



North Central State College

MASTER SYLLABUS

2026-2027

- A. Academic Division: Health Sciences
- B. Discipline: Associate Degree Nursing
- C. Course Number and Title: RNUR2052 Complex Health Alterations I
- D. Assistant Dean: Dr. Jason Tucker, Ph.D.
- E. Credit Hours: 4
- Classroom: 2 credit hours
 - Theory Hours: 25 total clock hours
 - Clinical/Laboratory: 2 credit hours
 - Clinical/Lab hours combined: 62.5 total clock hours
 - Planned Laboratory Hours: 25 clock hours
 - Planned Clinical Hours: 37.5 clock hours
- F. Prerequisite(s): RNUR1125; or RNUR1054 & RNUR1060
Co-requisite(s): BIOL1550c or CHEM1030c
- G. Last Course/Curriculum Revision Date: Fall 2025 Origin date: 2/1/2025
- H. Textbook(s) Title:

Required Texts:

Psychiatric Mental Health Nursing

(Purchased in RNUR 2032/2034, RNUR 2052/2054)

- Authors: Videbeck
- Copyright Year: 2025
- Edition: 10th
- ISBN: 9781975239152

Lippicott CoursePoint+ Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing

- Authors: Hinkle, Cheever, Overbaugh
- Copyright Year: 2025
- Edition: 16th
- ISBN: 9781975274467

NCSC Kaplan RN – ISBN: 8780000203428

Kaplan electronic resources are required for all RN courses: RNUR 1012, RNUR 1014, RNUR 1030, RNUR 1052, RNUR 1054, RNUR 1060, RNUR 1125, RNUR 2032, RNUR 2034, RNUR 2052, RNUR 2054, RNUR 2060, RNUR 2062 & RNUR 2072 and should only be purchased once per semester.

Suggested Text:

Prioritization, Delegation and Assignment
(Purchased in RNUR 2032/2034, RNUR 2052/2054)

- Authors: LaCharity, Kumagai, Hosler
- Copyright Year: 2026
- Edition: 6th
- ISBN: 9780443112638

I. **Workbook(s) and/or Lab Manual:**

Several ECG workbooks are available in the bookstore any of which are suggested.

- J. **Course Description:** This course is a continuation of prior medical surgical nursing courses and is a companion to Complex Health Alterations II. Evidence-based practice serves as the foundation for safe, client-centered care of clients experiencing various complex physiological disorders. Psychological and psychosocial effects associated with various disorders are also analyzed. Critical thinking, prioritization, and delegation are emphasized as students evaluate roles and responsibilities of the developing nurse and collaborate within the healthcare team. Clinical judgement and professional communication are incorporated as the student synthesizes a plan of care for clients experiencing both actual and potential health alterations.

K. **College-Wide Learning Outcomes:**

College-Wide Learning Outcomes	Assessments - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	Intercultural Knowledge and Competence Activity – Intercultural Knowledge and Competence VALUE rubric
Critical Thinking	Critical Thinking Activity Critical Thinking VALUE rubric
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

End of Program Student Learning Outcomes

Upon completion of the program, graduates will be able to:

- I. Utilize the principles of communication to promote client care
- II. Facilitate safe care of clients using principles of evidence-based practice.
- III. Model professionalism through interpersonal interaction and ethical decision making.
- IV. Implement client centered care for individuals across the life span.
- V. Demonstrate clinical judgement when providing client care.
- VI. Collaborate with clients and the interdisciplinary healthcare team.

Following each Course Outcome, the related End of Program Student Learning Outcome(s) are indicated by the Roman Numeral(s).

