North Central State College

MASTER SYLLABUS	2026-2027

A. Academic Division: Liberal Arts

B. Discipline: Sociology

C. Course Number and Title: SOCY1010 Introduction to Sociology

D. Assistant Dean: Laura Irmer, MFA, MA

E. Credit Hours: 3

F. Prerequisites: None

G. Last Course/Curriculum Revision Date: Fall 2023 Origin date: 11/17/2010

H. Textbook(s) Title:

- Open Education Resources (available for download or view)
- *Introduction to Sociology 3e*
- • Authors: OpenStax
- • Copyright Year: 2021 (web version)
- • Edition: 3.0
- • ISBN: Web Version
- • OER Link: https://openstax.org/details/books/introduction-sociology-3e

I. Workbook(s) and/or Lab Manual: None

J. Course Description: Introduction to the theoretical foundations and methods used to gather, interpret, and evaluate data in sociology. Insight into how society is organized by focusing on the structure and function of social institutions, the impact of culture and socialization on individuals and groups, and systems of stratification among various racial and ethnic, social class, gender and sexuality groups. Please note outcomes are written to ODHE standards using ODHE language. Ohio Articulation Number 0SS021. This course also meets the requirements for Ohio Transfer-36 in Social and Behavioral Sciences TMSBS.

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Differentiate the sociological perspective, the theoretical foundations (Functionalism, Conflict, and Symbolic Interactionism), and the contributions of major theorists to the development of these perspectives.	Class activities, writing assignments, and/or exams – Regularly throughout the term; particularly during the beginning of the term.
2. Assess the ways in which sociologists gather, interpret, and evaluate data, including both quantitative and qualitative methodologies.	Writing assignments and exams – Regularly throughout the term
3. Analyze the components of culture and socialization and their impact on shaping human behavior and worldview.	Class activities, writing assignments, and/or exams – Regularly throughout the term; particularly during the first half of the term.
4. Define the elements of social structure and the organization of society.	Writing assignments and exams – Regularly throughout the term particularly toward the middle of the term.
5. Identify the major theories of crime, deviance, and systems of social control.	Class activities, writing assignments, and/or exams – Regularly throughout the term; particularly during the second half of the term.
6. Interpret systems of stratification in the United States and globally, including racial stratification, social class, sexuality and gender stratification.	Written assignments and exams – Regularly throughout the term; particularly during the second half of the term.
7. Examine the major social institutions, such as marriage and the family, religion, politics, the economy, health care, and/or education.	Class activities, writing assignments, and/or exams – Regularly throughout the term; particularly toward the end of the term.
8. Recognize the terminology related to population, urbanization, the environment, aging, war/terrorism, and major theories of social change.	Writing assignments and exams – Regularly throughout the term; particularly toward the end of the term.
9. Core Knowledge: Students will be able to explain the primary terminology, concepts, and findings of Sociology.	Regularly throughout the term by writing assignments, course assignments, and/or exams. Research paper at the end of the term.
10. Theory: Students will be able to explain the primary theoretical approaches using in Sociology.	Regularly throughout the term as new theories and theory application examples are explored. Assessed through writing assignments, course assignments, and/or exams. Research paper at the end of the term.
11. Methodology: Students will be able to explain the primary quantitative and qualitative research methods used in Sociology.	Research overview information assessed through exam questions at the beginning of the term. Throughout the course, research aspects are noted for theory examination. Subsequent research aspects may be assessed through writing assignments and/or exams.
12. Values: Students will be able to explain the primary ethical issues raised by the practice and findings of Sociology.	Ethical components related to Sociology research examples are explored at the beginning of the term and assessed through exams and/or course assignments. Subsequent course concepts and research examples further explore and applies ethics. Assessment of these ethical aspects is done through writing assignments, course activities, and/or exams.

Outcomes	Assessments – How it is met & When it is met
13. Evidence: Students will be able to explain the range of relevant information sources in Sociology.	Through research exploration at the beginning of the term and subsequent course content and examples throughout the course. Assessed through writing assignments, course assignments, and/or exams.

