



North Central State College

MASTER SYLLABUS

2026-2027

- A. Academic Division: Liberal Arts
- B. Discipline: Sociology
- C. Course Number and Title: SOCY1010 Introduction to Sociology
- D. Assistant Dean: Laura Irmer, MFA, MA
- E. Credit Hours: 3
- F. Prerequisites: None
- G. Last Course/Curriculum Revision Date: Fall 2023 Origin date: 11/17/2010
- H. Textbook(s) Title:
- Open Education Resources (available for download or view)
 - *Introduction to Sociology 3e*
 - Authors: OpenStax
 - Copyright Year: 2021 (web version)
 - Edition: 3.0
 - ISBN: Web Version
 - OER Link: <https://openstax.org/details/books/introduction-sociology-3e>
- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: Introduction to the theoretical foundations and methods used to gather, interpret, and evaluate data in sociology. Insight into how society is organized by focusing on the structure and function of social institutions, the impact of culture and socialization on individuals and groups, and systems of stratification among various racial and ethnic, social class, gender and sexuality groups. Please note outcomes are written to ODHE standards using ODHE language. Ohio Articulation Number 0SS021. This course also meets the requirements for Ohio Transfer-36 in Social and Behavioral Sciences TMSBS.
- K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Differentiate the sociological perspective, the theoretical foundations (Functionalism, Conflict, and Symbolic Interactionism), and the contributions of major theorists to the development of these perspectives.	Class activities, writing assignments, and/or exams – Regularly throughout the term; particularly during the beginning of the term.
2. Assess the ways in which sociologists gather, interpret, and evaluate data, including both quantitative and qualitative methodologies.	Writing assignments and exams – Regularly throughout the term
3. Analyze the components of culture and socialization and their impact on shaping human behavior and worldview.	Class activities, writing assignments, and/or exams – Regularly throughout the term; particularly during the first half of the term.
4. Define the elements of social structure and the organization of society.	Writing assignments and exams – Regularly throughout the term particularly toward the middle of the term.
5. Identify the major theories of crime, deviance, and systems of social control.	Class activities, writing assignments, and/or exams – Regularly throughout the term; particularly during the second half of the term.
6. Interpret systems of stratification in the United States and globally, including racial stratification, social class, sexuality and gender stratification.	Written assignments and exams – Regularly throughout the term; particularly during the second half of the term.
7. Examine the major social institutions, such as marriage and the family, religion, politics, the economy, health care, and/or education.	Class activities, writing assignments, and/or exams – Regularly throughout the term; particularly toward the end of the term.
8. Recognize the terminology related to population, urbanization, the environment, aging, war/terrorism, and major theories of social change.	Writing assignments and exams – Regularly throughout the term; particularly toward the end of the term.
9. Core Knowledge: Students will be able to explain the primary terminology, concepts, and findings of Sociology.	Regularly throughout the term by writing assignments, course assignments, and/or exams. Research paper at the end of the term.
10. Theory: Students will be able to explain the primary theoretical approaches using in Sociology.	Regularly throughout the term as new theories and theory application examples are explored. Assessed through writing assignments, course assignments, and/or exams. Research paper at the end of the term.
11. Methodology: Students will be able to explain the primary quantitative and qualitative research methods used in Sociology.	Research overview information assessed through exam questions at the beginning of the term. Throughout the course, research aspects are noted for theory examination. Subsequent research aspects may be assessed through writing assignments and/or exams.
12. Values: Students will be able to explain the primary ethical issues raised by the practice and findings of Sociology.	Ethical components related to Sociology research examples are explored at the beginning of the term and assessed through exams and/or course assignments. Subsequent course concepts and research examples further explore and applies ethics. Assessment of these ethical aspects is done through writing assignments, course activities, and/or exams.

Outcomes	Assessments – How it is met & When it is met
13. Evidence: Students will be able to explain the range of relevant information sources in Sociology.	Through research exploration at the beginning of the term and subsequent course content and examples throughout the course. Assessed through writing assignments, course assignments, and/or exams.

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Below Average
00--59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College
SYLLABUS ADDENDUM

Academic Division:	Liberal Arts	Discipline:	Sociology
Course Coordinator:	Dr. Paul Anderson		
Course Number:	SOCY 1010-925	Course Title:	Introduction to Sociology
Semester / Session:	Fall 2026 / Session B	Start / End Date:	10/19/2026 – 12/11/2026

Instructor Information

Name:	Dr. Paul Anderson	Phone Number:	937-307-4804
		E-Mail Address:	panderson@ncstatecollege.edu
Office Location:	Zoom Meetings	Office Hours:	Contact me to schedule a meeting time.