Upon successful completion of this course, the student shall:

Course Outcomes	Assessments - - How it is met & When it is met
1. Implement critical judgement skills to prioritize care to clients with complex health alterations. (II, IV, V, VI)	Throughout term during clinical performance- Clinical Evaluation Tool Critical thinking activity
2. Illustrate safety with therapeutic interventions using evidence-based practice in lab and clinical settings. (II, III, IV)	Throughout term during clinical performance- Clinical Evaluation Tool Quiz/exams and Final exam Critical Thinking activity
3. Collaborate with the interdisciplinary team with a common purpose to set goals, make decisions, and share resources and responsibilities. (I, III, V, VI)	Throughout term during clinical performance- Clinical Evaluation Tool Laboratory simulation- post simulation reflection
4. Adapt to the professional role through a commitment to lifelong learning, advocacy, legal, ethical, and professional standards. (II, III, IV, V)	Throughout term during clinical performance- Clinical Evaluation Tool Quiz/exams and Final exam
5. Demonstrate effective communication skills to create awareness, impart knowledge, and promote therapeutic relationships between all participants involved in the areas of lecture, lab, and clinical. (I, III, VI)	Throughout term during clinical performance- Clinical Evaluation Tool Quiz/exams and Final exam
6. Combine therapeutic communication, safety, collaboration, critical judgment, and professionalism to promote client-centered care. (I, II, III, IV, V, VI)	Throughout term during clinical performance- Clinical Evaluation Tool Quiz/exams and Final exam Critical thinking activity

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Below Average
00--59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences.

Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

- *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College
SYLLABUS ADDENDUM

Academic Division:	<u>Health Sciences</u>	Discipline:	<u>Associate Degree Nursing</u>
Course Coordinator:	<u>Anna Plank MSN, RN</u>		
Course Number:	<u>RNUR 2052</u>	Course Title:	<u>Complex Health Alterations I</u>
Semester / Session:	<u>Fall 2026 / Session A</u>	Start / End Date:	<u>8/17/26-10/9/26</u>

Instructor Information

Name: Anna Plank, MSN, RN **Phone Number:** 419-755-4892 office
E-Mail Address: aplank@ncstatecollege.edu
Office Hours: **Monday**- Zoom- 12pm-2pm
Wednesday In-person- 1pm-4pm
Other Zoom and in-person hours available by appointment

Office Location:
Health Science- Room 232
Zoom: <https://ncsc.zoom.us/j/4912411623>

Name: Lisa Music, MSN, RN **Phone Number:** 419-755 office
E-mail Address: lmusic@ncstatecollege.edu
Office Hours: See Canvas and office door

Office Location: Health Science- Room 246

Adjunct Faculty- TBD

Jen Morr, MSN, RN- Adjunct clinical faculty	jmorr@ncstatecollege.edu
Grace Miller, BSN, RN- Adjunct clinical faculty	gmiller@ncstatecollege.edu
Audrey Carr, BSN, RN- Adjunct clinical faculty	acarr@ncstatecollege.edu
Bennie Allen, MSN, RN- Adjunct clinical faculty	ballen@ncstatecollege.edu
Alexis Wade, BSN, RN- Adjunct clinical faculty	akathleen098@gmail.com
Wendy Perry, BSN, RN- Adjunct lab faculty	Wendy.Perry@kch.org
Kevin Hawk, MBA, BSN, RN- Adjunct lab faculty	KHawk@ncstatecollege.edu

Required textbooks:

1. Hinkle, J. L., & Cheever, K. H. (2025). *Lippincott CoursePoint+ Enhanced for Brunner & Suddarth's textbook of medical-surgical nursing* (16th ed.). Wolters Kluwer.
2. Videbeck, S. L. (2025). *Psychiatric-mental health nursing* (10th ed.). Wolters Kluwer.

Suggested textbooks:

3. LaCharity, L. A., Kumagai, C. K., & Hosler, S. M. (2026). *Prioritization, delegation, and assignment: Practice exercises for the NCLEX® examination* (6th ed.). Elsevier.
4. Ignatavicius, D. D., & Andersen, S. (2025). *Alfaro's clinical judgment in nursing: A how-to practice approach* (8th ed.). Elsevier.