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Below Average
00--59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at
https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf

North Central State College
SYLLABUS ADDENDUM

Academic Division:	Liberal Arts	**Discipline:**	Sociology (SOCY)
Course Coordinator:	Annmarie Adams		
Course Number:	1010	**Course Title:**	Introduction to Sociology
Semester / Session:	Fall 2026 (Session B)	**Start / End Date:**	10/19/2026 thru 12/11/2026

Instructor Information

Name:	Annmarie Adams	**Credentials:**	Assistant Professor, Sociology and Psychology Faculty
Phone Number:	(419) 755-5654	**E-Mail Address:**	aadams@ncstatecollege.edu
Office Location:	Fallerius Center #135 O	**Office Hours:**	Monday – Friday from 11am – 12pm (ALL Hours Remote, On-line)

I. Topical Timeline / Course Calendar (Subject to Change):

Weeks	Topics	Assignments	Due Dates
1	Introduction to Sociology; Sociological Research	**"Introductions" Discussion Board** **"Run-Hide-Fight" Safety Video/Quiz** Chapter 1: An Introduction to Sociology pg. 7 **Discussion Board** **Quiz** Chapter 2: Sociological Research pg. 35 **Discussion Board** **Quiz**	10/19 – 10/24
2	Culture; Society and Social Interaction; Socialization	Chapter 3: Culture pg. 65 **Discussion Board** **Quiz** Chapter 4: Society and Social Interaction pg. 97 **Discussion Board** **Quiz** Chapter 5: Socialization pg. 119 **Discussion Board** **Quiz**	10/25 – 10/31
3	Groups and Organization; Deviance, Crime, and Social Control; Media and Technology	Chapter 6: Groups and Organization pg.147 **Discussion Board** **Quiz** Chapter 7: Deviance, Crime, and Social Control pg. 173 **Discussion Board** **Quiz** Chapter 8: Media and Technology pg. 201 **Discussion Board** **Quiz** **"What in the World?!" Research Paper**	11/01 – 11/07

Course Number: _____ **Course Title:** _____
Semester / Session: _____ **Start / End Date:** _____

Weeks	Topics	Assignments	Due Dates
4	Social Stratification in the United States; Global Inequality; Race and Ethnicity; Gender, Sex, and Sexuality	Chapter 9: Social Stratification in the United States pg. 235 **Discussion Board** **Quiz** Chapter 10: Global Inequality pg. 263 **Discussion Board** **Quiz** Chapter 11: Race and Ethnicity pg. 289 **Discussion Board** **Quiz** Chapter 12: Gender, Sex, and Sexuality pg. 329 **Discussion Board** **Quiz**	11/08 –11/14
5	Aging and the Elderly; Relationships, Marriage and the Family	Chapter 13: Aging and the Elderly pg. 367 **Discussion Board** **Quiz** Chapter 14: Relationships, Marriage, and Family pg. 409 **Discussion Board** **Quiz**	11/15 – 11/21
6	Religion; Education; Government and Politics; Work and the Economy	Chapter 15: Religion pg. 441 **Discussion Board** **Quiz** Chapter 16: Education pg. 467 **Discussion Board** **Quiz** Chapter 17: Government and Politics pg. 495 **Discussion Board** **Quiz** Chapter 18: Work and the Economy pg. 521 **Discussion Board** **Quiz** **"Education Initiatives" Research Paper** **11/24(Tues.)** **Withdrawal Deadline (Last day to drop with a "W")** **Thanksgiving Break---11/26 – 11/29**	11/22 – 11/28

Weeks	Topics	Assignments	Due Dates
7	Health and Medicine; Population, Urbanization, and the Environment; Social Movements and Social Change	Chapter 19: Health and Medicine pg. 559 **Discussion Board** **"Self-care Talk" D.B.** **Quiz** Chapter 20: Population, Urbanization, Environment pg. 589 **Discussion Board** **Quiz** Chapter 21: Social Movements and Social Change pg. 625 **Discussion Board** **Quiz** **"Social Movement Reaction" Report**	11/29 – 12/05
8	Course Review	**"Wrap-up" Discussion Board** **Final Exam**	12/07 – 12/11

II. Grading and Testing Guidelines:

Students will receive grades via Canvas within (10) days of submission. Grading times vary depending on the coursework. Quiz/exam grades are immediate. Written assignments may take up to the full (10) days. This instructor usually has a turn-around time of about (7) days. Since coursework is submitted on Saturday nights, the gradebook is normally updated by the following Saturday

Final Grade Calculation

Activity	Qty	Points	Percentage
Final (Wrap-up Discussion Board & Exam)	2	110	10 %
Quizzes (Run-Hide-Fight Safety Video & 21 Topic Chapters)	22	225	15 %
Discussion Boards (Introductions, Self-care Talk & Chapters)	23	440	35 %
Written Assignments (2 Full Papers & 1 Short Report)	3	250	40 %

Course Assignments:

1. Assigned Readings
2. Discussion Boards
3. Written Assignments – A minimum of (3) written assignments will be given throughout the term. Students shall submit a total of at least (8) pages of written work in this course.
4. Exams – There will be a minimum of (4) exams during the semester. These exams will be of varying format which may include multiple choice, matching, short answer, and/or essay questions and will cover material from the text as well as from class lectures and discussions.

