



North Central State College

MASTER SYLLABUS

2026-2027

- A. Academic Division: Liberal Arts
- B. Discipline: Psychology
- C. Course Number and Title: PSYC1010 Introduction to Psychology
- D. Assistant Dean: Laura Irmer, MFA, MA
- E. Credit Hours: 3
- F. Prerequisites: None
- G. Last Course/Curriculum Revision Date: Spring 2025 Origin date: 11/13/2010
- H. Textbook(s) Title:

Open Education Resources (available for download or view)

Introduction to Psychology

Authors: OpenStax College

Copyright Year: 2020

Edition: 2.0

ISBN: Web Version

OER Link: <https://openstax.org/details/books/psychology-2e>

Open Education Resources (available for download or view)

Attachment Through The Life Course

Authors: Fraley, R.C.

Copyright Year: 2022

Edition:

ISBN: Web Version

OER Link: <http://noba.to/s3kj9ufv>

Open Education Resources (available for download or view)

Aging

Authors: Queen, T. & Smith, J.

Copyright Year: 2022

Edition:

ISBN: Web Version

OER Link: <http://noba.to/gtp7r548>

Open Education Resources (available for download or view)

The Nature-Nurture Question

Authors: Turkheimer, E.

Copyright Year: 2022

Edition:

ISBN: Web Version

OER Link: <http://noba.to/tvz92edh>

- I. Workbook(s) and/or Lab Manual: None

- J. Course Description: PSYC1010 Introduction to Psychology is a survey course which examines the complex individual, the many factors believed to drive the individual, and the resulting behavior. Application of the scientific method as a tool in the discovery of individual functioning.
Ohio Articulation Number 0SS015.

- K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

- L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Describe psychological theories, principles, and concepts relevant to the following topics: biological (biology of behavior, sensation, and consciousness), cognitive (memory, cognition, perception, and intelligence), developmental (learning, life span development, and language), social and personality (social, personality, emotion, multicultural, gender, motivation), mental and physical health (psychopathology, health, and therapies).	Written assignments, class activities, discussion questions, and/or quizzes/exams (on course content corresponding to identified topics), to occur regularly throughout the term.
2. Describe and evaluate various methodologies used in psychological research.	Psychological research techniques and overview information are assessed through exam questions and/or written assignments at the beginning of the term. Research examples are provided throughout the course as historical psychological research studies are covered. This subsequent research exploration is assessed through written assignments, course activities, and/or quizzes/exams.
3. Apply basic psychological principles to human history, current events, and daily human experience.	Written assignments, class activities, discussion questions, and/or quizzes/exams (on course content corresponding to identified topics), to occur regularly throughout the term.
4. Recognize diversity and individual differences and similarities in a variety of contexts.	Individual variations and differences are noted throughout the course. Particular areas of variation are explored in the second half of the term through topics like development, personality, social psychology, psychological disorders, and motivation and emotion. Assessments include written assignments, class activities, discussion questions, and/or quizzes/exams.

Outcomes		Assessments – How it is met & When it is met
5	Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the internet.	Through research methodology exploration at the beginning of the term. Research examples provided throughout the course as historical psychological research studies are covered. Assessment occurs through written assignments, class activities, discussion questions, and/or quizzes/exams.
6.	Recognize ethical considerations as applied to conducting research and professional conduct.	Through research exploration at the beginning of the term and throughout the course as research examples and historical research in psychology are covered. Towards the end of the term when therapy and treatment techniques are addressed. Assessment through written assignments, class activities, discussion questions, and/or quizzes/exams.

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Below Average
00--59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences.

Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College
SYLLABUS ADDENDUM

Academic Division:	<u>Liberal Arts</u>	Discipline:	<u>Psychology (PSYC)</u>
Course Coordinator:	<u>Dan McCool</u>		
Course Number:	<u>PSYC-1010-927B</u>	Course Title:	<u>Introduction to Psychology</u>
Semester / Session:	<u>Fall 2026 / Session B</u>	Start / End Date:	<u>10/19/2026 thru 12/11/2026</u>

Instructor Information

Name:	<u>Ashley Jones</u>	Credentials:	<u>MS Psychology</u>
Phone Number:	<u>803-743-3066</u>	E-Mail Address:	<u>Ajones2@ncstatecollege.edu</u>
Office Location:	<u>Online</u>		<u>Monday-Thursday 3pm-6pm (CST)</u>
		Office Hours:	<u>Saturday (9am-12pm)</u>

I. Topical Timeline / Course Calendar (Subject to Change):

Weeks	Topics	Assignment	Due Date
1	Course Overview Chap. 1: Introduction to Psychology	CH 1 Crash Course: Intro to Psychology Video Quiz	10/25
2	Chapter 1 continued Chapter 2: Psychological Research	Chapter 1 & 2 Assignment	11/01
3	Chapter 3: Biopsychology Chapter 4: States of Consciousness	CH 4 Sleep Reflection Paper	11/08
4	Chapter 5: Sensation & Perception Chapter 6: Learning	Chapter 5 & 6 Assignment	11/15
5	Chapter 6 continued Chapter 7: Thinking & Intelligence	CH 9 Nature vs. Nurture; Chapter 7–9 Assignment	11/22
6	Chapter 8: Memory Chapter 9: Lifespan Development	CH 10 Maslow's Hierarchy of Needs Paper	11/29
7	Chapter 11: Personality Chapter 12: Social Psychology	Stanford Prison Questions; Chapters 11–12 Assignment	12/06
8	Chapter 15: Psychological Disorders Chapter 16: Therapy & Treatment	CH 15: What's Your Diagnosis?	12/11

