



North Central State College

MASTER SYLLABUS

2026-2027

- A. Academic Division: Liberal Arts
- B. Discipline: Education
- C. Course Number and Title: EDUT2150 Educational Psychology
- D. Assistant Dean: Laura Irmer, MFA, MA
- E. Credit Hours: 3
- F. Prerequisites: PSYC1010
- G. Last Course/Curriculum Revision Date: Fall 2023 Origin date: 05/14/2012
- H. Textbook(s) Title:
- Educational Psychology: Active Learning Edition with MyEducationLab with Enhanced Pearson eText, Loose-Leaf Version -- Access Card Package*
- Author(s): Woolfolk
 - Copyright Year: 2024
 - Edition: 15th
 - ISBN: 9780138124328
- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: Educational psychology examines theories of development, learning, and motivation, and similarities and differences in learners and learner populations. Effective instructional strategies and assessment techniques are examined.
- K. College-Wide Learning Outcomes

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	Informational Literacy VALUE Rubric Research Paper/Observation Week 12
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
Describe the ways in which learners use assets for learning based on their individual learning experiences, abilities, talents, prior learning, social interactions, language, culture, and community values.	Class activities, written assignments, and exams. Wk. 1, 6, 7, 10, 11, 12, 13 & 14
Analyze and describe the ways in which students learn.	Class activities, written assignments, and exams. Wk. 3, 4, 5, 10, 12, 14, & 15
Describe the relationship between the major theories of development and learning across the lifespan.	Class activities and exams – Weeks 1, 2, 3, 6, 7, 8, & 9,
Explain the importance of effective learning strategies with emphasis on motivation.	Class activities, written assignments Wk. 2, 5, 9, 10, 11, 12, & 13
Describe classroom management principles.	Class activities, written assignments, Wk. 13
Analyze assessment data to identify patterns and gaps in learning, to guide planning and instruction, and to provide meaningful feedback to all learners.	Class activities, written assignments and exams. Wk. 11, 12, 15,
Identify ways to design individualized learning experiences by applying principles of human development, motivation, and instruction.	Class activities, written assignments, and exams. Research Paper/Observation Wk. 7, 12, 14, 15

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Below Average
00--59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences.

Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College
SYLLABUS ADDENDUM

Academic Division:	Liberal Arts	Discipline:	Education
Course Coordinator:	Danielle Reith		
Course Number:	EDUT 2150	Course Title:	Educational Psychology
Semester / Session:	Fall 2026 / Session B	Start / End Date:	10/19/26 thru 12/11/26

Instructor Information

Name:	Danielle Reith	Credentials:	MS Education/BA Elementary Ed/ AA Early Childhood
Phone Number:	419-755-5651	E-Mail Address:	tbrannum@ncstatecollege.edu
Office Location:	Online	Office Hours:	Tue 11a-1p, Thu 8:30a-11:30a & as requested. Contact me to coordinate an on- campus or Zoom meeting

Disclaimer: Please note that the Master Syllabus for this course is currently undergoing revisions. As a result, some assignment dates listed there may be inaccurate. For this semester, we will follow the timeline and due dates outlined below:

I. Topical Timeline (Subject to Change):

Week	Course Topic	Readings and Videos	Due Date
Week 1 Oct. 19- 24	Setting the Stage – Learning, Teaching & Psychology	Discussion Board – <i>Ice Breaker</i> Syllabus Scavenger Hunt - Quiz Run Hide Fight – Video/Quiz Child Care Profession – Video 1.1 Brain Research – Video 1.3 Video Reflection Read Cluster 1/ Quiz	Assignments due end of week (unless otherwise noted)
Week 2 Oct. 26 – Oct. 31	Development: Similarities & Differences: Cognitive, Language, Social, Emotional Learning and Motivation: Behavioral, Complex Cognitive Processes, Constructivism <i>Instructions for Pre - Teacher Interview</i>	Read Cluster 3 & 4 <i>Discussion Board #1</i> <i>B. Baily Video/Reflection</i> Conscious Discipline –Video Bev Bailey <i>Answer & submit Practice Paper</i> MTI Assessment – Howard Gardner Quiz – Clusters 3, & 4	Assignments due end of week (unless otherwise noted) <i>Teacher Interview Questions Due Week 5</i> <i>Final Paper Due Week 7</i>
Week 3 Nov. 2 – Nov. 7	Teaching and Assessing: Learning Environment,	Read Cluster 5 Read Cluster 7 Discussion Board #2 Midway Check In Quiz Clusters 5 & 7	Assignments due end of week (unless otherwise noted)

