



North Central State College

MASTER SYLLABUS

2026-2027

- A. Academic Division: Liberal Arts
- B. Discipline: History
- C. Course Number and Title: HIST1030 American History II
- D. Assistant Dean: Laura Irmer, MFA, MA
- E. Credit Hours: 3
- F. Prerequisites: None
- G. Last Course/Curriculum Revision Date: Fall 2023 Origin date: 10/04/2012
- H. Textbook(s) Title:
- Open Education Resources (available for download or view)
 - *The American Yawp*
 - o Authors: Stanford University Press Edition
 - o Copyright Year: 2020-2021
 - o Edition: Vol 1 & 2
 - o · ISBN: (web version)
 - o OER Link: <http://www.americanyawp.com/index.html>
- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: This American Studies course is an introductory survey course covering the development of American politics, law, religion, philosophy, art and literature from 1877 to the present. The goal of the course is to help students understand the cultural maturity of the United States especially in relation to its religion, art, philosophy, law, and political system. (TAG # OHS044 or if combined with HIST1010 OHS010. This course also meets the requirements for the OTM Arts and Humanities – TMAH)
- K. College-Wide Learning Objectives:

College--Wide Learning Outcomes	Assessment - - How it is met & When it is met
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

Outcomes	Assessment - - How it is met & When it is met
1. Understand and articulate diverse historical interpretations	Papers, quizzes, participation – throughout the term.
2. Demonstrate the ability to understand and apply historical concepts, methodologies and approaches	Papers, quizzes, participation – throughout the term.
3. Explain the cultural, political, and economic results of Civil War	Papers, quizzes, participation – throughout the term.
4. Explain the causes and the results of the Progressive Era and the Roaring Twenties	Papers, quizzes, participation – throughout the term.
5. Explain the causes and the results of the Great Depression	Papers, quizzes, participation – throughout the term.
6. Explain the causes and the results of America's entry into the Second World War	Papers, quizzes, participation – throughout the term.
7. Explain the philosophical, literary, political, artistic, and legal events during the Cold War	Papers, quizzes, participation – throughout the term.
8. Explain the philosophical, literary, political, artistic influence of the counter-culture on American life	Papers, quizzes, participation – throughout the term.
9. Explain the philosophical, literary, political, artistic, and legal events during the post-Cold War Era	Papers, quizzes, participation – throughout the term.
10. Apply critical thinking to analyze primary and secondary sources	Papers, quizzes, participation – throughout the term.
11. Explain the cause, effect, and relevance of specific historical events and/or periods within the broader historical, cultural, literary, and philosophical context	Papers, quizzes, participation – throughout the term.
12. Articulate historical arguments in a variety of communication methods	Papers, quizzes, participation – throughout the term.

M. Recommended Course Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93–100	A	4.00	Superior
90–92	A-	3.67	Superior
87–89	B+	3.33	Above Average
83–86	B	3.00	Above Average
80–82	B-	2.67	Above Average
77–79	C+	2.33	Average
73–76	C	2.00	Average
70–72	C-	1.67	Average
67–69	D+	1.33	Below Average
63–66	D	1.00	Below Average
60–62	D-	0.67	Below Average
00--59	F	0.00	Failure

N. College Procedures/Policies:

North Central State College believes that every student is a valued and equal member of the community.* Every student brings different experiences to the College, and all are important in enriching academic life and developing greater understanding and appreciation of one another. Therefore, NC State College creates an inclusive culture in which students feel comfortable sharing their experiences. Discrimination and prejudice have no place on the campus, and the College takes any complaint in this regard seriously. Students encountering aspects of the instruction that result in barriers to their sense of being included and respected should contact the instructor, assistant dean, or dean without fear of reprisal.

* *Inclusive of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, genetic information, or sexual orientation*

Important information regarding College Procedures and Policies can be found on the syllabus supplement located at

<https://ncstatecollege.edu/documents/President/PoliciesProcedures/PolicyManual/Final%20PDFs/14-081b.pdf>



North Central State College
SYLLABUS ADDENDUM

Academic Division: Liberal Arts **Discipline:** History
Course Coordinator: _____
Course Number: HIST-1030-920 **Course Title:** American History II
Semester / Session: Fall 2026 / Session A **Start / End Date:** 08/17/2026 thru 10/09/2026

Instructor Information

Name: William Frost **Credentials:** M.A. History
Phone Number: (419) 755-4800 **E-Mail Address:** wfrost@ncstatecollege.edu
Office Location: Online only **Office Hours:** By appointment only

