North Central State College

MASTER SYLLABUS	2026-2027

A. Academic Division: Health Sciences

B. Discipline: Associate Degree Nursing

C. Course Number and Title: RNUR2032 Obstetric & Reproductive Care

D. Assistant Dean: Dr. Jason Tucker, Ph.D.

E. Credit Hours: 3
- Classroom: 1.5 hours
  - Theory Hours: 18.75 total clock hours
- Clinical/Laboratory: 1.5 hour
  - Clinical/Lab hours combined: 50 total clock hours
    - Planned Clinical Hours: 37.5 clock hours
    - Planned Laboratory Hours: 12.5 clock hours

F. Pre-requisite(s): RNUR1125; or RNUR1054 & RNUR1060
Co-requisite(s): BIOL1550c or CHEM1030c

G. Last Course/Curriculum Revision Date: Fall 2025 Origin date: 2/1/2025

H. Textbook(s) Title:

Required Texts:

Psychiatric Mental Health Nursing
(Purchased in RNUR 2032/2034, RNUR 2052/2054)
- Authors: Videbeck
- Copyright Year: 2025
- Edition: 10th
- ISBN: 9781975239152

Maternity and Pediatric Nursing
(Purchased in RNUR 2032/2034)
- Author: Ricci, Susan, Kyle, Terri
- Copyright Year: 2025
- Edition: 5th
- ISBN: 9781975220419

Lippicott CoursePoint+ Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing
(Purchased in RNUR 1012)
- Authors: Hinkle, Cheever, Overbaugh
- Copyright Year: 2025
- Edition: 16th
- ISBN: 9781975274467

Lippincott CoursePoint+ Enhanced For Ricci, Kyle, & Carman's Maternity & Pediatric Nursing 5E

- Authors: Ricci/Kyle
- Copyright Year: 2025
- Edition: 5th
- ISBN: 9781975246112
- Format: Access Card

Required: NCSC Kaplan RN – ISBN: 8780000203428
Kaplan electronic resources are required for all RN courses: RNUR 1012, RNUR 1014, RNUR 1030, RNUR 1052, RNUR 1054, RNUR 1060, RNUR 1125, RNUR 2032, RNUR 2034, RNUR 2052, RNUR 2054, RNUR 2060, RNUR 2062 & RNUR 2072 and should only be purchased once per semester.

Suggested Text:

Prioritization, Delegation and Assignment
(Purchased in RNUR 2032/2034, RNUR 2052/2054)

- Authors: LaCharity, Kumagai, Hosler
- Copyright Year: 2026
- Edition: 6th
- ISBN: 9780443112638

I. Workbook(s) and/or Lab Manual:

* An IV medication drug book for nurses is suggested.

J. Course Description: This course focuses on the basic needs of maternal and neonatal clients. Nursing care concepts of therapeutic communication, clinical judgment, and clinical decision-making are emphasized throughout the course. Students will discuss the roles and responsibilities of the obstetric nurse in providing quality, safe, client-centered care for diverse populations through teamwork and collaboration. Foundations of the nursing process are demonstrated in the management of maternal and neonatal clients in the acute care setting.

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	Written Communication Activity – Written Communication VALUE rubric
Communication – Speech	Oral Communication Activity – Oral Communication VALUE rubric
Intercultural Knowledge and Competence	
Critical Thinking	Critical Thinking Activity Critical Thinking VALUE rubric
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

End of Program Student Learning Outcomes

Upon completion of the program, graduates will be able to:

I. Utilize the principles of communication to promote client care
II. Facilitate safe care of clients using principles of evidence-based practice.
III. Model professionalism through interpersonal interaction and ethical decision making.
IV. Implement client centered care for individuals across the life span.
V. Demonstrate clinical judgement when providing client care.

VI. Collaborate with clients and the interdisciplinary healthcare team.

Following each Course Outcome, the related End of Program Student Learning Outcome(s) are indicated by the Roman Numeral(s).

