North Central State College

MASTER SYLLABUS	2026-2027

A. Academic Division: Health Sciences

B. Discipline: Associate Degree Nursing

C. Course Number and Title: RNUR2060 Clinical Judgement I

D. Assistant Dean: Dr. Jason Tucker, Ph.D.

E. Credit Hours: 1
- Classroom: 1 hour
  - Theory Hours: 12.5 total clock hours

F. Co-requisites: RNUR2032m or RNUR2034m or RNUR2052m

G. Last Course/Curriculum Revision Date: Spring 2024 Origin date: Fall 2025

H. Textbook(s) Title:

Required Texts:

Alfaro's Clinical Judgment in Nursing: A How-To Practice Approach
(Purchased in RNUR 2060/2062)
- Author: Ignatavicius, Andersen
- Copyright Year: 2024
- Edition: 8th
- ISBN: 9780323936255

NCSC Kaplan RN – ISBN: 8780000203428
Kaplan electronic resources are required for all RN courses: RNUR 1012, RNUR 1014, RNUR 1030, RNUR 1052, RNUR 1054, RNUR 1060, RNUR 1125, RNUR 2032, RNUR 2034, RNUR 2052, RNUR 2054, RNUR 2060, RNUR 2062 & RNUR 2072 and should only be purchased once per semester.

Suggested Texts:
Lippicott CoursePoint+ Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing
- Authors: Hinkle, Cheever, Overbaugh
- Copyright Year: 2025
- Edition: 16th
- ISBN: 9781975274467

Prioritization, Delegation and Assignment
(Purchased in RNUR 2032/2034, RNUR 2052/2054)
- Authors: LaCharity, Kumagai, Hosler
- Copyright Year: 2026
- Edition: 6th
- ISBN: 9780443112638

I. Workbook(s) and/or Lab Manual: None.

J. Course Description: This course focuses on the development and incorporation of clinical judgement within the role of the registered nurse. Foundational principles of nursing assessment, analysis, inference, and decision-making to develop enhanced critical thinking skills are emphasized. Students will learn to integrate evidence-based practice, ethical considerations, cultural competence, and clinical reasoning into safe and effective nursing care. Focus will be placed on developing proficiency in pattern recognition, prioritization of care, and anticipation of potential complications. Throughout the course students will collaborate with peers and faculty to effectively evaluate and prioritize client care using case studies, concept mapping, clinical scenarios, and reflective practices.

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

End of Program Student Learning Outcomes

Upon completion of the program, graduates will be able to:
I. Utilize the principles of communication to promote client care
II. Facilitate safe care of clients using principles of evidence-based practice.
III. Model professionalism through interpersonal interaction and ethical decision making.
IV. Implement client centered care for individuals across the life span.
V. Demonstrate clinical judgement when providing client care.
VI. Collaborate with clients and the interdisciplinary healthcare team.

Following each Course Outcome, the related End of Program Student Learning Outcome(s) are indicated by the Roman Numeral(s).

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Discuss constructs of professionalism within principles of clinical judgement and decision-making. (III, V)	Throughout term utilizing discussion boards
2. Formulate safe and effective nursing interventions utilizing evidence-based practice to promote positive client outcomes. (II, III, IV, V)	Quiz/exams and Final project Concept mapping
3. Incorporate elements of empathetic and effective communication into interactions among peers and course faculty. (I, III, VI)	Throughout term utilizing discussion boards
4. Interpret assessment and clinical data for the planning of optimal client and family-centered care. (III, IV, V, VI)	Quiz/exams and Final project Concept mapping
5. Construct plans of care to reflect understanding of clinical judgement and prioritization. (II, IV, V)	Concept mapping

Outcomes	Assessments – How it is met & When it is met
6. Explore concepts of delegation and prioritization within the nursing role as a collaborative member of the interprofessional healthcare team. (I, III, V, VI)	Quiz/exams Throughout the term utilizing discussion boards

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Below Average
00--59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

- *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at
https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf

North Central State College

SYLLABUS ADDENDUM

Academic Division:	HEALTH SCIENCES	**Discipline:**	NURSING – ASSOCIATE DEGREE
Course Coordinator:	Anna Plank MSN, RN		
Course Number:	RNUR2060	**Course Title:**	Clinical Judgement I
Semester / Session:	Fall 2026 / Session A	**Start / End Date:**	8/17/26-10/9/26

Instructor Information:

Name:	Anna Plank MSN, RN	**Phone Number:**	419-755-4892
		E-Mail Address:	aplank@ncstatecollege.edu
Office Location:	HS 232	**Office Hours:**	**Monday**- Zoom- 12pm-2pm **Wednesday** In-person- 1pm-4pm *Other Zoom and in-person hours available by appointment*

Required Textbook:

1. Ignatavicius, D. D., & Andersen, S. (2025). *Alfaro's clinical judgment in nursing: A how-to practice approach* (8th ed.). Elsevier.

2. *NCSC Kaplan RN* – ISBN: 8780000203428
   Kaplan electronic resources are required for all RN courses: RNUR 1012, RNUR 1014, RNUR 1030, RNUR 1052, RNUR 1054, RNUR 1060, RNUR 1125, RNUR 2032, RNUR 2034, RNUR 2052, RNUR 2054, RNUR 2060, RNUR 2062 & RNUR 2072 and should only be purchased once per semester.