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I. Topical Timeline (Subject to Change): Refer to attached course calendar for specific assignment dates

Weeks	Topics	Due Date for Assignments
	<u>Class / College Lab</u>	<u>*SEE COURSE CALENDAR*</u>
Week 1	Lecture: Mood Disorder, Bipolar, Somatic illness SG #1 Lab: Mood & Cognitive Case study, Cardiac Intro I-EKG, strip interpretation basics	8/17-8/22
Week 2	Lecture: Schizophrenia, Personality disorders, SG #2 Quiz #1 Lab: Personality disorder case study/videos, Cardiac Intro II- Dysrhythmias	8/23-8/29
Week 3	Lecture: Treatment of ACS, Rhythm interpretation and treatment SG #3 Exam #1 Weeks 1-3 content (including Quiz #1) Lab: Psych review, vfib sim, MI sim	8/30-9/5
Week 4	Lecture: Shock, SG #4 Quiz #2 Lab: Septic vs Cardiogenic shock, chest tubes, Mass disaster	9/6-9/12
Week 5	Lecture: CHF, Pulmonary edema, Hemodynamics Cardiomyopathy SG #5 Exam #2 Weeks 3-4 and Quiz #2 Content Lab: Line Monitoring, CHF, Mock Code	9/13-9/19
Week 6	Lecture: Valve disorders, AAA, PVD vs PAD, HTN crisis SG #6 Lab: Hypovolemic shock, Med titration	9/20-9/26
Week 7	Lecture: SG #7: Renal/Diabetes, DKA, HHNS, CRRT Exam #3 Weeks 5-6 Lab: DKA, Anger, Workplace violence	9/27-10/3
Week 8	Clinical Makeups and Final Exam ((including week 7 content) during Lecture time	10/4-10/10

II. Course Assignments:

1. Required and Suggested Readings
2. Clinical Worksheets/Concept mapping
3. Demonstration of Skills/Client educational teaching
4. Skills Testing

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5. Simulation Exercises
6. Assignments/Discussions/Case studies/Quizzes/PrepU
7. Exams

III. Grading Scale:

93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Below Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Poor
00–59	F	0.00	Failure

A theory grade of **77% or above** must be attained to satisfactorily pass the course. Satisfactory achievement of all course and mandatory clinical objectives must also be met to pass the course. At the completion of the term, an overall course grade of 76.5% to 76.9% will be rounded to 77%. ***A grade of 76.49 and below will not be rounded to passing***

Clinical performance is graded as satisfactory or unsatisfactory. All clinical performance must be satisfactory. Refer to the ADN Student Handbook and the RNUR2030 Clinical Evaluation Form. **The highest attainable grade for students receiving an "Unsatisfactory" in their clinical experience will be a 76% in nursing for that semester.**

Note: *Students who do not satisfactorily complete and submit clinical/simulation assignments will be considered clinically unsatisfactory.*

Final Grade Calculation (see course calendar for assignment dates)

1. Quizzes – 15%
2. Exam 1, 2, 3 – 40%
3. PrepU/Pre-lecture/Kaplan – 10%
5. Assignments/Collaborative/Attendance 10%
5. Final Exam – 25%

Grading Guidelines:

<u>Theory</u>	<u>Quantity</u>	<u>Points</u>	<u>Weight on Final Grade</u>
Unit Exams (3)	3	240	40 %
Quizzes (2)	Minimum : 2	Minimum: 50	15 %
Final Exam (Comprehensive and week 7 content)	1	150	25 %
		Total- 440	80 %
<u>Assignments</u>			
Assignments/Collaborative/Attendance	Minimum: 7	Minimum: 245	
Mandatory- CWO- Critical thinking/Intercultural	2	40	
		Total- 285	10%
<u>Pre-class work</u>			
PrepU/Ticket to Class	Minimum: 7	Minimum: 140	10%

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Clinical			
Clinical experience worksheet	Weekly	S or U	S or U
Clinical Performance- See Student Handbook and Clinical Evaluation Form	Weekly/End of Term	S or U	S or U
Team Leader assignment//Instructor evaluation	1	S or U	S or U
Site evaluation	1	S or U	S or U
Behavioral Health activity	1	S or U	S or U
Safety/Professionalism	Weekly	S or U	S or U
Clinical- Must be satisfactory for all 5 clinical days (37.5 hours)			Mandatory Satisfactory for successful completion
	Total Points	865	100%

Extra Credit Points – Extra credit will be awarded at the discretion of the course faculty.