I. Topical Timeline (Subject to Change):

Weeks	Topics	Assignment	Due Date
1	Course Overview and Module 1 (Introduction to Sociology)	- Chapter 1 Quiz - Chapter 2 Quiz - Theory Reflection Paper - Discussion Forum	10/25/2026
2	Module 2 (Culture and Socialization)	- Chapter 3 Quiz - Chapter 4 Quiz - Chapter 5 Quiz - Roles and Statuses Worksheet - Discussion Forum	11/01/2026
3	Module 3 (Groups and Crime)	- Chapter 6 Quiz - Chapter 7 Quiz - Chapter 8 Quiz - Reflection Paper - Norm Breaching Assignment	11/08/2026
4	Module 4 (Social Stratification)	- Chapter 9 Quiz - Chapter 10 Quiz - Midterm Exam - Discussion Forum	11/15/2026
5	Module 5 (Race, Gender, and Aging)	- Chapter 11 Quiz - Chapter 12 Quiz - Chapter 13 Quiz - Discussion Forum	11/22/2026
6	Module 6 (Family, Religion, and Education)	- Chapter 14 Quiz - Chapter 15 Quiz - Chapter 16 Quiz - Reflection Paper - Annotated Bibliography	11/30/2026
7	Module 7 (Government, Work, and Health)	- Chapter 17 Quiz - Chapter 18 Quiz - Chapter 19 Quiz - Final Paper	12/06/2026

Course Number: SOCY 1010-925
Semester / Session: Fall 2026 Session B

Course Title: Introduction to Sociology
Start / End Date: 10/19/2026 – 12/11/2026

Weeks	Topics	Assignment	Due Date
8	Module 8 (Population and Social Change)	- Chapter 20 Quiz - Chapter 21 Quiz - Final Exam	12/11/2026

II. Grading and Testing Guidelines:

Activity	Qty	Points	Percentage
Course Assignments and Reflections, and Papers	5	130	15%
Discussion Forums	4	80	9.5%
Chapter Quizzes	21	210	25%
Exams	2	200	24%
Final Paper	2	225	26.5%

- Course Assignments and Reflection**
 - Most modules have some type of work associated with it: activity, worksheet, or reflection paper.
 - Assignment information and details are noted in Canvas
- Discussion Forums**
 - There will be a number of discussion forums in this class.
 - You will need to make an initial post by Thursday night of each week there is a discussion forum.
 - The initial post must address all of the forum questions for the week.
 - The initial post needs to be at least 200 words.
 - You will then need to make at least two meaningful replies to your classmates each week.
 - The replies must be meaningful and substantial.
 - Each reply must be at least 75 words.
- Quizzes**
 - Each chapter will have an associated quiz.
 - Quizzes consist of 10 multiple choice questions.
 - You will have 3 chances to complete each quiz and the highest grade will be recorded
 - You will get different questions each time you take the quiz.
- Exams**
 - There will be a mid-term and final exam in this course.
 - The mid-term exam will take place in Module 4.
 - The final exam will take place in Module 8.
 - You only have one attempt at the mid-term exam and one attempt at the final exam.
 - Both the mid-term and final exams will only consist of multiple-choice questions.
- Final Paper**
 - You will need to complete a final paper in this course.
 - In this paper, you will cover important sociological concepts and explore sociological theories.
 - You need to include at least three references in the final paper.
 - The paper needs to be in APA format.
 - The final paper is due in module 7.

III. Examination Policy:

- The reasons for which a student will be excused from taking an examination on the due date:
 - Hospitalization (with documented verification)
 - Death in the immediate family (with documented verification)
 - Personal illness or illness in immediate family - (doctor's excuse required).
- A student who misses an examination for any reason is responsible for:
 - Contacting me and informing me of the situation before the due date.
 - Setting up an alternative time for the exam to be completed.
- No makeup opportunity will be given for absences of unscheduled quizzes.

