



North Central State College

MASTER SYLLABUS

2025-2026

A. Academic Division: Health Sciences

B. Discipline: Physical Therapist Assistant

C. Course Number and Title: PHTA2130 Practicum II

D. Assistant Dean: Heidi Kreglow, PT

E. Credit Hours: 2
Practicum: 15 hours

F. Prerequisites PHTA2070, PHTA2090, PHTA2170
Co-requisites: PHTA2135, PHTA2150, PHTA2155 (M)

G. Last Course/Curriculum Revision Date: Spring 2025 Origin date: 11/22/2010

H. Textbook(s) Title:

Recommended:

PTA Examination Review & Study Guide (Required) – Purchased in PHTA 1040

- Author(s): O'Sullivan, Siegelman, & McGinty
- Copyright Year: 2024
- Edition: 7th
- ISBN #: 9798989231416

I. Workbook(s) and/or Lab Manual: None

J. Course Description: This is the second of three clinical rotations completed in a facility affiliated with the program. The practicum experience is a “hands-on” reality experience providing on-the-job opportunities to acquire further knowledge, learning and opportunities for practicing skills. The practicum will take place in a facility that can provide learning experiences consistent with the student's interest and learning desires and meets approval of the instructor. Students will be supervised by a licensed physical therapist or physical therapist assistant. This practicum experience is a full-time rotation for 6 weeks for a minimum of 38 hours per week.

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	CPI tool, end of clinical experience
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Demonstrate in a safe, legal, ethical, responsible, respectful and effective manner adhering to the legal standards and ethical guidelines, under the supervision of a physical therapist	*Performance Indicators (CPI) # 1, 2, 3, 5 & 14 - by end of semester
2. Demonstrates initiative (eg, arrives well prepared, offers assistance, seeks learning opportunities).	(CPI) # 1, & 2, by end of semester.
3. Exhibits caring*, compassion*, and empathy* in providing services to patients.	(CPI) # 1, & 2, by end of semester.
4. Demonstrate intermediate skills in measurement and assessment techniques to assist the supervising physical therapist in monitoring and modifying the plan of care.	(CPI) # 7, 8, 9, 10, 11, 12 – by end of semester.
5. Demonstrate intermediate skills to verbally and non-verbally communicate with colleagues, health care providers, patients and their families with respect and sensitivity to cultural and socioeconomic differences.	(CPI) # 4, 5, 7, 8, 9, 10, 11, 12, 13 – by end of semester.
6. Demonstrate intermediate skills to document according to facility guidelines.	(CPI) # 6, 7, 13 by end of semester.
7. Demonstrate intermediate skills to participate as an integral member of the healthcare team through communication with the supervising physical therapist about the patient's status and conveying knowledge and skills to others through patient care and education.	(CPI) # 6, 9, 10, 11, 12, 13, & 14 – by end of semester.
8. Demonstrate intermediate skills in fiscal management according to facility guidelines.	(CPI) #3 & 14 – by end of semester.
9. Demonstrate intermediate skills of managing time and resources to achieve goals of clinical setting and addressing the needs of the patient.	(CPI) #2 & 14 – by end of semester.
10. Demonstrate participation in continued development of knowledge and skills.	(CPI) #2, 6 – by end of semester.

M. Recommended Grading Scale:

This course is Pass (P) or Non-Pass (NP).

*Performance Indicators as identified in Clinical Performance Instrument used for clinical outcomes assessment

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences.

Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College
SYLLABUS ADDENDUM

Academic Division:	Health Sciences	Discipline:	PTA
Course Coordinator:	Jennifer Lacey, PTA, REHS		
Course Number:	PHTA 2130	Course Title:	Practicum II
Semester / Session:	Spring 2026 / Session A	Start / End Date:	01/12/2026-03/06/2026

Instructor Information

Name:	Jennifer Lacey	Credentials:	PTA, REHS
Phone Number:	419-755-5634	E-Mail Address:	jlacey@nestatecollege.edu
Office Location:	HS-140	Office Hours:	Thursday 9:30-2:30 or by scheduled appointment

I. Topical Timeline / Course Calendar (Subject to Change):

This is a 6-week full-time clinical experience in a physical therapy department providing direct patient care with supervision by a physical therapist or physical therapist assistant. This is the 2nd of 3 clinical rotations completed in a facility affiliated with the program.

Weeks	Topics	Assignment	Due Date
1	On Site Practicum	Week 1 Progress Note, Clinical Placement & CI Info	
2	On Site Practicum	Week 2 Progress Note & CPI Tool	
3	On Site Practicum	Week 3 Progress Note & CPI Mid-Term	
4	On Site Practicum	Week 4 Progress Note	
5	On Site Practicum	Week 5 Progress Note	
6	On Site Practicum	Week 6 Progress Note, CPI Final, Board Study Plan, Clinical Site Evaluation	

II. Grading and Testing Guidelines:

This practicum experience is a “hands-on” reality experience providing on-the-job opportunities to acquire further knowledge, learning, and opportunities for practicing skills. Students will be supervised by a licensed physical therapist or physical therapist assistant. For this practicum, the student is expected to demonstrate intermediate skills as determined by the Clinical Instructor per the Clinical Performance Instrument (CPI). This course is Pass (P) or Non-Pass (NP). Final grades will be determined by the ACCE and program faculty based on clinical instructor input through the PTA CPI web.

Final Grade Calculation

Activity	Qty	Points	Percentage
Clinical Performance Instrument	1	P/NP	100%

III. Class Attendance and Homework Make-Up Policy:

Students are expected to work full-time in the assigned physical therapy department for the entire 6 weeks of the practicum experience. Students are expected to maintain a minimum of 38 hours per week. All assignments are expected to be turned in on time through canvas.

Course Number: PHTA 2130
Semester / Session: Spring 2026/Session A

Course Title: Practicum II
Start / End Date: 01/12/2026-03/06/2026

V. Classroom Expectations:

Students are expected to attend their clinical experience every day. Students are to notify the ACCE immediately of any tardiness or absences. Students are expected to participate in a weekly phone call with the ACCE and mid-term site visit and final zoom visit with their Clinical Instructor and the ACCE. Students are expected to complete assigned readings and assignments on time. Students are expected to complete the PTA CPI web on time for the midterm and final assessments. The student is expected to demonstrate intermediate skills as determined by the Clinical Instructor on the CPI. Performance indicators as identified in the CPI are used for clinical outcomes assessments. This course is taken simultaneously with PHTA 2135.