Clinical Evaluation

- a. Students will receive "Satisfactory" or "Unsatisfactory" for clinical and laboratory performance based upon:
 - i. Satisfactory achievement of:
 - (1) All starred sub-outcomes
 - (2) 50% of the remaining sub-outcomes
 - (3) Successful medication pass
 - (4) Satisfactory in all related safety and professionalism guidelines
 - (5) Simulation/laboratory-
 - ii. Satisfactory attendance and participation in all clinical and simulation laboratory experiences.

IV. Examination Policy:

Exams will be administered electronically via Canvas. Exams will take place in person via an institution provided computer or student's personal computer. A lockdown browser may be activated throughout the duration of the exam. Academic integrity is to be upheld during and after exam administration. Any concerns of a breach in this integrity will be reviewed by faculty committee and may result in disciplinary action and a grade of "0" for the exam.

1. Policy regarding examinations: The reasons for which a student will be excused from taking an examination at the appointed time, WITHOUT PENALTY, are:
 - a. Hospitalization (with documented verification)
 - b. Death in the immediate family (with documented verification)
 - c. Personal illness - doctor's excuse required.
2. A student who misses an examination for any of the above is responsible for notifying the instructor **prior** to the exam, if possible, and arranging a make-up exam. The student will have **five** calendar days from the date of the examination in which to schedule the make-up exam. The make-up exam will cover the designated objectives; however, a different format or question set may be utilized. If the instructor is not notified within 24 hours of a missed exam, the student will receive an automatic "0" on the exam. Students are only permitted one excused absence with documentation without penalty. Students will receive a 9-point deduction for subsequent missed exams or repeated tardiness.
3. If an absence occurs due to emergency circumstances, the student should contact the instructor as soon as possible to arrange a make-up exam the same day. If a same day exam is not feasible, the student will need to contact the course coordinator within 24 hours of the missed exam to discuss and schedule a make-up. If the instructor is not notified within

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24 hours of a missed exam, the student will receive an automatic "0" on the exam. Refer to above #2 for penalty and point deductions.

4. If a student misses an exam for any reason not listed above (hospitalization, death in immediate family, personal illness excused with physician note), the student will receive an automatic 9-point deduction on the test. Refer to above #2 for penalty and make-up procedures.
5. See student handbook for policy regarding personal rescheduling of final exam.
6. Quizzes may occur at the discretion of the faculty. **They can be announced or unannounced at any time during the semester.** No makeup opportunity will be given for absences of unscheduled quizzes.
7. See addendum for late entrance to examination policy and test review policy.
8. Refer to the Guidelines for Test Analysis/ Review for information about test review.
9. Arbitration for questions must be submitted in writing to the course coordinator within five (5) business days of the test with cited page numbers and/or a copy of lecture notes to be considered for arbitration. Actions will be discussed with faculty and assistant dean to determine if changes will be made. If you have any questions, please contact course coordinator.
10. Any student arriving less than 30 minutes late to an exam will be permitted to complete the exam with their peers. Additional time to complete the exam is not guaranteed and will be awarded at faculty discretion.

V. **Class Attendance and Homework Make-Up Policy:**

For the best possible experience, it is **highly** recommended to use a computer throughout this course. While the Canvas mobile App is helpful, it has limited functionality and will not offer the full experience/functionality.

1. Class attendance is necessary to acquire the knowledge required to function properly and safely as a nurse. When class is missed, important information is missed that cannot be obtained from other sources. As a result, the student suffers (less knowledge, lower test scores) and, ultimately, impacted future client outcomes may occur (as the nurse's knowledge and skills are lessened.) In addition, future employers look with disfavor on those whose attendance is sporadic and/or unreliable. **For these reasons, regular class attendance is expected for all nursing students.** Attendance will be taken at the beginning of each class and lab. A total of 50 possible points will be added to the overall assignment total (10%) at the end of the term. Points will be awarded based on the percentage of class/labs attended.

