



North Central State College

MASTER SYLLABUS

2025-2026

- A. Academic Division: Health Sciences
- B. Discipline: Baccalaureate of Science Nursing
- C. Course Number and Title: RNUR4010 Evidence-Based Nursing Practice
- D. Assistant Dean: Heidi Kreglow, PT
- E. Credit Hours: 4
- F. Pre-requisite(s): Acceptance into the BSN program, and current Ohio Registered Nursing license
- G. Last Course/Curriculum Revision Date: Fall 2023 Origin date: 08/14/2023

H. Textbook(s) Title:

Evidence-Based Practice in Nursing & Healthcare: A Guide to Best Practice

- Authors: Melnyk, Bernadette Mazurek & Fineout-Overholt, Ellen
- Copyright Year: 2022
- Edition: 5th
- ISBN: 9781975185725

I. Workbook(s) and/or Lab Manual:

J. Course Description: In this course students study the concepts of evidence-based practice which include client collaboration, integration of qualitative and quantitative research, and the evaluation of findings to improve health outcomes. Students will apply published research to an identified practice issue.

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments -- How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Describe the concept of evidence-based practice (EBP), including the components of research evidence, clinical expertise, and patient/family values.	Discussion posts, midterm exam.

Outcomes	Assessments – How it is met & When it is met
2. Provide individualized care based on best current evidence, patient values, and clinical expertise.	Case study evaluations, midterm exam questions, discussion posts.
3. Display the ability to integrate new evidence into standards of practice, policies, and nursing practice guidelines.	Discussion posts, midterm exam questions, final paper.
4. Identify, integrate, and evaluate recent research findings with clinical expertise and a consideration of consumers' preferences, experience, and values to make practice decisions for quality outcomes.	Discussion posts, literature review, final paper, poster board presentation.
5. Contribute to evidence-based nursing practice by participating in improvement strategies/processes including the use of data to design, implement and evaluate outcomes to improve the quality and safety of healthcare systems.	Participation in BSN annual research project. Topic selected by faculty annually.
6. Identify strengths and weaknesses inherent in quantitative, qualitative and mixed method designs.	Midterm exam questions, final paper.

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Poor
00–59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College
SYLLABUS ADDENDUM

Academic Division:	Health Sciences	Discipline:	Nursing
Course Coordinator:	Jason Tucker, M.S.		
Course Number:	RNUR 4010 920	Course Title:	Evidence Based Nursing Practice
Semester / Session:	Spring 2026 / Session A	Start / End Date:	1/12/26 – 3/6/26

Instructor Information

Name:	Dr. Janet Boeckman	Phone Number:	419-565-1568
Office Location:	Off campus	E-Mail Address:	jboeckman@ncstatecollege.edu
		Office Hours:	n/a

I. Topical Timeline (Subject to Change):

Weeks	Topics
1	Getting Started in EBP
2	Critically Appraising the Evidence/ Clinical Expertise and Patient Preferences
3	Evidence and Synthesis Tables
4	Key Strategies for Implementation of EBP in Clinical Setting
5	Creating and Sustaining a Culture for EBP
6	Implementation Science
7	Dissemination of Evidence
8	EBP Mentors and Clinical Sustainment/ Change Management

II. Course Assignments:

1. EBP Project Paper
2. Discussion Boards
3. Quiz
4. Definition of Terms

III. Grading – Points

1. 795 – 810 A
2. 784 - 794 A-
3. 773 - 783 B+
4. 762 – 772 B
5. 751- 761 B-
6. 740 – 750 C +
7. 729 – 739 C
8. 718 – 728 C-
9. 707 – 717 D +
10. 696 – 706 D
11. 685 – 695 D-
12. 0 – 684 F

NCSC

Numeric	Grade	Points
93-100	A	4.00
90-92	A-	3.67
87-89	B+	3.33
83-86	B	3.00
80-82	B-	2.67
77-79	C+	2.33
73-76	C	2.00
70-72	C-	1.67
67-69	D+	1.33
63-66	D	1.00
60-62	D-	0.67
00-59	F	0.00

Late Assignment Policy:

1. The reasons for which a student will be excused for late assignments:
 - a. Hospitalization (with documented verification)
 - b. Death in the immediate family (with documented verification)
 - c. Personal illness or illness in the immediate family - (doctor's excuse required).

V. Class Attendance and Homework Make-Up Policy:

1. Class attendance is necessary to acquire the knowledge required to:
 - a. Complete the quizzes
 - b. Participate in discussion boards
2. Students are responsible for:
 - a. Contacting the instructor if there are extenuating circumstances that does not allow them to complete their assignments

VI. Classroom Expectations:

1. Discussion boards
 - Please respond to two discussion board post comments of you classmates. The responses must have sound literature support. Please provide resources.
 - Please be professional.
 - Please do not use text like writing or abbreviations.
 - This is a college level class, and is graded as a college level class.
 - Use APA 7th Edition APA format.
 - Please be careful and watch the writing tone as it can be taken different ways online since the reader cannot hear the author's tone.
 - Follow HIPPA guidelines
2. EBP Project Paper
 - Choose a project of your interest
 - Use the outline provided in the Resource section of Canvas
 - Use 7th APA formatting. Resources available.
 - Be cognizant of copyright issues when using pictures or graphs.
 - Use Original (your own) material to avoid plagiarism.