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Illustrate the ability to communicate effectively with obstetric clients while providing beside care and client education. (I, IV, VI)	Throughout term during clinical performance- Clinical Evaluation Tool Use of OB Teaching Plan
2. Implement safe therapeutic interventions and clinical monitoring that promote the well-being of the obstetric and neonate population. (I, II, III, IV, VI)	Throughout term during clinical performance- Clinical Evaluation Tool Use of OB Teaching Plan Laboratory Simulations Quiz/Exams and Final exam
3. Demonstrate professional practice in the clinical and classroom settings as it relates to the obstetric and neonate client. (I, III, V)	Clinical Evaluation Tool Laboratory simulations
4. Compare and contrast principles of client-centered care between the antepartum, intrapartum, postpartum and neonate client. (II, III, IV, VI)	Quiz/Exams and Final exam Laboratory Simulations Virtual Simulations Critical Thinking Activity
5. Formulate an obstetric plan of care utilizing objective and subjective assessment data. (I, II, III, IV, V, VI)	OB Teaching Plan
6. Summarize collaborative efforts utilized in the care of obstetric clients from conception through birth (I, III, VI)	Clinical Evaluation Tool Laboratory simulation discussion board Quiz/Exams and Final exam Critical Thinking Activity

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Below Average
00--59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

- *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at
https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf

North Central State College

SYLLABUS ADDENDUM

Academic Division:	Health Sciences		**Discipline:**	Nursing
Course Coordinator:	Jordynn Liggett MSN, RN			
Course Number:	RNUR 2032		**Course Title:**	Obstetric and Reproductive Care
Semester / Session:	Fall 2026 Sessions A/B		**Start / End Date:**	08/17/2026 thru 12/11/2026

Instructor Information

Name:	Jordynn Liggett		**Credentials:**	MSN, RN
Phone Number:	419-571-8867 (cell)		**E-Mail Address:**	Jliggett@ncstatecollege.edu
Office Location:	HS-234		**Office Hours:**	Wednesday: 11:50 – 1 PM, Thursday: 07:30 to 8 and 11:50 to 12:30, Friday: 9:50-10:30 and 12:20 to 2:30.

Laboratory Adjunct Faculty:
Name: Sheri Brenneman MSN, RN
E-Mail Address: Sbrenneman@ncstatecollege.edu

Clinical Adjunct Faculty:

Name: Alexandria Brown BSN, RN
E-Mail Address: adepinet@avitahs.org
Phone Number: 740-751-3306
Facility: Avita – Obstetrics

Name: Kari Francis BSN, RN
E-Mail Address: karilauderbaugh@gmail.com
Phone Number: 740-501-6737
Facility: Knox Community Hospital – Obstetrics

To be determined: Adjunct instructor for OhioHealth Obstetrics (Updated 8/3/26)

I. Topical Timeline / Course Calendar (Subject to Change):

Weeks	Topics
1	**Unit #1:** Antepartum Nursing Care **Section: 1** - Human Reproduction
2	**Unit #1:** Antepartum Nursing Care **Section: 2** - Changes During Pregnancy

3	**Unit #1:** Antepartum Nursing Care Continued **Section: #3** - Complications During the Antepartum Period
4	**Unit #2:** Intrapartum Nursing Care **Section: #1** - Normal Labor and Delivery
5	**Unit #2:** Intrapartum Nursing Care **Section: #1** - Labor and Delivery Complications
6	**Unit #3:** Postpartum Care and Complications **Section: #1 -** Routine Postpartum Care **Section: #2** - Postpartum Complications
7	**Unit #4:** Newborn Care and Complications **Section #1** - Routine Newborn Care **Section: #2** - Newborn Complications
8	Final Exam

