



North Central State College

MASTER SYLLABUS

2026-2027

- A. Academic Division: Health Sciences
- B. Discipline: Baccalaureate of Science Nursing
- C. Course Number and Title: RNUR3010 Professional Nursing Practice
- D. Assistant Dean: Dr. Jason Tucker, Ph.D.
- E. Credit Hours: 3
- F. Pre-requisite(s): Acceptance into the BSN program
- G. Last Course/Curriculum Revision Date: Fall 2025 Origin date: 8/14/2023
- H. Textbook(s) Title:

Open Education Resources (available for download or view)

Transitions to Professional Nursing Practice-OER Materials

- Authors: Murphy, Jamie
- Copyright Year: 2020
- Edition: 2nd
- ISBN #: 9781641760904
- OER LINK: <https://milneopentextbooks.org/transitions-to-professional-nursing-practice/>

American Psychological Association Publication Manual

- Authors: American Psychological Association
- Copyright Year: 2020
- Edition: 7th
- ISBN #: 9781433832161

- I. Workbook(s) and/or Lab Manual:
- J. Course Description: The course introduces the student to the theoretical framework of the NCSC BSN program, which focuses on servant leadership and interpersonal connectedness in the changing healthcare landscape. The course integrates the practice of empathetic communication while exploring the transition and role of the professional nurse, addressing theory and standards of professional practice, contemporary issues in nursing, and legal and ethical considerations for the registered nurse in healthcare practice.
- K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Outline nursing ethics and ethical dilemmas faced in health care and address the major theoretical ethical frameworks (Kohlberg, etc.) that guide health care professionals.	Exam one- this will be assessed by both multiple choice and open-ended scenario questions on the exam as well as student's participation in group discussion.
2. Describe various approaches to professional team building.	Discussion board posting (Substantive engagement rubric used)
3. Examine biases brought to the nursing profession that may hinder professional growth.	Discussion board posting (Substantive engagement rubric used)
4. Synthesize lecture/reading material related to legal precedent and the theoretical ethical frameworks already covered.	Reflection papers on the confluence of law and ethics in the health care field, and paraphrase papers describing several court decisions. Final Exam
5. Create lesson plans to teach associate degree level nursing students the essential components of professional nursing practice.	Lesson plan design, presentation before peers of the lesson. Extra credit (guest lecture in a 1000 level nursing course)
6. Create mock clinical checklists to be used as a supervisor in the field to orient new nurses.	Group presentations on "new and improved" checklists.
7. Apply the characteristics of a profession to the discipline of nursing.	Discussion board postings (Substantive engagement rubric used). Final exam

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Below Average
00--59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences.

Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College
SYLLABUS ADDENDUM

Academic Division:	Health Sciences	Discipline:	Nursing
Course Coordinator:	Dr. Laura Gilmore		
Course Number:	RNUR 3010 910	Course Title:	Professional Nursing Practice
Semester / Session:	Fall 2026 / Session A	Start / End Date:	8/17/26-10/9/26

Instructor Information

Name:	Dr. Janet Boeckman	Phone Number:	419-565-1568
		E-Mail Address:	jboeckman@ncstatecollege.edu
Office Location:	Off campus	Office Hours:	n/a

I. Topical Timeline (Subject to Change):

Weeks	Topics
1	Influences of Nursing Theory
2	Nursing Ethics and Ethical Dilemmas
3	Interdisciplinary Teamwork and Communication
4	Diversity and Culture
5	Legal Aspects Regarding Professional Nursing Practice
6	Nurse Educator Role
7	Mentorship/Leadership
8	Nursing Professionalism

II. Course Assignments:

1. Tests
2. Discussion Boards
3. Papers
4. Group Project
5. Teaching Plan

Grading and Testing Guidelines:

RNUR 3010 is a graded course and uses the recommended grading scale

The components of the course grade are weighted as indicated in Section II

Exams—refer to Section IV

Grades are posted in Canvas.

III. Examination Policy:

1. The reasons for which a student will be excused from taking an examination:
 - a. Hospitalization (with documented verification)
 - b. Death in the immediate family (with documented verification)
 - c. Personal illness or illness in immediate family - (doctor's excuse required).
 - d. Military Service – (documentation required)

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Course Title: Professional Nursing Practice
Start / End Date: 8/17/26-10/9/26

2. A student who misses an examination for any reason is responsible for:
 - a. Notifying the instructor
 - b. Making up the exam within the allotted time frame
3. No makeup opportunity will be given for absences of unscheduled quizzes.

IV. Class Attendance and Homework Make-Up Policy:

This is a fully on-line course. There are no mandatory class meetings. All course outcomes are met through a combination of learning and formative assessments including guided reading assignments, textbook activities and Discussion Boards.

Assessment (evaluation) of the course outcomes are demonstrated through homework, Discussion Boards, papers, midterm & final exams.

The instructor will monitor student activity in the course Canvas site including logging into the course site, completion of assignments and quizzes, and contributing to the Discussion Board

V Classroom Expectations:

This is an on-line course, so the Canvas environment is our classroom. Students are expected to complete the learning activities including reading assignments, textbook activities, homework assignments, papers, discussion board activities and exams.

Discussion of some ethical topics lead to a variety of opinions. Please be open-minded and tolerant of the opinions of others. Discourteous and disrespectful treatment of others in discussion board posts will not be tolerated. The Discussion Board postings are to be written in correct grammar and spelling with full sentences.

Refer to the Canvas Page, “Professional Conduct Expectations & Consequences“ for more detailed information.