I. Topical Timeline (Subject to Change): See course calendar for specific due dates

Weeks	Topics
1	Clinical Judgement Measurement Model
2	Recognizing Cues
3	Analyzing Cues
4	Prioritizing Hypotheses
5	Assigning Priority
6	Prioritization into Practice
7	Recognition vs Analysis
8	**Final Concept Map**

Course Number: RNUR2060 **Course Title:** Clinical Judgement I
Semester / Session: Fall 2026 Session A **Start / End Date:** 8/17/26-10/9/26

Week	Content	Readings/Assignments	Assigned Learning
Week 1	Clinical Judgement Measurement Model NCLEX question types Evolving Case study intro	Alfaro- Chapter 1 Pg 1-21	Quiz 1- What is NCLEX? Online Learning Survey
Week 2	Recognizing Cues NGN Case study questions	Alfaro Chapter 2 Pg 22-55	Discussion Board Quiz 2- Recognizing Cues
Week 3	Analyzing Cues Assumptions Determining differential diagnoses	Alfaro Chapter 3 Pg. 57-81	Concept Map Activity
Week 4	Prioritizing hypotheses Stable vs Unstable Levels of Priority	Alfaro Chapter 4 Pg. 82-110	Stable vs Unstable Activity
Week 5	Assigning priority to clients	Reviewing chapters 1-4	Midterm Case study
Week 6	Putting prioritization into practice Exploring NCLEX prioritization NGN questions	Kaplan Channel "Prioritization Questions" recording	Quiz 6- NCLEX prioritization questions
Week 7	Compare/contrast Recognize vs. Analyze	Alfaro and provided handout	
Week 8			Final Assessment- Concept Mapping

Final Grade Calculation
(***see course calendar for assignments and dates***)

Theory	Quantity	Points	Weight on Final Grade
Chapter Quizzes/Discussion Posts	Minimum: 4	90	25
Assignments	Minimum: 3	100	35
Mid-Term Assessment	1	50	15
Final Assessment	1	100	25
Theory Total:	**Minimum: 9**	**Minimum: 340**	**100%**

II. Course Assignments:

1. Assignments– 35%
2. Chapter quizzes/discussion posts- 25%
3. Mid-term assessment- 15%
4. Final assessment- 25%

III. Grading and Testing Guidelines:

Grading Scale:

93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70-72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

A theory grade of **77% or above** must be attained to satisfactorily pass the course. Satisfactory achievement of all course and mandatory clinical objectives must also be met to pass the course. At the completion of the term, an overall course grade of 76.5% to 76.9% will be rounded to 77%. ***A grade of 76.49 and below will not be rounded to passing***

The College Grading Scale will be used to determine grades as outlined in the ADN Student Handbook. *If a student is unsuccessful in one RNUR Senior Level Course (RNUR2032/2034, RNUR2052/2054), the student will be permitted to continue participation in the theory portion of RNUR2060.*

IV. Examination Policy:

1. The reasons for which a student will be excused from taking an examination
   a. Hospitalization (with documented verification)
   b. Death in the immediate family (with documented verification)
   c. Personal illness or illness in immediate family - (doctor's excuse required).
2. A student who misses an examination for any reason is responsible for
   a. Contacting faculty with documented verification
   b. Contacting faculty to schedule makeup

V. Class Attendance and Homework Make-Up Policy:

For the best possible experience, it is **highly** recommended to use a computer throughout this course. While the Canvas mobile App is helpful, it has limited functionality and will not offer the full experience/functionality.

Assignment submissions- All assignments are to be submitted according to the following guidelines. The student is responsible for all materials, which can be found on Canvas at any time.

a. Assignments must be written or typed using proper paragraph and sentence construction, grammar, and spelling.
b. Students are to use supplied forms when applicable.

1. All assignments should have resources properly cited using APA 7th edition guidelines when appropriate.
2. All assignments are to be submitted on the designated date. Any extension of time for assignments will be determined by the faculty in accordance with circumstances. (See Student Handbook for Written Assignment Policy.)
3. All assignments should be original submissions of work completed by the student. If using AI for assignments, please ensure the assignment allows the use of AI and cite the use of AI appropriately. (Note: most do NOT allow use of AI)
4. Assignments that are graded as "S" (Satisfactory) or "U" (Unsatisfactory) must be submitted on time; late submissions will not be accepted and will automatically receive a grade of "U."
5. Technical malfunctions are not considered an automatic excuse for late submissions. Being prepared is an essential part of professional success.

Late submissions are subject to a penalty of 10% grade reduction every 24 hours past the assignment deadline up to 50%. If an assignment is submitted more than 5 days late, the grade will be recorded as a "0". If a student has 3 or more late assignments, the subsequent late assignments will be recorded at "0".

VI. Classroom Expectations:

1. **The course coordinator has the prerogative to modify the course syllabus if necessary.**
2. If a student requires reasonable accommodations because of a physical, mental, or learning disability, the student must contact the course coordinator within the first two weeks of the term.
3. Each student is responsible for the mandatory program requirements listed in the Student Handbook.
4. All students are expected to demonstrate professional behavior and use language appropriate for the classroom learning experience, including online/discussion board communication.