North Central State College

MASTER SYLLABUS	2026-2027

A. Academic Division: Engineering Technology, Business & Criminal Justice Division

B. Discipline: Criminal Justice

C. Course Number and Title: CRMJ2010 Criminology

D. Assistant Dean: Brooke Miller, M.B.A.

E. Credit Hours: 3

F. Prerequisites: None

G. Last Course/Curriculum Revision Date: Fall 2026 Origin date: 08/04/2011

H. Textbook(s) Title:

Criminology with Mindtap eBook

- Author: Larry Siegel
- Copyright Year: 2023
- Edition: 8th
- ISBN # 9780357624807 (eCampus)

I. Workbook(s) and/or Lab Manual: None

J. Course Description: The purpose of this course is to study crime and criminality in modern society with an emphasis on the underlying assumptions, propositions, and supporting evidence of crime theories. This course examines the multi-disciplinary science of law-making, law-breaking, and law-enforcing. A major emphasis will be placed on the evolution of criminological theories and review of data that assists in predicting where, when, by whom and against whom crimes happen. This is a TAG course (OSS034).

K. College-Wide Learning Outcomes

College-Wide Learning Outcomes	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	Communication – Speech VALUE Rubric
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall: (any or all assessments can be conducted unless otherwise stated within the specific outcome)

Outcomes	Assessments – How it is met & When it is met
1. Discuss and evaluate the evolution of the field of criminology from ancient times to the present state. *a. Given as a research project, the student will create and submit an historical timeline of the field of criminology up to the present date* *b. Given a worksheet exercise, the student will describe the importance of each historical event on the timeline they submitted.* *c. A multiple choice exam will be given to the student with questions covering each of the historical criminological events in history* *d. (Time: 2 class sessions)*	Exam, weekly Discussion Question Worksheets/Exercises/Process Orientated, Research project – Weeks 1, 2, 3
2. Discuss/Evaluate the five major models of criminology *a. Given a video, the student will evaluate the crime/criminal depicted in the video and name and describe the model of criminology that fits the crime/criminal* *b. Given a worksheet exercise, the student will describe, list, and evaluate the major models of criminology* *c. A multiple choice exam will be given to the student with questions covering each of the models of criminology* *d. (Time: 2 class sessions)*	Exam, weekly chapter assignments, discussion question worksheets, video assignment- weeks 3, 4,5
3. Discuss/Evaluate the different schools of criminology. *a. Given a chapter assignment, the student will in writing, differentiate between the schools of criminology* *b. Given a discussion worksheet, the student will describe in writing, the major points of each school* *c. A multiple choice exam will be given to the student with questions covering the majors schools of thought* *d. (Time: 2 class sessions)*	Exam, weekly chapter assignments, discussion question worksheet, video assignment- weeks 3, 4,5
4. Discuss/Evaluate the most current influences on crime and analyze various crime patterns and trends in accordance with current crime data/statistics. *a. Given a research project, the student will determine and submit in writing or in a table, the patterns and trends for each of the Violent Crimes (as listed in the UCR for the U.S. and Ohio) over a 10 year period* *b. Given a research project, the student will determine and submit in writing or in a table, the patterns and trends for each of the major property crimes (as listed in the UCR for the U.S. and Ohio) over a 10 year period* *c. Given a research project, the student will research the NCVS data via BJS and list/describe what factors influence crime.* *d. Given a discussion question worksheet, the student will answer specific pattern/trend/cause questions related to their research and of the data presented in their textbook on this topic* *e. (Time: a minimum of 5 class sessions)*	Exam, demonstrations/evaluations of crime analysis reports exercise, research exercise, critical thinking exercise – weeks 5,6,7,8,9,10,11

