

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall: (any or all assessments can be conducted)

Outcomes	Assessments – How it is met & When it is met
1. Describe and analyze the legal concepts of delinquency and status offenders.	Law research assignment week 8-9, quizzes-weekly, critical thinking exercises week 3 and weeks 8-9
2. Differentiate the juvenile justice system from the adult system including treatment, adjudication, procedural rights, and terminology.	Quizzes- weekly, research project/questions weeks 1, 3, 7, 9
3. Develop a working knowledge of the history of the juvenile justice system from 1899 to today.	Quiz – weeks 1-2, chapter discussion questions weeks 1-2
4. Analyze the theoretical approaches to delinquency and become familiar with and critically evaluate those theories that have been developed as explanations for the onset of, continuation in and desistance from delinquency	Critical thinking worksheet and exercise, research questions and projects, video reaction assignment, chapter discussion questions weeks 3, 4, 5 & 6. Quizzes weekly weeks 3-6
5. Explain the impact that social institutions play in a juvenile's life including family, peers, and schools.	Critical thinking worksheet and exercise, research questions and projects, video reaction assignment, chapter discussion questions weeks 13-15
6. Explain how child abuse and institutionalization may affect a juvenile.	Chapter discussion questions, research project, critical thinking questions weeks 6,7,8,9
7. Describe and analyze society's responses to delinquency through informal and formal mechanisms of control.	Chapter discussion questions, video reaction assignment, research question/project weeks 8,9,10,11,12 Weekly quizzes weeks 8-12
8. Apply knowledge about the causes and correlates of delinquency to critical assessments of juvenile justice policy	Critical thinking worksheet/exercise, research questions/project week 15

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences.

Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at:

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDF/14-081b.pdf>



North Central State College
SYLLABUS ADDENDUM

Academic Division: Engineering Tech., Business & CRMJ **Discipline:** Criminal Justice
Course Coordinator: Dave Koepke
Course Number: CRMJ 1090 **Course Title:** Juvenile Delinquency
Semester / Session: Spring 2026 – session B **Start / End Date:** 03/16/2026– 05/08/2026

Instructor Information

Name: Dave Koepke **Phone Number:** 419-755-4839
E-Mail Address: dkoepke@ncstatecollege.edu
Office Location: 062 Kehoe Center **Office Hours:** Tue.-Thurs. 10am-Noon/2:30pm-4:00 by appointment or on Zoom

I. Topical Timeline (Subject to Change):

1. Juvenile Justice and Delinquency in the United States and Ohio
2. Theories of Juvenile Delinquency
3. Policing Juveniles, the Law, and the Courts
4. Juvenile Corrections
5. Issues in Juvenile Delinquency

Week 1 The Juvenile Justice System – What Would You Do Assignment
History of the Juvenile Justice System
Week 2 Juvenile Crime, Criminals, and Victims
Choice, Deterrence, Biological, and Psychological Theories
Week 3 Social Structure, Social Process, and Social Reaction Theories
Delinquency Prevention and Intervention
Week 4 Police and Juveniles
Juvenile Law and Procedure
Week 5 The Juvenile Court
Juveniles in the Criminal Justice System
Week 6 Community-Based Corrections for Juveniles
Institutional Corrections for Juveniles
Week 7 Special Populations
Future Directions in the Juvenile Justice System
Finals Week -- Final: Sara’s Case – What Would You Do? Wrap-up Assignments

II. Course Assignments:

1. Critical Thinking Worksheets/Exercises
2. Research Questions/Research Projects
3. Video Reaction Assignments
4. Progressive Exams
5. Chapter Discussion Questions
6. Law Research Assignments
7. Quizzes

III. **Grading and Testing Guidelines:**

PLEASE NOTE:

Participation is essential for course success. In online classes, completing assignments is tangible evidence that students are participating.

You must complete at least one assignment within the first two weeks of the course to be counted as an attending, participating student.

Students who do not complete an assignment by Friday of the second week of the term will be withdrawn from the course for non-attendance.

Any work that is turned in to this instructor to be graded must be grammatically correct and free of spelling errors. Any work that cannot be understood because of poor grammar, run-on sentences, etc. will not be graded and the student will receive a "0". If you need assistance with your writing skills, contact our student success center for assistance.

You must abide by all due dates to receive full credit. All work must be your own unless you are authorized to work in groups.

If you have any questions, please email me using your NC State email account.

Testing or assignments may be progressive. (Some chapters may be combined), with each exam or assignment worth 10-100 points each. The exams will be completed as an assignment.

