



North Central State College

MASTER SYLLABUS

2026-2027

- A. Academic Division: Liberal Arts
- B. Discipline: Psychology
- C. Course Number and Title: PSYC1010 Introduction to Psychology
- D. Assistant Dean: Laura Irmer, MFA, MA
- E. Credit Hours: 3
- F. Prerequisites: None
- G. Last Course/Curriculum Revision Date: Spring 2025 Origin date: 11/13/2010
- H. Textbook(s) Title:
- Open Education Resources (available for download or view)
- Introduction to Psychology*
- Authors: OpenStax College
 - Copyright Year: 2020
 - Edition: 2.0
 - ISBN: Web Version
 - OER Link: <https://openstax.org/details/books/psychology-2e>
- Open Education Resources (available for download or view)
- Attachment Through The Life Course*
- Authors: Fraley, R.C.
 - Copyright Year: 2022
 - Edition:
 - ISBN: Web Version
 - OER Link: <http://noba.to/s3kj9ufv>
- Open Education Resources (available for download or view)
- Aging*
- Authors: Queen, T. & Smith, J.
 - Copyright Year: 2022
 - Edition:
 - ISBN: Web Version
 - OER Link: <http://noba.to/gtp7r548>
- Open Education Resources (available for download or view)
- The Nature-Nurture Question*
- Authors: Turkheimer, E.
 - Copyright Year: 2022
 - Edition:
 - ISBN: Web Version
 - OER Link: <http://noba.to/tvz92edh>
- I. Workbook(s) and/or Lab Manual: None

- J. Course Description: PSYC1010 Introduction to Psychology is a survey course which examines the complex individual, the many factors believed to drive the individual, and the resulting behavior. Application of the scientific method as a tool in the discovery of individual functioning.
Ohio Articulation Number 0SS015.

- K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

- L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Describe psychological theories, principles, and concepts relevant to the following topics: biological (biology of behavior, sensation, and consciousness), cognitive (memory, cognition, perception, and intelligence), developmental (learning, life span development, and language), social and personality (social, personality, emotion, multicultural, gender, motivation), mental and physical health (psychopathology, health, and therapies).	Written assignments, class activities, discussion questions, and/or quizzes/exams (on course content corresponding to identified topics), to occur regularly throughout the term.
2. Describe and evaluate various methodologies used in psychological research.	Psychological research techniques and overview information are assessed through exam questions and/or written assignments at the beginning of the term. Research examples are provided throughout the course as historical psychological research studies are covered. This subsequent research exploration is assessed through written assignments, course activities, and/or quizzes/exams.
3. Apply basic psychological principles to human history, current events, and daily human experience.	Written assignments, class activities, discussion questions, and/or quizzes/exams (on course content corresponding to identified topics), to occur regularly throughout the term.
4. Recognize diversity and individual differences and similarities in a variety of contexts.	Individual variations and differences are noted throughout the course. Particular areas of variation are explored in the second half of the term through topics like development, personality, social psychology, psychological disorders, and motivation and emotion. Assessments include written assignments, class activities, discussion questions, and/or quizzes/exams.

Outcomes		Assessments – How it is met & When it is met
5	Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the internet.	Through research methodology exploration at the beginning of the term. Research examples provided throughout the course as historical psychological research studies are covered. Assessment occurs through written assignments, class activities, discussion questions, and/or quizzes/exams.
6.	Recognize ethical considerations as applied to conducting research and professional conduct.	Through research exploration at the beginning of the term and throughout the course as research examples and historical research in psychology are covered. Towards the end of the term when therapy and treatment techniques are addressed. Assessment through written assignments, class activities, discussion questions, and/or quizzes/exams.

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Below Average
00--59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences.

Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College
SYLLABUS ADDENDUM

Academic Division:	Liberal Arts	Discipline:	Psychology
Course Coordinator:	Andrea Graves, PhD		
Course Number:	PSYC1010-920B	Course Title:	Introduction to Psychology
Semester / Session:	Fall 2026 / Session B	Start / End Date:	10/19/2026 thru 12/11/2026

Instructor Information

Name:	Dr. Andrea Graves	Credentials:	Ph.D. Educational Psychology
Phone Number:		E-Mail Address:	agraves@ncstatecollege.edu
Office Location:	FAL 135 N	Office Hours:	M 10-11 & Zoom Tues 11-1

I. Topical Timeline / Course Calendar (Subject to Change):

Weeks	Topics	Assignment	Due Date
1	Introduction to psychology and research	What are psychologists	10/21
2	Biopsychology	Phineas Gage Brian diagram Found object neuron	10/28 10/30 11/2
3	States of consciousness	Sleep in your supper power Sleep Podcast My Sleep	11/4 11/6 11/9
4	Sensation & Perception	Illusions Your senses Sensation & Perception in advertising	11/11 11/11 11/13
5	Memory	Your memory Memory Podcast	11/18 11/20
6	Learning & Human Development	Conditioning in your life Growing old Breaking down conditioning Who am I	11/25 11/25 11/27 11/27
7	Personality & Social Psychology	Personality Test Defense Mechanism	12/2 12/4
8	Stress, Health & Mental Health Disorders	Phobia Random act of Kindness 10 Things I have learned about myself	12/7 12/9 12/9

II. Grading and Testing Guidelines:

Final Grade Calculation

Activity	Qty	Points	Percentage
Class Discussions (in person & online)	11	170	25%
Assignments	11	185	30%
Knowledge Checks	5	500	15%
Culminating project & final knowledge check	2	250	20%
Attendance & Participation		125	10%

Course Number: _____
Semester / Session: _____

Course Title: _____
Start / End Date: _____

III. Examination Policy:

- Knowledge Checks must be taken on the scheduled date. You will have 72 hours to take the knowledge check. The knowledge check will open on Friday at 12:00 am and close on Sunday at 11:59pm. Once you open it the timer will start and you must complete them within the 50 minute time frame. They are open-note/book and they are timed. There will NOT be enough time for you to look up every answer, so I highly recommend that you study just like you for a closed book test.
- Your lowest knowledge check grade will be dropped from the gradebook, this does NOT include the Final Knowledge Check. This dropped knowledge check can help if you are too sick or just forgot the take one as it will automatically be the one that is dropped from the gradebook.
- Knowledge Checks will be in multiple choice and short answer format covering the material that was covered after the last one. They will be conducted on the CANVAS system and should be taken from your home computer or computer in the library. The final knowledge check will contain information from the entire course.
- A make up knowledge check will only be given to students with an excused absence (hospitalization/car accident/ house burnt down) and have contacted me prior to the knowledge check ending on Sunday 11:59pm. There will be NO make-up test if you; miss at test/forgot to take a test/were sick with a cold/have problems/can't get to a computer/was at a football game/you were traveling/were unable to log on/computer crashed/forgot to pay internet bill/spilled something on your computer/dog, cat, ferret ate my power cord and do not contact me within the three day time frame. I reserve the right to change, format, location, and time frame for any make-up tests.

IV. Class Attendance and Homework Make-Up Policy:

Engagement is the heart of learning and is how we learn the most from each other; therefore, it is imperative that all students attend classes and actively contribute ideas and reflections. Class attendance is required and will be part of your course grade as outlined in the syllabus.

If you notify me in advance that you will be missing a class, I will work with you on what you might be missing from that class but you should still work with a classmate to acquire anything that might have changed on the day of the missed class. Please send me these notification through Canvas so it will automatically be attached to the course.

Participation is defined as taking part in the class: active listening, asking questions, participating in discussions/debates, activities, and 2 truths/1 lie.

V. Classroom Expectations:

1. Assignments & Discussions:

Throughout the course you will be assignment and discussions. All assignments and discussions should be original work for this class. If any of the assignments are unclear, please do not hesitate to ask for clarification. You can information about the due dates on the following Canvas locations; Modules, Assignments, Syllabus, and Calendar.

