



North Central State College

MASTER SYLLABUS

2026-2027

- A. Academic Division: Liberal Arts
- B. Discipline: Education
- C. Course Number and Title: EDUT 2140: Communication Development in Young Children
- D. Assistant Dean: Laura D. Irmer
- E. Credit Hours:
Lecture: 3
Laboratory: None
- F. Prerequisites: None
- G. Last Course/Curriculum Revision Date: Fall 2025 Origin date: 1/1/2026
- H. Textbook(s):

Language Development in Early Childhood Education - ebook w/access codes

- Authors: Otto, Beverly.
- Copyright Year: 2018
- Edition: 5th
- ISBN-13: 9780134519821

- I. Workbook(s) and/or Lab Manual: None.

- J. Course Description:

This course examines language and communication development theories, intervention approaches, bilingualism, didactic and child-directed approaches, caregiver-child interactions, naturalistic environments, and influences of preschool inclusion. Introduces strategies for assessment of communicative functioning. Focuses on early intervention for communication development in children who are not progressing at normal developmental rates. Discusses alternative and augmentative devices in natural settings and guidelines for training parents and peers.

- K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Recognize characteristics commonly found in typical and atypical language and communication development.	Article/Video Reviews - throughout term Milestone Recognition – throughout term DAP Activity-Beginning, Middle & End of term Midterm Exam Final Exam
2. Identify the educational and assessment implications of language and communication delays/disabilities.	Article/Video Reviews- throughout term Assessment Paper- End of term Observation – End of term Child Observation – End of Term Midterm Exam Final Exam
3. Identify how language and communication development are influenced by multiple factors.	Article/Video Review - throughout term Read Aloud Book – 2 nd half of term Child Observation/Case Study- Middle of term Midterm Exam Final Exam
4. Determine and utilize assessment strategies for evaluation of communication and language development.	Article/Video Review- throughout term Assessment Research Paper - Midterm Exam Final Exam
5. Analyze and interpret communication and language assessment data.	Milestone Recognition – throughout term Article/Video Review- throughout term Children's Profiles – middle of term Midterm Exam Final Exam
6. Utilize basic terminology for assessing communication and language development and skills.	Oral Language Checklist – Beginning-middle-end of term Children's book activity -Middle of term Midterm Exam Final Exam
7. Identify intervention approaches that promote communication and language development based on a child's characteristics and needs.	Oral Language Checklist – Beginning-middle-end of term Children's book activity – Middle of term Midterm Exam Final Exam

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Below Average
00--59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences.

Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College
SYLLABUS ADDENDUM

Academic Division:	<u>Liberal Arts</u>	Discipline:	<u>Education</u>
Course Coordinator:	<u>Danielle Reith</u>		
Course Number:	<u>EDUT2140</u>	Course Title:	<u>Communication Dev. In Young Children</u>
Semester / Session:	<u>Fall 2026 / Session B</u>	Start / End Date:	<u>10/19/ 26 thru 12/11/26</u>

Instructor Information

Name:	<u>Danielle Reith</u>	Credentials:	<u>Master's Degree in Early Childhood Education.</u>
Phone Number:	<u>419-755-5651</u>	E-Mail Address:	<u>dreith@ncstatecollege.edu</u>
			<u>Tues-10 a.m. – 1:00 p.m. – Thurs.-9:30-11:30</u>
Office Location:	<u>Fallarius 078</u>	Office Hours:	<u>Phone/Zoom</u>

I. Topical Timeline / Course Calendar (Subject to Change):

Weeks	Topics	Assignment	Due Date
1 Oct. 19-Oct.24	Ch. 1 Aspects of Language Development	Intro Story- Hide, Run, Fight Video Syllabus Scavenger Hunt Reading/Chapter 1 Quiz Research Professional Journal-Summarize for class	At the end of the week.
2 Oct. 26-Oct. 31	Ch 2 Theoretical Perspectives & Contexts of Language Dev.	Video Response-(Journal) Discussion Board #1 Reading Ch 2 /Quiz	At the end of the week.
3 Nov. 2 – Nov. 7	Ch.3 3yrs.rLanguage Dev. Among Children of Lingustic Diversity	Discussion Board #2- Sociolinguistics Reading Ch 3 /Quiz Begin Language Definitions Glossary Guide	At the end of the week.
4 Nov. 9 – Nov. 14	Ch 4 & 5 Language Dev. and Enhancement of Infants and Toddlers -	Reading Ch 4/5 (no Quiz - included in Midterm) Video Response (Journal) Discussion Board #4 Midterm Exam	At the end of the week.
5 Nov. 16 – Nov 21	Ch 6 & 7 Language Dev and Enhancement of Preschoolers -	Case Study/Observation Millstone Project Begin Reading Ch 6/7 Quiz	At the end of the week.
6 Nov. 23- Nov. 28	Ch 8 & 9 Language Dev. and Enhancement in Kindergarten -	Reading Ch 8/9 Quiz Video Response (Journal) Language Related Curricular Goals – Page 266	At the end of the week.