Week #	Content Lecture/Lab	Readings/ Virtual Simulation Assignments	PrepU
Week 1	***Lecture:*** Course Introduction **SG #1:** Perspectives on Maternal Health Care Caring for Women and Children Anatomy and Physiology of the Reproductive System (male and female) Common Gynecologic Issues (male and female) Mini-Online Module Recording: Male Reproductive Health ***Lab #1****: Bring headphones* ***Station #1*** *- Hormones* ***Station #2*** *– Breast Models* ***Station #3*** *– Male Reproductive Health/Models* ***Station #4*** *– One Minute Nurse Video: Contraception* *Interactive Case Study on Contraception CoursePoint+ – Collaborative Assignment*	Syllabus and Course Information Chapter 1: (Pgs. 4-6, 8-12, 16-19) Chapter 2: (Pgs. 29-34, 46-54) Chapter 3 Chapter 4 Male: Brunner and Suddharth: Chapter 53 – Male reproductive health	Chapter 4: Common Reproductive Issues – Level 3 Mastery – Friday
Week 2 **Quiz #1 - Lab (7.5%) – All new content**	***Lecture:*** **SG #2:** Sexually Transmitted Infections Disorders of the Breasts Benign Disorders of the Reproductive Tract (male and female) Cancers of the Reproductive Tract (male and female) ***Lab #2:*** *Bring headphones* - ***QUIZ #1 IN LAB*** ***Station #1:*** - *One Minute Nurse: Expected Findings in Pregnancy* ***Station #2:***	Chapter 5 Chapter 6 Chapter 7 Chapter 8 Additional Readings:	Chapter 5: Sexually Transmitted Infections – Level 3 Mastery – Friday

	- *One Minute Nurse: EFM Monitoring* - *EFM practice strips* -*Interactive Case Study on EFM on CoursePoint+* - *Collaborative Assignment* ***Station #3: Hands-On*** - *Leopolds Maneuvers practice* - *Fundal height measurements* - *Applying EFM straps / equipment*	Male: Brunner and Suddharth: Chapter 53 – Male reproductive health Kaplan Maternity A Focused Review Test Due Monday	
Week 3	***Lecture:*** **SG #3:** Maternal Adaptation During Pregnancy Fetal Development and Genetics Nursing Management During Pregnancy ***Lab #3:*** ***Simulation – Antepartum Care and Birth Plan***	Chapter 11 Chapter 10 Chapter 12	Chapter 11: Maternal Adaptation During Pregnancy – Level 3 Mastery – Friday
Week 4 **Exam #1 (20%) Weeks 1-3 Content (including quiz #1 information)**	***Lecture: Exam #1 in Lecture*** **SG #4:** Nursing Management of Pregnancy at Risk: Pregnancy-Related Complications Nursing Management of Pregnancy at Risk: Selected Health Conditions and Vulnerable Populations ***Lab #4:*** *- One Minute Nurse: Pregnancy Complications and Preeclampsia/Eclampsia* ***- Simulation – Pharmacological and Non-Pharmacological Pain Management During Labor***	Chapter 19 ***vSim Maternity Case 1 (Olivia Jones)** Chapter 20 ***vSim Maternity Case 2 (Amelia Sung)** Kaplan Maternity B Focused Review Test Due Monday	Chapter 19: Nursing Management of Pregnancy at Risk: Pregnancy-Related Complications – Level 3 Mastery – Friday
Week 5	***Lecture:*** **SG #5:** Labor and Birth Process Nursing Management During Labor and Birth Nursing Management of Labor and Birth at Risk ***Lab #5:*** *- One Minute Nurse: Stages of Labor* ***Simulation: Normal Vaginal Delivery***	Chapter 13 Chapter 14 Chapter 21 ***vSim Maternity Cases 3 (Amelia Sung) and 4 (Carla Hernandez)**	Chapter 21: Nursing Management of Labor and Birth at Risk – Level 3 Mastery – Friday
Week 6	***Lecture:*** **SG #6:** Postpartum Adaptations	Chapter 15	Chapter 16: Nursing Management During the Postpartum

