



North Central State College

MASTER SYLLABUS

2025-2026

- A. Academic Division: Liberal Arts
- B. Discipline: Human and Social Work Services
- C. Course Number and Title: HMSV2090 Treatment Modalities/Crisis Intervention
- D. Assistant Dean: Laura Irmer
- E. Credit Hours: 3
- F. Prerequisites: HMSV2030; HMSV2050; HMSV2070
- G. Last Course/Curriculum Revision Date: Fall 2023 Origin date: 01/26/2011
- H. Textbook(s) Title:
- Crisis Intervention Strategies w/Mindtap (e-book)*
- Author: Richard K. James/Julia Whisenhunt
 - Copyright Year: 2024
 - Edition: 9th
 - ISBN: 9798214109251
- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: This course provides an overview of the typical maturational and situational crises confronting the human service worker. Special emphasis on characteristics and dynamics of a crisis, the assessment process, intervention strategies, the referral process, and available community resources and services for the client in crisis.
- K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	Crisis Intervention Plan – Communication – Written VALUE Rubric Exams Chapter Assignments
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Demonstrate use of theories and models of crisis and crisis intervention.	Crisis Intervention Plan – End Term Mid Term and Final Exams In-Class Activity and Biweekly Discussion Posts
2. Assess a client's reactions to crisis in three domains: affective, cognitive, and behavioral.	Crisis Intervention Plan – End Term Mid Term and Final Exams In-Class Activity and Biweekly Discussion Post
3. Identify and utilize verbal and nonverbal techniques to aid in the prevention of acting out behaviors and de-escalating potential crisis.	Crisis Intervention Plan – End of Term Mid Term and Final Exams
4. Demonstrate knowledge and skills in assessing lethality.	Crisis Intervention Plan – End of Term Mid Term and Final Exams
5. Explore a variety of crisis situations such as: a. Bereavement and grief b. Partner violence c. Chemical dependency d. Sexual assault e. Institutional violence and older adults	Crisis Intervention Plan- End of Term Mid Term and Final Exams Biweekly Discussion Posts
6. Develop and demonstrate intervention strategies and techniques.	Crisis Intervention Plan – End of Term Mid Term and Final Exams In-Class Activity and Biweekly Discussion Posts
7. Examine the dynamics, stages, and prevention of burnout.	Biweekly Discussion Posts

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Poor
00–59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences.

Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College
SYLLABUS ADDENDUM

Academic Division:	Liberal Arts	Discipline:	Human and Social Work Services
Course Coordinator:	Teresa Alt		
Course Number:	HMSV2090	Course Title:	Treatment Modalities and Crisis Intervention
Semester / Session:	Spring 2026	Start / End Date:	January 12, 2026-May 8, 2026

Instructor Information

Name:	Alicia Gobble, MSW, LSW	Phone Number:	(419) 610-7662
		E-Mail Address:	agobble@ncstatecollege.edu
Office Location:	HA	Office Hours:	Email for an appointment

I. Topical Timeline (Subject to Change):

Weeks	Topics
1 1/12/26	Introduction to Course Definitions and Characteristics of Crisis Assignment #1 Knowledge of Crisis-Questions Due Wednesday, January 21, 2026@11:59PM
2 1/19/26	Types of Crisis Crisis Reactions Discussion Question and Board Post #1 due Wednesday, January 28, 2026, 11:59 PM
3 1/26/26	Post Traumatic Stress Disorder Acute Stress Disorder Adjustment Disorder Assignment#2: PTSD, Adjustment, and Acute Disorders due Wednesday, February 4, 2026 @11:59PM
4 2/2/26	Theories and Models Discussion Question and Board Post#2 due Wednesday, February 11, 2026, @11:59PM
5 2/9/26	Multi-Cultural Perspectives in Crisis Intervention Discussion Question and Board Post #3 Due Wednesday, February 18, 2026, 11:59 pm.
6 2/16/26	Crisis Worker/Counselor Responses to Crisis Core Conditions of Helping Exam 1 Due by Wednesday, February 26, 2026@ 11:59 PM (CH 1, 2, and 7)
7 2/23/26	Crisis Intervention Skills-6 Step Model Discussion Question and Board Post #4 due Wednesday, March 4, 2026 @11:59PM
8 3/2/2026	Triage Assessment Model-Affective Domain Assignment #3: Affective Domain case study Due Wednesday, March 18, 2026@11:59PM
9 3/9/26	Spring Break- NO work due!
10 3/16/2026	Triage Assessment Model-Cognitive Domain Assignment #4: Cognitive Domain case study due Wednesday, March 25, 2026@ 11:59 PM
11 3/23/2025	Triage Assessment Model-Behavioral Domain Assignment #5: Behavioral Domain case study due Wednesday, April 1, 2026 @ 11:59 PM

Course Number: HMSV 2090
Semester / Session: Spring 2026

Course Title: Treatment Modalities and Crisis Intervention
Start / End Date: January 12, 2026-May 8, 2026

Weeks	Topics
12 3/30/2026	Crisis Case Handling Exam 2 due by Wednesday, April 8, 2026
13 4/6/2026	Crisis of Lethality
14 4/13/2026	Sexual Assault Partner Violence Crisis Intervention Plan due Wednesday, April 22, 2026 @11:59 PM
15 4/20/2026	Personal Loss-Bereavement and Grief/Crisis in Institutions and Schools Discussion Question and Board Post#5 due Wednesday, April 29, 2026 @ 11:59 PM
16 4/27/2026	Human Services Workers in Crisis-Dealing with Burnout Exam 3/Final due by Wednesday, May 1, 2026, 11:59 PM.

II. Course Assignments:

1. Quizzes
2. Tests
3. Paper
4. Homework

III. Grading and Testing Guidelines:

Exam (3 Total, 10-15 points each)	40%
Papers (1 total, 15 Points)	15%
Discussion Questions/Discussion Board Posts	15%
Assignments (1-5, 4 points each)	20%
Attendance/Participation	10%
Total	100%

IV. Examination Policy:

1. The reasons for which a student will be excused from taking an examination.
 - a. Hospitalization (with documented verification)
 - b. Death in the immediate family (with documented verification)
 - c. Personal illness or illness in immediate family - (doctor's excuse required).
2. A student who misses an examination for any reason is responsible for
 - a. Notice to the professor
 - b. Making arrangements for compliance with exam.
3. No makeup opportunity will be given for absences of unscheduled quizzes.

V. Class Attendance and Homework Make-Up Policy:

1. Class attendance is necessary to acquire the knowledge required to learn skills necessary and be prepared for exams.
2. Students are responsible for course work completed on time and turned in.

VI. Classroom Expectations:

Complete all course work, attend Zoom meetings if desire to discuss material and prepare for exams.