



North Central State College

MASTER SYLLABUS

2026-2027

- A. Academic Division: Liberal Arts
- B. Discipline: History
- C. Course Number and Title: HIST 1050 Western Civilization I
- D. Assistant Dean: Laura Irmer, MFA, MA
- E. Credit Hours: 3
- F. Prerequisites: None
- G. Last Course/Curriculum Revision Date: Fall 2023 Origin date: 10/31/2014
- H. Textbook(s) Title:
Open Education Resources (available for download or view)
Western Civilization I
- Authors: OpenStax College
 - Copyright Year: 2025
 - Edition:
 - ISBN: Web version
 - OER Link: <https://openstax.org/details/books/world-history-volume-1?Book%20details>
- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: This course presents an overview of European civilization from antiquity to about the year 1600, stressing the chief political, social, cultural, and religious developments within this span of time. This class has three goals for students:
- to gain a better understanding of the historical narrative of European civilization, particularly as it relates to political institutions and structures and social and cultural developments;
 - to develop improved textual interpretation skills through the careful reading and discussion of ancient and medieval texts;
 - to refine students' ability to express ideas and produce convincing arguments through writing essays and short paper.

K. College-Wide Learning Outcomes:

College-Wide Learning Outcome	Assessments - - How it is met & When it is met
Communication – Written	
Communication –	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessments – How it is met & When it is met
1. Apply critical thinking to analyze primary and secondary sources (historical analysis of texts)	Papers, quizzes, tests on scheduled days during term, early in the term.
2. Explain the cause, effect, and relevance of specific historical events and/or periods within the broader historical context	Papers, quizzes, tests on scheduled days during term, early in the term.
3. Articulate diverse historical interpretations	Papers, quizzes, tests on scheduled days during term, middle of the term.
4. Demonstrate the ability to apply basic historical concepts, methodologies, and approaches	Papers, quizzes, tests on scheduled days during term, middle of the term.
5. Articulate historical arguments in a variety of forms of communication	Papers, quizzes, tests on scheduled days during term, middle of the term.

M. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Below Average
00--59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College
SYLLABUS ADDENDUM HIST 1050-920A

Academic Division: Liberal Arts Discipline: History
Course Coordinator: Jonathan Lower / Brian Krieger
Course Number: HIST 1050 Course Title: Western Civilization I
Semester / Session: Fall 2026 / Session A Start / End Date: 8/17/2026 – 10/9/2026

Instructor Information

Name: Brian Krieger Phone Number: N/A
E-Mail Address: bkrieger@ncstatecollege.edu
Office Location: Zoom Student Hours: 2-4 pm M-TH

I. Topical Timeline (Subject to Change):

Weeks	Topics
1-2	Early Human Societies: Early Civilizations, Urban Areas, & the Near East (CH 1-5)
3-4	States & Empires: Mediterranean Peoples, Roman Empire, Africa, & the Americas (CH 6-9)
5-6	Age of Religion: Empires, Islam, India, & the post-Roman World and Crusades (CH 10-13)
7-8	A Global Middle Ages: the Mongols, Sub-Saharan Africa, the Black Death, & the Ottomans, Mamluks, and Ming (CH 14-17)

Week 1

Unit of Instruction: Early Human Societies

Chapter Themes: Developing a Global Perspective, Primary vs Secondary Sources, Early Humans, the Neolithic Revolution

Assigned Readings: *World History, Volume 1: to 1500 CE* (Chapters 1-2)

Assessments: Discussion Boards, Weekly Essay.

Week 2

Unit of Instruction: Early Human Societies

Chapter Themes: Urban Societies, Ancient Civilizations of the Near East, Asia in Ancient Times

Assigned Readings: *World History, Volume 1: to 1500 CE* (Chapters 3-5)

Assessments: Discussion Boards, Weekly Essay, Quiz.

Week 3

Unit of Instruction: States and Empires, 1000 BCE to 500 CE

Chapter Themes: Mediterranean Peoples & Ancient Rome

Assigned Readings: *World History, Volume 1: to 1500 CE* (Chapters 6-7)

Assessments: Discussion Boards, Weekly Essay.