I. Topical Timeline / Course Calendar (Subject to Change):

Weeks	Topics	Assignment	Due Date
1	The West & Industrial America	Discussion Board Post Reply posts (2 required) Week 1 quiz	August 20 August 23 August 23
2	The Progressive Era	Discussion Board Post Reply posts (2 required) Week 2 quiz	August 27 August 30 August 30
3	WWI & the Aftermath	Discussion Board Post Reply posts (2 required) Week 3 quiz	September 3 September 6 September 6
4	New Era & the Depression	Discussion Board Post Reply posts (2 required) Week 4 quiz	September 10 September 13 September 13
5	WWII	Discussion Board Post Reply posts (2 required) Week 5 quiz	September 17 September 20 September 20
6	The Cold War & the Sixties	Discussion Board Post Reply posts (2 required) Week 6 quiz	September 24 September 27 September 27
7	Unraveling & the Triumph of the Right	Discussion Board Post Reply posts (2 required) Week 7 quiz	October 1 October 4 October 4
8	The Recent Past	Discussion Board Post Final Exam	October 9 October 9

II. Grading and Testing Guidelines:

Final Grade Calculation

Activity	Qty	Points	Percentage
Forum Posts	8	80	23
Reply Posts	14	70	20
Weekly Chapter Quizzes	7	140	40
Final Exam	1	60	17

1. The West & Industrial America

Course Number: _____
Semester / Session: _____

Course Title: _____
Start / End Date: _____

- a. Reading Chapter 17
 - b. Reading Chapter 18
 - c. Post Civil War land expansion to the West
 - d. Economic, technological, and urban advancement
2. **The Progressive Era**
 - a. Reading Chapter 20
 - b. Social movements of the late 19th and early 20th centuries
3. **WWI & the Aftermath**
 - a. Reading Chapter 21
 - b. WWI across the world
 - c. A world of changes following WWI
4. **New Era & the Depression**
 - a. Reading Chapter 22
 - b. Reading Chapter 23
 - c. Increased social movements and resistance
 - d. Economic reforms in response to financial disaster
5. **WWII**
 - a. Reading Chapter 24
 - b. Overview of WWII
6. **The Cold War & the Sixties**
 - a. Reading Chapter 25
 - b. Reading Chapter 27
 - c. Looking into the race for technological superiority: the space race, the arms race
 - d. Social movements of the 1960s, LBJ's Great Society
7. **Unraveling & the Triumph of the Right**
 - a. Reading Chapter 28
 - b. Reading Chapter 29
 - c. Period of decline and change, the rise of the Sunbelt
 - d. Cultural changes of the 1980s
8. **The Recent Past**
 - a. Reading Chapter 30
 - b. Bush, Obama, and Covid-19

III. **Examination Policy:**

1. The reasons for which a student will be excused from taking an examination...
 - a. Hospitalization (with documented verification)
 - b. Death in the immediate family (with documented verification)
 - c. Personal illness or illness in the immediate family (doctor's excuse required).
2. A student who misses an examination for any reason is responsible for...
 - a. Contacting the instructor as soon as possible.
 - b. Setting up alternative arrangements for the exam.
3. No makeup opportunity will be given for absences of unscheduled quizzes.
 - a. The student will receive a zero for the assignment.

IV. **Class Attendance and Homework Make-Up Policy:**

1. Class attendance is necessary to acquire the knowledge required to...
 - a. Be successful in this class.

Course Number: _____
Semester / Session: _____

Course Title: _____
Start / End Date: _____

- b. Obtain the necessary background for the next section of American History.
- c. Learn from differing viewpoints.
- 2. Students are responsible for...
 - a. Regular attendance.
 - b. Reading the syllabus and planning for any foreseeable scheduling issues.
 - c. Contacting the instructor to make changes to the schedule.
 - d. Ensuring they are reading, note-taking, and active in discussions.
 - e. Contacting the instructor for any questions or struggles they encounter.
 - f. Reaching out to the instructor before due dates if a problem arises.

V. Classroom Expectations:

- 1. Posting
 - a. Students are to maintain a professional and supportive demeanor in all classroom activities.
 - b. Students will show respect to all students regardless of differences of opinion, cultural or religious beliefs, etc.
 - c. Students will contact the instructor if they have an issue with another student's work or language usage in the classroom.
- 2. Quizzes and Exams
 - a. Students are expected to have academic integrity in classes. Cheating on quizzes and tests may result in penalties.
 - b. Students are expected to accept the grade they have earned during a quiz. They may contact the instructor for feedback and to help develop their understanding.
- 3. Assignments
 - a. Students are to work on their work independently, using the resources provided and the information they gather. Students must cite resources used on assignments.
 - b. Students are expected to be self-sufficient with their writing skills; however, they should contact the professor if they have any issues, questions, or concerns.
 - c. AI is not permitted for use in this course.