Course Number: EDUT 2150-921 – Session B
Semester / Session: Fall 2026

Course Title: Educational Psychology
Start / End Date: 10/19/2026 – 12/11/26

Week	Course Topic	Readings and Videos	Due Date
Week 4 Nov. 9 – Nov. 14	Cognitive Views of Learning & Memory Learning Strategies & Problem Solving	Read Cluster 8 Read Cluster 9 Midterm Exam (Includes Clusters 1 to 9)	Assignments due end of week (unless otherwise noted)
Week 5 Nov. 16- Nov. 21	Constructivism and Interactive Learning Social Cognitive Views of Learning & Motivation	Read Cluster 10 Read Cluster 11 Discussion Board #3 <i>Thrive Before Five</i> Molly Wright – Video/Reflection Teacher Interview Questions Quiz – Chapters 10 & 11	Assignments due end of week (unless otherwise noted)
Week 6 Nov. 23- Nov. 28	Motivation in Learning and Teaching Teaching and Assessing	Read Chapter 12 & 13 One Great Thing Teachers Do- Video/Reflection – Nick Fuhrman Quiz – Chapters 12 & 13	Assignments due end of week (unless otherwise noted)
Week 7 Nov. 30- Dec. 5	Teaching Every Student Classroom Assessment, Grading, and Standardized Testing	Read Chapter 14 & 15 Discussion Board #4 Quiz – Clusters 14 & 15	Assignments due end of week (unless otherwise noted) <i>Teacher Final Interview Paper Due</i>
Week 8 Dec. 7- Dec. 11		FINAL EXAM Reflection Paper	Assignments due end of week (unless otherwise noted)

II. Grading and Testing Guidelines:

Students will receive grades via Canvas within (10) days of submission. Grading times vary depending on the coursework. Written assignments may take up to the full (10) days. This instructor usually has a turn-around time of about (7) days.

Final Grade Calculations

Activity	Qty.	Points	Percentage
Written Assignments	3	40	8%
Discussion Boards	4	80	17%
Video Reflections	5	50	10%
Quizzes	9	165	34%
Midterm Exam	1	50	10%
Final Exam Essay	1	100	21%
Total Points		485	100%
Points may vary slightly depending on assignment adjustments.			

Course Number: EDUT 2150-921 – Session B
Semester / Session: Fall 2026

Course Title: Educational Psychology
Start / End Date: 10/19/2026 – 12/11/26

Course Assignments:

1. Assigned Readings
2. Discussion Boards – Students will have a specific topic provided by the instructor for discussions.
3. Written Assignments – Students will have at 3 written assignments, Personal learning style analysis.
4. Video Reflections – includes connecting video to major theories and learning styles.
5. Interview – Students will identify learning patterns and motivation strategies used during interview
6. Exams – There will be a midterm and a final exam with varying format including but not limited to multiple choice, short answer, matching, multiple choice. Material will cover chapter readings, videos, as well as discussions.

III. Examination Policy:

1. The reasons for which a student will be excused from taking an examination:
 - a. Hospitalization (with documented verification)
 - b. Death in the immediate family (with documented verification)
 - c. Personal illness or illness in immediate family - (doctor's excuse required).
2. A student who misses an examination for any reason is responsible for:
 - a. Communicating the reason for the absence with the instructor.
 - b. Arranging with the instructor whether or not the exam can be made up.
 - Scheduling a day/time to make up for the exam without falling behind on up-to-date work.
 - Exams must be made up within one week of the original exam date.
3. No makeup opportunity will be given for absences of unscheduled quizzes.
4. The Mid-term exam will be administered during week 4. It is only available in an online format.