Note: Leaving class/lab after the exam/quiz have been submitted will not count as full attendance for the day.

- a). Students are responsible for all handouts, notes, and content during any absence.
- b). ****Quizzes will be administered during scheduled lab times, and Exams will be administered during scheduled lecture times.**** Please refer to the student handbook regarding make-up exams.

Students who are late to a quiz without excused documentation will have their quiz submitted at the normal quiz end time. Additional time to complete is not guaranteed and will be awarded at faculty discretion.

2. **Attendance at clinical experiences is MANDATORY** at the scheduled times. **Refer to student handbook regarding clinical absence.** Students must notify the instructor via the established preferred method of communication (call or text) if they are going to be late or absent to clinical for any reason.

Clinical Absence Policy

The reasons for which a student will be excused for clinical absences are:

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1. Hospitalization (with documented verification)
2. Death in the immediate family (with documented verification)
3. Personal illness or illness in immediate family (doctor's excuse required)
4. Recommendation/required quarantine by governing facility/institution personnel

More than two excused absences per semester could result in an unsatisfactory in clinical. **Anyone who receives an unsatisfactory in clinical will receive a course grade of 76% or lower.**

Other than the instructor's inability to hold clinical on a scheduled day, all other absences are considered **unexcused**. More than one unexcused absence will result in an unsatisfactory in clinical.

If a day of scheduled clinical experience is missed, the student may be required to demonstrate his/her ability to meet the objectives for the missed clinical day. This may be accomplished in the clinical area or simulated environment. Arrangements for make-up work are to be made by the student with the clinical professor.

Clinical makeup days for unexcused absences may incur costs that are the financial responsibility of the student. This will be at the discretion of the faculty and faculty committee. **The cost will be \$50.00 per clinical hour per student.**

A student may be dismissed from clinical if he or she:

- a. Is not **physically or emotionally able** to handle the responsibilities of the clinical experience.
- b. **Exhibits unprofessional behavior**
- c. Arrives **unprepared** for the clinical day
- d. Is **unable to safely perform or participate** in clinical tasks and activities.

***Unprofessional behavior** includes, but is not limited to, the use of inappropriate language, argumentative conduct, failure to comply with facility policies and procedures, or violation of the substance and/or smoking/vaping/nicotine use policy (for the institution or clinical setting). **Being unprepared for clinical** includes, but is not limited to, arriving without required materials, assignments, or any component/cleanliness of the designated student uniform. If asked to leave the clinical area for these reasons, the day will be considered an unexcused clinical absence and will therefore need to be rescheduled as a make-up day.*

If dismissal occurs, the instructor will clearly explain the reason for dismissal to the student. The student must meet with the instructor and/or course coordinator to discuss concerns and create a plan for improvement before returning to clinical.

3. **Assignment submissions-** All assignments are to be submitted according to the following guidelines:

- a. Assignments must be written or typed using proper paragraph and sentence construction, grammar, and spelling.
- b. All assignments should have resources properly cited using APA 7th edition guidelines.
- c. All assignments are to be submitted on the designated date. Any extension of time for assignments will be determined by the faculty in accordance with circumstances. (See Student Handbook for Written Assignment Policy.)
- d. All assignments should be original submissions of work completed by the student. If using AI for assignments, please ensure the assignment allows the use of AI and cite the use of AI appropriately. (Note: most do NOT allow use of AI)
- e. Assignments that are graded as "S" (Satisfactory) or "U" (Unsatisfactory) must be submitted on time; late submissions will not be accepted and will automatically receive a grade of "U."
- f. Technical malfunctions are not considered an automatic excuse for late submissions. Being prepared is an essential part of professional success.

Late submissions are subject to a penalty of 10% grade reduction every 24 hours past the assignment deadline up to 50%. If an assignment is submitted more than 5 days late, the grade will be recorded as a "0". If a student has 3 or more late assignments, the subsequent late assignments will be recorded at "0".