Week 4

Unit of Instruction: States and Empires, 1000 BCE to 500 CE

Chapter Themes: The Americas and Africa in Ancient Times

Assigned Readings: *World History, Volume 1: to 1500 CE* (Chapters 8-9)

Assessments: Discussion Boards, Quiz.

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Week 5

Unit of Instruction: Age of Religion, 500 CE to 1200 CE

Chapter Themes: Empires of Faith, the Rise of Islam

Assigned Readings: *World History, Volume 1: to 1500 CE* (Chapters 10-11)

Assessments: Discussion Boards, Weekly Essay.

Week 6

Unit of Instruction: Age of Religion, 500 CE to 1200 CE

Chapter Themes: India & East Asia, Post-Roman Europe & the Crusades

Assigned Readings: *World History, Volume 1: to 1500 CE* (Chapters 12-13)

Assessments: Discussion Board, Weekly Essay, Quiz.

Week 7

Unit of Instruction: Global Middle Ages, 1200 CE to 1500 CE

Chapter Themes: The Mongol Empire, states in Sub-Saharan Africa

Assigned Readings: *World History, Volume 1: to 1500 CE* (Chapters 14-15)

Assessments: Discussion Boards.

Week 8

Unit of Instruction: Global Middle Ages, 1200 CE to 1500 CE

Chapter Themes: Climate Change, the Black Death, the Ottomans, Mamluks, and Ming Dynasty

Assigned Readings: *World History, Volume 1: to 1500 CE* (Chapters 16-17)

Assessments: Discussion Board, Weekly Essay, Quiz.

II. Course Assignments:

Assignment	Dates
Discussion Boards	Twice Weekly (except Weeks 6 & 8)
Homework	Chapter readings each week
Quizzes	In Weeks 2, 4, 6, 8 (4 total)
Reflection Question Essays	Weekly (6 total)

III. Grading and Testing Guidelines:

NUMERIC	GRADE	POINTS	DEFINITION
93-100	A	4.00	Superior
90-92	A-	3.67	Superior
87-89	B+	3.33	Above Average
83-86	B	3.00	Above Average
80-82	B-	2.67	Above Average
77-79	C+	2.33	Average

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73-76	C	2.00	Average
70-72	C-	1.67	Below Average
67-69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

1. **ESSAYS** - 150 points (25 pts each x 6)
2. **DISCUSSION BOARDS** - 210 points (15 pts each x 14)
3. **QUIZZES** - 100 points (25 pts each x 4)

460 points total

IV. Examination Policy:

1. The reasons for which a student will be excused from taking an examination:
 - a. Hospitalization (with documented verification)
 - b. Death in the immediate family (with documented verification)
 - c. Personal illness or illness in immediate family - (doctor's excuse required).
2. A student who misses an examination for any reason is responsible for:
 - a. Contacting the instructor within 24 hours and setting up another testing session.

V. Class Attendance and Homework Make-Up Policy:

1. Class attendance is necessary to acquire the knowledge required to master the course material.
 - a. Students must complete all assignments in order to pass the course.
2. Students are responsible for completing the assigned course material on time to earn a grade. Late assignments (EXCEPT for Quizzes) will be accepted up to 3 days after the due date for **half credit**; after 3 days, no points will be awarded. Weekly quizzes must be taken during their allotted time. Even if a student earns a zero, he/she must submit all assignments to pass the course.
3. The exception to the late policy is Week 8. All work must be submitted on time in Week 8 since the course comes to an end and final grades must be submitted.

VI. Classroom Expectations:

1. Cheating/plagiarism violates the student code of conduct and may result in failure of the course.
2. For a thorough list of classroom expectations, see "Course Overview" in Canvas class page.
3. Professional and respectful in online discussions. Open lines of communication!
4. Online textbook: Kordas, Ann, et al. *World History Volume 1, to 1500*. OpenStax, 19 Apr. 2023, <https://openstax.org/details/books/world-history-volume-1>.
<https://openstax.org/details/books/world-history-volume-1>