Course Number: _____
Semester / Session: _____

Course Title: _____
Start / End Date: _____

II. Grading and Testing Guidelines:

Final Grade Calculation

Activity	QTY	Points	Percentage
Writings and Reflections	4	100	50%
Course Activities	5	100	25%
Quizzes	2	20	25%
Total	11	220	100%

1. Writings and Reflections (50%)

- Students will complete written assignments that require critical thinking, personal reflection, and application of psychological concepts to real-world situations.
- Assignments will be evaluated based on content accuracy, completeness, organization, college-level writing, and adherence to assignment instructions.

2. Course Activities (25%)

- Students will complete five chapter assignments designed to reinforce key psychological concepts, theories, and terminology discussed throughout the course.
- Assignments must demonstrate an understanding of the assigned readings. Students are expected to answer questions thoroughly and provide textbook page or section references when required.

3. Quizzes (25%)

- Students will complete quizzes that assess their understanding of assigned textbook readings and psychological concepts.
- Quizzes must be completed by the posted deadlines in Canvas. Students are responsible for reviewing course materials and preparing for each assessment.

III. Examination Policy:

- The reasons for which a student may be excused from taking an examination include:
 - Hospitalization or medical emergency (with documented verification).
 - Death in the immediate family (with documented verification).
 - Personal illness or illness of an immediate family member (medical documentation may be required).
- A student who misses an examination for any reason is responsible for:
 - Contacting the instructor as soon as possible to explain the circumstances surrounding the missed examination.
 - Providing appropriate documentation when requested and arranging a make-up examination if approved by the instructor. Make-up examinations must be completed within the timeframe established by the instructor. Failure to complete an approved make-up examination may result in a grade of zero.
- No make-up opportunity will be given for missed unscheduled quizzes, except in approved circumstances.
 - Students are responsible for regularly checking Canvas for course announcements, assignments, and assessments.
 - Exceptions may be considered for documented emergencies or approved accommodations.

All students are expected to complete quizzes and examinations by the posted deadlines unless an extension has been approved.

IV. Class Attendance and Homework Make-Up Policy:

This course is delivered in an online, asynchronous format. Although students are not required to attend scheduled class meetings, regular participation and engagement are essential for success. Students are expected to log into Canvas regularly, review course materials, complete assigned readings, and submit coursework by the established deadlines.

Assignment Deadlines

Course Number: _____
Semester / Session: _____

Course Title: _____
Start / End Date: _____

All weekly assignments, discussions, and quizzes are due on Sundays by 11:59 PM Eastern Time, unless otherwise stated in Canvas.

Late Work Policy

I understand that unexpected circumstances may arise throughout the semester. However, students are responsible for managing their time and meeting assignment deadlines.

Assignments submitted within 24 hours after the deadline will receive a 10% grade deduction.

Assignments submitted 24–48 hours late will receive a 20% grade deduction.

Assignments submitted more than 48 hours late will not be accepted and will receive a grade of zero unless prior arrangements have been approved.

Extensions may be considered for documented emergencies or extenuating circumstances. Students should communicate with the instructor as soon as possible.

Final Week Policy

Due to the accelerated nature of this eight-week course, all coursework must be submitted no later than Wednesday, December 9, 2026, at 11:59 PM Eastern Time.

No late assignments or resubmissions will be accepted after this deadline.

Communication and Responsibility

Students are encouraged to contact me as soon as possible if circumstances arise that may prevent them from completing assignments on time. Communication is important, and I am willing to work with students who demonstrate responsibility and communicate their concerns promptly.

Students are responsible for monitoring Canvas announcements, assignment deadlines, grades, and instructor feedback throughout the course.

V. Classroom Expectations:

Students are expected to communicate respectfully and professionally with classmates and the instructor. Because psychology may involve sensitive or controversial topics, different opinions and experiences should be discussed respectfully. Disrespectful, derogatory, or harassing comments will not be tolerated.

College-level writing is expected in discussions, assignments, papers, emails, and other course communication. Students should use complete sentences, proper grammar, spelling, capitalization, and punctuation. “Text speak,” texting abbreviations, and inappropriate language should not be used in academic work.

Academic honesty and integrity are required throughout the course. Artificial intelligence (AI) tools may be used only when specifically permitted by the instructor or assignment directions. Students may use AI as a learning support when allowed, but AI-generated work should not be submitted as the student’s own original work. Students are responsible for the accuracy and quality of all work they submit and must properly acknowledge or cite the use of AI when required. Unauthorized use of AI may be considered a violation of the college’s Academic Integrity Policy.

When contacting the instructor, students should include their full name and course section number to help ensure a timely response.