All clinical/simulation assignments must be completed to fulfill the mandatory clinical hour requirement

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VI. Classroom Expectations:

1. The student must be able to display a professional attitude and behavior: reliability, respect for and cooperation with colleagues, willingness to work calmly and courteously under difficult conditions, determination to achieve first class work while meeting deadlines, respect for equipment and systems, and constructive response to criticism. This expectation is for both online class and in-person classes.
2. Students in RNUR2052 are responsible for the mandatory course requirements listed in the student handbook.
3. See the ADN Student Handbook to note the specific nursing requirements for science courses.
4. Students will be expected to prepare for all classes, laboratory, and assigned clinical experiences.
5. Students are expected to dress appropriately for all classes, including online class.
6. Students should be in a conducive place for learning while attending class in the online format. Sitting at a desk or table would be best in order to participate and take notes.
7. Each student will maintain a current CPR certificate and up to date required vaccinations, according to the student handbook, prior to the first clinical experience.
8. Students will submit all written clinical assignments to clinical instructors as required.
9. Students are advised to inform the course coordinator of any special conditions (physical, mental, or learning disability) that will require special accommodation on the first day of the semester following class.
10. If students have any specific difficulties with the course, they are encouraged to contact the course faculty.
11. Faculty, in consultation with the course coordinator, have the prerogative to modify the course syllabus if necessary.
12. Students are invited to attend faculty meetings on a space available basis. Students are not allowed to sit in on the closed sessions where confidential student information is discussed but are encouraged to join faculty to look at specific program policies and the nursing curriculum. Faculty meetings are usually held every Wednesday from 8:00 a.m. to 10:00 a.m.; Students who wish to attend a meeting should coordinate this with the NC State Chapter of the National Student Nurse Association and should notify the Director of Nursing Programs prior to the meeting.
13. Cell phones, tablets, and other electronic devices are to be turned off during all classes and labs unless specified by instructors. Cell phones, tablets or any other electronic communication devices are not permitted at clinical sites (unless instructed by clinical faculty).
14. Student laptops and tablets may be used during class to assist with note taking and classroom work. Any other use is not permitted and will result in this permission being rescinded.
15. Classroom Conduct: all students are expected to demonstrate professional and respectful behavior and use language appropriate for the classroom learning experience.

College Procedures/Policies:

Important information regarding College Procedures and Policies can be found on the [syllabus supplement](http://catalog.ncstatecollege.edu/mime/download.pdf?catoid=5&ftype=2&foid=3) located at <http://catalog.ncstatecollege.edu/mime/download.pdf?catoid=5&ftype=2&foid=3>

Other Specific Guidelines or Requirements:

1. Each student is responsible for the mandatory program requirements listed in the Student Handbook. (If you do not have an ADN student handbook, obtain one from the Health Sciences secretary.)
2. Students must have current AHA BLS CPR certification to participate in clinical experiences. These are checked at orientation. An **up-to-date Mantoux (TB) and Tdap test** is required. Students are expected to receive the **yearly flu vaccine unless an exemption has been granted**.
3. All written assignments will be submitted typed using correct grammar, spelling, and sentence structure. **Students are to use supplied forms when applicable.**
4. Students are accountable for previous knowledge, content, and skills from their nursing education.

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5. Students are expected to prepare for all class and clinical experiences as assigned. Students are expected to obtain their clinical assignment before scheduled clinical experiences. Students are required to prepare for their clinical assignments by completing any preparation directions from their clinical professors. Incomplete and unsatisfactory prep will result in dismissal from clinical and an unsatisfactory clinical grade.

6. If you require reasonable accommodations because of a physical, mental, or learning disability, you must contact the course coordinator within the first two weeks of the semester.

7. The course faculty in conjunction with the course coordinator has the prerogative to modify the course syllabus if necessary.

8. Honors Credit- This course is available for honors credit. If you are an Honors Student with a cumulative grade point average of 3.5 or higher and you want to earn honors credit for this course, you must contact me in the first two weeks of classes to arrange a special honors project. If you have a grade point average below 3.5 but would like to be considered for admission to the Honors College and earn honors credit for this course, you must also contact me within the first two weeks of class to discuss the admission process.

Addendum/Rnur2052/fall26/amp