Quiz #2 (7.5%) – New content after Exam #1	Nursing Management During the Postpartum Period Nursing Management of the Postpartum Patient at Risk Newborn Transitioning ***Lab #6: QUIZ #2 IN LAB*** *- Interactive Case Study on Routine Postpartum Care CoursePoint+ – Collaborative Assignment* *- Watch and Learn – Assessing Fundus PP* *- Assess the fundus stations* ***- Simulation: Postpartum Hemorrhage***	Chapter 16 Chapter 17 Chapter 22 ***vSim Maternity Case 5 (Fatime Sanogo)** Kaplan Maternity C Focused Review Test Due Monday	Period – Level 3 Mastery – Friday
Week 7 **Exam #2 (20%) Weeks 4-6 and Quiz #2 Content**	***Lecture:*** Nursing Management of the Newborn Nursing Care of the Newborn With Special Needs Nursing Management of the Newborn at Risk: Acquired and Congenital Newborn Conditions ***Lab #7: Exam #2*** *One Minute Nurse: APGARs* *Newborn assessment practice* ***- Simulation: Newborn***	Chapter 17 Chapter 18 Chapter 23 Chapter 24	Chapter 24: Nursing Management of the Newborn at Risk: Acquired and Congenital Newborn Conditions – Level 3 Mastery – Friday
Week 8	**Clinical Makeup and Final Exam (25%)**		

II. Grading and Testing Guidelines:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

A theory grade of **77% or above** must be attained to satisfactorily pass the course. Satisfactory achievement of all course and mandatory clinical objectives must also be met to pass the course. At the completion of the term, an overall course grade of 76.5% to 76.9% will be rounded to 77%. ***A grade of 76.49 and below will NOT be rounded to passing***

Clinical performance is graded as satisfactory or unsatisfactory. All clinical performance must be satisfactory. Refer to the ADN Student Handbook and the RNUR2032 Clinical Evaluation Form. **The highest attainable grade for students receiving an "Unsatisfactory" in their clinical experience will be a 76% in nursing for that semester.**

1. Quizzes – 15%
2. Exam 1 and 2 – 40%
3. Collaborative Testing/ Concept Mapping – 10%
4. Assignment/Activities – 10%
5. Final Exam – 25%

Final Grade Calculation (see course calendar for specific assignment dates):

Theory	Quantity	Points	Weight on Final Grade
Laboratory Quizzes	2	50	15%
Lecture Examinations	2	80	40%
Assignments/Activities/Attendance			10%
Course Assignments (PrepU)	7	175	
Kaplan Focused Review Tests	3	30	
vSim Maternity Cases	3	75	
Attendance	At end of term	100	
Collaborative Testing / Concept Mapping			10%
Interactive Case Studies	3	75	
Pre-Simulation Work	5	62.5	
Post-Simulation Work	5	62.5	
Final Examination	1	100	25%
Totals:		830	100%

Clinical	Quantity	Points	Weight on Final Grade
Clinical Experience Worksheet	Weekly	S or U	S or U
Clinical Performance- See Student Handbook and Clinical Evaluation Form	One	S or U	S or U

Extra Credit Points – Extra credit will be at the discretion of the course faculty.

Clinical Evaluation

a. Students will receive "Satisfactory" or "Unsatisfactory" for clinical and laboratory performance based upon:
   i. Satisfactory achievement of:
      a) All starred sub-outcomes
      b) 50% of the remaining sub-outcomes
      c) All outcomes as stated on the clinical evaluation form and as evaluated during clinical lab performance.
   ii. Satisfactory attendance and participation in all clinical and simulation laboratory experiences.
   iii. Students who do not satisfactorily complete assignments will be considered unsatisfactory clinically.

III. Examination Policy:

Exams will be administered online using Canvas exams. Academic integrity is to be always upheld during exam administration. Any concerns of a breach in this integrity will be reviewed by faculty committee and may result in disciplinary action and a grade of "0" for the exam.

1. Policy regarding examinations: The reasons for which a student will be excused from taking an examination at the appointed time, WITHOUT PENALTY, are:

a. Hospitalization.
b. Death in the immediate family.
c. Personal illness - doctor's excuse required.

2. A student who misses an examination for any of the above is responsible for notifying the instructor **prior** to the exam, if possible, and arranging a make-up exam. The student will have **five** calendar days from the date of the examination in which to schedule the make-up exam. The make-up exam will cover the designated objectives; however, a different format or questions may be utilized. If the instructor is not notified within 24 hours of a missed exam, the student will receive an automatic "0" on the exam.