IV. Class Attendance and Homework Make-Up Policy

1. Class attendance is necessary to acquire the knowledge required to:
 - a. Succeed in this course
 - b. Succeed in the marketing field
2. Students are responsible for:
 - a. Communicating with the instructor any absences, unforeseen or otherwise.
 - b. Known absences must be communicated in advance.
3. **ATTENDANCE POLICY:**
 - a. Online Sections: There are no face-to-face attendance requirements in online sections. It is anticipated that students will be logging onto the course frequently (many times each week). Your attendance in online sections will be marked each week as:
 - fully attended (submitting all assignments for the module on time);
 - partially attended (submitting some portion of assignments for the module on time); or
 - absent (not submitting any assignments for a module on time).
4. **Homework/Participation Requirements and Make Up Policy**

Students must participate within the first week of the term in order to avoid being dropped for non-participation. This is a college-wide policy. Students must also participate in and achieve at least 67% success by the point of mid-term grade reporting to again avoid being dropped from the course for non-participation (another college-wide policy).

Assignments submitted late must have instructor's approval for late submission.
Students are responsible for:

- a. Checking in with the instructor if they have questions or need assistance in completing an assignment.
- b. Knowing when assignments and exams are due.

If an assignment is approved to be submitted and graded late, a 10% minimum penalty will be applied. Only assignments submitted within one week of the due date will be considered for late grading.

There are no late assignments accepted after the last day of the term—NO EXCEPTIONS! Any assignments listed with due dates within finals week are final!

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IV. Classroom Expectations:

1. **All communications & conduct in this course are subject to the NC State Student Code of Conduct.**
2. **Any act of violence or threat of violence will be strictly forbidden.**
3. **General Professionalism Expectations**
 - a. As a future professional in your field, you will be expected to conduct yourself as a professional in this course in ALL communications – assignments, discussion forums, Canvas Inbox, emails, etc.
 - b. Expectations include, but are not limited to:
 - **Being respectful of classmates' opinions, work, and comments**
Good test = Is this something I would/should say to a co-worker in person?
 - **Being respectful in communications with the instructor**
Good test = Is this something I would/should say to my boss in the workplace?
 - **Using Non-Profane, Appropriate Language.**
Good test = Is this language you would use in the workplace or in front of your grandmother?
 - **Using proper. NON-"Text speak" Language to make Yourself Easily Understood**
Good test = Could my older boss understand what I have written?
4. **Online Course Conduct: Netiquette, Emoticons and Conveying Feelings in an Online Environment.**

In face-to-face conversations, social signals, facial expression, and body language suggest how participants feel about a topic and discussion. Online course participants generally do not have the luxury of seeing or hearing their classmates directly. Others may interpret your email, messages, and discussion posts differently due to the lack of physical contact and assessment during your communication. As a result, online communities have developed tools to assist members in sharing their facial expressions, emotional reactions, and other feelings. Please note that many of these techniques may be used in the Canvas Discussion Boards and emails.
5. **Email:** When contacting your instructor via email, always include your first and last name and course information (Ex: Sally Saile, EDUT-2150-921). **ALWAYS SEND** your comments or questions **about this course** through Canvas Course email – **NOT** my college email. I receive a large number of emails, **and I do not want to miss yours.** However, you should remember to check your college email for information from other departments (financial aid, student services, advising, etc.).
6. **OTHER IMPORTANT DATES TO REMEMBER:**

First Day of the Semester: October 19, 2026 (Session B)
Last Day to Withdraw from Class with a “W” status – Nov. 24, 2026
Thanksgiving Break – Nov. 26 – 29, 2026
Last Day for Fall Semester – Dec. 11, 2026
Spring Semester Begins – Jan. 11, 2027