IV. Class Attendance and Homework Make-Up Policy:

1. Students are required to make posts to discussion boards, complete module assignments, take module quizzes, or course exams, and submit other course assignments by indicated due dates (refer to the Course Calendar), serving as a means of monitoring who is actively “attending” class. Students who do not log into the course and submit the required assignments on a regular basis may be reported for non-attendance.
2. Late Assignment Point Deductions:
 - a. Exams – 20% grade deduction unless prior arrangements are made with the instructor
 - b. Module Quizzes – 20% grade deduction unless prior arrangements are made with the instructor
 - c. Discussion Questions/ Discussion Board Posts (DQs) – 10% deducted for late submissions (this applies to Initial Posts and Response Posts separately, as there are TWO due dates noted for all discussion questions.
 - d. Course Assignments, Reflections, and the Final Paper – 10% per day late

V. Classroom Expectations:

All students are expected to demonstrate professional behavior and use language appropriate for the classroom learning experience. Behavior in the classroom (this includes online classroom formats) should convey respect for your classmates and the instructor; and foster an atmosphere conducive to learning.

1. Online Course Conduct: Netiquette, Emoticons and Conveying Feelings in an Online Environment In face-to-face conversations, social signals, facial expression, and body language suggest how participants feel about a topic and discussion. Online course participants generally do not have the luxury of seeing or hearing their classmates directly. Others may interpret your messages and discussion posts differently due to the lack of in-person, face-to-face communication. As a result, online communities have developed tools to assist members in sharing their facial expressions, emotional reactions and other feelings. Please note that many of these techniques may be used in the Canvas Discussion Boards and with Email and Message tools. Abcd
2. Use proper grammar and spelling in your discussion posts, emails, messages and papers.
 - a. You should write in complete sentences, capitalize the first word of every sentence, and utilize proper punctuation. For instance, the word “I” is always capitalized, so don’t just type “i”.
 - b. Note: Canvas has spell check in the Discussion Board to assist with these components.
3. Things you should NOT do in this online classroom:
 - a. It is not acceptable to use slang (e.g. “sup” or “yo”)
 - b. Omit all profanity from your online course interactions. Similarly, do not use symbols to represent expletives (#*%\$!*)
 - c. No texting abbreviations - use complete and standard spelling.

2026 Weekly Calendar Template

This Calendar is printable and fully editable. Courtesy of [WinCalendar.com](https://www.wincalendar.com)

Month	Sun	Mon	Tue	Wed	Thu	Fri	Sat
	27	28	29	30	1	2	3
Oct 2026	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19 WEEK 1 FALL TERM SESSION B CLASSES BEGIN	20	21	22 Work Due: Initial Post in Discussion Forum	23	24
	25 Work Due: - Chapter 1 Quiz - Chapter 2 Quiz - Theory Reflection Paper Discussion Forum Replies	26 WEEK 2	27	28	29 Work Due: Initial Post in Discussion Forum	30	31
	1 Work Due: - Chapter 3 Quiz - Chapter 4 Quiz - Chapter 5 Quiz - Roles and Statuses Worksheet Discussion Forum Replies	2 WEEK 3	3	4	5	6	7
Nov 2026							

Month	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Dec 2026	8 Work Due: - Chapter 6 Quiz - Chapter 7 Quiz - Chapter 8 Quiz - Reflection Paper Norm Breaching Assignment	9 WEEK 4	10	11	12 Work Due: Initial Post in Discussion Forum	13	14
	15 Work Due: - Chapter 9 Quiz - Chapter 10 Quiz - Midterm Exam Discussion Forum Replies	16 WEEK 5	17	18	19 Work Due: Initial Post in Discussion Forum	20	21
	22 Work Due: - Chapter 11 Quiz - Chapter 12 Quiz - Chapter 13 Quiz Discussion Forum Replies	23 WEEK 6	24	25	26	27	28
	29	30 WEEK 7 Work Due: - Chapter 14 Quiz - Chapter 15 Quiz - Chapter 16 Quiz - Reflection Paper Annotated Bibliography	1	2	3	4	5

Month	Sun	Mon	Tue	Wed	Thu	Fri	Sat
	6 Work Due: - Chapter 17 Quiz - Chapter 18 Quiz - Chapter 19 Quiz - Final Paper	7 WEEK 8	8	9	10	11 FALL TERM SESSION B CLASSES END Work Due: - Chapter 20 Quiz - Chapter 21 Quiz Final Exam	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31	1	2

More Calendars from WinCalendar: [Word Calendar](#), [Excel Calendar](#), [Web Calendar](#)