3. If an absence occurs due to emergency circumstances, the student should contact the instructor as soon as possible to arrange a make-up exam the same day. If a same day exam is not feasible, the student will need to contact the course instructor within 24 hours of the missed exam to discuss and schedule a make-up. Students are only allowed one missed exam without penalty.

4. Quizzes may occur at the discretion of the faculty. (They can be announced or unannounced at any time during the semester) No makeup opportunity will be given for absences of unscheduled quizzes.

IV. Class Attendance and Homework Make-Up Policy:

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1. Class attendance is necessary to acquire the knowledge required to function properly and safely as a nurse. When class is missed, much important information is missed that cannot be obtained from other sources. As a result, the student suffers (less knowledge, lower test scores) and, ultimately, the patient suffers (as the nurse's knowledge and skills are lessened.) In addition, future employers look with disfavor on those whose attendance is sporadic and/or unreliable. For these reasons, class attendance is important, necessary and will be taken at all classes.

a. Students are responsible for all handouts and/or lecture and lab notes during any absence.
    i. Late submissions are subject to a penalty of 10% grade reduction every 24 hours pass the assignment deadline. ***All clinical simulation assignments must be completed to fulfill the mandatory clinical hour requirement***
    ii. If a student has 3 or more late assignments, the subsequent late assignments will be recorded at 0%

b. Attendance at all clinical experiences is required at the scheduled time for your group. **Refer to the student handbook regarding clinical absence.**

c. Students must notify their clinical instructor via **phone call** if they are going to be late to clinical for any reason
d. There will be no make-up for college labs.. ***Quizzes and Exams will be administered during scheduled lab times**.***Please refer to the student handbook regarding make-up exams.**
e. Students who are late to an exam/quiz without excused documentation will have their quiz or exam submitted at the normal quiz or examination end time. No extra time will be allotted for late arrival to a quiz or examination.

2. The reasons for which a student will be excused for clinical absences are:

1. Hospitalization (with documented verification)
2. Death in the immediate family (with documented verification)
3. Personal illness or illness in immediate family (doctor's excuse required)
4. Recommendation/required quarantine by governing facility/institution personnel

More than two excused absences per semester could result in an unsatisfactory in clinical. Anyone who receives an unsatisfactory in clinical will receive a course grade of 76% or lower.

All other absences are considered **unexcused**. More than one unexcused absence will result in an unsatisfactory in clinical. Anyone who receives an unsatisfactory in clinical will receive a course grade of 76% or lower.

If a day of scheduled clinical experience is missed, the student will be required to demonstrate his/her ability to meet the objectives for the missed clinical day. This will be accomplished in the clinical area or simulated environment.

a. Arrangements for make-up work are to be made by the student with the clinical professor.

b. Clinical makeup days may be the financial responsibility of the student. The cost will be $50.00 per clinical hour per student.

b) **The instructor may dismiss a student from the clinical area if the instructor feels the student:**

a. Is not physically or emotionally able to deal with the clinical experience
b. The student exhibits unprofessional behavior
c. The student is unprepared for the clinical day
d. The student is not able to safely participate in clinical demands and activities

*Unprofessional behavior includes, but is not limited to, profanity, being argumentative, or failing to adhere to facility policies. Being unprepared for clinical includes, but is not limited to, lacking any part of the student uniform. If asked to leave the clinical area for these reasons, that day will be considered an unexcused clinical absence and will therefore need to be rescheduled as a make-up day.

*****Unexcused clinical absences will be made up at the end of the semester and may be at the student's expense. *****

4. All assignments are to be submitted according to the following guidelines:

a. Assignments must be written or typed using proper paragraph and sentence construction, grammar, and spelling.
b. All assignments should have resources properly cited.
c. All assignments are to be submitted on the designated date. Any extension of time for assignments will be determined by the faculty in accordance with circumstances. (See Student Handbook for Written Assignment Policy.)
d. All assignments should be original submissions of work completed by the student. If using AI for assignments please ensure the assignment allows the use of AI (most do NOT allow use of AI) and cite the use of AI appropriately.