For each chapter and topic discussed, there will be individual projects assigned (homework/classwork). The projects will be weighted from 5-100 points each. The projects are located under the "assignments" tab in Canvas on the left of your screen.

Each week will have a separate link that will include the assignments, handouts, PowerPoints, and reading assignments. You will have work that is to be submitted as an assignment, and others submitted as a discussion. Students are required to respond to a classmate's discussion posting for each discussion assignment. These responses will have a minimum number of words that must be met. One hundred (100) words will always be the minimum number of words for this course. Responses will be weighted as 10 points each. You will receive a "0" if you fail to meet the minimum word requirements. Responses are ONLY for discussion assignments. Responses: usually will consist of, "do you agree with your classmates' answer?" "Do you disagree?" "Explain why or why not." "Do you have questions about their answer?" "Do you have helpful pieces of information to share with your classmate about the assignment?" Etc.

Responses are meant to simulate the traditional classroom experience when the instructor asks students to respond to a question or comment about an answer another student offered. If you cannot reach the 100-word requirement with one student, choose other student(s) to respond to. I will add the response word totals. An academic source as a reference to support your discussion post and responses with a citation in APA format will be included in discussion scoring.

Any work that is turned in to the instructor must be grammatically correct. (This also includes spelling.) Any work that cannot be understood by the instructor will automatically receive a "0" score. The student will not be allowed to re-do the work.

Incomplete work will not be graded. If a student is having difficulty with writing skills, please seek assistance from the student success center. This also applies to emails. Students must use proper grammar in all communications.

If you have any questions, please email me using your MYNC State email account. Emails (not canvas inbox messages) come directly to my personal phone.

Private email accounts may not get to my inbox so you should only use your MYNC state issued email account for communication with me.

Course Number: CRMJ 1090-920
Semester / Session: Spring 2026 session B

Course Title: Juvenile Delinquency
Start / End Date: 03/16/2026-05/08/2026

IV. Examination Policy:

All work, including assignments, exams, and discussions, are due by the due date listed in the assignment. An initial discussion post will have a due date separate from the final due date for the overall discussion. Initial discussion posts will be due a few days ahead of the conclusion of the overall discussion, so classmates have time to respond. You may work ahead in this course if you so choose to. However, I do not grade ahead. Make sure you set your assignment screen in canvas so that you can view your work by the week (refer to your announcement page, email, and course module for directions). If you plan a vacation, have a hectic work schedule, etc. please prepare for that, so your work is turned in on time. The penalty for late submission is one (1) letter grade; after two weeks, the reduction is two (2). Punctuality is a professional expectation and respectful of your classmates.

V. Class Attendance and Homework Make-Up Policy:

There will not be any points assigned for attending this class because it is an online, asynchronous, course. It is the student's responsibility to check the due dates of each assignment and complete it before their due date. To the best of the instructor's ability, grades will be maintained weekly or bi-weekly. This means that if your work is due on Monday, I will do my best to have it graded by the following Monday.

The class's total points will vary, based upon exam, assignment or discussion weights and other variables such as the number of assignments, discussion, research, etc.

VI. Classroom Expectations:

Remember, the class sessions simulate meetings and discussion among co-workers in the workplace. To respect the rights of all, please:

- Show respect to your classmates by using positive feedback within the discussion rooms and email. A debate is expected and encouraged as it aids in the learning and exploration process. Please approach debate, questions, and answers in communication, with a spirit of congeniality.
- Negative feedback is wrong. You will receive a warning for the first time. Further use of negative feedback will result in a "0" grade for that assignment. If there is negative feedback on a third occasion, you may be removed from the class.
- Please practice 'netiquette' by treating classmates with dignity and respect in all manner of communication. We are working together for a common purpose in the classroom. In the future, you will work with others in the workplace for a shared mission.

Helpful Information: Please read ahead for the assignments that will be due for this course to get a head start! Click on the Assignment Tab to the left of your screen to ensure you complete all the due assignments. (Make sure you click the tab in the upper right corner of your screen to set your monitor to the view of seeing your work listed by each week as this will help you in keeping track of what is due and when and assists you if you are going to work ahead.)

VII. Content Disclaimer:

This class will deal with some **very adult subjects** and **very adult language**. We will be discussing violent crime involving juveniles and other highly controversial topics that may offend certain people. If you are offended by frank adult discussions of these topics, *please take another course*. Your professor has worked in criminal justice over 30 years and has seen and heard some things that are not very nice, and will be presenting some of those experiences in class.