Outcomes	Assessments – How it is met & When it is met
5. Compare and Contrast the major theoretical explanations of crime and discuss their implications: Biological/Biosocial, Psychological/Psychosocial, Social Structure, Social Interaction, Social Conflict, Bioenvironmental, General, Identity, and Integrated *a. Given several critical thinking exercises, the student will decide which theory best fits the scenario given* *b. After watching several video clips of criminals and their crimes, the student will provide in writing, the applicability of several criminological theories in regards to understanding/explaining that particular crime/criminal behavior* *c. A multiple choice exam will be given to the student with questions covering the major criminological theories* *d. (Time: minimum of 5 class sessions)*	Exam, weekly Discussion Question Worksheets/Exercises/Process Orientated, critical thinking exercises, video assignments – weeks 5,6,7,8,9,10,11
6. Compare and contrast the different ways to measure crime, including official, self-report, and victimization measures. *a. Given a research project, the student will research the databases of the UCR, BJS-NCVS, NIBRS, and several local agency crime reports and determine in writing or in a table, how the specific crime was measured* *b. Given data from several self-reported surveys, the student will evaluate in writing the differences of that data compared to the official data* *c A multiple choice exam will be given to the student with questions covering the types of measuring crimes* *d. (Time: a minimum of 2 class sessions)*	Exam, demonstrations/evaluations of crime analysis reports exercise, research exercise, critical thinking exercise – weeks 5,6,7,8,9,10,11
7. Discuss/Evaluate the concept of victimology and compare and contrast the different victimology theories associated with that concept *a. Given a discussion worksheet, the student will answer specific questions in writing, describing the differences between victimology theories* *b. Given a research exercise, the student will conduct research (using valid approved CRJ web-sites) describing the important concepts of victimology* *c. A multiple choice exam will be given to the student with questions covering the victimology theories* *d. (Time: a minimum of 2 class sessions)*	Exam, research exercise, weekly discussion worksheets - weeks 12, 13
8. Assess victimization and its relationship to the criminal justice field *a. Given a research exercise, the student will conduct research (via approved web-sites) and report in writing the extent, cost, and other factors concerning the relationship of victimization to the field of CRJ.* *b. (Time: 1 class session)*	Exam, research exercise, chapter assignments, weekly discussion worksheets- weeks 12, 13
9. Analyze the major forms of criminal behavior *a. After watching several video clips of criminals and their crimes, the student will provide in writing, an analysis of the criminal behavior* *b. (Time: 2 class sessions)*	Exam, weekly discussion worksheets, video assignment, research project- weeks 12, 13

Outcomes	Assessments – How it is met & When it is met
10. Analyze the history of past and present serial killers, mass killers, and spree killers *a. Given a research exercise, the student will conduct research (using valid approved CRJ web-sites) and submit a report of the current number of killers that have not been caught and prepare a timeline of the most notorious killers* *b. Given a discussion question worksheet the student will differentiate the 3 types of killers* *c. A multiple choice exam will be given to the student with questions covering the types of killers* *d. (Time: 3 class sessions)*	Research project, weekly discussion worksheets- weeks 14, 15, 16
11. Apply the definitions and behavioral patterns of a mass murderer, serial killer and spree killer to specific case scenarios *a. After watching several video clips of specific killers and their crimes, the student will provide in writing, what type of killer they are and describe in detail the behaviors that indicate which type they are* *b. A multiple choice exam will be given to the student with questions covering the types and patterns of the 3 types of killers* *c. (Time: 3 class sessions)*	Exam, video assignments weekly critical thinking projects/exercises - Weeks 14, 15, 16

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Below Average
00-59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at:

https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDF/14-081b.pdf

North Central State College

SYLLABUS ADDENDUM

Academic Division: Engineering, Technology, Business & Criminal Justice **Discipline:** Criminal Justice

Course Coordinator: David Koepke

Course Number: CRMJ 2010-923 **Course Title:** Criminology

Semester / Session: Fall 2026 session B **Start / End Date:** 10/19/2026-12/11/2026

Instructor Information

Name: David Koepke **Phone Number:** 419-755-4839

E-Mail Address: dkoepke@ncstatecollege.edu

Office Location: 064 Kehoe **Office Hours:** Tues & Thur. 10am-noon – 2:30pm-4:00pn

I. Topical Timeline (Subject to Change):

1. The problem of crime and History - Weeks 1-3
   a. Crime as Phenomenon
   b. Crime Typologies
   c. Criminal Typologies
   d. Crime predictions
2. The study of crime/Schools of Criminology/Models of Criminology – Weeks 1-3
   a. Classical School.
   b. Positive School
   c. Criminology Today
3. Theories – Weeks 1-3
   a. Biological/Biosocial
   b. Psychological/Psychosocial
   c. Social Structure
   d. Social Interaction
   e. Social Conflict
   f. Integrated
   g. Bioenvironmental
   h. General
   i. Identity
4. Measuring Crime/Patterns and Trends Weeks 4-5
5. Victimization Theories - Weeks 4-5
6. Lawbreakers - Weeks 6-9
7. Victims - Weeks 6-9
   a. Victimization
   b. Consequences
8. Forms of Criminal Behavior Weeks 8-9
9. Serial Killers – Last three weeks of semester

Course Calendar:

Weeks 1-3	Part I (Criminology Explained) of the required textbook
Weeks 4-7	Part II (Crime Causation- What We Do and Why We Do It) of the required textbook. Part III (The Crime Picture) of the required textbook
Weeks 7-9	Part IV (Crime in the Modern World) of the required textbook Serial Killers – handouts provided by the professor

II. Course Assignments:

1. Video Reactions/Applicability Assignments
2. Demonstrations/Evaluations of Crime Analysis Reports Exercises
3. Weekly Discussion Question Worksheets/Exercises/Process Orientated
4. Serial Killer Profiles
5. Weekly Chapter Assignments
6. Critical Thinking Exercises/Projects
7. Research Questions/Exercises/Projects
8. Progressive Exams

III. Grading and Testing Guidelines:

PLEASE NOTE:
Participation is essential for course success. In online classes, completing assignments is tangible evidence that students are participating.