V. Classroom Expectations:

All students are expected to **demonstrate professional behavior and use language appropriate for the classroom learning experience**. **These expectations are for online, in person or at clinical.** The student is responsible for all materials and/or lecture notes during any absence.

1. The student must be able to display a professional attitude and behavior: reliability, respect for and cooperation with colleagues, willingness to work calmly and courteously under difficult conditions, determination to achieve first class work while meeting deadlines, respect for equipment and systems, and constructive response to criticism. This expectation is for both online class and in-person classes.
2. Students in RNUR2032 are responsible for the mandatory course requirements listed in the student handbook.
3. See the ADN Student Handbook to note the specific nursing requirements for science courses.
4. Students will be expected to prepare for all classes, laboratory, and assigned clinical experiences.
5. Students are expected to dress appropriately for all classes, including online class.
6. Students should be in a conducive place for learning while attending class in the online format. Sitting at a desk or table would be best in order to participate and take notes.
7. Each student will maintain a current CPR certificate, according to the student handbook, prior to the first clinical experience.
8. Students will submit all written clinical assignments to clinical instructors as required.

9. Students are advised to inform the course coordinator of any special conditions (physical, mental, or learning disability) that will require special accommodation on the first day of the semester following class.
10. If students have any specific difficulties with the course, they are encouraged to contact the course faculty.
11. Faculty, in consultation with the course coordinator, have the prerogative to modify the course syllabus if necessary.
12. Students are invited to attend faculty meetings on a space available basis. Students are not allowed to sit in on the closed sessions where confidential student information is discussed but are encouraged to join faculty to look at specific program policies and the nursing curriculum. Faculty meetings are usually held every Wednesday from 8:00 a.m. to 10:00 a.m.; Students who wish to attend a meeting should coordinate this with the NC State Chapter of the National Student Nurse Association and should notify the Director of Nursing Programs prior to the meeting.
13. Cell phones, tablets, and other electronic devices are to be turned off during all classes and labs unless specified by instructors. Cell phones, tablets or any other electronic communication devices are not permitted at clinical sites (unless instructed by clinical faculty).
14. Student laptops and tablets may be used during class to assist with note taking and classroom work. Any other use is not permitted and will result in this permission being rescinded.
15. Classroom Conduct: all students are expected to demonstrate professional and respectful behavior and use language appropriate for the classroom learning experience.

VI. College Procedures/Policies:

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

http://catalog.ncstatecollege.edu/mime/download.pdf?catoid=5&ftype=2&foid=3

VII. Other Specific Guidelines or Requirements:

1. Each student is responsible for the mandatory program requirements listed in the Student Handbook. (If you do not have an ADN student handbook, obtain one from the Health Sciences secretary.)

2. Students must have current AHA BLS **CPR** certification to participate in clinical experiences. These are checked at orientation. An **up-to-date Mantoux (TB) and Tdap test** is required. Students are expected to receive the **yearly flu vaccine unless an exemption has been granted**.

3. All written assignments will be submitted typed using correct grammar, spelling, and sentence structure. Students are to use supplied forms when applicable.

4. Students are accountable for previous knowledge, content, and skills from their nursing education.

5. Students are expected to prepare for all class and clinical experiences assigned. Students are expected to obtain their clinical assignment before scheduled clinical experiences. Students are required to prepare for their clinical assignments by completing the written prep sheet according to directions from their clinical professors. Incomplete and unsatisfactory prep sheets will result in dismissal from clinical and an unsatisfactory clinical grade.
6. If you require reasonable accommodations because of a physical, mental, or learning disability, you must contact the course coordinator within the first two weeks of the semester.

7. The course faculty in conjunction with the course coordinator has the prerogative to modify the course syllabus if necessary.

8. Honors Credit- This course is available for honors credit. If you are an Honors Student with a cumulative grade point average of 3.5 or higher and you want to earn honors credit for this course, you must contact me in the first two weeks of classes to arrange a special honors project. If you have a grade point average below 3.5 but would like to be considered for admission to the Honors College and earn honors credit for this course, you must also contact me within the first two weeks of class to discuss the admission process.