III. Examination Policy:

1. The reasons for which a student will be excused from taking an examination _____
   a. Hospitalization (with documented verification)
   b. Death in the immediate family (with documented verification)
   c. Personal illness or illness in immediate family - (doctor's excuse required).
2. A student who misses an examination for any reason is responsible for _____
   a. Notifying the instructor as soon as possible
   b. Providing the appropriate documentation
3. No makeup opportunity will be given for absences of unscheduled quizzes.
   a. ALL students are given the same number of attempts to complete quizzes
   b. Extra-credit coursework is not offered/accepted

NOTE:
All quizzes/exams are administered via Canvas. Students receive (3) attempts to complete each quiz/exam to allow for any unforeseen technical difficulties that may arise. The resolution of technical complications is the responsibility of the student and will not be accepted as an excuse for incomplete coursework. Students are responsible for maintaining the necessary materials including computers and internet access. If technical difficulties arise, it is the student's responsibility to seek out the appropriate support before the coursework is due.

Students should attempt to complete the quizzes/exams as soon as possible after they become available/accessible, and not wait until right before they are due, so technical issues can be resolved before the due date. Quiz/exam questions are administered in random order with no back-tracking. There will be module or chapter quizzes, and a comprehensive final exam. Quizzes/exams may not be made up. Students are responsible for making sure their work has been submitted. Quizzes/exams that have not been officially submitted may appear as "in progress" and register as a zero if the student fails to click the "submit" button. It is the student's responsibility to make sure the quizzes/exams are submitted correctly.

IV. Class Attendance and Homework Make-Up Policy:

1. Class attendance is necessary to acquire the knowledge required to _____
   a. Complete assigned coursework
   b. Receive a passing final grade
2. Students are responsible for _____
   a. Ensuring that ALL coursework is completed according to directions
   b. Submitting ALL coursework according to the scheduled due dates

There is no graded attendance policy; however, there is weekly graded coursework which will count as attendance. Students are encouraged to check in the virtual classroom several times each week. Failure to check in regularly could potentially impact the student's ability to stay apprised and submit work on time. This instructor tries to post a minimum of one announcement per week.

The virtual classroom is available to all students 24/7. Students are given ample time for, and advance notice of all coursework; therefore, make-up work is not permitted. It is important that each student fully understands that make-up work is not permitted in this class. Requests for special chances to make-up work will be denied. In the case of extreme unforeseen and uncontrollable circumstances, such as the death of an immediate family member, student hospitalization, etc. make-up work may be considered only if proper documentation is provided.

Recently, there have been numerous technical "glitches" that occurred at NCSC involving Canvas as well as some which occurred around America involving Microsoft. Sometimes these glitches presented difficulties with accessing the coursework due by the weekly deadlines. If there is an internal situation with Canvas/Microsoft then massive amounts of e-mails will be sent to notify students and staff at the college that the problem exists. So, if the technical problem occurs on Saturday & Sunday, generally when NCSC's Information Technology (IT) Department is not available, then as soon as the problem is resolved I WILL RE-OPEN ALL COURSEWORK that was not able to be completed while Canvas/Microsoft was not properly operating.

HOWEVER, sometimes technical difficulties are the result of student's problems. Classic problems include "locked-out of Canvas/expired password" and "weak (or even NO) Internet/Wi-Fi service". While it is understandable that these situations do occur, it is the student's responsibility to be sure that they can "personally" access Canvas/Microsoft at all times. Therefore, for those students who wait until Friday/Saturday to complete coursework AND are experiencing classic problems then I WILL NOT RE-OPEN ANY COURSEWORK that you were not able to complete, *UNLESS* you provide a SCREENSHOT that clearly shows the date/time/message that you received when you attempted to access your NCSC's account but was locked-out and/or expired password. I enter (0)s in the gradebook on Wednesday for coursework that shows as "missing" from the previous week, *IF* you send the appropriate proof then you will be given a 3-day extension to complete the coursework so that I can grade it, if not then the (0)s will remain.

NOTE: For those students who have Internet and/or Wi-Fi connectivity issues then there is no "proof" that you can send because you should be familiar with locations, days and times you will have reliable service to complete coursework by the weekly deadlines. I enter (0)s in the gradebook on Wednesday for coursework that shows as "missing" from the previous week, *SINCE* you cannot send proof then the (0)s will remain.

V. Classroom Expectations:

Comments should remain respectful and academic. "Text speak" is not considered college-level writing and is prohibited. Discussion boards, assignments, or papers with "text speak" will be graded at the same standard as any other college-level writing and points will be deducted for improper writing skills. Academic honesty and integrity are required. Respect is vital due to the controversial nature of some sociological topics. Disrespect, pejorative, derogatory, or harassing comments toward other students or the instructor will not be tolerated. Students must identify themselves by name and section number in correspondence with the instructor. Failure to do so may result in a delayed or no response.