You must complete at least one assignment within the first two weeks of the course to be counted as an attending, participating student.
Students who do not complete an assignment by Friday of the second week of the term will be withdrawn from the course for non-attendance.

Any work that is turned in to this instructor to be graded should be grammatically correct and free of spelling errors. Any work that cannot be understood because of poor grammar, run-on sentences, etc. will not be graded, and the student will receive a "0". If you need assistance with your writing skills, contact our student success center for assistance.

You must abide by all due dates to receive full credit. All work must be your own unless you are authorized to work in groups.
If you have any questions, please email me at dkoepke@ncstatecollege.edu using your NC State email account.

For each chapter and topic discussed, there will be individual projects assigned (homework). These projects will be weighed from 5-100 points each. The projects are located under the "assignments" tab to the left of your screen.

Each week will have a separate link that will include the assignments, handouts, PowerPoints, and reading assignments. You will have work that is to be submitted as an assignment, and others submitted as a discussion. Students are required to respond to a classmate's discussion posting for each discussion assignment.

These responses should exceed statements of agreement or complement and explain why you agree or disagree. The target for content is about 100 words. Responses will be weighted as 10 points each.

Responses are ONLY for discussion assignments. Responses: usually will consist of, do you agree with your classmates' answer? Do you disagree? Please explain why or why not. Do you have questions about their answers? Do you have helpful pieces of information to share with your classmate about the assignment? Etc. A resource or reference should be cited (not Wikipedia) to support your discussion.

Responses are meant to simulate the traditional classroom experience when the instructor asks students to respond to a question or comment about an answer another student offered.

Proofread your work for spelling and grammar before submission. Please use proper grammar for all communication, including emails. Student assistance for writing skills is available through the student success center.

If you have any questions, please email me using your NC State email account. Emails (not canvas inbox messages) come directly to my personal phone. I prefer that you do not use the inbox inside Canvas IF you want a question answered swiftly.

No private email accounts can be used. You may only use your MYNC state email account for communication with me.

Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
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87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Below Average
00--59	F	0.00	Failure

IV. Examination Policy:

1. The reasons for which a student will be excused from taking an examination. _____
   a. Hospitalization (with documented verification)
   b. Death in the immediate family (with documented verification)
   c. Personal illness or illness in immediate family - (doctor's excuse required).

2. All work, including assignments, exams, and discussions, are due by Midnight Sunday or the day listed. Your initial discussion post is due in the middle of the week, so classmates have time to respond. If a response is required, those will be due by 6 pm on Sundays, or the due date. You may work ahead on this course if you choose to. However, I do not grade ahead. Make sure you set your assignment screen on canvas as you have been advised so that you can view your work by the week (refer to your announcement page, email, and course module for directions). If you plan a vacation, have a hectic work schedule, etc. please prepare for that, so your work is turned in on time. The penalty for late submission is one (1) letter grade; after two weeks, the reduction is two (2). Punctuality is a professional expectation and respectful of your classmates.

V. Class Attendance and Homework Make-Up Policy:

There **will not** be any points assigned for attending this class because it is an online course. It is the student's responsibility to check the due dates of each assignment and complete it before their due date. Assignments are due by Midnight on the due date, and all responses to classmates are due by 6pm on of the due date. To the best of the instructor's ability, grades will be maintained **weekly or bi-weekly. This means that if your work is due on Monday, I will do my best to have it graded by the following Monday.**

The class's total points will vary, based upon exam weights and other variables such as the number of assignments, discussion, research, etc.

VI. Classroom

Expectations:

Remember, the class sessions simulate meetings and discussion among co-workers in the workplace. To respect the rights of all, please:

- Show respect to your classmates by using positive feedback within the discussion rooms and email. A debate is expected and encouraged as it aids in the learning and exploration process. Please approach debate, questions, and answers in communication, with a spirit of congeniality.
- Negative feedback is wrong. You will receive a warning for the first time. Further use of negative feedback will result in a "0" grade for that assignment. If there is negative feedback on a third occasion, you may be removed from the class.
- Please practice 'netiquette' by treating classmates with dignity and respect in all manners of communication. We are working together for a common purpose in the classroom. In the future, you will work with others in the workplace for a shared mission.

Helpful Information: Please read ahead for the assignments that will be due for this course to get a head start! Click on the Assignment Tab to the left of your screen to ensure you complete all the due assignments. (Make sure you click the tab in the upper right corner of your screen to set your monitor to the view of seeing your work listed by each week as this will help you in keeping track of what is due and when and also assists you if you are going to work ahead.)

VII. College Procedures/Policies:

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at:

http://catalog.ncstatecollege.edu/mime/download.pdf?catoid=5&ftype=2&foid=3