Course Number: EDUT-2140
Semester / Session: Fall/Session B

Course Title: Communication Dev. In Young Children
Start / End Date: Oct.19 – Dec. 11, 2026

Weeks	Topics	Assignment	Due Date
7 Nov. 20 -Dec. 5	Ch 10 & 11 Language Dev in the Primary Years	Reading 10/11/Quiz Begin Observation/Assessment-Pg. 371	At the end of the week.
8 Dec. 7 – 11	Ch 12 & 13 Language Assessment & Observing- Children	Reading 12/13 (no quiz- included in final) FINAL EXAM	At the end of the week.

II. Grading and Testing Guidelines:

Final Grade Calculation

Activity	Qty	Points	Percentage
Introduction Story	1	5	2
Video Responses	3	10	5
Quizzes+	5	25	12
Safety Quiz/Scavenger	2	20	10
Milestone Project	1	40	19
Observation	1	40	19
Language/Curricular Goals	1	40	19
Midterm & Final Exam	1	30	14
		210	100%

III. Examination Policy:

- The reasons for which a student will be excused from taking an examination _____
 - Hospitalization (with documented verification)
 - Death in the immediate family (with documented verification)
 - Personal illness or illness in immediate family - (doctor's excuse required).
- A student who misses an examination for any reason is responsible for _____
 - current work schedule.
 - Arranging with the instructor whether the exam can be made up.
 - scheduling a day/time to make up for the exam without falling behind. Exams must be made up within one week of the original exam date
- The Mid-term exam will be administered during week 4. It is only available in an online format.

IV. Class Attendance and Homework Make-Up Policy:

- Class attendance is necessary to acquire the knowledge required to:
 - Succeed in this course
 - Succeed in the marketing field
- Students are responsible for:
 - Communicating with the instructor any absences, unforeseen or otherwise.
 - Known absences must be communicated in advance.
- ATTENDANCE POLICY:**
 - Online Sections: There are no face-to-face attendance requirements in online sections. It is anticipated that students will be logging onto the course frequently (many times each week).
Your attendance in online sections will be marked each week as:
 - Fully attended (submitting all assignments for the module on time);
 - Partially attended (submitting some portion of assignments for the module on time); or

- Absent (not submitting any assignments for a module on time).

4. **Homework/Participation Requirements and Make Up Policy**

Students must participate within the first week of the term in order to avoid being dropped for non-participation. This is a college-wide policy. Students must also participate in and achieve at least 67% success by the point of mid-term grade reporting to again avoid being dropped from the course for non-participation (college-wide policy).

Homework can only be made up in extenuating circumstances that are approved in advance by the instructor.

Assignments submitted late without instructor approval may not be graded.

Students are responsible for:

- a. Checking in with the instructor if they have questions or need assistance in completing an assignment.
- b. Knowing when assignments and exams are due.
- c. Midterm Check-In **will NOT be accepted late**. This assignment is time sensitive in order for you to benefit from the instructor's feedback.

EVERY student in the class will receive 3 "tokens" for the term. The tokens can be used for late assignments or missing a discussion board post. No questions asked.

There are no late assignments accepted after the last day of the term—NO EXCEPTIONS!
Any assignments listed with due dates within finals week are final!

V. **Classroom Expectations:**

1. All communications and conduct in this course are subject to the NC State Student Code of Conduct.
2. Any act of violence or threat of violence will be strictly forbidden.
3. General professionalism Expectations:
 - a. As a future professional in your field, you will be expected to conduct yourself as a professional in this course in ALL communications – assignments, discussion forums, Canvas Inbox, emails, etc.
 - b. Expectations include, but are not limited to:
 - **Being respectful of classmates' opinions, work, and comments**
Good test = Is this something I would/should say to a co-worker in person?
 - **Being respectful in communications with the instructor**
Good test = Is this something I would/should say to my boss in the workplace?
 - **Using Non-Profane, Appropriate Language.**
Good test = Is this language you would use in the workplace or in front of your grandmother?
 - **Using proper, NON-"Text speak" Language to make Yourself Easily Understood**
Good test = could my older boss understand what I have written?
4. **Online Course Conduct: Netiquette, Emoticons and Conveying Feelings in an Online Environment.**
In face-to-face conversations, social signals, facial expression, and body language suggest how participants feel about a topic and discussion. Online course participants generally do not have the luxury of seeing or hearing their classmates directly. Others may interpret your email, messages, and discussion posts differently due to the lack of physical contact and assessment during your communication. As a result, online communities have developed tools to assist members in sharing their facial expressions, emotional reactions, and other feelings.
Please note that many of these techniques may be used in the Canvas Discussion Boards and emails.
5. **Email:** When contacting your instructor via email, always include your first and last name and course information (Ex: Teri Brannum, EDUT-1070A-920). **ALWAYS SEND** your comments or questions **about this course** through Canvas Course email - **NOT** my college email. I receive a large number of emails, and I **do not want to miss yours**. However, you should remember to check your college email for information from other departments (financial aid, student services, advising, etc.).