



## North Central State College

**MASTER SYLLABUS**

**2025-2026**

- A. Academic Division: Liberal Arts
- B. Discipline: Communication
- C. Course Number and Title: COMM1010 Speech
- D. Assistant Dean: Laura Irmer, MFA, MA
- E. Credit Hours: 3
- F. Prerequisites: None
- G. Last Course/Curriculum Revision Date: Fall 2023                      Origin date: 01/24/2011
- H. Textbook(s) Title:  
Open Education Resources (available for download or view)  
*Stand up, Speak out: The Practice and Ethics of Public Speaking*
  - Authors: (editors University of Minnesota Libraries Publishing)
  - Copyright Year: 2016
  - Edition:
  - ISBN:            13:9781946135254
  - OER Link: <https://open.umn.edu/opentextbooks/textbooks/77>Open Education Resources (available for download or view)  
*Exploring Public Speaking*
  - Authors: · Copyright Year:
  - Edition: 3rd
  - ISBN:
  - OER Link:
    - <https://open.umn.edu/opentextbooks/textbooks/77>
    - <https://open.umn.edu/opentextbooks/textbooks/exploring-public-speaking-2nd-revision>
- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: This course involves instruction and experience in giving a presentation. Students are taught the principles of speech content and delivery so that they can effectively participate in a variety of practical speaking situations. Presentations will include the informative speech, persuasive speech, visual aid/demonstration speech, impromptu speech, and group presentation. (OTM for Oral Communication TMCOM and TAG # OCM013)

### **Honors Credit**

This course is available for honors credit. If you are an Honors Student with a cumulative grade point average of 3.5 or higher and you want to earn honors credit for this course, you must contact me at the beginning of class to arrange a special honors project. If you have a grade point average below 3.5 but would like to be considered for admission to the Honors College and earn honors credit for this course, you

must also contact me at the beginning of class to discuss the admission process.

K. College-Wide Learning Outcomes:

<b>College-Wide Learning Outcomes</b>	<b>Assessments - - How it is met &amp; When it is met</b>
Communication – Written	
Communication – Speech	Communication – Speech VALUE Rubric
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

<b>Outcomes</b>	<b>Assessments – How it is met &amp; When it is met</b>
1. The student will understand and demonstrate the structure of an extemporaneous presentation.	Oral presentations, collection of presentation outlines, quizzes, final examination—Throughout the term.
2. The student will understand and utilize a variety of verbal and nonverbal delivery techniques.	Oral presentations, quizzes, final examination—Throughout the term.
3. The student will understand and demonstrate the use of credible sources/documentation to support their presentations.	Oral presentations—Last half of the term.
4. The student will understand and implement the basic guidelines of audience analysis using speeches to embrace difference, demonstrate diversity and inclusion, and understand relationships between cultures.	Oral presentations, quizzes, final examination—Throughout the term.
5. The student will understand and create visual aids that enhance his/her presentation.	Oral presentations—Throughout the term.
6. The student will understand the model of communication.	Quizzes, final examination—Throughout the term.
7. The student will understand and employ listening styles appropriate to the message.	Oral presentations, quizzes, final examination—Throughout the term.
8. The student will understand and demonstrate how to formulate an argument.	Oral presentations, quizzes, final examination—at the end of the term.
9. The student will demonstrate the ability to critically and constructively evaluate his or her own speeches as well as the speeches of classmates and professionals.	Peer reviews of oral presentation drafts.

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.\* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

\* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

**Important information regarding College Procedures and Policies can be found on the syllabus supplement located at:**

**<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDF/14-081b.pdf>**





**North Central State College**  
**SYLLABUS ADDENDUM**

**Academic Division:** Arts & Sciences\_\_ **Discipline:** Communication\_\_  
**Course Coordinator:** Michelle D’Ambrosio  
**Course Number:** COMM1010-923\_\_\_\_\_ **Course Title:** Public Speaking\_\_\_\_\_  
**Semester / Session:** Spring 2026 Session B \_\_\_\_\_ **Start / End Date:** 3/16/26-5/10/26\_\_\_\_\_

**Instructor Information**

**Name:** Michelle D’Ambrosio\_\_\_\_\_ **Credentials:** MA, BSJ\_\_\_\_\_  
**Phone Number:** 419-989-0659\_\_\_\_\_ **E-Mail Address:** mdambrosio@ncstatecollege.edu\_\_\_\_\_  
**Office Location:** Virtual\_\_\_\_\_ **Office Hours:** By Appointment\_\_\_\_\_