The due dates are not arbitrary. The course's pacing is designed to help you make steady and productive progress towards the learning objectives, so all work should ideally be submitted by the specific due dates found on Canvas. A 10% per day penalty may be applied to any work not submitted at the specified due date unless I have been notified in advance of the due date (or as soon as possible after the due date if there are extenuating circumstances) via the form located in Canvas under the Important information module. Assignment extensions are not available for any group projects, knowledge checks, culminating projects and other limitations apply, see the form for more information. The form can be located in Canvas-Modules-Important information section.

There are a total of 5 assignment extensions available for this course. All you need to do is fill out the form and submit it required information. If it is accepted the due date will change on that assignment. Please limit extensions to 7 days. Assignment extensions must be submitted before an assignment is late it avoid any late penalties. Assignment extensions are not available for any group projects and other limitations apply, see the form for more information. Assignment extensions are not available for test, quizzes, or any assignments that are due the week before final exams.

Course Number: _____
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Start / End Date: _____

There are a total of 5 assignment resubmit that may be used on any assignment that receives a 80% or lower score within 1 week of receiving the grade. For more information see form located in Canvas-Modules-Important information section.

2. Student Interactions and Behavior & Cellphones:

It is extremely important that you are reading and asking questions about your reading!

We all come to this course with a variety of experiences, responsibilities, needs, and feelings. This means we have much to learn from each other, but it also means that we may all learn differently and at different paces. I practice a “whole learner” approach to instruction. This means that all learners in our classroom (myself included) are not just students/instructors, but people with outside lives that will both inform and possibly sometimes interfere with this class. As such, the course policies below offer options for seeking extensions and making up missed classes. All of these policies offer flexibility but also ask for accountability. Both are integral to creating a productive learning experience for our entire classroom community.

Learning about the discipline of psychology often requires discussion of difficult or sensitive issues. While care will always be taken not to cause distress and to create a welcoming learning environment for everyone, there may be occasions where you will confront images, texts, or discussions are uncomfortable for you. I will not issue “trigger warnings” for several reasons. I cannot know in advance what content or discussions may cause you distress; trauma is a deeply complex and personal experience. Instead, I will provide context for materials that feature content generally found to be challenging and make it clear why I am showing particular images or we are reading particular texts. You are also, of course, welcome to share any concerns about the course content you may have at any time during the term, and I promise to listen openly and respectfully.

Cell phones: I understand that there may be a time when you have something personal that might require your attention. I ask that if you do need to have your cell phone on, please have it set to vibrate and excuse yourself from class if you need to take a call. Please be respectful of your fellow classmates and do not distract others by texting during class.

3. Academic Integrity, Plagiarism, Cheating, and AI usage:

Many tools and resources exist to help and support students in their academic careers. Your course instructor has included resources to help with your learning and engagement with course content. While it may be beneficial for students to obtain additional information on course content beyond those provided in the course or by North Central State College, when it comes to submitted coursework and assignments, students are held to and expected to adhere to NCSC Institutional policies and procedures, including the Academic Integrity (Plagiarism, Cheating, and AI) Policy. Here is a link to the entire policy:

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-65.pdf>

- As noted in this policy: The student’s work should be the product of the student’s own efforts, unless the student clearly indicates otherwise (for example through citations and references). Students should clarify any questions on proper citation with faculty. Academic honesty is an important element of mature, responsible learning. (North Central State College, 2023, 3357:13-14-65)
- Thus, all coursework and assignments submitted are to be the student's own work and effort. Any questions about coursework should be directed to your course instructor. Violations of this policy are handled through the Academic Integrity Procedure which can be found here: <https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-651.pdf>

AI usage: The use of generative AI tools (ChatGPT, Dall-e, etc) is permitted in this course for the following activities: Brainstorming and refining your ideas, fine tuning your research questions, finding information on your topic, drafting an outline to help organize your thoughts and checking grammar and style. The use of generative AI tools is NOT permitted in this course for the following activities: Impersonating you in classroom context, completing group work that your group has assigned to you, writing a draft of any assignments, writing entire sentences, paragraphs or papers to complete class assignments. You are responsible for the information you submit based on an AI query. Your use of AI tools must be properly documented and cited in order to stay with academic honesty policies.