weeks	Topics	Assignment	Due Date
7	Special Populations & Ethics	Readings: Open Oregon – CCJ 230: Community Corrections OpenWA – Introduction to Criminal Justice, Chapter 10: Community Corrections	05/02/2026
8	Future of Community Corrections	Readings: Open Oregon – CCJ 230: Community Corrections OpenWA – Introduction to Criminal Justice, Chapter 10: Community Corrections	05/09/2026

II. Grading and Testing Guidelines:

Your success in this course hinges on active participation, particularly in weekly discussions. It is imperative that all submitted work adheres to high standards of grammar and spelling. Incomprehensible submissions due to poor grammar or spelling will receive a grade of zero. Should you require assistance in enhancing your writing skills, I encourage you to utilize the resources available at our Student Success Center.

Adherence to assigned due dates is critical for earning full credit. Unless specified, all assignments must be the result of individual effort. Collaborative work is permissible only with prior authorization.

Communications should be directed to me via your NC State email account for prompt response.

Our assessment strategy may include cumulative testing, potentially combining multiple chapters, with each exam valued between 10 to 100 points. Exams will be administered through Canvas and will become accessible on the designated examination dates.

The coursework involves individual projects corresponding to each chapter and topic, requiring adherence to APA format unless stated otherwise. These projects will be evaluated using the VALUE Rubric and are accessible under the "assignments" section on Canvas. Weekly modules will provide links to assignments, handouts, PowerPoints, and reading materials. Submissions will include both assignments and discussion contributions. Discussion responses must meet a minimum word count of 100 words, with each valued at 10 points. Failure to meet the minimum word requirement will result in a score of zero. Discussion responses should engage with peers' contributions through agreement, disagreement, questions, or additional information.

All submissions, including emails, must be grammatically correct and free of spelling errors. Submissions that fail to meet these standards will not be graded and will automatically receive a zero. Incomplete work will also not be graded. It is important to seek assistance from the Student Success Center if you face challenges in writing.

For urgent queries, please email me directly using your NC State email account, as emails are forwarded to my personal device. For less urgent matters, you may use the Canvas inbox, though responses may be delayed.

Please note that only NC State-issued email accounts are acceptable for communication in this course. Private email accounts should not be used for correspondence related to this class.

III. Examination Policy:

All work including assignments and exams are due by end of class on the due date. If a response is required, those will be due by 6pm on Mondays. You may work ahead in this course if you so choose to. However, I do not grade ahead. Make sure you set your assignment screen in canvas as you have been advised to so that you can view your work by the week (refer to your announcement page, email, and course module for directions). If you are planning a vacation, have a hectic work schedule, etc. please plan for that. Because the work for the course is given to you in advance, there should be no reason for any late work. I do not accept late work. Our field is very demanding and being punctual and on time is critical. This class will prepare you for that.

IV. Class Attendance and Homework Make-Up Policy:

Attendance in this class carries a point value, emphasizing its importance. It is your responsibility to be vigilant about assignment due dates and ensure timely completion. Assignments are due by the end of the class session on their specified due date.

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In terms of grading, I commit to updating grades either weekly or bi-weekly to the best of my ability. This means that if your assignment is due on a Saturday, you can expect grading to be completed by the following Saturday at the latest. The total point accumulation for this course will be dynamic, contingent on various factors. These include the weighting of exams and the quantity of different components such as assignments, discussions, research projects, etc. This structure is designed to reflect the comprehensive nature of the coursework.

V. Classroom Expectations:

In this course, our class sessions are designed to mirror workplace meetings and discussions. To maintain a respectful and productive environment, please adhere to the following guidelines:

1. **Positive Feedback:** Demonstrate respect towards your classmates by providing constructive and positive feedback in discussion forums and emails. This fosters a supportive learning atmosphere.
2. **Policy on Negative Feedback:** Negative feedback is not permissible. A warning will be issued for the first occurrence. Any subsequent instances of negative feedback will result in a grade of zero for that particular assignment. A third instance may lead to removal from the class. This policy is in place to ensure a respectful and positive learning environment.

VI. Instructor A.I. Use Expectations

Students are encouraged to use Artificial Intelligence (AI) tools such as ChatGPT to enhance learning, support critical thinking, and assist with research and organization. However, AI must supplement your work, not substitute for it. Your original analysis, reflection, and application of course content are the foundation of your academic effort.

To ensure ethical use of AI in this course:

1. **Transparency** – Any use of AI in an assignment must be acknowledged. You are required to cite AI sources following the American Psychological Association’s (APA) guidelines for ChatGPT and other generative AI tools. Guidance can be found here: [APA Blog – How to cite ChatGPT](#).
2. **Application** – AI may be used for brainstorming, summarizing, organizing ideas, or refining drafts, but you are expected to critically evaluate, fact-check, and integrate these outputs into your own academic voice.
3. **Academic Integrity** – Passing off AI-generated text as entirely your own without acknowledgment constitutes plagiarism and violates the University’s academic honesty policy.
4. **Critical Engagement** – Each assignment must demonstrate your understanding of the material. If AI is used, explain how it helped you (e.g., generating discussion questions, clarifying concepts, suggesting structure). This reflection ensures AI is a tool for deeper learning, not a shortcut.
5. **Citation Requirement** – Every assignment in which AI is used must include an APA citation of the tool, formatted correctly both in-text and in the reference list. Example (APA, 7th edition):
 - In-text: (OpenAI, 2023)
 - Reference: OpenAI. (2023). ChatGPT (Mar 14 version) [Large language model]. <https://chat.openai.com/>