**I. Topical Timeline / Course Calendar (Subject to Change):**

<b>Weeks</b>	<b>Topics</b>	<b>Assignment</b>	<b>Due Date</b>
1	Foundations and Speeches of Introduction	<ul style="list-style-type: none"> <li>• Discussion: Introduction Speeches and Responses</li> <li>• Assignment 1: Getting to Know You</li> <li>• Quiz 1</li> </ul>	<ul style="list-style-type: none"> <li>• Posts 3/20</li> <li>• Responses 3/22</li> <li>• 3/22</li> <li>• 3/22</li> </ul>
2	Ethics and Audience Analysis	<ul style="list-style-type: none"> <li>• Discussion: Demonstration Topic Brainstorm</li> <li>• Assignment 2: Code of Ethics</li> <li>• Assignment 3: Understanding Your Audience</li> <li>• Quiz 2</li> </ul>	<ul style="list-style-type: none"> <li>• Posts 3/27</li> <li>• Responses 3/29</li> <li>• 3/29</li> <li>• 3/29</li> </ul>
3	Development, Organization and Demonstrative Speaking	<ul style="list-style-type: none"> <li>• Assignment 4: Demonstrative Speech Analysis</li> <li>• Assignment 5: Demonstrative Outline &amp; Self Assessment</li> <li>• Quiz 3</li> </ul>	All: 4/5
4	Research & Cultural Diversity	<ul style="list-style-type: none"> <li>• Discussion: Navigating Cultural Diversity in Public Speaking</li> <li>• DEMONSTRATIVE SPEECH recorded, with Audience &amp; Self-Assessment</li> <li>• Quiz 4</li> </ul>	<ul style="list-style-type: none"> <li>• Posts 4/10</li> <li>• Responses 4/12</li> <li>• 4/12</li> <li>• 4/12</li> </ul>
5	Persuasive Speaking & Group Communication	<ul style="list-style-type: none"> <li>• Assignment 6: Research Report for Informative Speech</li> <li>• Assignment 7: Informative Speech Outline</li> <li>• Assignment 8: Group Project Topic Selection</li> <li>• Quiz 5</li> </ul>	All 4/19
6	Delivery & Visual Aids	<ul style="list-style-type: none"> <li>• INFORMATIVE SPEECH recorded with audience</li> <li>• Assignment 9: Group Persuasive Outline</li> <li>• Quiz 6</li> </ul>	All 4/26
7	Prep for Group Presentations	<ul style="list-style-type: none"> <li>• GROUP PRESENTATION, recorded (no audience required)</li> <li>• Quiz 7</li> </ul>	All 5/3
8	Final Exam & Group Evaluation	<ul style="list-style-type: none"> <li>• Assignment 10: Group Evaluation</li> <li>• FINAL EXAM</li> </ul>	All 5/6

**II. Grading and Testing Guidelines:**

## Final Grade Calculation

Activity	Qty	Points	Percentage
Discussions	3	30	25%
Quizzes and Final Exam	8	95	25%
Assignments	10	115	25%
Speeches	3	245	25%

1. **Discussions.** These assignments help students get to know and connect with their classmates, which will help when it is time to work on the group project.
2. **Quizzes and Final Exam.** These assignments help reinforce the materials posted in each learning module.
3. **Assignments.** There are 10 “other” assignments throughout the course to help students prepare for and evaluate the speeches and group presentation.
4. **Speeches.** Students will deliver a recorded Introduction Speech, Demonstration Speech, Informative Speech and Persuasive Group Presentation. An audience of 3 or more adults is required for the Demonstration and Informative Speeches.

### III. Speech/Examination Policy:

1. The reasons for which a student will be excused from taking an examination/giving a speech \_\_\_\_\_
  - a. Hospitalization (with documented verification)
  - b. Death in the immediate family (with documented verification)
  - c. Personal illness or illness in immediate family - (doctor's excuse required).
2. A student who misses an examination/speech for any reason is responsible for \_\_\_\_\_
  - a. Arranging a supervised make-up exam through the Student Success Center.
  - b. Providing documentation for the absence.
3. No make-up opportunity will be given for absences of unscheduled quizzes or discussion board posts or any assignment awarded participation/attendance points.
4. Live presentations in front of an audience of three or more is required for this course.

### IV. Classroom Expectations:

1. Mutual respect of all.
  - a. No hate talk, bullying, or cyberbullying will be tolerated. Be kind! If you have issues with someone, please let me know as soon as possible.
  - b. Respect others' views. You don't have to agree with them, but you do need to recognize that not everyone will hold the same views as yours, and we must still work together as a class to accomplish our goals.
  - c. Respect instructor's time and availability. I respond very quickly when messaged through CANVAS messenger. I will let you know if I will be unavailable. Please be cognizant of my time as well as yours. Time estimates and due dates are laid out very plainly for you to see.
    - Always work a little ahead so you can anticipate issues and get them resolved quickly.
  - d. Respect classmates' time and availability as well. Set boundaries in your groups as to when is an appropriate time to text or reach out via social media when working on projects or asking questions about class.
2. No photographing/ recording sessions without consent.
3. Cyberbullying will not be tolerated

### V. Required Technology:

- Laptop or computer with microphone and camera
- YouTube channel
- Microsoft Word and Teams (for Group Presentation)

VI. Phones and tablets are not adequate technology for this course. Please contact the college regarding a loaner laptop if needed.

VII. You must create a YouTube channel to upload your videos. Media files will not be accepted.

VIII. You must use Microsoft Word for your assignments. The college offers this for free in your MYNC account.